PSY4327: Human Sexuality  
Spring 2019 (January 14 - May 10)

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Phone Conference: by Scheduled Appointment  
Online Availability: M-F 3:00-5:00 pm; other times by appointment.  
I check my email several times a day. You are welcome to contact me via email any time. All course announcements will be posted in Blackboard and sent by email.

Course Information: This class will be conducted entirely online through Blackboard. Please review the following course folders: Announcements, Syllabus & Due Dates, My Professor, PowerPoints, Chapter Outlines, Study Guide for Exams, Task Preview, Videos, Handouts, Discussions, Examinations, Writing Assignments, Accessibility Resources, Blackboard Help, Email, My Grades, and IDEA Evaluations.

Location: The Blackboard website for this class is located at: http://blackboard.angelo.edu.

Required Textbook:

Our Sexuality, 12th Edition by Robert L. Crooks and Karla Baur

**Course Overview:** This online course is an exploration of human sexuality from biological, psychological, and social perspectives. Several critical issues directly or indirectly related to sexual behavior are examined. Students in this class will be exposed to many different types of sexual behaviors and beliefs. Topics surveyed include perspectives on sexuality, sexual anatomy and physiology, sexual arousal and response, love and communication, sexual orientation, contraception, reproduction, sexual difficulties and solutions, and atypical sexual behaviors.

**Warning:** This course relies, in part, on the use of explicit visual teaching aids such as pictures in your textbook and video clips on the BB. These materials portray nudity and examples of sexual behavior. Every effort is made to present such materials in a mature and scientific manner. Also, some topics such as homosexuality and masturbation may be offensive to some. A person who would be offended by open discussions and/or visual portrayals of human sexual behavior is not a good candidate for this class. In order to gain knowledge and enjoy learning about one of the most important aspects of human life, students will need to exercise a mature attitude, have an open mind, and be respectful of others’ opinions and comments.

Further, students are expected to conduct themselves in a professional manner which is appropriate at a college level. All discussions and writing assignments will be presented at an objective, clinical, and academic level. No personal remarks will be made and no personal stories will be presented. I will not respond to any requests for counseling for any personal problems. Please contact ASU Counseling Center for any such needs. All forums will maintain interpersonal respect and professional tone. If any student violates these etiquettes, Dr. Singg reserves the right to drop him/her from the class.

**Goals and Objectives:** Specific objectives of the course are

1. gaining basic knowledge about human sexuality,
2. developing knowledge/understanding of diverse perspectives/cultures about human sexuality, and
3. learning to apply course material to human sexuality issues.
**Student Learning Outcomes:** Upon successful completion of Human Sexuality at the Angelo State University, students will be able to

1. have a basic understanding of sexual diversity as it exists in various subcultures within the United States,
2. describe the structure and function of various parts of the female/male sexual anatomy,
3. have a basic understanding about the male/female sexual response cycle at different ages,
4. have a basic knowledge about various contraceptive methods and reproduction issues,
5. be able to distinguish between sex and gender, gender identity and gender role, and biological and cultural perspectives about the formation of gender-identity,
6. have a basic knowledge about different forms of love and effective sexual communication,
7. have basic knowledge about common sexual behaviors,
8. have a basic knowledge about types of sexual orientation, and
9. have a basic knowledge about sexual problems, solutions and atypical sexual behavior.

**Method of Assessing Learning Outcomes:** Learning outcomes will be assessed via exams, writing assignments, and discussion participation.

**Competencies Needed:** It is most important that you know the terms of the syllabus of this course and have a good working knowledge of the Blackboard. Therefore, a “Know-the-Course Test” is required of everyone that will cover the syllabus, Blackboard map, and important requirements of this course. You will lose 20 points toward your grade if you miss this test. The online course format requires access to a fully functional PC and a lot of self-discipline for the timely completion of exams, discussions, and writing assignments.

### Tentative Topic Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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| 1    | 1/14-1/18 | Semester Long Discussion: Student Lounge  
{Objective: student to student interaction and networking; discussion of topics prior to exams}  
Perspectives on Sexuality (Ch. 1; for writing assignment #1)  
{Objective: Students will be able to identify components of sexual intelligence, become familiar with old/new sex perspectives, gender roles and diverse attitudes}  |
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<th></th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2</td>
<td>1/21-1/25</td>
<td>Exam 1 (Ch. 3; from 8:00 am 1/19, Sat to 5:00 pm 1/25, Fri)</td>
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<td>Male Sexual Anatomy and Physiology (Ch. 4)</td>
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<td>{Objective: Students will learn clinical/technical terms and functions of the male anatomy/physiology}</td>
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<td>3</td>
<td>1/28-2/01</td>
<td>Exam 2 (Ch. 4; from 8:00 am on 1/26, Sat to 5:00 pm on 2/01, Fri)</td>
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<td>Gender Issues (Ch. 5; <em>for discussion #1</em>)</td>
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<td>{Objective: Students will learn about the gender identity, role, and influence of social learning factors along with chromosome disorders}</td>
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<td>4</td>
<td>2/04-2/08</td>
<td>Discussion #1 (from 8:00 am on 2/02, Sat to 5:00 pm on 2/08, Fri)</td>
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<tr>
<td></td>
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<td>Question from Ch. 5</td>
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<td>Sexual Arousal and Response (Ch. 6)</td>
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<td>{Objective: Students will learn about the male/female sexual response cycle at different ages}</td>
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<td>5</td>
<td>2/11-2/15</td>
<td>Exam 3 (Ch. 6; from 8:00 am on 2/09, Sat to 5:00 pm on 2/15, Fri)</td>
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<td>Love and Communication in Intimate Relationships (Ch. 7)</td>
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<td>{Objective: Students will learn about the love theories, mate selection, relationship satisfaction and effective sexual communication}</td>
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<td>Week</td>
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<tr>
<td>6</td>
<td>2/18-2/22</td>
<td>Exam 4 (Ch. 7; from 8:00 am on 2/16, Sat to 5:00 pm on 2/22, Fri)</td>
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| 7    | 2/25-3/01 | Writing Assignment #1 (from 8:00 am on 2/23, Sat to 5:00 pm on 3/01, Fri) – Question from Ch. 1  
Sexual Behaviors (Ch. 8)  
(Objective: Students will learn about types of celibacy and a variety of sexual behaviors) |
| 8    | 3/04-3/08 | Exam 5 (Ch. 8; available from 8:00 am on 3/02, Sat to 5:00 pm on 3/08, Fri)  
Sexual Orientations (Ch. 9)  
(Objective: Students will learn about the issues and types of sexual orientations) |
| 9    | 3/18-3/22 | Watch two videos (for writing assignment #2)  
Writing Assignment #2 (from 8:00 am on 3/16, Sat to 5:00 pm on 3/22, Fri) – two videos. |
| 10   | 3/25-3/29 | Exam 6 (Ch. 9; from 8:00 am on 3/23, Sat to 5:00 pm on 3/29, Fri)  
Conceiving Children: Process and Choice (Ch. 11; for Discussion #2)  
(Objective: Students will learn about conception, parenting, and pregnancy issues) |
| 11   | 4/01-4/05 | Discussion #2 (from 8:00 am on 3/30, Sat to 5:00 pm on 4/05, Fri) – Question from Ch. 11  
Sexual Difficulties and Solutions (Ch. 14)  
(Objective: Students will learn about etiology and treatment of sexual problems in psychobiosocial context) |
| 12   | 4/08-4/12 | Exam 7 (Ch. 14; from 8:00 am on 4/06, Sat to 5:00 pm on 4/12, Fri) |
| 13   | 4/15-4/19 | Atypical Sexual Behavior (Ch. 16)  
(Objective: Students will learn about types and nature of atypical sexual behaviors and paraphilia and their behavioral and psychological dynamics) |
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<tr>
<td>14</td>
<td>4/22-4/26</td>
<td><strong>Bonus Discussion</strong> (from 8:00 am on 4/20, Sat to 5:00 pm on 4/26, Fri)</td>
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<td>15</td>
<td>4/29-5/03</td>
<td><strong>Recapitulation and IDEA Evaluations</strong></td>
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<tr>
<td>16</td>
<td>5/06-5/10</td>
<td><strong>Exam 8</strong> (Ch. 16; available from 8:00 am on 5/04, Sat to 5:00 pm on 5/09, Thu)</td>
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**Course Requirements**

1. In order to successfully complete this course, you must visit the Blackboard course site on a regular basis and participate in all discussions and assignments. All course work has specific due dates specified in the syllabus and due dates document.

2. You are expected to check the BLACKBOARD and ASU email on a regular basis, preferably daily. Please complete reading assignments each week and meet all deadlines for submission of coursework. **Late work is not accepted in this course.**

3. There will be nine exams (**Know-the-Course Test and eight Text Exams**). Each text exam has 20 multiple choice questions and is worth 20 points and the Know-the-Course test has 15 questions with one question on finding Blackberry which is worth 6 points. Time limit for each exam is 1 hour. All exams (except the Final Text Exam-6 days) will be available in the Examinations folder of Blackboard for seven days including a Saturday and a Sunday.

**There will be NO MAKE-UP EXAMS under any circumstances.** For emergencies such as hospitalization or accident, a special provision for completing the course will be made with documentation from the doctor recommending that student is unable to complete the course due to his/her condition.

Because all assignments are available for weekends and weekdays with an ample amount of time even for those who work full-time, there are no make-up provisions. The missed discussions cannot be made-up because they involve other students. However, you can participate in the Bonus Discussion to make-up for one missed major discussion.
Therefore, PLEASE DO NOT request to make-up any missed assignment unless you have a *bona fide* emergency. A doctor’s note will be required stating that you were not in any condition to complete the assignment in allowed time. If you still make such a request, I will refer you to this statement that you are agreeing to accept by staying in this course.

4. **Total points in the course = 220**
   - Nine Exams = 180 points
   - Two Writing Assignments = 20 points
   - Two Major Discussions = 20 points.

5. **Bonus Discussion points = 10**
   If you miss an assignment, these bonus points can be substituted.

6. **Know-the-Course Test** (on Syllabus, Blackboard, and finding Blackberry) = 20 points
   This is a REQUIRED test contributing to your total score. The purpose is to orient you to this course and its requirements. **Missing this test will negatively affect your grade.**

7. **Instructions for taking exams through Respondus™ Monitor**
   Access to exams will be through Respondus™ Lockdown Browser [see the handout for downloading under ROSPONDUS button on the Blackboard] and will be video recorded via Respondus™ Monitor [see **Other Required Materials** below for a list of needed equipment]. Use of another electronic device is prohibited.

   There are two practice tests: a Webcam test and a short 10 question practice test over ASU trivia that are not graded. These tools will be available to you to assure accessibility. You are highly encouraged to go through these practice tests in advance of taking a graded exam. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. **These tests, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.**

**OTHER REQUIRED MATERIALS**

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Ethernet adapter cable highly recommended (wireless connections can drop during test and Collaborate sessions)
- Webcam
Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education

HELPFUL LINKS
Respondus Monitor is a companion tool to Respondus LockDown Browser. Monitor is a tool to proctor the online exam. Below are the two links for more information regarding Respondus LockDown Browser and Monitor:

http://www.respondus.com/products/lockdown-browser/

Stable Test Taking Experience: In order to have a stable test taking experience with the Lock Down browser, you should clear the temporary internet files and cookies before taking the test. You should also take the test on a computer that is hard wired to the network and not using a wireless network. Using computers on campus is an alternative if you continue experiencing issues with personal computers with the Respondus browser.

The exams are not set up to be taken on an iPad or a cell phone.

Set aside the correct amount of time to complete an exam and save your answers as you progress through the exam. This will help preserve the answers should you lose Internet connection. If you do not save your answers, the answers will NOT be available.

If you still have technical problems, please contact the e-Learning Center at 486-6263 before 5:00 pm (M-F); DO NOT contact me for the technical problems.

8. Two Writing Assignments = 20 points
Two writing assignments need to be completed by the specified dates in the Tentative Topic Schedule. Click on the Task Preview button for instructions.

9. Two Major Discussions = 20 points
Each discussion is worth 10 points. Click on the Task Preview and Discussions buttons on the Blackboard for the instructions. If you miss a discussion, it cannot be made up.

10. Introductory Discussion for Everyone: You are REQUIRED to participate in the Getting-to-Know-You discussion which is designed for class introduction. To access this and other discussions, click on the Discussions button on the Blackboard.

11. Student Lounge in the Discussions folder provides a forum for an ongoing discussion to interact with other students and discuss topics and questions prior to exams.
12. **Study Guide:** Please use the Study Guide to prepare for the text exams. The test cues are provided for each exam in the Study Guide.

13. **Handouts:** There are several handouts containing useful inventories and information on love, communication, and parenting for your personal growth. Please utilize them and learn from them. I am using Honor System for this homework assignment for you.

14. **Nine Important Points:** Please read these points carefully. They are listed in the Announcements folder on the Blackboard.

### Grade Determination

- 198-220 raw scores (90% - 100%) = A
- 154-175.99 raw scores (70% and <80%) = C
- 131.99 or less raw scores (<60%) = F
- 176-197.99 raw scores (80% and <90%) = B
- 132-153.99 raw scores (60% and <70%) = D

### Special Notes

1. **Your Professor’s Philosophy:** Teaching is not just a job for me; it is a calling, an “educational ministry.” I am here to guide you, help you, and inspire you to do your best to earn a grade you desire in this course. However, you have the personal responsibility to apply yourself and be an active learner, especially in an online course. For more information about Dr. Singg, please see “My Professor” folder on the Blackboard.

2. **Academic Honesty:** Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from ASU.

The Department of Psychology, Sociology, and Social Work adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook. University “faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.”
Plagiarism at ASU is a serious topic. The Angelo State University’s Honor Code gives specific details on plagiarism and what it encompasses. It is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Turnitin. For more information, see ASU Writing Center.

3. **Students with Disabilities:** “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities. Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

4. **Absence for Observance of Religious Holy Days:** A student who intends to observe a religious holy day should make that intention known in writing to Dr. Singg prior to the absence. This should not be a problem in this online class because we don’t take attendance and all assignments have a week (including a Saturday and a Sunday) to complete.

5. **Syllabus Changes:** I reserve the right to make changes as necessary to this syllabus throughout the semester. If changes become necessary during this course, I will notify students of such changes by email or via announcement on the Blackboard.
6. **Email Policy:** If you need to communicate with me via e-mail, please do so from your angelo.edu email account. As per ASU policy, I will not respond to emails from your personal email address. Please use good e-mail manners and include the following information in your message.

- A clear subject line, including the course number (Psy 4327) and section number.
- A clear message (check grammar and spellings) with one issue at a time.
- A proper salutation including my name (Dr. Singg) and signing off with your full name.

7. **IDEA Evaluation:** Students are provided the opportunity and are strongly encouraged to participate in course evaluation at the end of the semester. Areas of evaluation include:

   (1) Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories).
   (2) Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures.
   (3) Learning to apply course material (to improve thinking, problem solving, and decisions).

8. **Task Preview:** Please see this folder on the Blackboard for assignments and instructions.

9. **Student Responsibility:** It is your responsibility to read/understand the course syllabus and ALL announcements posted on the Blackboard and meet the deadlines for all assignments. This will be the key to doing well in the course. Ignorance about details given in the syllabus and various announcements on the Blackboard cannot be accepted as excuse in any manner.

"People don't care how much you know until they know how much you care"

Theodore Roosevelt