COURSE DESCRIPTION

Spanish 1412 is the sequel to Spanish 1411 and is designed to continue the introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES

Upon completing Spanish 1412, students will be able to:

- communicate expressing, hold simple conversations.
- ask and answer simple questions.
- write short, simple narrations on topics covering basic personal information such as self and family, daily activities, personal preferences, and immediate needs.
- have some oral and written control over regular present tense and emerging control over irregular present as well as past and future time frames.
- read and comprehend slightly more complex texts in more detail.
- communicate in all 3 modes--interpretive, presentational, interpersonal—at the ACTFL novice mid to high level.
 COURSE MATERIALS

- José A. Blanco, VISTAS Introducción a la lengua española, Volume 1, Fourth Edition, VISTA Higher Learning (Boston, MA: 2012)
- José A. Blanco, VISTAS TEMAS AP Spanish Language and Culture, VISTA Higher Learning (Boston, MA: 2014)
- Rodney T. Rodríguez, REFLEXIONES Introducción a la literatura hispánica, Pearson (Boston, MA: 2013)
- Schoology.com – course page for ASU/LECHS – Dual Credit Spanish 2 – 1412

 COURSE INFORMATION

Method of Assessing Learning Outcomes:

Learning outcomes will be assessed via 3 chapter exams, 1 comprehensive final exam, 2 oral activities, 2 written compositions, daily class activities, homework, class participation, various sets of schoology.com activities and chapter practice exercises and quizzes.

Attendance

Class attendance is absolutely crucial to your success in this course. You are allowed 3 absences for any reason; for every unexcused absence after 2, there is a deduction of 2 points from your final grade. Each missed portion of a class (late arrival, leaving early, exiting and re-entering, etc.) will be counted as one-third (1/3) absence. According to the 2009-2010 Angelo State University Bulletin, page 364, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible, and to provide documentation to excuse the absence.

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent. According to the 2007-2009 Angelo State University Bulletin, page 362, valid reasons for an absence include illness, family emergency or participation in an authorized university activity.

If you have a documented disability

"Persons with disabilities which may warrant academic accommodations must contact the Office of the Dean of Student Life, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty
"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of any of these devices in the classroom will result in dismissal from class.

In addition, Legacy ECHS / Taylor ISD students must comply with all district policies listed in the Taylor ISD student handbook.

GRADING / EVALUATION

Evaluation

Chapter Exams (3) 30%
Final Exam (comprehensive) 15% Schoology 25%
Compositions (2) 10%
Tertulias (2) 10%
Participation 10%

Schoology

Each student must complete the work included in the textbook pages indicated in this syllabus before coming to class on the specified day. The assigned online exercises from Schoology.com will be posted on the site, along with their respective due dates (a CODE will be required for access to this material).

Tertulias

Tertulias are short oral exams. Some may require you to converse with a classmate and some may be individual assessments in which the instructor and the student converse.

Participation

Please make sure you are prepared at the beginning of each class period, so that you may receive a good grade for class participation. In addition, the participation grade is affected by your attendance, as you cannot participate if you are not in class.

CALENDAR AND ASSIGNMENTS
• The Spring semester will begin January 7 and end on May 27, as per the Taylor ISD
  school calendar.
• The Angelo State University academic calendar marks the beginning of classes as
  January 14th and the end of classes as May 10th.
• Both calendars will be followed.
• See Schoology.com course page for assignment deadlines.