Textbook: openstax Psychology
General Course Description: This course will provide an overview of the main topics in the field of Psychology. As a first course in the Introduction to Psychology this will include theories, research, states of consciousness, sensation and perception, learning, lifespan development motivation and learning, Psychological disorders and therapy and treatment. This course will provide a general understanding of issues related to Psychology by combining in-class lectures, reading assignments, in-class discussions, and active learning. It is important to recognize that you will be tested on information from both lectures and the textbook, which may not overlap. It is important that you study your reading assignment PRIOR to coming to class each day as this will help you in many ways such as aiding in note-taking, understanding lecture material, participating in class, unannounced quizzes and in-class exercises.

Course Goals:
1. Develop an understanding of the major core concepts and theories in Psychology.
2. Students should learn to critically think about course material presented in class and be able to apply psychological concepts in everyday life.
3. Students should gain a broader understanding and appreciation of Psychology.
4. Students should learn to apply the course material to improve critical thinking and problem solving skills.

Grading: Class participation will make this class more interesting and meaningful to you and your classmates by asking relevant questions or engaging in debates and or discussions.
Exams: 50%  
Quizzes 30%  
Assignments/Activities/Participation 20%

Please note: This syllabus is subject to change at the discretion of the Instructor.

Week 1 and 2 Introduction to Psychology  
Week 3 Psychological Research  
Week 4 States of Consciousness  
Week 5 Sensation and Perception  
Week 6 Learning  
Week 7 Thinking and Intelligence  
Week 8 Memory  
Week 9 Lifespan Development  
Week 10 Emotion and Motivation  
Week 11 Personality  
Week 12 Social Psychology  
Week 13 Stress, Lifestyle, and Health  
Week 14 Psychological Disorders  
Week 15 Therapy and Treatment

ANGELO STATE UNIVERSITY SYLLABUS STATEMENTS

Student Disability Services  
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting: Ms. Dallas A.
Swafford Director of Student Disability Services • 325-942-2047 • dallas.swafford@angelo.edu • Houston Harte University Center

**Title IX**

Statement Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator: Michelle Nicole Boone, J.D. Director of Title IX Compliance 2 • Michelle.boone@angelo.edu • 325-486-6357 • Mayer Administration Building 204

**Student Absence for Observance of Religious Holy Days**

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Student Conduct Policies Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. Academic Integrity Plagiarism Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft. In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you
understand this policy better are available at the ASU Writing Center. Copyright Policy Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers. 3 General Policies Related to This Course All students are required to follow the policies and procedures presented in these documents: • Angelo State University Student Handbook • Angelo State University Catalog