ANGELO STATE UNIVERSITY

GENERIC BACHELOR of SCIENCE in NURSING

NUR 3314
FUNDAMENTALS OF NURSING
COURSE SYLLABUS
Spring 2019
GBSN Faculty Team Taught with
Jennifer Braziel, DNP, RN, ACNP as Course Coordinator
COURSE NUMBER
NUR 3314

COURSE TITLE
Fundamentals of Nursing

CREDITS
Three Semester Credit Hours (3-0-0)

PREREQUISITE COURSES
NUR 2324 Pathophysiology and NUR 2411 Microbiology

CO-REQUISITES
NUR 3304 Health Assessment, NUR 3305 Clinical Nursing Skills, NUR 3214 Fundamentals Practicum, NUR 3207 Psychiatric & Mental Health Nursing, and NUR 3108 Dosage and Calculations

PRE-REQUISITE SKILLS
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook and all students are required to have access to a dependable computer with a reliable Internet Service Provider. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (http://www.angelo.edu/dept/nursing/handbook/index.html).

COURSE DELIVERY
This is an in-class, face-to-face course delivery that meets on Thursdays from 9:30AM-12:20PM in HHS 130. This course utilizes Blackboard to post announcements and course documents. Blackboard can be accessed at http://blackboard.angelo.edu.

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Technology Support” tab from the Blackboard homepage (http://blackboard.angelo.edu). Then select “Test your Browser” option located under the Browser Test header.

Please see computer requirements for BSN classes at this link: http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php
FACULTY (Contact course coordinator (below) for specific faculty contact information)
Jennifer Braziel, DNP, MSN, RN, ACNP-BC
Assistant Clinical Professor
Office Number HHS 318K  Office Phone Number: 325-486- 6862
Email: jennifer.braziel@angelo.edu

OFFICE HOURS FOR COURSE COORDINATOR
Anytime by appointment
Monday & Wednesday – 9AM -12:00; 3:00PM-4:00PM
Tuesday & Thursday – 9AM -10AM

COURSE DESCRIPTION
Presents foundational principles of ethics, laws, regulations, professionalism, documentation, communication, quality, safety, and evidence-based care in nursing practice. Using standards of care, students learn strategies to optimize health outcomes, including therapeutic interventions and interpersonal and interdisciplinary communication.

BSN PROGRAM OUTCOMES
Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement</th>
<th>Mapping to BSN Program Outcomes</th>
<th>Mapping to BSN Essentials</th>
<th>Mapping to QSEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Describe patient care and nursing implications of selected pathophysiologic findings in adults with health problems.</td>
<td>Unit Exams, Comprehensive Final Exam, Developing Relationships Activity; in-class Case Studies</td>
<td>3, 6</td>
<td>1</td>
<td>PCC</td>
</tr>
</tbody>
</table>
2. Explain the role of effective communication with the patient, family, and health care team in ensuring safe, effective care.

3. Relate how the nursing process, critical thinking, ethical principles and legal standards promote health and reduce risk in patients with basic health care needs.

4. Discuss strategies for using information technology to plan care that is evidence-based, culturally appropriate and patient-centered.

5. Describe advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety and quality of care.

REQUIRED TEXTS AND MATERIALS


RECOMMENDED/OPTIONAL TEXTS
- Medical dictionary of your choice
- Nurse's Drug Handbook of your choice
- Lab reference and diagnostic tests handbook of your choice
- Any NCLEX review book of your choice

TOPIC OUTLINE
Introduction to Nursing; Evidence-Based Practice
Health Care Delivery Systems; Health Promotion, Wellness & Illness Prevention
Ethics & Values; Legal Implications in Nursing Practice; Documentation & Informatics
Critical Thinking; Nursing Process
Cultural Awareness; Sexuality
Communication; Patient Education; Managing Patient Care & Delegation
Infection Prevention & Control; Multidrug Resistant Infectious Disorders; Patient Safety
Mobility/Immobility, Activity & Exercise; Palliative Care & Comfort
Sleep; Pain Management; Musculoskeletal Trauma  
Skin Integrity & Wound Care; Nutrition  
Oxygenation & Elimination

**GRADING SYSTEM**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes. The grading system used in this course, NUR 3314 is:

A, B, C, D, F, NC (No Credit)*, W (Withdrawn)*

Grading System:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90.00 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80.00 – 89.00</td>
<td>B</td>
</tr>
<tr>
<td>70.00 – 79.00</td>
<td>C</td>
</tr>
<tr>
<td>60.00 – 69.00</td>
<td>D</td>
</tr>
<tr>
<td>59.00 or below</td>
<td>F</td>
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</table>

*Note: NUR 3314 must be successfully completed to progress. All grades to include final course grade, assignments, and exams are presented to include 2 decimal places to the right and are NOT ROUNDED to the nearest whole number.

**EVALUATION AND GRADES**

The final course evaluation of a student shall be a composite of grades on examinations and ATI assignments. Examinations will cover material presented in lecture and also material presented in the reading assignments from the required textbooks. ATI assignments are assigned to reinforce content being covered. The student must have a passing grade of **70.00 or more** on his/her course average in order to progress to the next nursing class.

<table>
<thead>
<tr>
<th>Theory Component</th>
<th>Percentage of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATI NurseLogic Assignment</td>
<td>3%</td>
</tr>
<tr>
<td>ATI Critical Thinking Exam</td>
<td>5%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>21%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>21%</td>
</tr>
<tr>
<td>Exam 3</td>
<td>21%</td>
</tr>
<tr>
<td>Final Comprehensive Exam</td>
<td>29%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

**STUDENT CONFERENCES WITH INSTRUCTORS ARE REQUIRED**

When an examination grade is below **75%** and/or when course average is below **75%**

**TEACHING STRATEGIES**

- Class lecture and discussion
- Class activities, case studies, and interactions
- NCLEX practice questions
- Assigned readings
- Tests
ASSIGNMENT/ACTIVITY DESCRIPTIONS

ATI NurseLogic Assignment
This assignment is the Testing and Remediation module in ATI. This module will introduce you to the testing format used in the program. It teaches you how to prepare for tests, critically read test items, test taking strategies, setting priority frameworks, and using the different test item formats used on NCLEX. This module is to be done at your own pace and is due on January 31st, 2019. It will count three percent of your overall course grade. Please see activity instruction and grading rubric for detail.

ATI Critical Thinking Proctored Assessment
This assessment measures 6 cognitive skills associated with critical thinking. Critical thinking is essential in the nursing profession as it is the ability to problem solve and analyze situations which are everyday demands in the nursing profession. This assessment is given to students at the beginning of the program and at the end of the program. The student will be taking the entrance critical thinking assessment which will measure the 6 cognitive skills associated with critical thinking. The end result of the assessment is to provide the student with a guide on the cognitive skills that they need to strengthen and work on in order to develop and perfect their critical thinking ability as they go through the nursing program. This assessment is a 40 item assessment. It will be given in a proctored environment in the Archer College testing center later in the semester. The assessment is mandatory and any student who fails to take it will be given an “Incomplete” until he/she completes it. Performance on this exam will count five percent of the final course grade.

EXAMS/SCANTRONS
The three unit exams and the comprehensive final exam for this course will be pencil and paper and scored using a scantron form. Scantron forms will be provided for you. You will need to bring a pencil to the unit and final exams. All exams will be given in a proctored environment. The three unit exams and the final comprehensive exams are scheduled on the lecture day during the assigned class time and place. There will be no lecture after these examinations.

POLICY ON EXAM REVIEWS
Exam reviews will be provided for exam 1, 2, and 3 only. The final exam will not be reviewed. Exam reviews will be held within one week after the respective exam has been completed by all students. The time, duration, place, and day of the review is determined by the course instructor. During exam reviews, all students must leave all personal belongings at the door. The student will be required to sign-in at the door of the exam review. The student will be allowed to review every question, option, and correct answer on the respective exam. Exam reviews are meant to provide students the opportunity to review exam content only and are not to offer time to debate correct answers or be a personal tutor session. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the course of the semester.

*The teaching team reserves the right to make additional changes to exam reviews to reflect the needs of the respective class.*
GENERAL POLICIES RELATED TO THIS COURSE
All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website:
- ASU Undergraduate Catalog located on the ASU website
- ASU Nursing Program Undergraduate Student Handbook, located on the Nursing website

IMPORTANT UNIVERSITY DATES
January 14th  Spring semester classes begin
January 21st  University Holiday - No class
March 28th  Last day to drop a class or withdraw from the University for Spring Semester
May 6th-10th  Final Exams Week
May 10th  Last Day of Spring Semester
May 11th  Spring Graduation

ATTENDANCE
Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor.

According to the undergraduate handbook, a week’s worth of cumulative absences in any one course will result in faculty evaluation of the student’s ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

POLICY ON MISSED EXAMS/QUIZZES/ASSIGNMENTS
There are no makeup exams or assignments. If you miss an exam or assignment, you will receive a zero for the missed item. You must take the final exam on the assigned day. You will fail the class if you miss the final exam.

ACADEMIC INTEGRITY
Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their educational experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. All codes and policies are set forth in the University Student Handbook of Angelo State University [http://www.angelo.edu/student-handbook/](http://www.angelo.edu/student-handbook/) as well as the Department of Nursing Undergraduate Student Handbook [http://www.angelo.edu/dept/nursing/handbook/index.html](http://www.angelo.edu/dept/nursing/handbook/index.html).

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific
details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking
someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without
quotation marks and the source of the quotation. We use the *APA Style Manual of the American
Psychological Association* as a guide for all writing assignments. Quotes should be used
sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to
the source both in the body of your paper and the reference list. Papers are subject to be
evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand
this policy better are available at the ASU Writing Center
http://www.angelo.edu/dept/writing_center/academic_honesty.php

**SOCIAL MEDIA POLICY**
“The Angelo State University Nursing Program supports the use of social media in personal/non-
academic or non-professional contexts.” Nursing students are expected to engage in professional
behavior during didactic/lecture sessions. This professional behavior excludes engaging in social
networking (blogs, Twitter, Facebook, texting, surfing the internet, etc.) during lecture time.
Any student caught during lecture time engaging in social media, not otherwise authorized by the
instructor, will be asked to leave the class and will receive an unexcused absence for that lecture
time. It is acceptable to engage in social networking before class, during lecture time breaks and
after class time. Please refer to the Department of Nursing Undergraduate Student Handbook, on
the Nursing website, for further clarification of expected professional behavior related to social
networking.

**PERSONS WITH DISABILITIES AND SPECIAL ACCOMMODATIONS REQUEST**
“Disability Services is part of the Office of Student Affairs at Angelo State University. Angelo
State’s Office of Student Affairs works to ensure that qualified students with disabilities have
equal access to all institutional programs and services. The office advocates responsibly for the
needs of students with disabilities and educates the campus community so that others can
understand and support students with disabilities.” For more information on learning disabilities
and how to apply for accommodations through the ASU Disability Services visit
http://www.angelo.edu/services/disability-services/

The following includes contact information for Disability Services at ASU:

  ada@angelo.edu
  Phone: 325-942-2047
  Fax: 325-942-2211
  Address: Houston Harte University Center, 112, ASU Station #11047, San Angelo, TX 76909

**INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)**
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please
contact faculty if you have serious illness or a personal misfortune that would keep you from
completing course work. Documentation may be required.
STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS
“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY
Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES
The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

WEBLINKS
Board of Nursing for the State of Texas http://www.bne.state.tx.us/
BSN Student Resources http://www.angelo.edu/dept/nursing/student_resources/

STUDENT EVALUATION OF FACULTY AND COURSE
Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

1. Gain factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing skill in expressing oneself orally or in writing
5. Learning to find and use resources for answering questions or solving problems

**********END OF SYLLABUS**********