PSY 2304.040 – Developmental Psychology - spring, 2019  
Course Syllabus

Dr. Brittany Draper, Clinical Instructor

Office: Academic Building, Room 201E  
Office hours: 9:00 a.m. - 11:00 a.m., Tuesday & Thursday  
10:00 a.m. - 1:00 p.m., Monday & Wednesday (virtual)  
Not on campus Monday, Wednesday, or Friday

Office phone: 486-6123  
E-mail address: brittany.draper@angelo.edu  
Place: 219A; 11:00 a.m. – 12:15 p.m. Tuesday & Thursday

Please feel free to contact me by e-mail if you have any questions or concerns.

Course Description: A study of psychological, social, cultural, physical and emotional factors in personality development and behavior. Emphasis will be given to developmental changes from conception through death. Prerequisite: Psychology 2301 or 2315. Representative topics include:

- The nature of development from different perspectives and theories  
- Identity and relationship development  
- Personality development  
- Death and coping with the end of life

Course Objectives:

- Essential – Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, and theories)  
- Important – Learning to apply course material (to improve thinking, problem solving, and decisions)  
- Important – Developing skill in expressing oneself orally or in writing

Student Learning Outcomes:

- Be able to think critically about life-span development.  
- Understand major theories on life-span development.  
- Communicate information and ideas effectively.

Course Assignments: Course assignments will be reviewed in class, and they can also be accessed on-line through Blackboard.

Class Attendance: You are expected to attend all lecture classes. You will lose points by being absent, as many assignments will be completed and/or turned in
while in class and cannot be turned in at another time. **Absences from class will not be excused for any reason, but points lost by missing class can be made up by earning extra credit.**

**Extra Credit Opportunities:** You may earn extra credit points for a number of different activities. These include participating in research or writing short research papers from a list of topics. A maximum of 30 extra credit points (to be added to your raw point total) can be earned during the course of the semester. **All extra credit assignments must be turned in no later than 05/02/19 at 12:00 PM.**

Late Work Policy: No late work will be accepted.

Course Evaluation:

1) There will be four examinations, each worth 50 points (200 points total, 38% of total grade). The dates of the examinations, and the material covered by each examination, are listed on the Course Calendar. **No more than one makeup examination will be allowed per student.** Make-up exams will be taken at the time of the final exam. **There is no make-up for the final exam.**

2) There will be seventeen LearnSmart Modules posted in Blackboard, each worth 10 points (170 points total, 32% of total grade). You will have until the day of the exam (at 8 o’clock in the morning) to complete each module and they can be taken multiple times. Each of the modules are available using your Connect access code. The LearnSmart module is an interactive tool designed to help you guide your studying and focus on your weakest areas.

3) Twenty-five in-class activities will be completed over the course of the semester, each worth 2 points (50 points total, 10% of total grade). These activities must be completed in class and cannot be made up.

4) There will be four discussion classes throughout the semester. To receive full credit for discussions, responses to each question response must be typed ready to turn in, and you must participate and be thoroughly engaged in the discussion. The dates for each discussion are noted on the syllabus/calendar. Each discussion session will be worth 15 points (60 points total, 11% of total grade).

5) You will be required to perform one individual oral presentation, and the format will be reviewed in class. Your individual presentation will be graded, and you will receive written feedback. The individual oral presentation is worth 30 points, (6% of total grade). **NOTE: IF YOU MISS YOUR ASSIGNED PRESENTATION DATE, YOU WILL RECEIVE A ZERO FOR THIS ASSIGNMENT-BE RESPONSIBLE AND REMEMBER THE DATE YOU SIGNED UP FOR!!**
6) You will be required to participate in **three (3) research credits** this semester. Note: You must register through the department's sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been entered into sona-systems. If you have questions about a research project, please contact the researcher. Go to [http://angelostate.sona-systems.com](http://angelostate.sona-systems.com) to create an account and sign-up for studies. For additional details, see the “Research Opportunities” link on the department homepage at: [http://www.angelo.edu/dept/psychology_sociology/](http://www.angelo.edu/dept/psychology_sociology/)

The research participation is worth 18 points (3% of total grade).

0 credits = 0 points; .5 < 1.0 credits = 3 points; 1.0 < 1.5 credits = 6 points; 1.5 < 2.0 credits = 9 points; 2.0 < 2.5 = 12 points; 2.5 < 3.0 credits = 15 points; 3.0 credits = 18 points

7) As noted above, a maximum of **30 extra credit points** can be earned. You have 2 options for extra credit:

A). One of your options is to participate in **additional** research for the department (beyond the required 3 credits). You will receive 5 points for each additional research project that you participate in.

B). The other option for extra credit is to complete short (2 pages) research papers in length concerning representative topics in this class. A list of topics is posted in “Course Information.” You will receive 5 points per research paper that you complete.

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<thead>
<tr>
<th>Final Grade</th>
<th>Point Percentage</th>
<th>Point Total</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>476-528+</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>423-475</td>
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<tr>
<td>C</td>
<td>70-79%</td>
<td>370-422</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>317-369</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>Below 317</td>
</tr>
</tbody>
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You can access your course grade at any time through Blackboard ([http://blackboard.angelo.edu](http://blackboard.angelo.edu)). Click on “Tools,” then “My Grade.” Calculate your current grade by dividing your total points earned to date by the total number of possible points.

Required text:

1) Essentials of Life-Span Development, (5th Ed.) (Santrock, 2018)  
   Santrock text packaged with Connect Plus
2) The Connect Psychology website can be found by going to the “Assignments” link listed in Blackboard in the left-hand menu. Registration on this site is **mandatory** and requires a code that is with a new book (included in the price of the book), purchased from the on-campus bookstore.

The textbook for this course is available in the ASU Bookstore (located in the University Center).

**Honor Code:** Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at [http://www.angelo.edu/forms/pdf/honorcode5.pdf](http://www.angelo.edu/forms/pdf/honorcode5.pdf).

**Disabilities:** Persons with disabilities that warrant academic accommodations must contact Student Services, University Center Room 112, (942-2047), in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**Student Absence for Observance of Religious Holy Days:** A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

**Plagiarism:** Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what that encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center [http://www.angelo.edu/dept/writing_center/academic_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php).

**Classroom Etiquette:** Please be respectful of others in class. When in doubt, use the golden rule! Please BE ON TIME for class; inform me in advance if you know you will be late or have to leave class early. Please refrain from engaging in “private chats” with your neighbors in class, as this is likely to distract other students. **If you bring your cell phone to class, please TURN IT OFF OR SET IT TO VIBRATE to avoid disrupting the class. Cell phones are not to be used in class at any time.**
Laptops/iPads/Electronic Devices: May be used with permission for class purposes ONLY. Do NOT use Facebook, Twitter, text, or any other non-related technology activity during my class or your technology privilege will be gone for the semester. If you are disruptive with this privilege or are found not participating in class, you will be asked to leave class.

**Please note: This syllabus/calendar is subject to change at the discretion of Dr. Draper in the event of extenuating circumstances.**

**Class Schedule, Topics to be Covered, & Recommended Readings**

01/15/19 – Introduction, orientation and course overview
01/17/19 – Introduction, orientation and course overview

The syllabus, Course Calendar, and Course Requirements will be reviewed the first two days. It is recommended that students buy the textbook by the end of the first week as we will begin Chapter 1 on Tuesday. It is recommended to read Chapter 1 before then. It is also suggested that students begin thinking about their oral presentation date as a sign-up sheet will be passed around during Thursday's class.

**If Oral Presentations are scheduled, these will happen at the beginning of classes before each class session starts. These will occur all semester until each student has had the opportunity to complete the assignment. The students are reminded that it is their responsibility to remember their scheduled date.**

01/22/19 – Chapter 1 (Introduction)
Topics to be covered: The Life-Span Perspective, The Nature of Development, Theories of Development, Research in Life-Span Development. Class Discussion #1 will be during this class period. Bring typed responses to this class. Class Activity #1 will be completed in class. It is recommended that students read Chapter 2 before the next class.

01/24/19 – Chapter 2 (Biological Beginnings)
Topics to be covered: The Evolutionary Perspective, Genetic Foundations of Development, The Interaction of Heredity and Environment: The Nature-Nurture Debate, Prenatal Development, Birth and the Postpartum Period. Class Activity #2 will be completed in class. It is recommended that students read Chapter 3 before the next class.

01/29/19 – Chapter 3 (Physical and Cognitive Development in Infancy)
Topics to be covered: Physical Growth and Development in Infancy, Motor Development, Sensory and Perceptual Development. Class Activity #3 will be completed in class.

01/31/19 – Chapter 3
Topics to be covered: Cognitive Development, Language Development. Class Activity #4 will be completed in class. It is recommended that students read Chapter 4 before the next class.

02/05/19 – Chapter 4 (Socioemotional Development in Infancy) Topics to be covered: Emotional and Personality Development. Class Activity #5 will be completed in class.

02/07/19 – Chapter 4 Topics to be covered: Social Orientation and Attachment, Social Contexts. Class Activity #6 will be completed in class. Students are reminded that their first exam is Tuesday. The LearnSmart Modules for chapters 1-4 are due by Tuesday at 8:00 a.m. A review is posted in “Course Information.”

02/12/19 – Exam 1 (covers chapters 1-4) Students will have the entire class period to complete the exam. It is recommended that students read Chapter 5 before the next class.

02/14/19 – Chapter 5 (Physical and Cognitive Development in Early Childhood) Topics to be covered: Physical Changes, Cognitive Changes, Language Development, Early Childhood Education. Class Activity #7 will be completed in class. It is recommended that students read Chapter 6 before the next class.

02/19/19 – Chapter 6 (Socioemotional Development in Early Childhood) Topics to be covered: Emotional and Personality Development, Families, Peer Relations, Play, and Media/Screen Time. Class Activity #8 will be completed in class.

02/21/19 – Chapter 7 (Physical and Cognitive Development in Middle and Late Childhood) Topics to be covered: Physical Changes and Health, Children with Disabilities, Cognitive Changes, Language Development. Class Activity #9 will be completed in class.

02/26/19 – Chapter 8 (Socioemotional Development in Middle and Late Childhood) Topics to be covered: Emotional and Personality Development. Class Discussion #2 will be during this class period. Bring typed responses to this class. Class Activity #10 will be completed in class.

02/28/19 – Chapter 8 Topics to be covered: Families, Peers, and Schools. Class Activity #11 will be completed in class.

03/05/19 – Chapter 9 (Physical and Cognitive Development in Adolescence)
Topics to be covered: The Nature of Adolescence Physical Changes, Adolescent Health, Adolescent Cognition, Schools
Class Activity #12 will be completed in class. Students are reminded that their next exam is Thursday. The LearnSmart Modules for chapters 5-9 are due by Thursday at 8:00 a.m. A review is posted in “Course Information.”

03/07/19 – Exam #2 (covers chapters 5-9)
Students will have the entire class period to complete the exam. It is recommended that students read Chapter 10 before the next class.

03/12/19 & 03/14/19 SPRING BREAK!

03/19/19 – Chapter 10 (Socioemotional Development in Adolescence)
Topics to be covered: Identity, Families, Peers. Class Activity #13 will be completed in class.

03/21/19 – Chapter 10
Topics to be covered: Culture and Adolescent Development, Adolescent Problems. Class Activity #14 will be completed in class.

03/26/19 – Chapter 11 (Physical and Cognitive Development in Early Adulthood)
Topics to be covered: The Transition from Adolescence to Adulthood, Physical Development, Sexuality, Cognitive Development, Careers and Work. Class Activity #15 will be completed in class.

03/28/19 – Chapter 12 (Socioemotional Development in Early Adulthood)
Topics to be covered: Stability and Change from Childhood to Adulthood, Love and Close Relationships, Adult Lifestyles. Class Activity #16 will be completed in class.

04/02/19 – Chapter 12
Topics to be covered: Challenges in Marriage, Parenting, and Divorce. Class Discussion #3 will be during this class period. Bring typed responses to this class. Class Activity #17 will be completed in class.

04/04/19 – Chapter 13 (Physical and Cognitive Development in Middle Adulthood)
Topics to be covered: The Nature of Middle Adulthood, Physical Development, Cognitive Development, Careers, Work, and Leisure, Religion and Meaning in Life. Class Activity #18 will be completed in class. Students are reminded that their next exam is Tuesday. The LearnSmart Modules for chapters 10-13 are due by Tuesday at 8:00 a.m. A review is posted in “Course Information.”

04/09/19 – Exam #3 (covers chapters 10-13)
Students will have the entire class period to complete the exam. It is recommended that students read Chapter 14 before the next class.

04/11/19 – Chapter 14 (Socioemotional Development in Middle Adulthood)  
Topics to be covered: Personality Theories and Development, Stability and Change, Close Relationships. Class Activity #19 will be completed in class.

04/16/19 – Chapter 15 (Physical and Cognitive Development in Late Adulthood)  
Topics to be covered: Longevity, Biological Aging, and Physical Development, Health, Cognitive Functioning. Class Activity #20 will be completed in class.

04/18/19 – Chapter 15  
Topics to be covered: Work and Retirement, Mental Health. Class Activity #21 will be completed in class.

04/23/19 – Chapter 16 (Socioemotional Development in Late Adulthood)  
Topics to be covered: Theories of Socioemotional Development, Personality and Society, Families and Social Relationships. Class Activity #22 will be completed in class.

04/25/19 – Chapter 16  
Topics to be covered: Ethnicity, Gender, and Culture, Successful Aging. Class Activity #23 will be completed in class.

04/30/19 – Chapter 17 (Death, Dying, and Grieving)  
Topics to be covered: Defining Death and Life/Death Issues, Death and Sociohistorical Cultural Contexts. Class Activity #24 will be completed in class.

05/02/19 – Chapter 17  
Topics to be covered: Facing One’s Own Death, Coping with the Death of Someone Else. Class Discussion #4 will be during this class period. Bring typed responses to this class. Class Activity #25 will be completed in class.  
Extra credit is due today by 12:00 p.m.  
Students are reminded that their final exam is Tuesday. The LearnSmart Modules for chapters 14-17 are due by Tuesday at 8:00 a.m. A review is posted in “Course Information.”

05/07/19 – Exam #4 (covers chapters 14-17)  
Students will have the entire class period to complete the exam. Make-up exams will be completed during this time. Only one make-up exam is allowed per student, and this option is only available for missed exams. **There is no make-up for the final exam.**  
Final Exam Time: 10:30 a.m. – 12:30 p.m.