Instructor: Dr. Susan E. Keith
CHP 201B
Phone (325) 486-6483
email: susan.keith@angelo.edu

Office Hours: Call or email for appointment

Required Material:
- Whistle with lanyard
- Stopwatch
- Black Board account
- Appropriate Attire

Course Description:
Pedagogical strategies appropriate for sport, fitness, and recreational settings will be emphasized. Variables that influence learner behavior and approaches to optimize instructor/coach effectiveness will be addressed.

Student Learning Outcomes:
Upon completion of this course, the graduate student will be able to:

1. Develop a sound professional philosophy,
2. Demonstrate the ability to write appropriate learning outcomes,
3. Develop lesson plans that address the cognitive, psychomotor, and affective objectives of learning.
4. Exhibit expertise in an activity that was previously unknown to the graduate student.
5. Deliver effective lesson plan to their peers,
6. Self-reflect on their teaching session by viewing a video of their teaching,
7. Assess their teaching session by using a rubric and by answering questions related to their teaching experience.

Course Work:
Late work will **NOT** be accepted.

Academic Honor Code
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.
Persons Seeking Accommodation
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.
Requirements for all Written Assignments: All written assignments will be typed and have a cover page that includes the following information centered on the page: (a) CSRF 6301 Instructional Strategies & Techniques, (b) Title of Assignment (c) Date, (d) Your Name, and (e) Dr. Keith. Staple your work!

All material will be placed in portfolio for future reference.

Grading Policy:
Lesson Plans (4@100 pts) 400
Lesson Plan Delivery 4@100 pts. 400
*Self-Reflection (5@25 pts.) 125
Introduction Presentation 50
Teaching/Coaching Philosophy 50
1025

*Self-Reflections are due the next class period after lesson plan has been delivered.

Grading Scale:
1025 - 922 = A
921 - 820 = B
819 - 716 = C
Below 716 = F

Tentative Schedule
8:00 to 12:30

Monday May 13 Overview of course, Assign teaching topic, Discuss how to develop philosophy, Discuss requirements for Introduction Presentation, Discuss guidelines and assess for Introduction Presentation, Discuss and develop learning objectives, Assign graduate students to research and bring printed copy to course, Assign rough draft of philosophy

Tuesday May 14 Introduction Presentations, Complete self-reflection of introduction presentation, Read first draft of philosophy, Discuss Lesson Plan format, Begin developing lesson plans

Wednesday May 15 Discuss teaching assessment rubric, Survey storage room, Secure equipment to allow for practice, Continue developing lesson plans or practice skill

Thursday May 16 Continue developing lesson plans or practice skill

Friday May 17 Continue developing lesson plans or practice skill

Monday May 20 Lab: Teaching Sessions: Badminton, Pickleball, Racquetball, Volleyball, Team Handball, Yoga
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<thead>
<tr>
<th></th>
<th>May 21</th>
<th>Lab: Teaching Sessions: Badminton, Pickleball, Racquetball, Volleyball, Team Handball, Yoga/No teaching, Video issue</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>May 22</td>
<td>Lab: Teaching Sessions: Badminton, Pickleball, Racquetball, Volleyball, Team Handball, Yoga</td>
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<tr>
<td>Wednesday</td>
<td>May 23</td>
<td>Lab: Teaching Sessions: Badminton, Pickleball, Racquetball, Volleyball, Team Handball, Yoga</td>
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<td>Thursday</td>
<td>May 24</td>
<td>Lab: Teaching Sessions: Badminton, Pickleball, Racquetball, Volleyball, Team Handball, Yoga</td>
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<td>Monday</td>
<td>May 27</td>
<td>No class/Memorial Day</td>
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<tr>
<td>Tuesday</td>
<td>May 28</td>
<td>Classroom: Teaching Styles/Gymnasium: Tournaments</td>
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<tr>
<td>Wednesday</td>
<td>May 29</td>
<td>Classroom: Learning Styles/Gymnasium: Tournaments</td>
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<tr>
<td>Thursday</td>
<td>May 30</td>
<td>Classroom/Philosophy</td>
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