**English 1302: Writing Across the Curriculum**  
Summer II, 2019, MTWRF 10:00-11:45 am, A101  
Professor: Dr. Kornasky  
E-mail: Linda.Kornasky@angelo.edu  
Office: Academic 001A  
Telephone: 486-6149  
Office Hours: M-R 11:45 am-12:15 pm; and by appointment.

**Policies**

**Required Text:**  

![Cover Image](image)

Each student is required to purchase his/her own copy of this textbook by the end of the first week of class and to bring it to class for every class meeting.

**Course Description and Learning Outcomes:**  
English 1302 helps ASU students develop skills required to accomplish effective academic writing in various disciplines. The writing tasks in the university curriculum share three main objectives: 1) responding to texts, 2) using information, and 3) constructing arguments. This course will enable students to accomplish these objectives more effectively by concentrating on summarizing, paraphrasing, critiquing, and synthesizing. Writing assignments take students methodically through these skills, beginning with a critique and ending with an argumentative research paper, as each assignment builds on the skills developed in preceding assignments.

**Requirements and Grading:**  
The course work includes two 4-page essays, a research paper of at least 7 pages, a 2-page research proposal, a 10-12 source annotated bibliography, class discussion, draft workshops, group work, and a final examination blog. *Each student is required to turn in all written assignments to be considered for a passing grade.* The course grade is calculated this way:

- Critique and Explanatory Synthesis, 15% each------------------------30%
- Research paper---------------------------------------------------------------30%
- Research proposal----------------------------------------------------------10%
- Annotated bibliography----------------------------------------------------20%
- Class participation and blogs----------------------------------------------10%
Absence Policy:  
Each student is allowed two unexcused absences without penalty. For each subsequent unexcused absence, 5 points will be deducted from your final course grade. Students are responsible for keeping up with the syllabus during an absence. A total of four or more absences will result in failing the course.

Hybrid Course Information—Blog Activity on Fridays:  
We do not meet in our classroom on Fridays or on the final examination day; instead, we participate in a blog during our class time. Each Friday and on the last day of class, please log on to our blog: https://asueng1302summer2019.blogspot.com/ and submit your comment and reply to that day’s topic of discussion.

Classroom Readiness:  
In order to succeed in the course, students have to be prepared with all assigned reading and undertake an active, responsible role in all class activities. Eating, drinking, using tobacco products, habitually forgetting the textbook, using cell phones or other electronic devices, and doing coursework for other classes are prohibited.

Academic Honesty:  
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available online. Students who are determined to have violated this policy will receive a failing grade in the course and be referred to the English Department Chair for possible further disciplinary action.

Students with Disabilities:  
Students with disabilities that entail academic accommodations have to contact the Student Life Office to request them. Please make this request as soon as possible so that appropriate accommodations can be made.

Schedule

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<tr>
<th>Day</th>
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<th>Activity</th>
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<tr>
<td>M 7/8</td>
<td>Introduction</td>
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| T 7/9 | Reading: Chapter 1, 3-47  
Workshop on citation and documentation: Purdue OWL introduced. |
| W 7/10 | The Critique assigned.  
Reading: Chapter 2, 51-77. |
| R 7/11 | Continue discussing Chapters 1 and 2, 3-77. |
| F 7/12 | Blog activity. During class time, please publish your comment and reply:  
https://asueng1302summer2019.blogspot.com/ |
| M 7/15 | Reading: Chapter 3, 78-95. |
T 7/16  Critique Rough Draft due.  
Draft Workshop

W 7/17  Critique Final Draft due.

R 7/18  Explanatory Synthesis assigned.  
Reading: Chapter 4: “Explanatory Synthesis,” 96-129.

F 7/19  Blog activity. During class time, please publish your comment and reply:  
https://asueng1302summer2019.blogspot.com/

M 7/22  Reading: Chapter 12, 429-60.

T 7/23  Reading: Chapter 12, 460-76.

W 7/24  Explanatory Synthesis Rough Draft due.  
Draft Workshop. After the workshop, we will have an overview of ASU library’s electronic databases.

Reading: Chapter 5, 130-173, and Chapter 15, 572-94.

F 7/26  Blog activity. During class time, please publish your comment and reply:  
https://asueng1302summer2019.blogspot.com/

M 7/29  Reading: Chapter 7, 196-238, and Chapter 15, 594-609.


R 8/1  Annotated Bibliography due.

F 8/2  Blog activity. During class time, please publish your comment and reply:  
https://asueng1302summer2019.blogspot.com/

M 8/5  Research Paper Rough Draft due.  
Draft Workshop.


W 8/7  Final Exam blog—10:15 am-12:15 pm. During the exam time, please publish your comment and reply:  
https://asueng1302summer2019.blogspot.com/