ENGL 6376: Practicum in Graduate Study
(Spring, 2019)

For Students in the M.A. in English with a Concentration in TESOL Program

Instructor: Michael K. Ford

Class Schedule: TR 2:00pm to 3:15pm    Class Location: A 007

Grading: Pass/Fail

Email: mford7@angelo.edu; Tel #: 325-942-2083

Office Hours: MWF 10:00am to 12:00pm

Catalog Description: ENGL 6376 Practicum in Graduate Study (3-0.)
A study of pedagogical issues with emphasis on practices essential to teaching English.

General Description- 5 Components for ENGL 6376

1. Class observations
2. Reflective journal
3. Unit plans and implementation
4. Case Study of an ELL student
5. Career in ESL/EFL

Learning Goals

Upon successful completion of this course, students will have the knowledge and skills to:

1. Draw on the experience of other teachers in order to observe language pedagogy in practice
2. Implement a standards-based unit plan in alignment with TESOL standards containing goals, assessments, and instruction targeting content and language.
3. Utilize instructional materials, resources, technology, and texts that are culturally relevant and at the appropriate linguistic level for the classroom.
4. Design a case study of a student’s English language proficiency.
5. Design a cover letter and CV for a job search.
Spring 2019  Assignments and Requirements

1) Reflective Journal and Observation Reports (3 x’s)  (No grade)
   Reflective Journal Due Weekly (End of Day, Thursday)
   All Observation Reports Due: Week #7, Thursday 2/28

2) Mid-term Exam (15%)
   Written exam
   Exam Date: Thursday, March 7th @ 2:00pm  A007

3) Unit Lesson Plans and Teaching  5x’s  (50%)
   Note: Final Lesson due before Week #14

4) Case Study (10%)
   Due: Week #7, Thursday, 2/28

5) CV and Cover Letter (10%)
   Due: Week # 16, Thursday, April 25th

6) Final Exam- Interview  (15%)
   Exam Date: Tuesday and Thursday, May 7th and 9th

Requirements for students:

- Meet in class one period per week  (Thursdays 2:00 to 3:15pm)
  with MA TESOL Instructor and MA classmates

- Join the “host” teacher’s class 3 hours per week  (13+ weeks)
  - Unit lesson plans and materials; teaching
  - End of semester written recommendation report for “host” instructor

- Write 3 different observation reports throughout the semester and enter comments on your observations in your reflective journal.

- Plan and Teach 5 different lessons (30 minutes in duration)
  - Submit complete lesson unit with materials before lesson to “host” teacher
MA TESOL Instructor will observe your lessons 3 xs during the semester
- Student will meet after each observed lesson for discussion on what went well and how to improve.

Grading

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<thead>
<tr>
<th>Spring Semester 2019 ENGL 6376</th>
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</thead>
<tbody>
<tr>
<td>Mid-term Exam 15%</td>
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<tr>
<td>Case Study 10%</td>
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<tr>
<td>Lesson Plans and Teaching 50%</td>
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<tr>
<td>CV &amp; Cover Letter 10%</td>
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<tr>
<td>Final Exam Interview 15%</td>
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Texts:

Required:
- Road to Teaching: A Guide to Teacher Training, Student Teaching, and Finding a Job ($14)
  By Eric Hougan
- The ESL / ELL Teacher's Survival Guide: Ready-to-Use Strategies, Tools, and Activities for Teaching English Language Learners of All Levels 1st Edition by Larry Ferlazzo and Katie Hull Sypnieski ($22.97)
- Teaching Materials and the Roles of EFL/ESL Teachers: Practice and Theory Ian McGrath ($35)

Recommended but optional:
- Complete English Grammar Rules: Examples, Exceptions, Exercises, and Everything You Need to Master Proper Grammar (The Farlex Intl. Grammar Book; Book 1) $30
- Motivation in the Language Classroom by Willy A. Renandya ($19) TESOL Press
- Lesson Planning by Nikki Ashcraft ($19) TESOL Press
- Language Classroom Assessment by Liying Cheng ($19) TESOL Press

OTHER ISSUES

Minimum standards and expectations – commitment to learning your craft and future career

Absences – If you must miss a class, contact a classmate to get the homework assignment for you or to turn in your work. Late work will not be accepted under any circumstances. I do not accept work via email. All assignments must be submitted to receive a passing grade. No incompletes will be given.
**Personal Emergencies** – If you encounter a personal tragedy or some emotional distress that causes you to miss classes, get in touch with me as soon as you can.

**Academic Honesty** - All work composed for this class must be written exclusively for this class and be your original work. You may of course receive assistance on your writing, but submitting someone else’s work as your own or failing to acknowledge sources appropriately will be grounds for plagiarism. Violations of academic honesty and plagiarism will result in immediate failure of this class. You are responsible for understanding the Academic Honor Code, which is available on the web at [http://www.angelo.edu/forms/pdf/Honor_Code.pdf](http://www.angelo.edu/forms/pdf/Honor_Code.pdf).

**Special Requirements**: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. For more information, see [https://www.angelo.edu/services/disability-services/](https://www.angelo.edu/services/disability-services/)

**Student Absence for Observance of Religious Holy Days**
If you intend to be absent from class to observe a religious holy day, you should make that intention known in writing to me prior to the absence.