ENG 1302 Syllabus Spring 2019 Online

Dr. Jules Gates

Office: Academic O39D

Phone: 325-486-6146

Email: Julie.Gates@angelo.edu

Office Hours: M/W 12:30-3PM online; Tuesday 12:30-3PM in AO39D; Thursday 12:30-2PM in first floor of library; By Appointment

Class Cancellations: In the event that I am unable to be on campus at scheduled times, I will post a Blackboard announcement and an email with instructions.

Email Availability: You may email me during business hours (9 to 5) during the work week (Monday through Friday). I will respond to your email within 24 hours, and usually sooner. I do not check or respond to emails after hours during the work week or on weekends (Saturday and Sunday). When you email me, indicate your name and which course and section you are taking with me in your subject line: John Smith—ENG 1302. 230D. Your emails must be complete sentences and must adhere to standard rules of grammatical structure, with attention to punctuation, capitalization, and appropriate tone of voice.

Course Description: A course in critical reading and writing across the curriculum, including the research process and the research paper.

Objectives and Course Content: The primary objective for this course is for you to develop critical reading and writing skills in a variety of disciplines. You will also learn to use the library’s resources to construct a well-documented research paper in your intended major area of study. To gain additional practice in interdisciplinary writing, you will also be required to write several short papers on a variety of topics in different academic fields.

Course Materials and Texts:

- A jump/flash/thumb drive—keep with you at all times.
- Access to Microsoft Office
- Access to ASU Blackboard
- No textbook required. All materials will be provided for you in Blackboard.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. A first instance of plagiarism in this course will result in automatic failure of the course, regardless of whether or not the University’s last date to drop has occurred. Please note that while you will be asked to consult “models” of critiques or editorials for some of your response paper assignments, your paper must be completely original (you cannot copy and paste any part of someone else’s letter to the editor or someone else’s movie critique).

Saving Documents: Always save your work in AT LEAST 2 places—losing your work because of a computer malfunction of any kind won’t be accepted as an excuse for missing a due date.

Special Needs: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
Grade Division:

- **4 Short Papers** (10% each): Opinion Piece, Critique Piece, Summary of a Scientific Article, Summary-Response to a Social Science Article
- **Research Paper** (25%)—(must include powerpoint presented on final exam day, as well as the draft due on Week 14, in order to be considered for full credit)
- **Weekly Assignments** (25%)
- **Discussions** (10%)

***If you do not submit a research paper, including the draft during week 14, and a follow-up powerpoint based on your research, that constitutes an F in this course, regardless of grades in other areas, since this is a research-driven course with the ultimate goal being production of a research paper based on your learning up to that point. Severely incomplete research papers lacking content or length requirements, and/or the elements of the week 14 draft and the presentation powerpoint will also be subjected to automatic failure of the course, regardless of scores made on other assignments.***

Grade Determination: A=90-100; B=80-89; C=70-79; D=60-69; F=59 and below

**Learning Modules:** This online course is organized of 15 learning modules (1 for each week) that consist of the following:

- Readings
- Resources
- 1 quiz (**due Wednesday night by 11:30PM**)
- 1 graded discussion forum (your initial thread is due by **7PM Thursday**: you must then respond to all your group members by **11PM** that night). ***A successful grade for each of these threads means that you have written 4 or more complete, substantive, and meaningful sentences in your initial response, and that you have provided at least 3 full sentences containing thoughtful and reactive commentary to every single member in your group.
- 1 assignment or paper (**due Friday night by 11:30PM**)

**The Learning Modules:**

**Week 1:** Introduction to Course
- View Welcome Powerpoint from Dr. Gates
- Read document about course logistics
- Introduce yourself in Whole Class discussion board (due Th 7PM for your response, and then 11PM to respond to your classmates)
  - [Create a powerpoint about yourself](#) (due Friday at 11:30PM)

**Week 2:** Writing and Research in the Humanities
- Readings & Resources
- Quiz (due Wednesday at 11:30PM)
- Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)
  - [Humanities Powerpoint](#) (due by 11:30PM Friday night)

**Week 3:** Writing and Research in the Social Sciences
- Readings & Resources
- Quiz (due Wednesday at 11:30PM)
- Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)
  - [Social Sciences Powerpoint](#) (due by 11:30PM Friday night)
**Week 4:** Writing and Research in the Sciences
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 5:** Opinion Piece Paper
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 6:** Critique Piece Paper
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 7:** Summary Paper of a Scientific Article
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 8:** Summary-Response Paper of a Social Science Article
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due 7PM for your response, and then 11PM to respond to your classmates)

**Week 9:** Research Brainstorming
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 10:** Library Skills & Research Question
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 11:** Print Research
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)

**Week 12:** Quantitative and Qualitative Research
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates) 
Completed survey/interview questions and/or focus group prompts or observation plan (due by 11:30PM Friday night)

**Week 13:** Format & Style
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)
Outline, Intro Paragraph, and 2 sample paragraphs containing parenthetical documentation (due by 11:30PM Friday night)

**Week 14:** Drafting
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)
Draft of Research Paper (due by 11:30PM Friday night)

**Week 15:** Editing
Readings & Resources
Quiz (due Wednesday at 11:30PM)
Discussion Forum with Group (due Th 7PM for your response, and then 11PM to respond to your classmates)
Research Paper (due by 11:30PM Friday night)

**Final Exam Day:**
Powerpoint Presentation of your research (due by 7PM on our exam day)
Respond to everyone else’s Pp in the class by 11PM

***Revisions of 4 Short Papers:*** I will be making comments on your 4 short papers as I grade them in Bb. If you would like to revise 1 or more of these papers, you may do so. Submit them to the “Revised Paper” Assignment tab under “Whole Class Resources” 5 or less days after you receive a grade on your original paper.

***Group Discussion Forums:*** Our first discussion online will happen as a whole class during week 1. After that, I will put you all in different groups each week for your discussion forums so that you get to interact with a variety of people in the class in a smaller group environment (with 3 or 4 other people). Each week, you will see a new group appear on your Bb left hand menu labeled with that week number.