Schedule: July 8th – August 7th
Location: Completely Online via Blackboard
Instructor: Jay Brown, DrPH, MPH
Email: jay.brown@angelo.edu
Office Location: HHS 222A
Office Hours: Online, by appointments
Office Phone Number: (325) 942-2126

Course Description: This course examines major global health challenges, programs, and policies. Students will be introduced to the world's vast determinants of health and disease. Major global initiatives for disease prevention and health promotion will be investigated. The course also analyzes current and emerging global health priorities, including poverty, infectious diseases, health inequalities and conflicts.

Course Format: This is an online course offering. The course will be delivered via the Blackboard Learning Management System. The course site can be accessed at http://blackboard.angelo.edu

Pre-requisite Skills: Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are expectations of the Health Science Professions Program. Computer access requirements are further delineated in the Undergraduate Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Undergraduate/Graduate Student Handbook should be reviewed before taking this course.

Browser Compatibility: It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.


Other Required Materials: • Computer with MAC or Windows Operating System
• High Speed Internet Access
• Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans).
• Refer to Angelo State University’s Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

Technical Assistance: If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 8-5 and the number is (325) 942-2911. If you call any time after 5 pm or on the weekend, most likely you will not be able to get assistance until the following weekday, so please plan accordingly.

Students’ Responsibilities: You will be responsible for utilizing information included in the Third Edition of the textbook. If you choose to use a previous edition, you are responsible for any discrepancies. All students are expected to adhere to the ASU Student Code of Conduct, as specified in the ASU Student Handbook. Angelo State University expects observance of regulations and/or standards by which its members abide and procedures by which its organization functions. The standards should provide order and an atmosphere conducive to intellectual and personal development. This Student Handbook and the Code of Student Conduct contained within are intended to serve these purposes in the interest of all segments of Angelo State University.

The University has a responsibility to maintain order within the University community and to discipline those who violate its standards, rules, and/or policies. Enrollment requires students to share this responsibility. Students are responsible for knowing the information, policies and procedures outlined in this document. Students agree to abide by the standards, rules and/or policies set forth in this Student Handbook, the Undergraduate Catalog and other official University publications, as well as the Texas Education Code. Student organizations also agree to follow these standards, rules, and/or policies.

Communication: Use ASU email accounts ONLY. Email from other providers will be deleted due to virus concerns. Include course name, section in subject line, and sign your emails with your full name. Your instructor is not responsible for non-delivery of forwarded mail.

Topic Outline: Part I – Principles, Measurements and the Health-Development Link
• Principles and Goals of Global Health
• Health Determinants, Measurements, and Trends
• Health, Education, Poverty and the Economy
Part II – Cross Cutting Global Health Themes
• Ethical and Human Rights Concerns in Global Health
Course Objectives:

Upon completion of this course, students will be able to:

1. Articulate key public health concepts, including: the demographic and epidemiological transitions, the burden of disease, the impact of key health conditions on individuals and on communities, and critical issues in the organization and delivery of health services. Explain what public health is, what distinguishes it from the other health sciences, and what unique contributions it has to make to the health field.

2. Analyze the key issues in global health from the perspective of a number of disciplines.

3. Outline the determinants of health and risk factors for conditions of importance to global health.

4. Discuss with confidence the burden of disease in various regions of the world, how it varies both within and across countries, and how the disease burden can be addressed in cost-effective ways.

5. Assess key issues in equity and inequality, as they relate to the health of low-income people in low- and middle-income countries.

6. Use key analytical tools and concepts to determine how critical health issues might be addressed in cost-effective, efficient, and sustainable ways.

7. Analyze the key actors and organizations in global health and the manner in which they cooperate to address critical global health issues.

8. Discuss key challenges that are likely to arise in the next decade in addressing the health of the poor in low- and middle-income countries.

*Be aware: THIS SYLLABUS IS SUBJECT TO CHANGE, WITH NOTIFICATION.
Tips for Success:

Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (beyond the materials and lectures presented in the course) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

This class is asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

Use Good “Netiquette”:

• Check the discussion frequently and respond appropriately and on subject.
• Focus on one subject per message and use pertinent subject titles.
• Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
• Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
• Cite all quotes, references, and sources.
• When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
• It is extremely rude to forward someone else's messages without their permission.
• It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

Respect & Tolerance:

Students are expected to listen to other people’s views, even if you don’t agree with them. Please be respectful and professional at all times.
Late Submissions: Due to the nature of assignments, NO late/make-up assignments will be accepted nor will be allowed without prior approval from the instructor. The instructor will determine if a student will be allowed to make-up the assignment in rare cases.

Incompletes: It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. (OP 10.11 Grading Procedures)

Students & Disabilities: If you have, or believe you may have, a disability which may impair your ability to successfully complete this course, please read the following closely:
1. “Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”
2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at (325) 942-2047 or (325) 942-2211 (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities. Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.
Course requirements:

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<th>ITEM</th>
<th>POINTS</th>
<th>% OF GRADE</th>
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<tr>
<td>Discussion Boards (3 x 50 points each)</td>
<td>150</td>
<td>30% of grade</td>
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<tr>
<td>Quizzes (8 x 25 points each)</td>
<td>200</td>
<td>40% of grade</td>
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<tr>
<td>Self-Introduction Discussion Board</td>
<td>25</td>
<td>5% of grade</td>
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<tr>
<td>Readiness Quiz</td>
<td>25</td>
<td>5% of grade</td>
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<tr>
<td>Midterm Exam</td>
<td>50</td>
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<tr>
<td>Final Exam</td>
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**TOTAL** 500 100% of grade

Grade Equivalences:

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<thead>
<tr>
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<tr>
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<td>90-100%</td>
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<tr>
<td>B</td>
<td>80-89%</td>
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<td>C</td>
<td>70-79%</td>
<td>350-399 points</td>
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<td>D</td>
<td>60-69%</td>
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<td>F</td>
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Quizzes:

Students will have eight bi-weekly quizzes to assess course knowledge. Quizzes are timed (2-3 minutes per question) and will consist of 25 multiple choice, True/False or Fill in the Blank Questions. Access to quizzes will be through Respondus™ Lockdown Browser [see Other Required Materials for a list of needed equipment]. Students may use written materials as well as their textbook; however, use of another electronic device is prohibited.

There is a Readiness Quiz, which will serve as a Webcam test and will give you an opportunity for easy points. These tools will be available to the student to assure accessibility. Students will have multiple (3) attempts to complete the practice quiz. This process will allow you to become familiar with the technology associated with testing and improve testing environment. Instructional videos and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

Exams:

Access to the Midterm and Final Exam will be through Respondus Lockdown Browser and will be video recorded via Respondus Monitor [See Other Required Materials for a list of needed equipment]. Both will be timed at 2 minutes per question. Use of another electronic device is prohibited.
Discussion Boards: There will be four weekly discussion board assignments. Discussion boards provide an avenue for synthesis of material/information. A Discussion Board is provided in this course as a way to help students’ process course materials, express thoughts, and engage the opinions and ideas of others in a healthy and productive learning environment. Students are expected to respond to all discussion board assessments using the “Online Discussion Rubric” to support individual answers to the assigned questions throughout this course.

Writing Center: The mission of the Writing Center is to help all students become better writers and readers. The Writing Center is a peer tutoring service where students help students. It is staffed by specially selected and trained graduate assistants and peer tutors who offer one-on-one conferences about writing and reading. The Writing Center serves all ASU undergraduate and graduate students. They work with students from any discipline, at any skill level, and on any stage of the writing or reading process.

The Writing Center tutors also provide feedback on scholarship, job, or graduate school applications. You can send writing questions via email to the Writing Center by completing and submitting the electronic draft submission cover sheet. In addition, email your paper as an attachment to writingcenter@angelo.edu. A tutor will respond to your questions and comment on your draft within 48 hours.

Citations: You must properly cite any work that is not completely your own. It is understood that you will build on the ideas of others through research, reading, and collaboration, but failure to acknowledge the scholarship of others is plagiarism and an honor code violation. It is also understood that you should use quotes sparingly. In this course, we would like you to use the Publication Manual of the American Psychological Association, Sixth Edition.

A good resource is Purdue’s University OWL Lab. These OWL resources will help you learn how to use the American Psychological Association (APA) citation and format style. This section contains resources on in-text citation and the References page, as well as APA sample papers, slide presentations, and the APA classroom poster: APA 6th.

Note on Wikipedia: You can use Wikipedia as a starting point for your research; however, it should NOT be used as a primary reference. Please use the online health science curated resources such as Pubmed.
Extra-Credit: There may be opportunities for extra credit points given at the discretion of the instructor.

Student Evaluations: ASU faculty are committed to improving their methods of instruction. Student input is not only welcome, but vital to this process. The administration of the student evaluation of faculty/courses through the IDEA Student Ratings of Instruction survey serves to satisfy requirements by state and federal agencies and the SACSCOC that students evaluate faculty/courses. Please complete your course evaluations timely.