Math 2314: Calculus II

Disclaimer
This syllabus is current and accurate as of its posting date, but will not be updated. For the most complete and up-to-date course information, contact the instructor.

Instructor Information
Dr. Dionne T. Bailey
Office: MCS 220G
Phone: 325-486-5425
Email: Dionne.Bailey@angelo.edu

Office Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tr>
<td>Monday</td>
<td>10:00-11:00; 1:00-3:00 in Math Lab</td>
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<tr>
<td>Tuesday</td>
<td>11:00-12:30</td>
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<td>Wednesday</td>
<td>10:00-11:00; 1:00-3:00</td>
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<td>Thursday</td>
<td>11:00-12:30</td>
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<tr>
<td>Friday</td>
<td>10:00-11:00</td>
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Tests
We will have four tests and a cumulative final examination. The exact dates and coverage of these tests will be announced in class. However, as a planning guide, you may expect to take the first test during the fourth week of classes, the second test during the seventh week of classes, the third test during the eleventh week of classes, and the fourth test during the fourteenth week of classes. The final exam will be held as specified in the course schedule. I do not intend to give makeup tests. That means you need to be present and ready to do your best each day, but especially on test days.

Daily Work
Daily work will consist primarily of homework problems from the textbook, supplemented by some in-class quizzes. Late work, including in-class quizzes for which you were absent, is not accepted.

Grade Calculations
Your grade on the daily work will count for 10%, your test average will count for 60%, and the cumulative final examination will count for 30%; then the usual grades (90 and above ↔ A, 80-89 ↔ B, 70-79 ↔ C, 60-69 ↔ D, and less than 60 ↔ F).

Student Learning Outcomes
1. The students will demonstrate factual knowledge including the mathematical notation and terminology used in this course. Students will read, interpret, and use the
vocabulary, symbolism, and basic definitions used in Calculus II as they pertain to integrals, parametric equations, and polar coordinates.

2. **The students will describe the fundamental principles including the laws and theorems arising from the concepts covered in this course.** Students will identify and apply the laws and formulas that result directly from the definitions; for example, integral formulas and integration techniques, and applying calculus operations to parametric and polar equations.

3. **The students will apply course material along with techniques and procedures covered in this course to solve problems.** Students will use the facts, formulas, and techniques learned in this course to calculate areas, volumes, and surface areas; to find lengths of curves; to analyze problems in physics.

4. **The students will develop specific skills, competencies, and thought processes sufficient to support further study or work in this field or related fields.** Students will acquire a level of proficiency in the fundamental concepts and applications necessary for further study in academic areas requiring Calculus II as a prerequisite, or for work in occupational fields requiring a background in Calculus II. These fields might include computer science, engineering, the physical and natural sciences as well as mathematics.

### Required Texts and Readings

*Essential Calculus: Early Transcendentals; 2nd edition; by James Stewart.*

### Subject Matter

5. **Integrals.** Areas, the definition of the definite integral, the Fundamental Theorem of Calculus, properties of the definite integral, indefinite integrals, substitution.

6. **Techniques of Integration.** Integration by parts, trigonometric integrals, trigonometric substitution, completing the square, integration by partial fractions, improper integrals.

7. **Applications of Integration.** Areas, volumes, arc length, applications to physics and engineering.

8. omit

9. **Parametric Equations; Polar Equations.** Parametric equations: definition, tangents and areas, arc length and surface area; polar equations: definition, areas, and length, conic sections.

### Prerequisite

Mathematics 2313

### Course Schedule

The subject matter schedule listed below is tentative, and subject to change and adaptation. For current, updated information about course topics, contact the instructor.

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<thead>
<tr>
<th>Week</th>
<th>Topics</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Sections 5.1, 5.2</td>
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<tr>
<td>Week</td>
<td>Topics</td>
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<tr>
<td>2</td>
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<td>3</td>
<td>Sections 5.5, 6.1</td>
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<tr>
<td>4</td>
<td>Sections 6.2, <strong>Exam 1</strong></td>
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<tr>
<td>5</td>
<td>Sections 6.3, 6.4</td>
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<td>6</td>
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<td>7</td>
<td>Sections 7.1, <strong>Exam 2</strong></td>
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<tr>
<td>8</td>
<td>Sections 7.2</td>
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<td>9</td>
<td>Sections 7.3</td>
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<tr>
<td>10</td>
<td>Sections 7.4, 7.5</td>
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<td>11</td>
<td>Sections 7.6, <strong>Exam 3</strong></td>
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<tr>
<td>12</td>
<td>Sections 7.7, 9.1</td>
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<td>13</td>
<td>Sections 9.2</td>
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<tr>
<td>14</td>
<td>Section 9.3, <strong>Exam 4</strong></td>
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<tr>
<td>15</td>
<td>Sections 9.4</td>
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**Student Disability Services**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu

**Title IX**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. Sex discrimination, sexual misconduct, public indecency, interpersonal violence, sexual assault, sexual exploitation, sexual harassment, and stalking are not tolerated at ASU. As a faculty member, I am a Responsible Employee meaning that I will report any allegations I am notified of to the Office of Title IX Compliance in order to connect students with resources and options in addressing the allegations reported. You are
encouraged to report any incidents to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.
Director of Title IX Compliance/Title IX Coordinator
Mayer Administration Building, Room 200
325-942-2022
michelle.boone@angelo.edu

You may also file a report online 24/7 at www.angelo.edu/incident-form.

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2173 or the ASU Crisis Helpline at 325-486-6345.

The Office of Title IX Compliance also provides accommodations related to pregnancy (such as communicating with your professors regarding medically necessary absences, modifications required because of pregnancy, etc.). If you are pregnant and need assistance or accommodations, please contact the Office of Title IX Compliance utilizing the information above.

For more information about Title IX in general you may visit www.angelo.edu/title-ix.

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. The full details can be found in ASU Operating Policy OP 10.19 Observance of Religious Holy Days.

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Conduct Policies**

*Academic Integrity*

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity.
**Plagiarism**

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

**Copyright Policy**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**General Policies Related to this Course**

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

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i http://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of
ii http://www.angelo.edu/content/files/14197-op-1011-grading-procedures
iii http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
iv http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php
v http://www.angelo.edu/dept/writing_center/academic_honesty.php
vi http://www.angelo.edu/student-handbook/
vii http://www.angelo.edu/catalogs/