Instructor: Jaeyong Choi  
E-mail: jaeyong.choi@angelo.edu (best way to contact)  
Office: Vincent Building, 232  
Office Phone: (325) 486-6404  
Office Hours: As this is an online course, please email me.

Course Description  
ASU Graduate Catalog Description

Correction in the criminal justice system; organization of correctional system; correctional role; institutional operations: alternatives to institutionalization; treatment and rehabilitation; current and future issues.

Course Objectives  
Students will be able to:

- Understand various purposes of corrections (e.g., incapacitation, deterrence, and rehabilitation).
- Review the evidence regarding the effectiveness of correctional practices.
- Evaluate key contemporary correctional issues (e.g., Reentry).
- Draw conclusions as to whether prison reform is possible in American society.

Required Text/Other Course Materials  

Supplemental Readings: Depending on relevant current events, outside readings may be assigned.
Grading Policy
A student’s final grade will be based upon the point breakdown below. You may approach me at any point during the semester, and I will provide you with feedback on your progress in the class. However, you will be given feedback with all assignments when they are graded and returned to you. Therefore, please “keep track” of your points throughout the semester.

<table>
<thead>
<tr>
<th>Grading Criteria</th>
<th>Possible Points</th>
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</thead>
<tbody>
<tr>
<td>Online Quizzes (6 Total; 20 points each; 5 Best Scores Count)</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
</tr>
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Grade Breakdown: The final grades for the course will be assigned using the standard scale. Your total number of points will be averaged and letter grades assigned as follows:

A= 90% or Above  
B= 80 to 89%  
C= 70 to 79%  
D= 60 to 69%  
F= 59% or Below

Grade Tracking: All of your grades will be posted on the class Blackboard website. Please check the “grades” page often to keep track of your current class grade. If you think an error in your grade has been made, let me know ASAP. Errors need to be brought to my attention within two weeks of submitting the assignment or receiving any other type of grade.

1. Online Quizzes: We will have 6 quizzes. However, I will drop your lowest quiz score (i.e., your top 5 scores will count). Each quiz will be worth 20 points for a total of 160 points. These quizzes will be taken on Blackboard. They will be available from Monday (9:00 am) to Sunday midnight (12:00 am) each week on Blackboard. Once the quiz is opened and started, students will have two (2) hours to complete the quiz. The quiz will be locked after submission and after the two (2) hour time allotment runs out. Quizzes will consist of 10 multiple choice items (2 points each). Each quiz will be based on the modules posted on Blackboard. Read carefully when you solve quizzes. ***Please note that there will be no make-up quizzes after they close on the class Blackboard website.***
Other Relevant Information

Due Dates
- Quizzes will not be reopened after they close on the class website.

Class Blackboard Website
We will be completing quizzes on the Blackboard website itself. Finally, you will be able to easily keep up-to-date with your grades throughout the semester. Therefore, you will need to become familiar with Blackboard and how it works. Please contact the eLearning Center (elearning@angelo.edu, 325-486-6263) if you have any problems with your Blackboard page.

Academic Dishonesty
As with any college course, cheating with other students will not be tolerated. If you are unsure about the definitions of plagiarism and cheating, you can consult with me privately and refer to Angelo State University’s Community Policies. If a student is found to have cheated on a quiz, he/she will receive a grade of “0” for that grade and further disciplinary action may be taken through the university.

A Note for Students with Disabilities
Any student who has a disability should notify the instructor at the beginning of the semester (or as soon as possible). Also, it is recommended that you contact Angelo State University’s Office of Student Affairs— Houston Harte University Center, Suite 112. Information regarding disability services at ASU can be found at https://www.angelo.edu/services/disability-services/apply-for-disability-accommodations.php

Class E-mail
As an enrolled student, each of you was provided with a university e-mail. This e-mail will be the main form of communication for this course. Please check your e-mail frequently to receive important class information. Also, please use your university e-mail to contact me for anything that you may need. I will make every effort to return your e-mails promptly.

NOTE: Please put your name, CRIJ-2313 in the subject line of any e-mail that you send.
This syllabus presents a general plan for the course; deviations may be necessary.

***See next page for a tentative class schedule***

**Tentative Class Schedule**

*Please refer to the following pages for the tentative schedule for class. The dates and material are subject to change, depending on class progress.*

| Module One | Ch 1. From Theory to Policy: Evidence-Based Corrections  
|            | • Sample Test by 11:59 p.m. on Sunday, June 9th |
| Module Two | Ch 2. Correctional Theory in Crisis: America’s Changing Context  
|            | • 1st Lesson Test by 11:59 p.m. on Sunday, June 16th |
| Module Three | Ch 3. Just Deserts: Doing Justice or Getting Tough?  
|              | • 2nd Lesson Test by 11:59 p.m. on Sunday, June 23rd |
| Module Four | Ch 4. Deterrence: Scaring Offenders Straight  
|             | • 3rd Lesson Test by 11:59 p.m. on Sunday, June 30th |
| Module Five | Ch 5. Incapacitation: Locking Up the Wicked  
|             | • 4th Lesson Test by 11:59 p.m. on Sunday, July 7th |
| Module Six  | Ch 6. Restorative Justice: Reintegrative Shaming  
|             | • 5th Lesson Test by 11:59 p.m. on Sunday, July 14th |
| Module Seven | Ch 7. Rehabilitation: What Works to Change Offenders  
|              | • 6th Lesson Test by 11:59 p.m. on Sunday, July 21st |
| Module Eight | Ch 8. Reentry: Saving Offenders From a Life in Crime  
|              | • Final Week (But we have no quiz or exam this week) |