COURSE SYLLABUS
AND
INSTRUCTOR PLAN

DEVELOPMENTAL PSYCHOLOGY
PSYC. 2304-010
9:30AM -10:45AM T/Th

Kurt Chunn, PhD

Spring, 2019
Course Description:
A study of psychological, social, cultural, physical and emotional factors in personality development and behavior. Emphasis will be given to developmental changes from conception through death.

Prerequisites and/or Corequisites: Psychology 2301 or 2315.

Instructor Information:
Instructor Name: Kurt Chunn, PhD
Office: Academic Building, Room 204H
ASU E-mail: kchunn@angelo.edu
Phone Number: 254-722-0051 cell; 325-486-6167 office.
Office/Teacher Conference Hours: T/Th: 11:00am – 11:30am

Required Text & Materials:
Title: Life-Span, Human Development
Author: Carol K. Sigelman and Elizabeth Rider
Edition: 9th
Publisher: Cengage Learning
In addition to the textbook, the following resources are also needed:
- Reliable internet access for Blackboard, ASU email, and other relevant websites
- Word processing software

* Click here for help with Blackboard

Core Objectives:
Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- Critical Thinking (CT) -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- Communications Skill (COM) -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
DEVELOPMENTAL PSYCHOLOGY
PSYC.2304-010

- **Empirical & Quantitative Skills (EQS)** -- to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death. (CT, COM, EQS, SR)
   
   *Taught through lectures, assigned reading, and class discussions Assessed by objective exams & written assignments.*

2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual. (CT, COM, EQS, SR)
   
   *Taught through lectures, assigned reading, and class discussions Assessed by objective exams & written assignments.*

3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting. (CT, COM, EQS, SR)
   
   *Taught through lectures, assigned reading, and class discussions Assessed by objective exams & written assignments.*

4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. (CT, COM, EQS, SR)
   
   *Taught through lectures, assigned reading, and class discussions Assessed by objective exams & written assignments.*

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). (CT, COM, EQS, SR)
   
   *Taught through lectures, assigned reading, and class discussions Assessed by objective exams & written assignments.*

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. (CT, COM, EQS, SR)
   
   *Taught through lectures, assigned reading, and class discussions Assessed by objective exams & written assignments.*

7. Discuss the various causes or reasons for disturbances in the developmental process. (CT, COM, EQS, SR)
Taught through lectures, assigned reading, and class discussions. Assessed by objective exams & written assignments.

Methods of Teaching and Learning:

Testing:

Any missed tests can be made up, but you will lose 20 points for any late testing. You may call me or email me @ Kurt.Chunn@Angelo.edu. You have 3 days to make up the test. After that, the grade becomes a “0”.

Chapter Reviews:

For each chapter that we cover, you will find a chapter review sheet on "Blackboard" under "Assignments" to fill out and turn in on the dates listed on the calendar. Each chapter review will consist of fill-in-the-blank sentences that come straight from your textbook as well as some review questions. The last day to turn them in for credit is the date on the calendar. The reviews are due when the class begins, and no late chapter reviews will be accepted.

Research Project:

You are required to do research in the area of human growth and development. You will need to interview/evaluate 5 individuals and then compare your results with the theory of either: Erik Erikson, Jean Piaget, or Lawrence Kohlberg. You will write a 6-page paper describing the person’s theory and your research results. The paper will need to be typed in the format given to you in class. The research paper is due Tuesday, April 23rd!!

Chapter Insights:

For each chapter that we cover, I want you to think about the material you have read over. You need to choose a key person from the chapter. Type a paragraph and in your own words answer the following in your paragraph:

What was his or her main contribution that caused them to be included in the chapter? Ask yourself, “So what?” What did he or she say that was important? How could you use that information in your life or career?

The last day to turn them in for credit is the date on the calendar. The “Insights” are due when the class begins, and no late Chapter Insights will be accepted.

Research Participation:

You will be required to participate in three (3) research credits this semester.

Note: You must register through the department’s sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been

4
entered into sona-systems. If you have questions about a research project, please contact the researcher.

Go to http://angelostate.sona-systems.com to create an account and sign-up for studies. For additional details, see the “Research Opportunities” link on the department homepage at: http://www.angelo.edu/dept/psychology_sociology/

Exams:
We will have 5 exams this semester which are listed in the Course Schedule section of this syllabus.

GRADING:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Outstanding</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>rich in content</td>
<td>substantial information</td>
<td>generally competent</td>
<td>rudimentary and superficial</td>
</tr>
<tr>
<td></td>
<td>thoughtful &amp; insightful</td>
<td>thought, insight, and</td>
<td>information is thin and</td>
<td>no analysis or insight is</td>
</tr>
<tr>
<td></td>
<td></td>
<td>analysis has taken place</td>
<td>commonplace</td>
<td>displayed</td>
</tr>
<tr>
<td>Communication &amp; Connections</td>
<td>Clear connections to content and to real-life situations</td>
<td>connections are made, not really clear or too obvious</td>
<td>limited, if any connections vague generalities</td>
<td>no connections are made off topic</td>
</tr>
<tr>
<td>Mechanics</td>
<td>few grammatical or</td>
<td>several grammatical or</td>
<td>obvious grammatical or</td>
<td>obvious grammatical or</td>
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<tr>
<td></td>
<td>stylistic errors</td>
<td>stylistic errors</td>
<td>stylistic errors</td>
<td>stylistic errors</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>errors interfere with content</td>
<td>makes understanding impossible</td>
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1000 points possible
**Course Schedule:** *NOTE*: For specific dates for this course’s assignments and exams, please refer to the Calendar for this course on Blackboard when class begins.

<table>
<thead>
<tr>
<th>Week One: January 14, 16</th>
<th>Week Ten: March 19, 21</th>
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<tbody>
<tr>
<td>Introduction to the course, review of the syllabus, calendar, and grading.</td>
<td>Cover Chapter 11</td>
</tr>
<tr>
<td>Cover chapter One</td>
<td>• Chapter review and Chapter Insight 11 due in class</td>
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<thead>
<tr>
<th>Week Two: January 22, 24</th>
<th>Week Eleven: March 26, 28</th>
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<tbody>
<tr>
<td>Cover Chapter 2</td>
<td>Cover Chapter 13</td>
</tr>
<tr>
<td>Chapter reviews 1, 2, and Chapter Insights 1 &amp; 2 due in class</td>
<td>• Chapter review and Chapter Insight 13 due in class</td>
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<thead>
<tr>
<th>Week Three: January 29, 31</th>
<th>Week Twelve: April 2, 4</th>
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</thead>
<tbody>
<tr>
<td>Cover Chapter 4 &amp; 5</td>
<td>Cover Chapter 14</td>
</tr>
<tr>
<td>• Chapter review and Chapter Insight 14 due in class</td>
<td>• Chapter review and Chapter Insight 14 due in class</td>
</tr>
</tbody>
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<tr>
<th>Week Four: Feb. 5, 7</th>
<th>Week Thirteen: April 9, 11</th>
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<tbody>
<tr>
<td>Exam # 1 – Chapters 1, 2, 4, &amp; 5</td>
<td>Cover Chapter 15</td>
</tr>
<tr>
<td>• Chapter reviews 4, 5, and Chapter Insights 4 &amp; 5 due in class</td>
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</tbody>
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<tr>
<th>Week Five: February 12, 14</th>
<th>Week Fourteen: April 16, 18</th>
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<tbody>
<tr>
<td>Cover Chapter 6</td>
<td>Exam # 3 – Chapters 11, 13, 14 &amp; 15</td>
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<tr>
<td>• Chapter review and Chapter Insight 6 due in class</td>
<td>• Chapter review &amp; Chapter Insight 15 due in class</td>
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<tr>
<th>Week Six: February 19, 21</th>
<th>Week Fifteen: April 23, 25</th>
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</thead>
<tbody>
<tr>
<td>Cover Chapter 7</td>
<td>Cover Chapters 16 &amp; 17</td>
</tr>
<tr>
<td>• Chapter review and Chapter Insight 7 due in class</td>
<td>• Research Paper Due!!</td>
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<td>• Chapter review &amp; Chapter Insight 16 due in class</td>
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<tr>
<th>Week Seven: February 26, 28</th>
<th>Week Sixteen: April 30, May 1</th>
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</thead>
<tbody>
<tr>
<td>Cover Chapter 8 &amp; 9</td>
<td>Exam # 4 – Chapters 16 &amp; 17</td>
</tr>
<tr>
<td>• Chapter review and Chapter Insight 8 due in class</td>
<td>• Chapter review &amp; Chapter Insight 17 due in class</td>
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<tr>
<th>Week Eight: March 5, 7</th>
<th>Week Sixteen: FINAL EXAM: Comprehensive!</th>
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<tbody>
<tr>
<td>Cover Chapter 10</td>
<td>Thursday, May 9 – 8:00am!!</td>
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| Week Nine: Spring Break!! March 11 - 15 | |
|-----------------------------------------| |
| **NOTE**: The syllabus is subject to change, but changes will be announced in advance in class and on the Blackboard "Announcement Page" for this course. | |
Late Work and Make Up Work Policies:

1. **Is there any extra credit?** No. There are enough assignments that if you complete them, you should make a satisfactory grade in class.

2. **May I make up missed work?** No. So, it would be wise to work ahead and stay ahead just in case: your frog croaks, your dog chokes, your computer smokes, etc. If you are in a car wreck on the way to class, what’s the last thing that you need to tell the EMT’s as they load you in the ambulance?

3. **May I make up a missed exam?** Absolutely! But, whatever the reason, you will lose 20 points for having the extra study time and taking it late.

4. **May I turn in my work early?** Absolutely! Any of these assignments may be turned in early!! No problem!! These assignments just cannot be turned in late!!

5. **May I email in my assignments?** No. There are too many problems with email to make that feasible. Assignments must be turned in before or on the day that they are due. **No email assignments will be accepted.** So, make sure you have paper & ink in your printer.

6. **Can I get notes emailed to me?** No. So, keep up with your notes, and link up with someone who can help you out with missing notes in case you miss class.

General Policies Related to This Course:

All students are required to follow the policies and procedures presented in these documents:

- Angelo State University Student Handbook
- Angelo State University Catalog

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of **Academic Integrity**

Plagiarism

Plagiarism is a serious topic covered in ASU’s **Academic Integrity policy** in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or
paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

Absence Policy:

Regular and punctual attendance is expected of all students. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

The last day for student initiated withdrawals from courses is March 8, 2019.

Incomplete Grade Policy:

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Disabilities/ADA Statement

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:
Ms. Dallas A. Swafford  
Director of Student Disability Services  
Houston Harte University Center, 112  
(325) 942-2047  
dallas.swafford@angelo.edu

**Click Here for more information about Title IX**  
Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator:  
Michelle Nicole Boone, J.D.  
(325) – 486 – 6357  
Mayer Administration Building, 204  
Michelle.boone@angelo.edu

* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link’s information.*