CRIJ-6389-Capstone Seminar in Criminal Justice  
Spring 2019: First 8-Week Online Version  
COURSE OUTLINE

Instructor: Jaeyong Choi  
E-mail: jaeyong.choi@angelo.edu (best way to contact)  
Office: Vincent Building, 232  
Office Phone: (325) 486-6404  
Office Hours: Tuesday - Thursday: 9:00am-12:00pm  
*Or by appointment

Course Description

ASU Graduate Catalog Description

This is a research seminar in which students will develop skills in locating, extracting, evaluating, and synthesizing information acquired from their prior courses. Students write a publishable, article-length, paper based on independent research. Students may also be expected to supplement their research with other readings under the direction of the professor (Before writing papers, students will take online quizzes based on the required textbook and course materials).

Course Objectives

Students will be able to:

- Gain and comprehend various myths regarding criminal justice and crime and their origins.

- Develop an understanding of the concepts of crime waves, fears, and social reality in relation to the criminal justice system.

- Demonstrate a comprehensive knowledge of myths and reality of crime and the criminal justice system through online quizzes and development of critical papers on relevant topics

Required Text/Other Course Materials


Supplemental Readings: Depending on relevant current events, outside readings may be assigned.
Grading Policy
A student’s final grade will be based upon the point breakdown below. You may approach me at any point during the semester, and I will provide you with feedback on your progress in the class. However, you will be given feedback with all assignments when they are graded and returned to you. Therefore, please “keep track” of your points throughout the semester.

<table>
<thead>
<tr>
<th>Grading Criteria</th>
<th>Possible Points</th>
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</thead>
<tbody>
<tr>
<td>Online Quizzes (5 Total; 20 points each)</td>
<td>100</td>
</tr>
<tr>
<td>Writing Assignments (2 Total; 100 points each)</td>
<td>200</td>
</tr>
<tr>
<td>TOTAL</td>
<td>300</td>
</tr>
</tbody>
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Grade Breakdown: The final grades for the course will be assigned using the standard scale. Your total number of points will be averaged and letter grades assigned as follows:

- A= 90% or Above
- B= 80 to 89%
- C= 70 to 79%
- D= 60 to 69%
- F= 59% or Below

Grade Tracking: All of your grades will be posted on the class Blackboard website. Please check the “grades” page often to keep track of your current class grade. If you think an error in your grade has been made, let me know ASAP. Errors need to be brought to my attention within two weeks of submitting the assignment or receiving any other type of grade.

1. **Online Quizzes:** There will be 5 online quizzes for this online course. Each quiz will be worth 20 points for a total of 100 points. These quizzes will be taken on Blackboard. They will be available Friday noon (12:00 pm) to Sunday midnight (12:00 am) on Blackboard. Once the quiz is opened and started, students will have two (2) hours to complete the quiz. The quiz will be locked after submission and after the two (2) hour time allotment runs out. Quizzes will consist of 10 True/False questions (2 point each). Each quiz will be based on the modules posted on Blackboard. Read carefully when you solve quizzes.

***Please note that there will be no make-up quizzes after they close on the class Blackboard website.***
2. **Writing Assignment:** A writing assignment will be required to increase the students' critical perspectives about policing and courts. Students should submit two writing assignments (There will be detailed instructions and clarifications available on Blackboard). The papers should follow the grading rubric/questions that will be uploaded to Blackboard. The papers should be five (5) pages, but should not be more than six (6) pages in length (Times New Roman, 12pt, double space). These paper will be graded on a 100-point scale. These writing assignments should be uploaded to Blackboard by the due date. If for any reason a student may need an extension on an assignment, they must inform me a week before the due date.

**Other Relevant Information**

*Due Dates*
- Quizzes/Assignments will not be accepted after they close on the class website.

*Class Blackboard Website*
We will be completing assignments on the Blackboard website itself. Finally, you will be able to easily keep up-to-date with your grades throughout the semester. Therefore, you will need to become familiar Blackboard and how it works. While we will discuss this in class from time to time, please contact the eLearning Center (elearning@angelo.edu, 325-486-6263) or see me with any questions/issue you have—I am happy to help!

*Academic Dishonesty*
As with any college course, plagiarism and cheating (in any form) will not be tolerated. If you are unsure about the definitions of plagiarism and cheating, you can consult with me privately and refer to Angelo State University’s *Community Policies*. If a student is found to have cheated on an assignment, exam, etc. he/she will receive a grade of “0” for that grade and further disciplinary action may be taken through the university.

*A Note for Students with Disabilities*
Any student who has a disability should notify the instructor at the beginning of the semester (or as soon as possible). Also, it is recommended that you contact Angelo State University’s Office of Student Affairs— Houston Harte University Center, Suite 112. Information regarding disability services at ASU can be found at https://www.angelo.edu/services/disability-services/apply-for-disability-accommodations.php

*Class E-mail*
As an enrolled student, each of you was provided with a university e-mail. This e-mail will be the main form of communication for this course. Please check your e-mail frequently to receive important class information. Also, please use your university e-mail to contact me for anything that you may need. I will make every effort to return your e-mails promptly. NOTE: Please put your name, CRIJ-6389 in the subject line of any e-mail that you send.
This syllabus presents a general plan for the course; deviations may be necessary.

***See next page for a tentative class schedule***

**Tentative Class Schedule**

*Please refer to the following pages for the tentative schedule for class. The dates and material are subject to change, depending on class progress. Students who miss class are responsible for finding out whether schedule changes have been announced. Students should read the material in the textbook before it is scheduled to be covered in class.*

**Module One**
Ch 2. Crime Waves, Fears, and Social Reality
- 1st Lesson Test by 11:59 p.m. on Sunday, January 20th

**Module Two**
Ch 3. The Myth and Fear of Missing Children
- 2nd Lesson Test by 11:59 p.m. on Sunday, January 27th

**Module Three**
Ch 9. Battered and Blue Crime Fighters: Myths and Misconceptions of Police Work
- 3rd Lesson Test by 11:59 p.m. on Sunday, February 3rd

**Module Four**
Ch 10. Order in the Courts: The Myth of Equal Justice
- 4th Lesson Test by 11:59 p.m. on Sunday, February 10th

**Module Five**
Ch 11. Cons and Country Clubs: The Mythical Utility of Punishment
- 5th Lesson Test by 11:59 p.m. on Sunday, February 17th

**Module Six**
Ch 7. Juvenile Superpredators: The Myths of Killer Kids, Dangerous Schools, and a Youth Crime Wave
- 1st Writing Assignment due by 11:59 p.m. on Sunday, February 24th

**Module Seven**
Ch 5. Organized Crime: The Myth of an Underworld Empire
- 2nd Writing Assignment due by 11:59 p.m. on Sunday, February 31th

**Module Eight**
Ch 4. Stalkers: Spreading Myth to Common Crime
- Final Week