Office: Academic Building, 201E
Office hours: 9:00 a.m. – 11:00 a.m., Tuesday & Thursday
10:00 a.m. - 1:00 p.m., Monday & Wednesday (virtual)
Not on campus Monday, Wednesday, or Friday
No office hours on Friday

Office phone: 486-6123
E-mail address: brittany.draper@angelo.edu (preferred method of communication)

Place: On-line Course, Days & Times in Course Room will vary

Course Description: This course involves a survey of environmental forces as they affect individual and group behavior. Prerequisite: PSY 2301 or SOC 1301. Representative topics include:

- Subcultural influences
- Group dynamics
- Attitude change
- Interpersonal attraction

Course Objectives:

- Essential – Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, and theories)
- Important – Learning to apply course material (to improve thinking, problem solving, and decisions)
- Important – Developing skill in expressing oneself orally or in writing

Student Learning Outcomes:

- Be able to think critically about environmental influences on behavior.
- Understand major theories on social influence.
- Communicate information and ideas effectively.

Class Attendance: You are expected to be active in the course room through participation in on-line discussions (this includes creating your own posts &
responding to at least 2 other students per question). A week in this course will
be Monday at 12:00 a.m. through Sunday at 11:59 pm. Monday begins each new
week for assignments and readings. Your original post is due by Wednesday of
each week by 11:59 p.m. and your responses to your classmates are due by
Sunday at 11:59 p.m. You will lose points by not creating your own posts or by
not responding to at least 2 other students in the course room. No points will
be given for assignments (including discussions) turned in after the
deadlines posted in the syllabus. No points will be given for discussions
that are saved as a draft and not published in the course room.

Extra Credit Opportunities: You may earn extra credit points through 2 options.
These include participating research projects and/or completing short (2-page)
research papers from a list of topics in the course room.
A maximum of 20 extra credit points (to be added to your raw point total)
can be earned during the course of the semester. All extra credit assignments
must be turned in no later than Friday, March 1st by 11:59 PM.

Late Work Policy: No late work will be accepted.

Course Evaluation:

1) There will be two examinations (midterm and final), each worth 100 points
(200 points total, 44% of total grade). The dates of the examinations, and the
material covered by each examination, are listed on the Course Calendar. If you
miss the midterm exam, the make-up must be taken at the time of the final
exam. There is no make-up for the final exam. The midterm exam will have a
timer set for 75 minutes (1 hour and 15 minutes). The final exam will
have a timer set for 120 minutes (2 hours). You will be allowed 3 attempts at
each examination, and I will take the highest of the 3 grades. Each attempt will
be force completion, so if you start an attempt, you must finish it.

2) Fourteen (14) chapter quizzes will be will be posted on Blackboard (one for
each chapter), each worth 10 points (140 points total, 31% of total grade). You
will have until Sunday of each week to complete each quiz by 11:59 p.m., and
you will be allowed 3 attempts. I will take the highest of the 3 grades. Each quiz
will have a timer set for 20 minutes. Each quiz will be force completion,
so if you start an attempt, you must finish it.

Testing via Respondus™ Monitor

Access to the quizzes and exams will be through Respondus™ Lockdown Browser
and will be video recorded via Respondus™ Monitor [See Other Required Materials
for a list of needed equipment]. Use of another electronic device is prohibited.

There is one practice quiz: a short 10 question practice quiz over ASU trivia that
is not graded. This quiz will be available to the student to assure accessibility.
Students are highly encouraged to go through this practice quiz in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

**In order to complete the exams and quizzes, you must have the Lockdown Browser on your computer. Go to blackboard to the “support” tab and follow the instructions to download the browser. Once it’s downloaded onto your computer, double-click on the icon in order to connect to blackboard. Login to Blackboard and click on a quiz or exam to complete. Select “no” for the password (note: if you can’t get past this point, something is wrong – the quizzes/exams are password protected, but you will NOT be given the password). Once you select no you should be able to proceed with the quizzes/exams. **If you have any problems downloading lockdown browser, please contact IT (942-2911) as soon as possible to resolve technological issues so you do not miss the deadlines for these assignments. Not having a webcam for Respondus Monitor or the Lockdown browser downloaded in time to complete assignments will result in zeros for any assignments not completed in time.

3) You will be required to participate in two (2) discussions (80 points total, 18% of the grade). This includes creating your posts and responding to at least 2 other students per question per discussion. The breakdown of points is as follows: individual posts are worth 30 points each (30 points * 2 – there will be one discussion assignment for 2 of the chapters) = 60 points total, 13% of total grade); posts to other students (5 points per each response for a total of at least 4 responses, 20 points total, 4% of total grade). Grand total for discussion participation is 80 points.

NOTE: Each discussion post will have a word minimum or length, so please note each discussion's instructions. In addition, for responses to other classmates, responses like “great post” will NOT be accepted. Discussions are intended to be discussions that are thoughtful and spark interest in other students. You should ask other students questions and/or provide additional outside sources and research to keep the discussions interesting. You will be placed in discussion groups for these assignments to encourage involvement with members of your group and to encourage interaction with each other. Please be sure to follow directions and make your discussion posts in the correct forum. Failure to follow directions and/or posting in the wrong place will result in a zero for the assignment.

4) You will be required to perform one individual oral presentation in this course. Presentation instructions will be posted in the course room. You have 2 options for the presentation, and to receive full credit, you need to be sure to answer all parts required for the option that you choose. Presentations will be completed during WEEK 6 of the semester (Monday, February 18th – Thursday,
February 21st). The presentations will be completed in Blackboard Collaborate in the course room. Plan ahead with your work/school schedule – failure to complete this assignment during the dates/times scheduled will result in a zero for the presentation. If you’re not familiar with Blackboard Collaborate, don’t worry – there will be practice sessions set up for each group to work with the software at your convenience throughout the semester, and technical support will be provided. The presentation is worth 30 points (7% of total grade).

5) As noted above, a maximum of 20 extra credit points can be earned.

A). One of your options for extra credit is to participate in research for the department. Note: You must register through the department’s sona-systems website in order to sign-up and receive credit for studies. Points will be posted in Blackboard once all the credits have been entered into sona-systems. If you have questions about a research project, please contact the researcher. Go to http://angelostate.sonasystems.com to create an account and sign-up for studies. For additional details, see the “Research Opportunities” link on the department homepage at: http://www.angelo.edu/dept/psychology_sociology/

B). The other option for extra credit is to complete short (2 pages) research papers in length concerning representative topics in this class. A list of topics is posted in “Extra Credit.” You will receive 5 points per research paper that you complete. You can turn these in at any time during the semester so long as it’s by the deadline of March 1st. Please be sure your papers are typed and submit the assignments through blackboard.

<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Point Percentage</th>
<th>Point Total</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>405-450+</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
<td>360-404</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
<td>315-359</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
<td>270-314</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>Below 269</td>
</tr>
</tbody>
</table>

You can access your course grade at any time through Blackboard (http://blackboard.angelo.edu). Click on “Tools,” then “My Grade.” Calculate your current grade by dividing your total points earned to date by the total number of possible points.

Required text:

1) Social Psychology (10th Ed.) (Kassin, Fein, & Markus, 2017)

The text for this course is available in the ASU Bookstore (located in the University Center).
Other Required Materials:

- Computer with MAC or Windows Operating System, Microsoft Office Word & Microsoft PowerPoint (97-2003, 2007, and/or 2010)
- High Speed Internet Access
- Ethernet adapter cable required (wireless connections can drop during tests and Collaborate sessions)
- Webcam
- Logitech USB microphone headset
- Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

Honor Code: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at http://www.angelo.edu/forms/pdf/honorcode5.pdf.

Disabilities: Persons with disabilities that warrant academic accommodations must contact the Office of Disability Services, University Center Room 112 (942-2047), in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Student Absence for Observance of Religious Holy Days: A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.

Classroom Etiquette: Please be respectful of others in the course room. When in doubt, use the golden rule! Please do not type in all caps in the course room.

Plagiarism: I realize that this is an on-line course room and that you can see other students' posts, but copying other students' work will NOT be tolerated. Please make a conscious effort to complete your own posts before reading/responding to others. If at any time a student feels that his/her work has been compromised, please contact me through course room e-mail and I will investigate the issue. Copying of another student's work will result in a zero for the assignment. Repeated offenses may result in a failing course grade. Also, if you use the information from the textbook or another source, you must cite the source using APA format (author, year, and page numbers for direct quotes).

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what that encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.
In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center [http://www.angelo.edu/dept/writing_center/academic_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php).

Questions: If at any time during the course that you have a question, you can post the question in the “I Have a Question” discussion thread. These questions will be available for other students to view, so if you do not want other students to read them, do NOT post them in this area. Private questions/concerns should be addressed through email.

**Please note: This syllabus & course calendar is subject to change at the discretion of Dr. Draper in the event of extenuating circumstances.**

**Class Schedule, Topics to be Covered & Recommended Readings**

**WEEK 1 (Monday, January 14th – Sunday, January 20th)** - Introduction, orientation, course overview, chapter 1 & chapter 2

The syllabus and course requirements will be reviewed the first day of the course. Be sure to “mark reviewed” that you have read and understand the syllabus as you will not be allowed to access course material until you have done this. It is recommended that students buy the textbook before the first week as we will begin chapter 1 and chapter 2 immediately. It is recommended to read chapter 1 and chapter 2 this week.

Chapter 1 (What is Social Psychology?)

Chapter 2 (Doing Social Psychology Research)

Reminder: The quizzes for chapters 1 and 2 are due by Sunday at 11:59 p.m. It is recommended that students read chapters 3 and 4 for the following week.

**WEEK 2 (Monday, January 21st – Sunday, January 27th)** – chapters 3 & 4
Chapter 3 (The Social Self)
Topics to be covered: The Self-Concept, Self-Esteem, and Self-Presentation,
Reflections: The Multifaceted Self.

Chapter 4 (Perceiving Persons)
Topics to be covered: Observation: The Elements of Social Perception, Attribution:
From Elements to Dispositions, Integration: From Dispositions to Impressions,

Reminder: Discussion posts are due by Wednesday of this week by
11:59 p.m.
Responses to at least 2 classmates are due by Sunday at
11:59 p.m.
The quizzes for chapters 3 & 4 are due by Sunday at 11:59 p.m.
It is recommended that students read chapters 5 & 6 for the
following week.

WEEK 3 (Monday, January 28<sup>th</sup> – Sunday, February 3<sup>rd</sup>) – chapters 5 & 6

Chapter 5 (Stereotypes, Prejudice, and Discrimination)
Topics to be covered: The Nature of the Problem: Persistence and Change, Causes
of the Problem: Intergroup, Motivational, Cognitive, and Cultural Factors,
Reducing the Problem: Social Psychological Solutions.

Chapter 6 (Attitudes)
Topics to be covered: The Study of Attitudes, Persuasion by Communication,
Persuasion by Our Own Actions, Changing Attitudes.

Reminder: Discussion posts are due by Wednesday of this week by
11:59 p.m.
Responses to at least 2 classmates are due by Sunday at
11:59 p.m.
The quizzes for chapters 5 & 6 are due by Sunday at 11:59 p.m.
It is recommended that students read chapter 7 for the
following week.
The midterm exam is next week. A review is posted under the
“week 4” module.

WEEK 4 (Monday, February 4<sup>th</sup> – Sunday, February 10<sup>th</sup>) – chapter 7 & Midterm
Exam

Chapter 7 (Conformity)
Topics to be covered: Social Influence as “Automatic,” Conformity, Compliance,
Obedience, The Continuum of Social Influence.
Reminder: The quiz for chapter 7 is due by Sunday at 11:59 p.m.  
**Midterm Exam (covers chapters 1-7) is due by Sunday, February 10\textsuperscript{th} at 11:59 p.m.**

WEEK 5 (Monday, February 11\textsuperscript{th} – Sunday, February 17\textsuperscript{th}) – chapters 8 & 9

Chapter 8 (Group Processes)  
Topics to be covered: Fundamentals of Groups, Individuals in Groups: The Presence of Others, Group Performance: Problems and Solutions, Conflict: Cooperation and Competition Within and Between Groups.

Chapter 9 (Attraction and Close Relationships)  
Topics to be covered: Need to Belong: A Fundamental Human Motive, The Initial Attraction, and Close Relationships.

Reminder: The quizzes for chapters 8 & 9 are due by Sunday at 11:59 p.m.  
It is recommended that students read chapters 10 & 11 for the following week.

WEEK 6 (Monday, February 18\textsuperscript{th} – Sunday, February 24\textsuperscript{th}) – chapters 10 & 11

Chapter 10 (Helping Others)  

Chapter 11 (Aggression)  

Reminder: The quizzes for chapters 10 & 11 are due by Sunday at 11:59 p.m.  
It is recommended that students read chapters 12, 13, & 14 for the following week.  
**Presentations will be completed this week through Thursday. Be sure to sign up for a time on the sign-up sheet.**

WEEK 7 (Monday, February 25\textsuperscript{th} – Sunday, March 3\textsuperscript{rd}) – chapters 12, 13, & 14

Chapter 12 (Law)  
Topics to be covered: Eyewitness Testimony, Confessions, Jury Decision Making, Posttrial Sentencing and Prison, Perceptions of Justice, Closing Statement.

Chapter 13 (Business)  
Topics to be covered: Personnel Selection, Performance Appraisals, Leadership, Motivation at Work, Economic Decision Making.
Chapter 14 (Health and Well-Being)

Reminder: The quizzes for chapters 12, 13, & 14 are due by Sunday at 11:59 p.m.

ALL extra credit for this course is due Friday by 11:59 p.m.

WEEK 8 (Monday, March 4th – Thursday, March 7th) – Final Exam

Final Exam (covers chapters 8-14) is due by THURSDAY, MARCH 7TH AT NOON. There is no make-up for the final exam.