# NUR 3304 Health Assessment
## Course Calendar Spring 2019

Tuesdays and Thursday 1330-1620 – HHS 130

<table>
<thead>
<tr>
<th>WEEK DATE</th>
<th>MODULE</th>
<th>OBJECTIVES &amp; TOPICS</th>
<th>ASSIGNMENTS/ACTIVITIES</th>
</tr>
</thead>
</table>
| 1 1/15/19 | 1-Interviewing and Cultural Considerations | 1-Objectives
Lesson 1A: Interviewing Basics
• Topic 1: Establishing Rapport
• Topic 2: Effective Communication

Lesson 1B: Cultural Considerations
• Topic 1: Impact of Culture on Illness
• Topic 2: Impact of Culture on Assessment Process | Pre-class assignments –due by 11am the day of class every week Lessons
Lesson 1A: Interviewing Basics
• Topic 1: Establishing Rapport
• Topic 2: Effective Communication
Lesson 1B: Cultural Considerations
• Topic 1: Impact of Culture on Illness
• Topic 2: Impact of Culture on Assessment Process

Reading
Jarvis Chapters 2, 3
Adaptive Quizzing

In-class activities and assignments:
Quiz
PowerPoint Lecture
Group Activities
Case Study
Presentations
Demonstrations
ATI Health Assessment Adult Module Pre-Test |
| 1/17      | 2-Patient History Taking     | 2-Objectives
List the components of both focused & comprehensive patient histories.
• Recognize | Pre-class Assignments:
Lessons
Lesson 2A: Components of Patient History
• Topic 1: Elements of a Focused Patient History
• Topic 2: Elements of a Comprehensive Patient History
Lesson 2B: Special |
factors that warrant special consideration for taking a patient history.

8 - Mental Status

Objectives
- State guidelines for taking the patient history, assessing & documenting related to various aspects of mental status, including findings.

Considerations for History Taking
- Topic 1: History Taking: Age-Related Considerations
- Topic 2: History Taking: Adaptive Techniques
- Topic 3: History Taking: Special Histories

Lesson 8A: Patient History: Mental Status
- Topic 1: History of Present Illness: Mental Status
- Topic 2: Focused History: Mental Status

Lesson 8B: Assessing Mental Status
- Topic 1: Physical Appearance & Behavior
- Topic 2: Cognitive Abilities
- Topic 3: Emotional Stability

Lesson 8C: Findings for Mental Status
- Topic 1: Normal Findings for Mental Status
- Topic 2: Abnormal Findings for Mental Status

Lesson 8D: Documenting Assessment of Mental Status
- Topic 1: Subjective Data for Mental Status
- Topic 2: Objective Data for Mental Status

Reading
Jarvis Chapters 4, 5, 31

Adaptive Quizzing

In-class assignments and activities
Quiz
PowerPoint Lecture
Group Activities
Case Study
Presentations
Demonstrations
Documentation – Health History, Mental Status
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Objectives</th>
</tr>
</thead>
</table>
| 1/22  | Examination Techniques and Equipment | 4-Objectives  
- State guidelines for using inspection, auscultation, percussion & palpation.  
- Identify various types of physical examination equipment. |
|       | 5 Vital Signs and Pain             | 5-Objectives  
- Define the assessment of vital signs & pain |

**Pre-class Assignments:**

- **Lesson 4A: Examination Techniques**  
  - Topic 1: Inspection  
  - Topic 2: Auscultation  
  - Topic 3: Percussion  
  - Topic 4: Palpation  

- **Lesson 4B: Examination Equipment**  
  - Topic 1: Stethoscope  
  - Topic 2: Pulse Oximeter  
  - Topic 3: Blood Pressure Equipment  
  - Topic 4: Otoscope & Ophthalmoscope  
  - Topic 5: Reflex Hammer  
  - Topic 6: Visual Acuity Chart  

- **Lesson 5A: Vital Signs**  
  - Topic 1: Temperature  
  - Topic 2: Pulse  
  - Topic 3: Respirations  
  - Topic 4: Blood Pressure  
  - Topic 5: Pulse Oximetry  

- **Lesson 5B: Pain**  
  - Topic 1: Pain Assessment  
  - Topic 2: Special Considerations for Pain Assessment  

**Reading**  
Jarvis Chapters 8, 9, 10  

**Adaptive Quizzing**

**In-class activities and assignments:**

- Quiz  
- PowerPoint Lecture  
- Group Activities  
- Case Study  
- Presentations  
- Demonstrations
6 - Growth & Measurement

6 - Objectives
• Recognize anatomy & physiology related to growth, including influencing factors.
• State guidelines for assessing & documenting related to growth & measurement, including variations & findings.

7 - Nutrition

7-Objectives
• Recognize basic features of nutrition, including influencing factors.
• State guidelines for assessing & documenting related to nutrition status, including variations & findings.

Exam 1 Modules 1-3 Chapters 2-5, 8-10 1330-1445

Pre-class Assignments:
6 -Lessons
Lesson 6A: Anatomy & Physiology: Growth
• Topic 1: Growth Patterns
• Topic 2: Growth Hormones
Lesson 6B: Patient History: Growth
• Topic 1: Modifiable Factors Influencing Growth
• Topic 2: Non-modifiable Factors Influencing Growth
Lesson 6C: Assessing Growth
• Topic 1: Specific Measurements Related to Growth
• Topic 2: Sexual Maturation
Lesson 6D: Variations in Growth Assessment
• Topic 1: Pediatric Growth Assessment Considerations
• Topic 2: Older Adult Growth Assessment Considerations
Lesson 6E: Findings in Growth Assessment
• Topic 1: Normal Findings in Growth Assessment
• Topic 2: Abnormal Findings in Growth Assessment
Lesson 6F: Documenting Growth & Measurement
• Topic 1: Subjective Data in Growth & Measurement
• Topic 2: Objective Data in Growth & Measurement

Lesson 7A: Overview of Nutrition
• Topic 1: Macronutrients
• Topic 2: Micronutrients
Lesson 7B: Patient History: Nutrition
• Topic 1: Modifiable Factors Influencing Nutrition
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Objectives</th>
<th>Pre-class Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 1/29</td>
<td>9 - Skin, Hair, and Nails</td>
<td>9- Objectives</td>
<td>Health History Assignment Due 1/29/19 by 2359</td>
</tr>
<tr>
<td></td>
<td>3-Lymphatic System</td>
<td>• Recognize anatomy &amp; physiology related to skin, hair, &amp; nails.</td>
<td><strong>Pre-class Assignments:</strong> Lessons</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• State guidelines for</td>
<td>Lesson 9A: Anatomy &amp;</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Topic 1: Structures of Skin, Hair, &amp; Nails</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Topic 2: Functions of Skin, Hair,</td>
</tr>
</tbody>
</table>

**In-class activities and assignments:**

- PowerPoint Lecture
- Group Activities
- Case Study
- Presentations
- Demonstrations

**Adaptive Quizzing**

**Reading**
Jarvis Chapter 9, 11

**Objectives**
- Recognize anatomy & physiology related to skin, hair, & nails.
- State guidelines for

**Lesson 7C: Assessing Nutrition Status**
- Topic 1: Specific Measurements
- Topic 2: Measures of Diet & Nutrient Adequacy

**Lesson 7D: Variations in Nutrition**
- Topic 1: Pediatric Nutrition Considerations
- Topic 2: Older Adult Nutrition Considerations

**Lesson 7E: Findings in Nutrition Assessment**
- Topic 1: Normal Findings in Nutrition Assessment
- Topic 2: Abnormal Findings in Nutrition Assessment

**Lesson 7F: Documenting Nutrition Status**
- Topic 1: Subjective Data in Nutrition Status
- Topic 2: Objective Data in Nutrition Status

---

**Skin, Hair, and Nails**

- 9- Objectives
  - Recognize anatomy & physiology related to skin, hair, & nails.
  - State guidelines for

---

**Lymphatic System**

- 9- Objectives
  - Recognize anatomy & physiology related to skin, hair, & nails.
  - State guidelines for
taking the patient history, assessing, & documenting related to skin, hair, & nails, including variations & findings.

3-Objectives
• Recognize anatomy & physiology related to the lymphatic system.
• State guidelines for taking the patient history, assessing & documenting related to the lymphatic system.

Lesson 9B: Patient History: Skin, Hair, & Nails
• Topic 1: History of Present Illness: Skin, Hair, & Nails
• Topic 2: Focused History: Skin, Hair, & Nails

Lesson 9C: Assessing Skin, Hair, & Nails
• Topic 1: Inspecting Skin, Hair, & Nails
• Topic 2: Palpating Skin, Hair, & Nails

Lesson 9D: Findings for Skin, Hair, & Nails
• Topic 1: Normal Findings for Skin, Hair, & Nails
• Topic 2: Age-Related Variations in the Skin, Hair, & Nails
• Topic 3: Abnormal Findings for Skin, Hair, & Nails

Lesson 9E: Documenting Assessment of Skin, Hair, & Nails
• Topic 1: Subjective Data for Skin, Hair, & Nails
• Topic 2: Objective Data for Skin, Hair, & Nails

Lesson 3A: Anatomy & Physiology: Lymphatic System
• Topic 1: Structures of the Lymphatic System
• Topic 2: Functions of the Lymphatic System

Lesson 3B: Patient History: Lymphatic System
• Topic 1: History of Present Illness: Lymphatic System
• Topic 2: Focused History: Lymphatic System

Lesson 3C: Assessing the Lymphatic System
• Topic 1: Inspecting & Palpating Lymph Nodes of the Head & Neck
### 10 - Head and Neck: Eyes, Ears, Nose, and Throat

**10-Objectives**
- Recognize anatomy & physiology related to the head & neck, & eyes, ears, nose, & throat (EENT).
- State guidelines for taking the patient history, assessing, & documenting related to the head &

**Pre-class Assignments:**

**Lessons**
- **Physiology: Head, Neck & EENT**
  - Topic 1: Anatomy & Physiology of Head & Neck
  - Topic 2: Anatomy & Physiology of Eyes
  - Topic 3: Anatomy & Physiology of Ears, Nose, & Throat

**Lesson 10B: Patient History: Head, Neck, & EENT**
- Topic 1: History of Present Illness: Head, Neck, & EENT
- Topic 2: Focused History: Head, Neck, & EENT

**Lesson 10C: Assessing Head, Neck, & EENT**
<table>
<thead>
<tr>
<th>4/25</th>
<th>11 - Chest and Lungs</th>
<th>11- Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18 Breasts and Axillae</td>
<td>• Recognize anatomy &amp; physiology related to the chest &amp; lungs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• State guidelines for</td>
</tr>
<tr>
<td>Exam 2 Modules 6, 7, 9, 10 Chapters 9, 11-16, 20 1330-1445</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Pre-class Assignments:**

Lessons
Lesson 11A: Anatomy & Physiology: Chest & Lungs
• Topic 1: Structures of Chest &
taking the patient history, assessing, & documenting related to the chest & lungs, including variations & findings.

**18- Objectives**
- Recognize anatomy & physiology related to the breasts & axillae.
- State guidelines for taking the patient history, assessing, & documenting related to the breasts & axillae.

**Lesson 11B: Patient History: Chest & Lungs**
- Topic 1: History of Present Illness: Chest & Lungs
- Topic 2: Focused History: Chest & Lungs

**Lesson 11C: Assessing Chest & Lungs**
- Topic 1: Inspecting Chest & Lungs
- Topic 2: Palpating Chest & Lungs
- Topic 3: Percussing Chest & Lungs
- Topic 4: Auscultating Chest & Lungs

**Lesson 11D: Findings for Chest & Lungs**
- Topic 1: Normal Inspection & Palpations Findings for Chest & Lungs
- Topic 2: Normal Percussion & Auscultation Findings for Chest & Lungs
- Topic 3: Age-Related Variations in the Chest & Lungs
- Topic 4: Abnormal Findings for Chest & Lungs

**Lesson 11E: Documenting Assessment of Chest & Lungs**
- Topic 1: Subjective Data for Chest & Lungs
- Topic 2: Objective Data for Chest & Lungs

**Lesson 18A: Anatomy & Physiology: Breasts & Axillae**
- Topic 1: Structures of the Breasts & Axillae
- Topic 2: Functions of the Breasts & Axillae

**Lesson 18B: Patient History:**
<table>
<thead>
<tr>
<th>2/7</th>
<th>12 – Heart</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 - Peripheral Vascular System</td>
<td>12 -Objectives</td>
</tr>
<tr>
<td></td>
<td>• Recognize anatomy &amp; physiology related to the heart.</td>
</tr>
<tr>
<td></td>
<td>• State guidelines for</td>
</tr>
</tbody>
</table>

| Pre-class Assignments: |
| Lessons |
| Lesson 12A: Anatomy & Physiology: The Heart |
| • Topic 1: Structures of the Heart |
| • Topic 2: Functions of the Heart |
| Lesson 12B: Patient History: The Heart |

| In-class activities and assignments: |
| Quiz |
| PowerPoint Lecture |
| Group Activities |
| Case Study |
| Presentations |
| Demonstrations |

Readings
Jarvis Chapters 17, 18

Adaptive Quizzing

**Breasts & Axillae**
- Topic 1: History of Present Illness: Breasts & Axillae
- Topic 2: Focused History: Breasts & Axillae

**Lesson 18C: Assessing the Breasts & Axillae**
- Topic 1: Assessing the Breasts & Axillae: Patient Seated
- Topic 2: Assessing the Breasts & Axillae: Patient Lying

**Lesson 18D: Findings for the Breasts & Axillae**
- Topic 1: Normal Findings for the Breasts & Axillae
- Topic 2: Abnormal Findings for the Breasts & Axillae

**Lesson 18E: Documenting Assessment of the Breasts & Axillae**
- Topic 1: Subjective Data for the Breasts & Axillae
- Topic 2: Objective Data for the Breasts & Axillae
taking the patient history, assessing, & documenting related to the heart, including variations & findings.

13 -Objectives
• Recognize anatomy & physiology related to the peripheral vascular system.
• State guidelines for taking the patient history, assessing & documenting related to the peripheral vascular system, including variations & findings.

• Topic 1: History of Present Illness: The Heart
• Topic 2: Focused History: The Heart
Lesson 12C: Assessing the Heart
• Topic 1: Inspecting the Heart
• Topic 2: Palpating & Percussing the Heart
• Topic 3: Auscultating the Heart
Lesson 12D: Findings for the Heart
• Topic 1: Normal Findings for the Heart
• Topic 2: Age-Related Variations in the Heart
• Topic 3: Abnormal Findings for the Heart
Lesson 12E: Documenting Assessment of the Heart
• Topic 1: Subjective Data for the Heart
• Topic 2: Objective Data for the Heart

Lesson 13A: Anatomy & Physiology: Peripheral Vascular System
• Topic 1: Structures of the Peripheral Vascular System
• Topic 2: Functions of the Peripheral Vascular System
Lesson 13B: Patient History: Peripheral Vascular System
• Topic 1: History of Present Illness: Peripheral Vascular System
• Topic 2: Focused History: Peripheral Vascular System
Lesson 13C: Assessing the Peripheral Vascular System
• Topic 1: Assessing Peripheral Arteries
• Topic 2: Assessing Peripheral Veins
Lesson 13D: Findings for the Peripheral Vascular System
| 5 2/12 | 14 – Abdomen  15- Musculoskeletal System | Lesson 13E: Documenting Assessment of the Peripheral Vascular System  
• Topic 1: Normal Findings for the Peripheral Vascular System  
• Topic 2: Age-Related Variations in the Peripheral Vascular System  
• Topic 3: Abnormal Findings for the Peripheral Vascular System  

**Reading**  
Jarvis Chapters 19, 20  

**Adaptive Quizzing**  

**In-class activities and assignments:**  
Quiz  
PowerPoint Lecture  
Group Activities  
Case Study  
Presentations  
Demonstrations  
Documentation – heart and peripheral vascular system  

| Pre-class Assignments:  
Lessons  
**Lesson 14A: Anatomy & Physiology: Abdomen**  
• Topic 1: Structures of the Abdomen  
• Topic 2: Functions of Abdominal Organs  

**Lesson 14B: Patient History: Abdomen**  
• Topic 1: History of Present Illness: Abdomen  
• Topic 2: Focused History: Abdomen  

**Lesson 14C: Assessing the Abdomen**  
• Topic 1: Inspecting &  

**14 - Objectives**  
• Recognize anatomy & physiology related to the abdomen.  
• State guidelines for taking the patient history, assessing, & documenting related to the abdomen, including variations & findings.
### 15 - Objectives
- Recognize anatomy & physiology related to the neurologic system.
- State guidelines for taking the patient history, assessing & documenting related to the neurologic system, including variations & findings.

### Auscultating the Abdomen
- Topic 2: Percussing & Palpating the Abdomen
- Topic 3: Special Abdominal Assessment Techniques

### Lesson 14D: Findings for the Abdomen
- Topic 1: Normal Findings for the Abdomen
- Topic 2: Age-Related Variations in the Abdomen
- Topic 3: Abnormal Findings for the Abdomen

### Lesson 14E: Documenting Assessment of the Abdomen
- Topic 1: Subjective Data for the Abdomen
- Topic 2: Objective Data for the Abdomen

### Lesson 15A: Anatomy & Physiology: Musculoskeletal System
- Topic 1: Structures & Functions of the Head & Spine
- Topic 2: Structures & Functions of the Upper Extremities
- Topic 3: Structures & Functions of the Lower Extremities

### Lesson 15B: Patient History: Musculoskeletal System
- Topic 1: History of Present Illness: Musculoskeletal System
- Topic 2: Focused History: Musculoskeletal System

### Lesson 15C: Assessing the Musculoskeletal System
- Topic 1: Inspecting & Palpating the Musculoskeletal System
- Topic 2: Assessing Range of Motion & Muscle Tone
- Topic 3: Assessing Specific Joints
- Topic 4: Assessing the Pediatric Musculoskeletal System
Lesson 15D: Findings for the Musculoskeletal System
• Topic 1: Normal Findings for the Musculoskeletal System
• Topic 2: Age-Related Variations in the Musculoskeletal System
• Topic 3: Abnormal Findings for the Musculoskeletal System

Lesson 15E: Documenting Assessment of the Musculoskeletal System
• Topic 1: Subjective Data for the Musculoskeletal System
• Topic 2: Objective Data for the Musculoskeletal System

Reading
Jarvis Chapters 21, 22

Adaptive Quizzing

In-class activities and assignments:
Quiz
PowerPoint Lecture
Group Activities
Case Study
Presentations
Demonstrations
Documentation - Abdomen and Musculoskeletal System

Pre-class Assignments:
Lessons
Lesson 16A: Anatomy & Physiology: Neurologic System
• Topic 1: Structures of the Neurologic System
• Topic 2: Functions of the Neurologic System

Lesson 16B: Patient History: Neurologic System
• Topic 1: History of Present Illness: Neurologic System
• Topic 2: Focused History: Neurologic System

Lesson 16C: Assessing the Neurologic System

16 - Neurologic System

16- Objectives
• Recognize anatomy & physiology related to the neurologic system.
• State guidelines for taking the patient history, assessing & documenting related to the neurologic system,
including variations & findings.

Lesson 16D: Assessing the Infant Neurologic System
- Topic 1: Assessing Infant Cranial Nerves
- Topic 2: Assessing Infant Reflexes

Lesson 16E: Findings for the Neurologic System & Reflex Assessment
- Topic 1: Normal Findings for the Neurologic System
- Topic 2: Normal Findings for the Proprioception, Cerebellar, & Sensory Function Assessment
- Topic 3: Age-Related Variations in the Neurologic System
- Topic 4: Abnormal Findings for the Neurologic System

Lesson 16F: Documenting Assessment of the Neurologic System
- Topic 1: Subjective Data for the Neurologic System
- Topic 2: Objective Data for the Neurologic System

Reading
Jarvis Chapter 23
Adaptive Quizzing

In-class activities and assignments:
Quiz
PowerPoint Lecture
Group Activities
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Objectives</th>
<th>assignments and activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/19</td>
<td>17 Head to Toe Examination</td>
<td>17- Objectives &lt;br&gt; - Skills: Procedure Objectives = Head-to-Toe</td>
<td>Exam 3 Modules 11-13, 18 Chapters 17-22 1330-1445</td>
</tr>
</tbody>
</table>

**Pre-class Assignments:**
Lessons
Putting It All Together: Head-to-Toe Examination
- Topic 1: Concluding the Patient Encounter
- Topic 2: Making Sense of the Findings

**Reading**
Jarvis Chapter 27
Adaptive Quizzing

**In-class activities and assignments:**
- Quiz
- PowerPoint Lecture
- Group Activities
- Case Study
- Presentations
- Demonstrations
- Documentation
19 - Female Genitalia

20 Male Genitalia and Prostate

19- Objectives
• Recognize anatomy & physiology related to female genitalia.
• State guidelines for taking the patient history, assessing, & documenting related to female genitalia, including variations & findings.

20- Objectives
• Recognize anatomy & physiology related to male genitalia & the prostate.
• State guidelines for taking the patient history, assessing, & documenting related to male genitalia & the prostate, including variations & findings.

Pre-class Assignments:

Lessons
Lesson 19A: Anatomy & Physiology: Female Genitalia
• Topic 1: Structures of Female Genitalia
• Topic 2: Functions of Female Genitalia

Lesson 19B: Patient History: Female Genitalia
• Topic 1: History of Present Illness: Female Genitalia
• Topic 2: Focused History: Female Genitalia

Lesson 19C: Assessing Female Genitalia
• Topic 1: External Examination of Female Genitalia
• Topic 2: Internal Examination of Female Genitalia
• Topic 3: Bimanual Examination of Female Genitalia

Lesson 19D: Findings for Female Genitalia
• Topic 1: Normal Findings for the External Female Genitalia
• Topic 2: Normal Findings for the Internal Female Genitalia
• Topic 3: Age-Related Variations in the Female Genitalia
• Topic 4: Abnormal Findings for Female Genitalia

Lesson 19E: Documenting Assessment of Female Genitalia
• Topic 1: Subjective Data for Female Genitalia
• Topic 2: Objective Data for Female Genitalia

Lesson 19B: Patient History: Female Genitalia
• Topic 1: History of Present Illness: Female Genitalia
• Topic 2: Focused History: Female Genitalia

Lesson 19C: Assessing Female Genitalia
Genitalia
• Topic 1: External Examination of Female Genitalia
• Topic 2: Internal Examination of Female Genitalia
• Topic 3: Bimanual Examination of Female Genitalia

Lesson 19D: Findings for Female Genitalia
• Topic 1: Normal Findings for the External Female Genitalia
• Topic 2: Normal Findings for the Internal Female Genitalia
• Topic 3: Age-Related Variations in the Female Genitalia
Topic 4: Abnormal Findings for Female Genitalia

Lesson 19E: Documenting Assessment of Female Genitalia
• Topic 1: Subjective Data for Female Genitalia
• Topic 2: Objective Data for Female Genitalia

Lesson 20A: Anatomy & Physiology: Male Genitalia & Prostate
• Topic 1: Structures of Male Genitalia & Prostate
• Topic 2: Functions of Male Genitalia & Prostate

Lesson 20B: Patient History: Male Genitalia & Prostate
• Topic 1: History of Present Illness: Male Genitalia & Prostate
• Topic 2: Focused History: Male Genitalia & Prostate

Lesson 20C: Assessing Male Genitalia & Prostate
• Topic 1: Inspecting & Palpating Male Genitalia
• Topic 2: Assessing the Prostate
• Topic 3: Pediatric Considerations for Assessing Male Genitalia

Lesson 20D: Findings for Male Genitalia and
### Lesson 20E: Documenting Assessment of Male Genitalia & Prostate

- **Topic 1**: Subjective Data for Male Genitalia & Prostate
- **Topic 2**: Objective Data for Male Genitalia & Prostate

**Reading**
Jarvis Chapter 24, 26

**Adaptive Quizzing**

**In-class activities and assignments:**
- Quiz
- PowerPoint Lecture
- Group Activities
- Case Study
- Presentations
- Demonstrations

### Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2/26</td>
</tr>
<tr>
<td>2/28</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>3/4</td>
</tr>
<tr>
<td>3/7</td>
<td></td>
</tr>
</tbody>
</table>