Textbook

Required:

4. Other readings/articles as assigned (see course schedule).

Course Description

In-depth examination of the various issues and problems in corrections as they related to administration and management. A variety problems are explored, including the philosophical justification for prisons, personnel management, sentencing and its implications, community-based corrections, rehabilitation, judicial intervention, and correctional reform.

Course Objectives

Following the successful completion of this course, students should have an understanding of:

- The historical development of corrections
- The impact of the prison environment on inmates and staff
- The challenges facing prisoner reentry and reintegration

Course Requirement and Grading

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article/Book Reviews</td>
<td>60</td>
</tr>
<tr>
<td>Research Paper</td>
<td>40</td>
</tr>
</tbody>
</table>

Grading scale:

- A: 100-90% 90 – 100 points
- B: 89-80% 80 – 89
- C: 79-70% 70 – 79
- D: 69-60% 60 – 69
- E: <60% < 60
**Article/Book Reviews**

For each week, you may choose to write a reaction essay. There are 8 weeks of reading assignments, you can choose 6 out of 8. You can write a summary of the reading material and you can also critique some articles/book. Essays should be about 2 double-spaced, typed pages. Please use 12-point Times New Roman font and 1” margins. You do not need to include a reference page (unless you use outside sources), but you should follow proper APA format for citations in the text of your paper, especially if you use quotes. The reviews will be due on each Sunday midnight.

**Research Paper**

This course is intended to give you an opportunity to begin one empirical research project on a topic related to correction. This project will involve the complete the literature review, from initial conceptualization to at least the development of the data and methods section. The final draft should be a paper that looks like the front section of a manuscript in a peer-reviewed journal, complete from Abstract to a portion of the Methods section. Ideally, the manuscript should be around 10 pages double-spaced, excluding references.

**Note:** The best papers are not written once, but are instead edited and re-written many times. Work on the research paper will mirror this process. The research paper will be developed over the course of several stages and revisions. (Research Topic with Abstract Collection – 5 pts, Research Question – 5 pts, Introduction with Outline – 10 pts, First Draft – 10 pts, and Final Draft – 10 pts). See course schedule for due dates of each component of the paper.

**Research Topic with 5 Abstract Collection:** Define your research topic and find 5 empirical articles on your topic. Attach those 5 articles’ abstract with your topic and submit on the BlackBoard.

**Research Question:** Use one paragraph stating your research question(s).

**Introduction and Outline:** Complete your Introduction section and list an outline for the rest of the paper. The outline can be bullet-pointed or detailed. It depends on how prepared you are.

**First Draft:** It should have be a complete draft of the frontend of a peer-reviewed journal article, including Abstract, Introduction, Literature Review, and Methods.

**Final Draft:** After you submit your first draft, I will give you several comments and suggestions. Please address them accordingly.

After the semester, if you feel confident to develop this paper into a peer-reviewed journal article, feel free to contact me.

**Academic Honesty**

Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary
actions at the university level. Further information concerning academic honesty can be found at: http://www.angelo.edu/content/files/17358-university-honor-code.

**Disabled Student Policy and Services for Disabled Students**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

**Student Absence for Observance of Religious Holy Days**

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

**Email Correspondence**

Email is the best way to reach your instructor after class. I will respond you within 24 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 6372 or Correction in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.
## Annotated Outline of Topics to Be Covered for Each Class Meeting

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Readings</th>
<th>Assignment due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>History and purpose of punishment</td>
<td>Beccaria, Tonry (2009)</td>
<td>Research Topic with 5 abstracts from articles due on Sunday midnight (Mar. 24)</td>
</tr>
<tr>
<td>Week 2</td>
<td>Deterrence</td>
<td>Apel (2013), Kleck et al. (2005), Kovandzic et al. (2009), Pogarsky (2002)</td>
<td>Research question due on Sunday midnight (Mar. 31)</td>
</tr>
<tr>
<td>Week 5</td>
<td>Prison</td>
<td>Currie - Crime and Punishment in America, Kerman - Orange is the New Black</td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td>Community Corrections</td>
<td>Cochran et al. (2014), Petersilia et al. (1985), Spelman (1995)</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.