**Instructor:** Dr. Nicole Lozano  
**Office Hours:** Virtual Office Hours  
**Class Information:** Online | Jul 8th -- Aug 7th  
**E-mail address:** nicole.lozano@angelo.edu

**Catalog Description:**
A survey of environmental forces as they affect individual and group behavior. Topics to be studied include subcultural influences, group dynamics, attitude change, interpersonal attraction, prosocial behavior and health. (Credit may not be earned for this course and Sociology 2326.)

Prerequisite: Psychology 2301 or Sociology 1301.

**Student Learning Outcomes:**
Social psychology is the scientific study of the way people think about, feel, and behave in social situations. It involves understanding how people influence, and are influenced by, the others around them. A primary goal of this course is to introduce you to the perspectives, research methods, and empirical findings of social psychology. Equally important is the goal of cultivating your skills for analyzing the social situations and events that you encounter in your everyday lives. Finally, throughout the course, emphasis will be placed on developing critical and integrative ways of thinking about theory and research in social psychology.

**Course Objectives:**
1. Identify and understand the major theories, principles, and research findings in the field of social psychology.
2. Apply social psychological theories and principles to real life experiences, both in one’s own life and in a broader social context.

**Course Delivery**
This is an online course. We will not be meeting in person at any point during the semester. You can access the course through: [http://blackboard.angelo.edu](http://blackboard.angelo.edu). You will have activities due almost daily, and I recommend you log in at least daily to view videos. This course will be taught with the same rigor as if we were meeting in a classroom, and you should expect as such. You are also expected to be kind in this course and adhere to appropriate “netiquette” standards. If you are unfamiliar with what those are, please take a moment to read this: [http://www.rasmussen.edu/student-life/blogs/college-life/netiquette-guidelines-every-online-student-needs-to-know/](http://www.rasmussen.edu/student-life/blogs/college-life/netiquette-guidelines-every-online-student-needs-to-know/)

**BROWSER COMPATIBILITY CHECK**
It is the student’s responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU’s Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the “Support” tab from the Blackboard homepage. Select the “Test your Browser” option.

**OTHER REQUIRED MATERIALS**
To participate in one of ASU’s distance education programs, you need this technology:

- A computer capable of running Windows 7 or later, or Mac OSX 10.8 or later
- The latest version of one of these web browsers: Internet Explorer, Firefox, or Safari
- Adobe Acrobat Reader
- High Speed Internet Access

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- Ethernet adapter cable required (wireless connections can drop during tests)
- Webcam

**Communicating with the Professor:**
This is an online course, with online delivery. Your materials will be found on Blackboard. *The best way to get a hold of the professor will be through email, which she will regularly have access to and check between 9AM and 5PM M-F during the course.* You should hear back from me within 24 hours at the latest, unless you have emailed on a Friday night.

**Required Texts:**
We are utilizing an open access book for this class, *Principles of Social Psychology*. You can find the link to the book here: [https://open.lib.umn.edu/socialpsychology/](https://open.lib.umn.edu/socialpsychology/) with options to read online or download in various ways.

**Recommended**
I also use *Social Psychology* by Thomas Heinsen & Wind Goodfriend (ISBN: 9781506357515), which is set as recommended in the bookstore. YOU DO NOT NEED TO BUY IT. It’s just additional materials.

**SYLLABUS DISCLAIMER**
This syllabus constitutes an agreement between the student and the instructor. Your continued enrollment in this course constitutes your agreement to abide by the terms of this syllabus. If changes must be made to the schedule or to any other aspect of the syllabus, all students will be notified in class and in writing as soon as possible. Any changes made to the course policies or the schedule/calendar will apply to all students.
Course Evaluation:
Exams – 300 points
You will have three non-cumulative exams, each worth 100 points. Each exam will cover only the material since the last exam. As such, the last exam is not comprehensive. Each exam will cover both lecture topics and information from the assigned readings, and will include any combination of multiple choice, fill-in-the-blank, or short-answer questions. Be aware that all information is eligible to appear on exams.

Be warned: I do not allow make-up exams! In the event that you miss one of the regularly scheduled exams, you will be given an opportunity to replace it by taking a cumulative final exam at the end of the semester. Only those students who have missed a regularly scheduled exam will be allowed to take the cumulative final exam. Please read the “Course Policies” on Blackboard for more information. All tests will be taken in the Respondus Lockdown Browser with Webcam.

Testing via Respondus™ Monitor
Access to tests will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor. Use of another electronic device or working with people is prohibited. You can create a crib sheet to use with the exam, and will need to show that when you start the exam. And we do check the video feeds.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are required to go through these practice quizzes in advance of taking a graded test. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

OTHER REQUIRED MATERIALS
➔ Computer with MAC or Windows Operating System
➔ High Speed Internet Access via Ethernet Cable
➔ Webcam

Learning Activities -- 100pts
There will be a variety of learning activities utilized in the course, to help with retention of knowledge and create discussion. These will be graded based on your interaction with the material and your interaction with your classmates. Please see course schedule for dates.

Reading Essays – 4 at 25 pts/each → 100 pts
There will be four essays, due at the end of each week to enhance your learning of material and assist with retention of knowledge. Please see course schedule for due dates. Each essay will be worth 25 points; guidelines are located under the assignments tab on Blackboard. THESE CANNOT BE SUBMITTED AFTER THE DUE DATE.

Grades in this class will be based on the following scale:

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<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
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<tbody>
<tr>
<td>A</td>
<td>445 – 500 pts</td>
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<tr>
<td>B</td>
<td>395 – 446 pts</td>
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<tr>
<td>C</td>
<td>345 – 394 pts</td>
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<tr>
<td>D</td>
<td>295 – 343 pts</td>
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<tr>
<td>F</td>
<td>294 pts or below</td>
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ANGELO STATE UNIVERSITY SYLLABUS STATEMENTS

Disability Services
ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.
The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by contacting: Ms. Dallas A. Swafford (dallas.swafford@angelo.edu)

Title IX
Angelo State University is committed to the safety and security of all students. If you or someone you know experience sexual harassment, sexual assault, domestic or dating violence, stalking, or discrimination, you may contact ASU’s Title IX Coordinator: Michelle Nicole Boone (michelle.boone@angelo.edu)

Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day for more information.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Conduct Policies
Academic Integrity
Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

Plagiarism
Plagiarism is a serious topic covered in ASU’s Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center.

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