Kinesiology 4343
Adapted Physical Activities
Summer I 2019
(May 13-May 28)
8:00-12:10 Monday-Friday in CHP 203

INSTRUCTOR: Dr. Kathleen M. Price (Kathleen.Price@angelo.edu)
OFFICE: Center for Human Performance #108
OFFICE PH: (325) 942-2173
OFFICE HRS: Monday-Friday By appointment only!

I. RESOURCE MATERIALS
A. Required Text ISBN #9781284077810

B. Observation Requirement
This summer session, we will have the opportunity to observe two days through San Angelo Independent School District. These observations are done during class time and you will then record journal entries for each day. You will be observing/assisting children with special needs. You will be actively involved with children with special needs in a movement activity or in any situation, the teacher needs. You will be required to dress appropriately for observations.

II. Course Objectives
Upon completion of this course, the student will:
A. accept all individuals as unique.
B. recognize the causes and characteristics of handicapping conditions
C. learn to modify activities, sport, and dance for safe and successful participation by those with special needs
D. provide challenging sport experiences for people with special needs considering their interests, and abilities.

III. Grading and Evaluation and Tally
TEST 1 (20%) _____
TEST 2 (20%) _____
TEST 3 (20%) _____
FINAL (20%) _____
SAISD Log, group presentations and videos (20%) _____
Video Assignment Dates
Chapters 1-5     Monday 13\textsuperscript{th} for initial posts AND complete responses by 7:00 pm
Chapters 6-10    Thursday 16\textsuperscript{th} 8:00 am for initial post
                  Friday 17\textsuperscript{th} 8:00 am for responses
Chapters 11-14   Monday 20\textsuperscript{th} 8:00 am for initial post
                  Tuesday 21\textsuperscript{st} 8:00 am for responses
Chapter 15-18    Wednesday 22\textsuperscript{nd} 8:00 am for initial post
                  Thursday 23\textsuperscript{rd} 8:00 am for responses

GRADING SCALE
\begin{align*}
90-100 & \rightarrow A \\
80-89 & \rightarrow B \\
70-79 & \rightarrow C \\
60-69 & \rightarrow D \\
59 & \rightarrow \text{BELOW} \\
\end{align*}

IV. ATTENDANCE POLICY
Attendance is mandatory in a May-mester. For our class to work efficiently, \textbf{absences are not tolerated}. \textbf{YOU MUST BE IN CLASS} each day for the entire time. Instructor permission for ANY missed class is required. Course average will be dropped one letter grade with each absence.

Persons Seeking Accommodations
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office #112 in the University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request immediately in the semester so that the appropriate arrangements can be made.

Honor Code
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.
Summer 2019 KIN 4343 Tentative Syllabus

Monday May 13  
Introduction to course and special populations  
Chapter 1 Adapted Physical Education  
Group activity: Gross motor skills equilibrium, sensory stimulation/discrimination, and body image  
Chapter 2 Adapted Physical Education in the Public Schools  
**Video Posts** Ch 1-5 in class;  
**Video reviews** due by 7:00 pm

Tuesday May 14  
Chapter 3 Determining Educational Needs through Assessment Present gross motor group activities  
Chapter 4 Developing the Individualized Education Program  
Show appropriate videos from Ch 1-4

Wednesday May 15  
Chapter 5 Teaching to Meet the Learner’s Needs;  
Show Ch 5 video  
Group activity: Gross motor skills locomotor patterns, motor planning, and object control  
Chapter 6 Delivering Services Least Restrictive Environment  
Present gross motor group activities

Thursday May 16  
**Video posts** for Chapters 6-10 DUE BY 8:00 am  
Show Ch 6 video  
Chapter 7 Enhancing Student Behavior; small group work  
Chapter 8 Teaching with Technology; small group work  
11:30 Test 1 (Chapters 1-5)

Friday May 17  
**Video responses** Chapters 6-10 due by 8:00 am  
Show Ch 7-8 videos  
Chapter 9 Transition Programming/Community Recreation and Sport (Show Ch 9 video)  
Group activity: Gross motor skills cross lateral integration, aerobic fitness, relaxation activities  
Chapter 10 Infants, Toddlers, and Pre-schoolers;  
Show Ch 10 video
Monday May 20  
**Video posts** for Chapters 11-14 DUE BY 8:00 am  
Observation at SAISD 8:00-10:20 am  
Back to campus to start class by 10:30; record observations in journal  
10:30 Present gross motor group activities  
11:30 Test 2 (Chapters 6-10)

Tuesday May 21  
Chapters 11-14 **video responses** DUE BY 8:00 am  
Observation at SAISD 8:00-10:00 am  
Back to campus to start class by 10:20; record observations in journal  
Chapter 11 Intellectual and Developmental Disabilities; Show Ch 11 video  
Chapter 12 Autism Spectrum Disorder; Show Ch 12 video  
Group work

Wednesday May 22  
**Video posts** for Chapters 15-18 DUE BY 8:00 am  
Ch 13 Specific Learning Disabilities; Show Ch 13 video  
Ch 14 Emotional Disturbance; Show Ch 14 video  
Ch 15 Physically Disabling Conditions; Show Ch 15 video  
Group work

Thursday May 23  
Chapters 15-18 **video responses** due by 8:00 am  
Ch 16 Communicative Disorders; Show Ch 16 video  
Ch 17 Visual Impairments; Show Ch 17 video  
Group work  
11:30 Test 3 (Chapters 11-14)

Friday May 24  
Ch 18 Other Health Impairments; watch chapter videos  
Group work to include specific conditions and career options

Tuesday May 28  
Unidad Park field trip  
Final exam (Chapters 15-18)
KIN 4343 INFORMATION SHEET

Name ___________________________
SID # ___________________________
E-MAIL ADDRESS ______________________________
Address (not PO Box) ___________________________
Phone ______________________________
Birthdate ______________________________

Do you have a job during the Maymester? _____
If yes, where? _______ How many # hrs/wk? ______

Hometown __________________________________________

Career Aspirations (What will you be doing in 7 years?)
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Do you have any relatives who are teachers? _____ who? __________

Do you have experience working with people with special needs? Please describe.
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

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I have received and understand the requirements of this course and the academic honesty policy.
_____________________________________________________________________

_______________________________________