**COURSE:** KIN 3321  **Essentials of Coaching** MTWTF 12-1:45 CHP 203  
**INSTRUCTOR:** Jordan Daniel, PhD  
**OFFICE:** CHP 110  
**EMAIL:** jordan.daniel@angelo.edu  
**PHONE:** 325.942-2173 ext. 5465  
**Office Hours:** by appointment

Any and all readings will be supplied will be provided on BlackBoard

**Course Description**

This course is a comprehensive introduction to the coaching profession. Emphasis is placed on sport at the high school and serious club levels. Consideration is also given to coaching at other levels, such as youth, recreational, and intercollegiate sport programs. The primary goal of the course is to develop and enhance students' knowledge and understanding of concepts and techniques of coaching and their application to achieving important objectives in working with athletes.

The instructional format and schedule for the course closely follow the organization of the textbook for the course, *Successful Coaching, Fourth Edition* by Rainer Martens. The course and textbook combine sport science theory and research with the practical knowledge and methods of expert coaches in the five essential categories of coaching education and professional practice. Principles and practical applications are presented and thoroughly explained for each of these five important dimensions of coaching.

**Course Objectives**

At the conclusion of this course, students are expected to be able to do the following:

1. Develop a coaching philosophy
2. Identify the three major objectives of coaching and describe the factors involved in selecting a coaching style.
3. Examine principles for coaching with character, for developing good character and sportsmanship in athletes, and for coaching athletes who have diverse backgrounds, characteristics, and abilities.
4. Clarify how effectively communicating with and listening to athletes, allows for optimally motivating athletes, and for managing behavior problems in a positive and effective manner
5. Demonstrate the ability to apply methods for effective team management, for managing interpersonal relationships in coaching, and for protecting athletes from risk and coaches from liability problems
**Student Evaluation**

Your grade for this course will be determined by your performance in the following:

**Exams**

Four exams, 125 points each, **500 total points**.

These exams will include true-false, multiple choice, fill-in-the blank, and short answer and essay questions. Brief reviews for each exam will be conducted during the class period immediately before the exam session.

**Paper**

**200 points**, This paper will be exactly 750 words. This paper should reflect the answer to the following question, “What is your coaching philosophy?”

**Participation & Discussion**

**150 points**, Actively engage in discussions and class to earn these points. Just showing up does not count.

**Cover Letter & Resume**

**150 points.**

<table>
<thead>
<tr>
<th>Part</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests</td>
<td>500</td>
</tr>
<tr>
<td>+ Paper</td>
<td>200</td>
</tr>
<tr>
<td>+ Participation &amp; Discussion</td>
<td>150</td>
</tr>
<tr>
<td>+ Cover Letter &amp; Resume</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

**Grading Scale**

There are 1000 total points for the course.

<table>
<thead>
<tr>
<th>Course Grade</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>800-899</td>
<td>80-89.99%</td>
</tr>
<tr>
<td>C</td>
<td>700-799</td>
<td>70-79.99%</td>
</tr>
<tr>
<td>D</td>
<td>600-699</td>
<td>60-69.99%</td>
</tr>
<tr>
<td>F</td>
<td>&lt;600</td>
<td>&lt;60%</td>
</tr>
</tbody>
</table>
ATTENDANCE

You are expected to attend each class and to be on time for the beginning of class.

Students are responsible for anything that happens in class during their absence. *Notify the instructor at least one week in advance* if you have a scheduling conflict that will cause you to miss class. You are responsible for asking the instructor about your attendance record so that you do not go over the allowed 2 absences and tardies. (2 tardies = 1 absence).

3 absences = minus a letter grade.
4 absences = minus another letter grade.
5 absences = minus another letter grade.
6 absences will result in failing the course.

- Officially sanctioned college activities (athletics and competing academic duties) may be considered permissible absences if the student shows official documentation to the instructor *a class period in advance of the absence*.
- Observance of a religious holy day may be considered permissible absences pending verification.
Students with Disabilities:
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Students with disabilities who request reasonable accommodations must meet with the Course Coordinator within the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Disability Services as long as course requirements are not compromised. Faculty will provide no accommodations without authorization from the Office of Student Life. It is the student’s responsibility to be a self-advocate when requesting accommodations.

The Angelo State University Honor Code:
Our students believe that ASU students should maintain complete honesty and integrity in their academic pursuits.

The Honor Code at ASU is located at: www.angelo.edu/forms/pdf/honorcode5.pdf and describes expected academic behavior of both faculty and students, and it consists of an agreement between the student and the academic community to foster academic integrity, to value student educational goals, and to maintain the positive academic reputation of ASU. Angelo State University expects all students and faculty to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experiences both in and out of the classroom.

ASU students and faculty will not participate or condone
  Plagiarism
  Cheating
  Fabrication of data
  Misrepresentation of information
  Misuse of library materials
  Misuse of technology
  Conspiring with others to commit these acts

ASU students are responsible for understanding the student handbook as well as the individual academic requirements and stipulations for each course. This includes carefully reading the Angelo State University Student Handbook and reading the syllabus of each course. Students should ask for clarification of any ambiguous aspect of the syllabus.

To facilitate this code of ethical conduct, ASU has an Academic Integrity Committee, a committee composed of both students and faculty, which has the responsibility of reviewing cases of suspected academic dishonesty which may be brought to it. The committee’s membership of students and faculty reinforces ASU’s commitment to academic integrity in and out of the classroom.
Schedule

Week 1

Day 1  Introductions & Schedule Build