COURSE TITLE
Criminology

CREDITS
Three Semester Credit Hours (3-0-0)
Face to Face Lecture Class
Tuesday, Thursday 12:30P.M.-1:45P.M.
Academic Building Room 004

Prerequisite Courses
None

Co-requisites
None

Pre-requisite Skills
Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Sociology, Psychology program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course. https://www.angelo.edu/content/files/25821-2018-2019-handbook.

BROWSER COMPATIBILITY CHECK
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Support” tab from the Blackboard homepage (http://www.blackboard.angelo.edu) Select “Test your Browser” option.

FACULTY
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OFFICE HOURS

Monday Virtual Office Hours 9:00-11:00A.M.
Tuesday Office 204A 10:35A.M.-11:00A.M.; 12:00P.M.-12:30P.M.; 1:45P.M.-2:30P.M.
Wednesday Virtual Office Hours 9:00-11:00A.M.
Thursday Office 204A 10:35A.M.-11:00A.M.; 12:00P.M.-12:30P.M.; 1:45P.M.-2:30P.M.

COURSE DESCRIPTION

This course will provide a general understanding of the basic criminological theories and a basic understanding of the underlying causes of criminality in society.

STUDENT LEARNING OUTCOMES

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>Assignment(s) or activity(ies) validating outcome achievement:</th>
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</thead>
<tbody>
<tr>
<td>To communicate the various sociological perspectives and theories of criminology.</td>
<td>Quizzes, Chapter Discussions in Class/Examinations</td>
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<tr>
<td>Perfect the skills needed to read, write and think critically and analytically about</td>
<td>Research/Reflection Assignment</td>
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<tr>
<td>crime and deviance.</td>
<td></td>
</tr>
<tr>
<td>Develop the ability to identify, define, and investigate causes of criminality and</td>
<td>Research/Reflection Assignment, Chapter Discussions in Class</td>
</tr>
<tr>
<td>propose moral and ethical considerations as solutions.</td>
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Required Texts and materials

**Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:
- A = 90.00-100%
- B = 80.00-89.99%
- C = 70.00-79.99%
- D = 60.00-69.99%
- F = 0-59.99%

**Evaluation and Grades**

1. Examinations (3): 50%
2. Reflection Paper/Writing Assignment (1): 25%
3. Chapter Quizzes (10): 25%

Total: 100%

**EXAMINATIONS (50%)**: There will be three examinations taken in class. These exams will have 50 questions, multiple choice, true/false. Exams will be taken on designated exam dates, and make up examinations will not be permitted without written documentation verifying absence.

**Research/Reflection Assignment (1) (25%)**:
The research/reflection assignment is a personal application to criminology in regards to theory and social factors surrounding its social affects. The purpose of this assignment is to demonstrate the student’s thoughtful consideratio, combined with the objective, factual validation and research representation to support their belief and perspective. This paper is to be supported using at least two educational sources, and APA formatted.

*See the detailed grading rubric at the end of this syllabus.

**CHAPTER QUIZZES (10) (25%)**: Upon completion of each chapter’s notes/lecture, students will take a 10 question quiz. Questions come from the text and/or notes given by the instructor. At the end of the semester, the lowest quiz score will be dropped.
TEACHING STRATEGIES

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

General Policies related to this course

All students are required to follow the policies and procedures presented in the following documents:

• Angelo State University Student Handbook located on the ASU website: Angelo State University's Student Handbook

IMPORTANT UNIVERSITY DATES

Last Date to Drop the Course with a “W”: Thursday, March 28, 2018.

STUDENT RESPONSIBILITY & ATTENDANCE

Students are required to attend class regularly. Attendance will be taken on a regular basis. Students who do not attend regularly are correlated to a failure of the course.

COMMUNICATION

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, email, Blackboard Collaborate.

ASSIGNMENT SUBMISSION

In this class, your research/reflection paper will need to be submitted through the Assignments link in the Blackboard course site. This is for grading purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at jennifer.newman@angelo.edu and attach a copy of what you are trying to submit. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the
appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

LATE WORK OR MISSED ASSIGNMENTS POLICY

LATE WORK POLICY Assignment due dates are shown on the calendar/schedule or posted within Blackboard. Late assignments are not accepted without prior approval of faculty. Faculty reserve the right to deduct points for late assignments that are accepted past the original due date.

ACADEMIC HONESTY
Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The Archer College of Health and Human Services adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook: Angelo State University's Academic Integrity Policy. The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM
Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the APA Style Manual of the American Psychological Association as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center: Angelo State University's Writing Center Website.

STUDENTS WITH DISABILITIES
1. "Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to
discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation."

2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

**INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

**STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS**

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

**COPYRIGHT POLICY**

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

**SYLLABUS CHANGES**

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

**COURSE EVALUATION**

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Learning fundamental principles, generalizations, or theories
- Developing skill in expressing oneself orally or in writing
10. Developing a clearer understanding of, and commitment to, personal values

RUBRICS FOR ASSIGNMENTS
1. Research/Reflection Paper Rubric 2. Chapter/Group Discussions Rubric

1. Reflection Assignment Rubric

Clarity (25 points possible)
Novice 0 - 10 points
Here are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.

Aware Practitioner 11–20 points
Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.

Reflection Practitioner 21-25 points
The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.

Relevance (25 points possible)
Novice 0-10 points
Here are frequent lapses in clarity. Concepts are either not discussed or are presented inaccurately.

Aware Practitioner 11-20 points
Minor, infrequent lapses in clarity. Abstract concepts are explained fairly accurately.

Reflection Practitioner 21-25 points
The language is clear and expressive. The reader can create a mental picture of the situation being described. Abstract concepts are explained accurately.

Analysis (25 points possible)
Novice 0 – 10 points
Student makes attempts at applying the learning experience to understanding of self, others, and/or course concepts but fails to demonstrate depth of analysis.

Aware Practitioner 11-20 points
The reflection demonstrates student attempts to analyze the experience to understanding of self, but analysis lacks depth.

Reflection Practitioner 21- 25 points
The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self, others, and/or course concepts.

Acceptable References & Formatting (25 points possible)
Novice 0 – 10 points
No mention of factual data or reference material to support factual claims. APA formatting elements missing.

Aware Practitioner 11- 20 points
References and citations minimal, and formatting contains errors, with suggestions given.

Reflection Practitioner 21-25 points
References used are educational and valid. (No sources given from unsupported websites. Author’s names, publication year, journal titles, page numbers, etc. are provided.) APA formatting used sufficiently.

Paper Grade ____ (100 points possible)

End of syllabus.