CRIJ 4330 Seminar on Correctional Problems

Course Schedule: T/R 11:00am-12:15pm  
Professor: Dr. Morrow  
Email: shawn.morrow@angelo.edu

Office Schedule: Vincent Building Office 230  
Phone: 325-486-6687  
Location: Ras 239

Office Hours: M/W-10am-1pm T/TR 7:30am-9:30am

I. Course Description ASU Catalog:
This course provides an investigation of obstacles within the correctional system in America. The course will provide a variety of assignments to assist you in achieving the learning outcomes of the course along with a deeper understanding over subject. The focus will be on professional shortcomings, system deficiencies, and inadequacies of the correctional system. As the course explores issues within the correctional system potential solutions might become apparent as well.

This course will be using class time when instructed to investigate and complete research outside the classroom.

II. Course Materials
Weekly readings will be assigned by the instructor.

- Library Resources: The university online database is available on campus or off-site to students. This resource tool provides current scholarly articles and information in all academic subject areas. Visit the library for more information. Computers are available in the university library as well as other references and periodicals.

- USE ALL RESOURCES given to you. Templates, Writing Center, Websites, and all others. Make your life easier using the resources and tools provided by professors and or by the university.

III. Exemplary Educational Objectives
At the conclusion of this course:
1. Students will construct knowledge on obstacles that corrections faces in the light of the various theoretical viewpoints and political issues in the U.S., the criminal justice system is a system of evolution, and the students need to analyze current correctional practices and operations dealing with these issues.

IV. STUDENT RESPONSIBILITIES:
- It’s student’s responsibility to attend and be prepared for every class to critically think, contribute, and analyze class topics. Read required articles, chapters, and other readings assigned. The required reading will provide the basic information. Class discussions (participation required) will enhance, clarify and expand course material.

- Students shall construct a mindset to actively learn within the university research driven environment by communicating through investigating, analytical writing, and critical thinking. This mind set is mandatory to achieve employment in the criminal justice system.

- Please feel free to participate and ask questions at any time during class. If you are unsure of something ask questions. If no one asks questions, the instructor will move on.

- Participate and have fun! The extent of the student’s commitment will determine the amount of knowledge and understanding they will obtain.
Before emailing or calling the professor, please go to Blackboard and read all directions, announcements, and weekly post to locate the information you are seeking. If you do not locate that information, after looking at Blackboard, then reach out through email to communicate to the professor—be sure to follow the email instructions and identify yourself and the course you are attending. Overwhelming students ask other students and get misinformation. Locating the information correctly will build professionalism, as well as saving resources.

V. Course Evaluation-Grading: Categories graded are subject to change, depending on participation of students, current events, and if any unforeseen situation occurs such as weather, or university event.

- **Final exam:** (100 points)
  There will be final exam for this class. The format for the exam may vary & the instructor will give directions and expectations in advance.

- **Instructor assignments:** will be given out throughout the semester. Students are expected to complete each assignment and submit them on or before the due date.

- **Critical Thinking assignments:** Students will complete critical thinking discussion essay for each chapter. When writing an essay, report, research paper the student will follow APA 6th edition.

- **Quizzes:** Students will complete investigation and or research over topics and current events throughout the semester. In class quizzes may be given for students to go and complete during class time. Completion will be to use the Internet to find information and post on Blackboard.

- **Project Paper or Papers**
  Students will write scientific method investigation research papers over course topics. The research topics will be over relevant information pertaining to the course. The paper will be in APA format and style containing a title page, introduction, and the body of the research, conclusion, citations, and reference page. The paper must contain in-text citations from at least four sources. Two of the sources must be research articles and the other must be our textbook. See Investigation Applications below for more directions. The instructor will give length of the papers.

VI. Assignments (Discussions, Quizzes, Applications)
Technical issues or computer problems are **NOT** considered valid reasons for late assignment submissions. NO EMAILED Assignments will be accepted. NO late work accepted. If the instructor cannot open an assignment in the drop box area, it will be considered a **ZERO**. If your assignment opens as a blank document, it will also be considered a grade of **ZERO**. Given these rigorous grading policies, please utilize your time wisely. To avoid any unforeseen circumstances, it is always good practice to complete & submit assignments and discussions posts as early as possible. Failure to follow directions within any of assignments including not following APA 6th edition form and style will be considered a **ZERO**.

VII. Investigation Applications:
There will be Research APA style 6th edition “Investigation Applications”. The Investigation Applications are **REQUIRED** to be at least double-spaced pages following APA 6th edition form and style. Each of these Investigation applications demonstrates what you have learned from **REQUIRED** readings from the textbook, case files, primary resource articles, websites, social media sites, and any content given in class by the professor. The paper must include APA format and Style as
mentioned above in order to be graded. **Failure to comply with this requirement will result in an automatic zero.** In the criminal justice system there’s no such thing as redo’s. If we fail to complete a report or case file the criminal case as well as the criminal could have their charges dropped. Building the necessary skills and knowledge

1. **Title Page:** Title of the paper, your name, and course name using APA 6th.
2. **At least _____ Pages written:** Title page & Reference page do not count toward pages of original writing. Double-spaced, Times New Roman 12 font. Use 4 or more citations correlated to the references all using APA 6th.
3. **Reference Page with Four or More (4) references:** APA format 6th edition
4. **Saved as a Microsoft Word Document:** Save it as .docx or .doc file. Save the document using your last name, first, and the name of the course. Example: **MorrowShawn_IntroductionCriminalJustice** if not saved correctly it will not be graded and will be an automatic zero.

The student is responsible for using the APA template, APA resources provided in writing resources tab on Black Board, and if needed the ASU’s Writing Center. Following directions including APA writing is the student’s responsibility. The Investigation Applications will be assigned and given 2 weeks for completion. Methods for delivering of Investigation Applications will be on Blackboard Drop box. The Investigation Application must be completed **BEFORE** the date & time assignment or the assignment is a **ZERO**. No Emailed assignments accepted.

**APA Style:**

Papers that you write in your program of study must follow the guidelines set by the American Psychological Association. ([http://apastyle.apa.org/](http://apastyle.apa.org/))

Long Island University: ([http://www2.liu.edu/cwis/cwp/library/workshop/citapa.htm](http://www2.liu.edu/cwis/cwp/library/workshop/citapa.htm))

Purdue Online Writing Lab: ([http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/))

Visit the Online Writing Lab (called OWL) whenever you have an APA question. **APA Tutorial** ([http://www.apastyle.org/learn/](http://www.apastyle.org/learn/)) This tutorial teaches how to write using the APA format.

**VIII. Academic Dishonesty/Plagiarism**

In the learning environment, professional attitude begins in the classroom. For that reason, students and faculty will not tolerate or commit any form of academic dishonesty.

Any form of deception in the completion of assigned work is considered a form of academic dishonesty. This includes, but is not limited to:

- Copying work from any source.
- Assisting, or allowing another to assist you, to commit academic dishonesty.
- Any attempt to share answers whether during a test or in the submittal of an assignment.
- Any attempt to claim work, data or creative efforts of another as your own.
- Resubmitting graded assignments for use in multiple classes (recycling your work).
- Knowingly providing false information about your academic performance to the college.
- To avoid plagiarism, do not "copy and paste" into assignments without using quotation marks and citing, in APA format, the source of the material.
**Plagiarism**

- Papers that you write in your program of study must follow the guidelines set by the American Psychological Association (APA). Using another’s intellectual creation without permission or without giving appropriate credit is the academic equivalent of theft.

**Consequences of Academic Dishonesty/Plagiarism**

All violations of academic policy are documented and made a part of the student's academic record. When academic dishonesty is confirmed, the student will immediately be notified of the incident, which may result in one or more of the actions listed below:

- Reduction in grade on the assignment on which the violation occurred
- No credit on the assignment, paper, test, or exam on which the violation occurred
- A failing grade for the course
- Suspension or dismissal from the college
- Suspension or dismissal from the college

**IX. Class Participation:** Class participation consists of being present for *EVERY* class and providing *relevant* input into each class discussion, as well as participating in ALL mock hands on projects. Talking for the sake of talking is not considered proper class participation. Please remember to be polite and be respectful of others’ opinions at all times. If you do not participate in class discussions or hands on activities your grade will be lowered. This portion of the class is one of the major keys to succeed and be apart of the class.

**X. Class rules**

- **Make-ups**
  Students who have scheduling conflicts with an exam are expected to make arrangements with instructor in advance. Students are allowed one make-up on an exam per semester. The make-up date and time will be announced by the instructor. There is no make-up on the final exam.

- **Student Conduct**
  Students are responsible for knowing the regulations of the department, college, and university with regards to topics such as withdrawals, incomplete grades, student conduct, and academic misconduct (those who engage in any form of academic dishonesty will fail this course). Students may review these rules at: ASU Student Handbook.

- **No use of cell phones**
  No use of cell phones will be allowed in the classroom. Unless professor ask to look up information, or to record evidence relating to class.

**XI. ADA Statement:** Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act should notify the instructor the first week of class.

**XII. Student absence for religious holidays:**
A Student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
XIII. **Additional Course Information:** Time to time the course subjects, assignments, and discussions may change depending on current events, class participation, and debates. Social media will be used during the course as icebreakers, open up discussions, and to access documents for class. If the use & investigation of social media sites as Facebook, Instagram, or Twitter troubles you then this class and criminal justice may not be for you.

This syllabus may be subject to updating and changes & will be done ONLY by the Professor

**XIV. Class Schedule**

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Discussion Topic</th>
<th>Learning Activities / Resources</th>
<th>Graded Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 1</td>
<td></td>
<td>Introduction</td>
<td>During this first week you will be introduced to the course, and walked through the syllabus.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Overview of syllabus</td>
<td>Reading for next week will be delivered week 2</td>
<td></td>
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<td></td>
<td></td>
<td>and course material</td>
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<td></td>
<td></td>
<td>Ice breaker activity</td>
<td></td>
<td></td>
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<tr>
<td>Wk 2</td>
<td></td>
<td>Correctional Overview</td>
<td>During this class you will participate in a discussion.</td>
<td>Discussion</td>
</tr>
<tr>
<td>Wk 3</td>
<td></td>
<td>Issues in Corrections: Changing Goals of Corrections</td>
<td>During this class you will participate in a discussion</td>
<td>Google Scholar</td>
</tr>
<tr>
<td>Wk 4</td>
<td></td>
<td>Management within a Correctional Institution</td>
<td>During this class you will participate in a discussion</td>
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<td></td>
<td></td>
<td>Article to breakdown</td>
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<tr>
<td>Wk 5</td>
<td></td>
<td>Working With Mentally Disordered Offenders in Corrections</td>
<td>Let’s look at the numbers “Research”</td>
<td>Discussion</td>
</tr>
<tr>
<td>Wk 6</td>
<td></td>
<td>“Prisoner Reentry: The Iron Law of Imprisonment”</td>
<td>Article to breakdown</td>
<td>Mental Disorders</td>
</tr>
<tr>
<td>Wk 7</td>
<td></td>
<td>Are We Becoming a Nation of Ex-Cons?</td>
<td>Researching &amp; deeper understanding</td>
<td>American Jail</td>
</tr>
<tr>
<td>Wk 8</td>
<td></td>
<td>Managing Sex Offenders</td>
<td>Article to breakdown</td>
<td></td>
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</tbody>
</table>


<table>
<thead>
<tr>
<th>Wk</th>
<th>Topic</th>
<th>Activity</th>
<th>Activity Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Current Status of Inmates Living with HIV/AIDS</td>
<td>During this class you will participate in a class discussion</td>
<td>Discussion</td>
</tr>
<tr>
<td>10</td>
<td>Arresting Decline and Unlocking Potential</td>
<td>During this class you will view a PowerPoint and participate in class on discussions Article to breakdown</td>
<td>Racial Integration</td>
</tr>
<tr>
<td>11</td>
<td>Biometric Scanning and Corrections</td>
<td>You will participate in a class discussion</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Capital Murder Trials</td>
<td>Research Begins</td>
<td>Discussion</td>
</tr>
<tr>
<td>13</td>
<td>Key Issues in Capital Punishment</td>
<td>During this class you will participate in a class discussion</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Summing Up</td>
<td>During this class you will participate in a class discussion Research</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Final Exam</td>
<td>Final Application</td>
<td>Final Exam (100 points)</td>
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</tbody>
</table>