CRIJ 6339 Police in Society
(8-Week On-line Version)
Summer 2019

Professor: Dr. Won-Jae Lee
Office: Vincent 225
Telephone: (325) 486-6717
Email: wlee@angelo.edu
Office Hours: Tuesday through Thursday: from 1 pm to 4 pm
Other times by appointment

MAIN TEXTBOOKS FOR PURCHASE:


COURSE DESCRIPTION

This course examines proactive community-oriented policing and problem solving (COPPS) in the context of changes in police departments and communities. Students will be provided with the knowledge needed to understand the COPPS philosophy and its applications for police and society. Students will examine the evolution of community policing, the relationship of the police and the community in the community policing philosophy, the implementation of COPPS, and methods of evaluating COPPS initiatives.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Upon successfully completing this course, students will be familiar with the philosophy of community policing and problem solving in the United States and will develop an understanding of the processes involved in implementing COPPS in a law enforcement agency. Students will be able to:

- Define community-oriented policing and problem solving
- Explain the COPPS philosophy and how it differs from traditional policing
- List the various problems that are involved in implementing COPPS in a police department and local community
- Apply their understanding of problem solving to specific crime problems in the community
- Compare and contrast the practice of community policing in the United States with the manner in which it is practiced in Japan.
**GRADING POLICY:**

Student learning outcomes will be assessed using a combination of quizzes, written assignments, discussion forums, and exams.

| Lesson Quizzes (20%) | 160 points  
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<td>The instructor requires students to take a set of lesson-based fundamental quizzes (all multiple choice questions) at the conclusion of the lecture on each Module.</td>
<td>(Possible points 20 per quiz)</td>
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| Lesson Assignment (20%) | 160 points  
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<td>The instructor requires each student to focus on lesson-based fundamental questions at the conclusion of the lecture on each Module.</td>
<td>(Possible points 20 per Assignment)</td>
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| Discussion Forums (20%) | 160 points  
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<td>The instructor requires students to discuss Japanese community policing in order to compare the practice of community policing in the United States with the manner in which it is practiced in Japan.</td>
<td>(Possible points 20 per forum)</td>
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| Midterm Exam (20%) | 160 points  
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<td>During <strong>Week 4</strong>, the students will be required to take this 60 minute midterm exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 120-point 30-item multiple choice section; and (2) A 40-point 10-item true/false section.</td>
<td>(Possible points 4 per question)</td>
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| Final Exam (20%) | 160 points  
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<td>During <strong>Week 8</strong>, the students will be required to take this 60 minute midterm exam. The total of 40 questions will cover the materials discussed over the course. The exam will have two sections included: (1) A 120-point 30-item multiple choice section; and (2) A 40-point 10-item true/false section.</td>
<td>(Possible points 4 per question)</td>
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| Total | 800 points  
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**Final Grade**

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<th>Grade</th>
<th>Cumulative Points</th>
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<tr>
<td>A</td>
<td>720 to 800 (equal to 90 -100 %)</td>
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<tr>
<td>B</td>
<td>640 to 719 (equal to 80 -89 %)</td>
</tr>
<tr>
<td>C</td>
<td>560 to 639 (equal to 70 -79 %)</td>
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<tr>
<td>D</td>
<td>480 to 559 (equal to 60 -69 %)</td>
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<tr>
<td>F</td>
<td>479 and below (equal to 59 % and below)</td>
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**COURSE ORGANIZATION & SCHEDULE**

**Module One**
Ch 1: The Evolution of Policing: Past Wisdom and Future Directions
- 1st Lesson Quiz and 1st Assignment due by 10:00 p.m. on Saturday, June 8
- 1st Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Saturday, June 8 while All Responses are due by 10:00 p.m. on Sunday, June 9

**Module Two**
Ch 2: COPPS: Partnerships in a changing Society
Ch 3: COPPS: Problem Oriented Policing
- 2nd Lesson Test and 2nd Assignment due by 10:00 p.m. on Saturday, June 15
- 2nd Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Saturday, June 15 while All Responses are due by 10:00 p.m. on Sunday, June 16

**Module Three**
Ch 4: Crime Prevention: Creating Safe Communities
Ch 5: Technologies and Tools for the Tasks: Collecting and Analyzing Information
- 3rd Lesson Test and 3rd Assignment due by 10:00 p.m. on Saturday, June 22
- 3rd Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Saturday, June 22 while All Responses are due by 10:00 p.m. on Sunday, June 23

**Module Four**
Ch 6: From Recruit to Chief: Changing the Agency Culture
Ch 7: Planning and Implementation: Translating Ideas into Action
- 4th Lesson Test and 4th Assignment due by 10:00 p.m. on Thursday, June 27
• 4th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Thursday, June 27 while All Responses are due by 10:00 p.m. on Friday, June 28

**Midterm Exam**  
Chapters 1 through 7  
*The midterm exam will be posted at 12:01 am on Saturday, June 29 - Due by 10:00 p.m. on Sunday, June 30*

**Module Five**  
Ch 8: Assessing and Evaluating COPPS Initiatives  
Ch 9: Training for COPPS: Approaches and Challenges  
• 5th Lesson Test and 5th Assignment due by 10:00 p.m. on Saturday, July 6  
• 5th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Saturday, July 6 while All Responses are due by 10:00 p.m. on Sunday, July 7

**Module Six**  
Ch 10: Police in a Diverse Society  
Ch 11: COPPS on the Beat: Drugs, Gangs, and Youth Crimes  
• 6th Lesson Test and 6th Assignment due by 10:00 p.m. on Saturday, July 13  
• 6th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Saturday, July 13 while All Responses are due by 10:00 p.m. on Sunday, July 14

**Module Seven**  
Ch 12: More COPPS on the Beat: Selected Issues and Problems  
Ch 13: COPPS: Selected American Approaches  
• 7th Lesson Test and 7th Assignment due by 10:00 p.m. on Saturday, July 20  
• 7th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Saturday, July 20 while All Responses are due by 10:00 p.m. on Sunday, July 21

**Module Eight**  
Ch 14: COPPS Abroad: Foreign Venues  
Ch 15: The Future: Bright or Bleak?  
• 8th Lesson Test and 8th Assignment due by 10:00 p.m. on Thursday, July 25  
• 8th Discussion Forum Participation All Robust Postings are due by 10:00 p.m. on Thursday, July 25 while All Responses are due by 10:00 p.m. on Friday, July 26

**Final Exam**  
Chapters 8 through 15  
*The final exam will be posted at 12:01 am on Saturday, July 27 - Due by 10:00 p.m. on Sunday, July 28*
UNIVERSITY POLICIES

Academic Integrity

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

Accommodations for Disability

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Student absence for religious holidays

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.