Disclaimer
This syllabus is current and accurate as of its posting date, but will not be updated. For the most complete and up-to-date course information, contact the instructor

Instructor
Juan Montemayor
Office: MCS 219 F
Phone #: 325 – 486 – 5438
Email: juan.montemayor@angelo.edu

Office Hours
Monday - Friday 2:30 – 5:00 PM

Math Lab Hours – Tentative Hours
Located on the third floor of the library room C302
Monday – Friday 11:00 AM – 3:00 PM

Notice
You are encouraged to be in attendance during each class meeting. No make-ups will be given for missed quizzes, homework assignments, or exams. **If you leave early, come late or leave the classroom you may be counted absent for the day.** There are only two major exams to be given in the classroom. If you miss the midterm exam, a meeting between student and instructor will be held to see if anything can be done to alleviate the problem. Student must initiate the conversation with a **written valid excuse** stating the reason for missing exam. If the excuse is deemed to be valid by the instructor, then a solution will be proposed by the instructor. In most cases – but not all cases - a comprehensive final exam will be given and grade will replace missed exam. Otherwise, the grade for missed exam will become a zero.

Cell Phone Use
Use of cell phone in class is strongly discouraged. Put phone away when entering classroom. You may be asked to leave the class if you are seen making use of your cell phone in any manner. Touching, glancing, and leaving the classroom to answer the phone will all be considered instances of disruption to the class and **any disruption of class will result in immediate dismissal from class.** You may return to class only after a meeting with instructor outside of class time. In case you have a need for your phone – emergencies – let me know and an exception will be made for that case.

Important Dates
Exams
Midterm Exam(Exam 3) on Tuesday July 23
Final Exam (Exam 6) on Wednesday August 7
There will be four more additional take home exams scheduled throughout the summer term that will be used to prepare you for each of the two major exams. No make ups given on these exams. Strict rules will be given and enforced on format and due date of take home exams.

Textbook
**College Algebra 12th ed.  Gustafson, Hughes**
Grading Periods
There will be two grading periods (each will count as 50% of semester grade)
Each of the two grading periods will consist of two take-home exams, a daily grade average, and an in-class exam. More will be said in class about the grading process.

Daily Grade
Each daily grade will consist of a homework grade as well as a quiz grade. You will be given ten daily grades beginning on the second day of class per grading period. The lowest two daily grades in each of the grading periods will be dropped and the remaining eight grades will be averaged to get a daily grade average for the testing period. More will be discussed on the first day of class. Daily grade average will count 10% of the grade given for each grading period.

Homework
It is strongly suggested that you attempt every problem assigned for homework. It will help you learn the material and prepare you for quizzes and exams. Looking over notes from lecture will always be considered part of the homework. Look over the notes on a daily basis. Each homework assignment is worth 50% of the daily grade. Homework can be turned in early but not late. No late homework will be accepted.

Quizzes
Every daily grade will have a homework assignment attached but also a quiz given the day the homework assignment is due. Each quiz is worth 50% of the daily grade. You must be in class – on time - to get any credit on quiz. No make-ups on missed quizzes. Quizzes will normally be given during the first five minutes of class but they can be given at the end of class or right before a class break is given. If you are given time to start your homework at the end of class but you choose to leave early before you are dismissed from class, your quiz grade for the day will immediately become a zero.

Attendance
Attendance is essential to learning new material. You may be counted absent if you are late or if you leave the classroom for any reason during lecture.

Take Home Exams
You will be given two take home exams during each testing period. Each of the take home exams is worth 12% of the testing period grade. Rules and guidelines for completing the take home exam will be posted online. Guidelines must be followed. No exceptions will be made. You are allowed – even encouraged – to work together on these exams. You can get help from any available source. My only suggestion is that you make an attempt to answer as many questions as you can in one sitting with no help from any source. This will give you an idea of how much of the material you actually know. If you work hard, you can learn the remaining material. If you do not, the grade on your in class exams will be a good indication of how much you knew before you started to get help.
In class exams – midterm and final exam
Exams are the most important part of your grade, they make up at least 66% of your semester grade. No makeups or time extensions will be given. No additional ways to get bonus points will be available.

Semester Letter Grade
A semester average will be computed based on quiz average, take-home exams (average), and from in class exams. If the information already given is not sufficient explanation, then wait for an in-person explanation of the grading process on first day in class.
The grade given for each of the two testing periods will be averaged to get the semester average.

90 – 100 is an A, 80-89.9 is a B, 70-79.9 is a C, 60 – 69.9 is a D, any average below 59.9 is an F.

Use of calculators
There will be sections of an exam and quiz for which calculators will not be allowed. When a calculator is used, it must be a non-graphic calculator. Your work should be shown and the work should be algebraic and support your solution. Your answer should be non-calculator based; answers like 2/3 or $\sqrt{2}$ are acceptable but answers like 0.67 or 1.4 will not be acceptable. If work is done at home, you may use a calculator but your answers cannot be calculator based.

Student Learning Outcomes
Mathematics 1314 – College Algebra

1. Students will demonstrate factual knowledge including the mathematical notation and terminology used in this course. Students will read, interpret, and use the vocabulary, symbolism, and basic definitions used in college algebra including the real numbers, exponents, radicals, polynomials, factoring, functions, equations, inequalities, and graphs.

2. Students will describe the fundamental principles including the laws and theorems arising from the concepts covered in this course. Students will identify and apply the laws and formulas that result directly from the definitions; for example, the quadratic formula, rules of exponents, and properties of logarithms.

3. Students will apply course material along with techniques and procedures covered in this course to solve problems. Students will use the facts, formulas, and techniques learned in this course to simplify algebraic expressions, graph functions, and solve inequalities, equations and systems of equations.

4. Students will develop specific skills, competencies, and thought processes sufficient to support further study or work in this field or related fields. Students will acquire a level of proficiency in the fundamental concepts and applications necessary for further study in academic areas requiring college algebra as a prerequisite, or for work in occupational fields requiring a background in algebra. These fields might include education, business, finance, marketing, computer science, physical sciences, and engineering, as well as mathematics.
Course Content

Textbook: College Algebra, 12th Edition, by Gustafson and Hughes. The electronic supplement MindTap Math may also be required. The following chapters including the particular sections listed are covered.

NOTE: I will not be using any of the software to do online homework

0. A Review of Basic Algebra: Real Numbers; Integer Exponents and Scientific Notation; Rational Exponents and Radicals; Polynomials; Factoring Polynomials; Rational Expressions.

1. Equations and Inequalities: Linear Equations and Rational Equations; Applications of Linear Equations; Complex Numbers; Quadratic Equations; Applications of Quadratic Equations; Other Types of Equations; Inequalities; Absolute Value.

2. Functions and Graphs: Functions and Function Notation; The Rectangular Coordinate System and Graphing Lines; Linear Functions and Slope; Writing and Graphing Equations of Lines.

3. Functions: Graphs of Functions.


5. Exponential and Logarithmic Functions: Exponential Functions and Their graphs; Logarithmic Functions and Their graphs; Properties of Logarithms; Exponential and Logarithmic Equations.

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<tr>
<th>Exam</th>
<th>Tentative Goal</th>
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<td>Material – Per Exam may differ from what is listed below</td>
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| 1    | 0.1 Sets of Real Numbers.  
      | 0.2 Integer Exponents and Scientific Notation.  
      | 0.3 Rational Exponents and Radicals.  
      | 0.4 Polynomials.  
      | 0.5 Factoring Polynomials.  |
| 2    | 0.6 Rational Expressions.  
      | 1.1 Linear Equations and Rational Equations.  
      | 1.2 Applications of Linear Equations.  
      | 1.3 Complex Numbers.  
      | 1.4 Quadratic Equations.  
      | 1.5 Applications of Quadratic Equations.  |
| 3    | 1.6 Other Types of Equations.  
      | 1.7 Inequalities.  
      | 1.8 Absolute Value.  
      | 2.1 Functions and Functional Notation.  
      | 2.2 Rectangular Coordinate System and Graphing Lines.  
      | 2.3 Linear Functions and Slope.  
      | 2.4 Writing and Graphing Equations of Lines.  |
| 4    | 3.1 Graphs of Functions.  
      | 4.1 Quadratic Functions.  
      | 5.1 Exponential Functions and Their Graphs.  
      | 5.3 Logarithmic Functions and Their Graphs.  
      | 5.5 Properties of Logarithms.  
      | 5.6 Exponential and Logarithmic Equations.  |
| Final| All sections above,  
      | 6.1 Systems of Linear Equations.  
      | 6.6 Partial Fractions.  |
**Student Responsibilities**
The student is *solely* responsible for:

- Completing each assignment by the specified due date.
- Obtaining assignments and other materials for classes from which they are absent.
  - Utilizing, as needed, all available study-aid options (including meeting with the instructor, referring to outside texts, etc.) to resolve any questions that they might have regarding homework, course material, etc.
- Realizing from the beginning of the course the grade that they may need or want to graduate, maintain a scholarship, stay in athletics, etc. … and give as much effort as it takes to obtain this grade.

**Student Disability Services**
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu

**Title IX at Angelo State University:**
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. Sex discrimination, sexual misconduct, public indecency, interpersonal violence, sexual assault, sexual exploitation, sexual harassment, and stalking are not tolerated at ASU. As a faculty member, I am a Responsible Employee meaning that I will report any allegations I am notified of to the Office of Title IX Compliance in order to connect students with resources and options in addressing the allegations reported. You are encouraged to report any incidents to ASU’s Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator. You may do so by contacting:

Michelle Boone, J.D.  
*Director of Title IX Compliance/Title IX Coordinator*  
Mayer Administration Building, Room 200  
325-942-2022  
michelle.boone@angelo.edu

You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).  
michelle.boone@angelo.edu
Student Absence for Observance of Religious Holy Days

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. The full details can be found in ASU Operating Policy OP 10.19 Observance of Religious Holy Days.

Incomplete Grade Policy

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Student Conduct Policies

Academic Integrity

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the Statement of Academic Integrity.

Plagiarism

Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

Copyright Policy

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.
General Policies Related to this Course

- All students are required to follow the policies and procedures presented in these documents:
  - Angelo State University Student Handbook
  - Angelo State University Catalog

- In the event that the university is closed for a scheduled class time, whatever was scheduled for that day and/or whatever was due that day will be scheduled and/or due on the next scheduled class time.
- All electronic correspondence will be sent to your ASU e-mail account unless other arrangements are made.
- Feel free to come by my office at any time for help. I will definitely be near my office during my office hours (or there will be a note telling you when I will be back). If my office hours are not convenient for you, meet with me to arrange for another time that is more convenient.

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i Observance of Religious Holy Days: [http://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of](http://www.angelo.edu/content/files/14206-op-1019-student-absence-for-observance-of)

ii Grading Procedures: [http://www.angelo.edu/content/files/14197-op-1011-grading-procedures](http://www.angelo.edu/content/files/14197-op-1011-grading-procedures)


iv ASU Writing Center: [http://www.angelo.edu/dept/writing_center/academic_honesty.php](http://www.angelo.edu/dept/writing_center/academic_honesty.php)


vi University Catalog: [http://www.angelo.edu/catalogs/](http://www.angelo.edu/catalogs/)