Angelo State University
Department of Health Science Professions
HSP 4334: Community Assessment

Course Dates, Time, and Location

Summer II Semester, 2019:
July 8, 2019 to August 7, 2019
Online: Blackboard
Section: D 010

Instructor Contact Information

Thomas W. Starkey, Ph.D., LCSW
Chair and Associate Professor of Social Work
HHS 224J
Office Phone: 325-486-6130
E-Mail: tstarkey@angelo.edu

Office Hours: MTWRF: 8:00 am – 10:00 am (I will be available via Collaborate during these hours, on Blackboard) or by appointment.

Course Description

The Community Assessment course introduces students to the concepts and methods of community health improvement and the role of assessment. This course helps students lead and participate in community health improvement activities and develop skills to assess community health status and available resources.

Course Objectives: Upon completion of this course, students should be able to: 1. Name and define conceptual, theoretical and practical aspects of community needs assessments 2. Identify and analyze sociopolitical and economic concepts 3. Identify and analyze social, gender and cultural concepts 4. List and apply quantitative assessment methods 5. Compute and prepare quantitative data and basic statistical analysis 6. List and apply qualitative methods 7. Compute and prepare qualitative data and analysis 8. Plan and apply recruitment and data collection from participants 9. Report and Present study findings

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)
Student Learning Outcomes and Course Competencies: Social Work Knowledge, Values, and Skills

EP 2.1.3 -- Apply critical thinking to inform and communicate professional judgments.

Students will gain knowledge of what critical thinking is, and how it can be applied to multiple sources of knowledge and models of assessment, prevention, intervention, and evaluation. Students will learn the value of critical thinking as it relates to scientific inquiry, reasoned discernment, and its importance to competent social work practice. Students will gain skills to distinguish, appraise, and integrate multiple sources of knowledge relating to human development and sexuality, making applications to models of assessment, prevention, intervention, and evaluation. Students will practice their critical thinking skills in written assignments.

Students will gain the knowledge necessary to engage, assess, intervene, and evaluate with clients (i.e., individuals, couples, families, groups, organizations, and communities) regarding issues relating to sexuality.

Course Materials

Required Texts:


NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association (6th ed.).

Grading Information

Grading Scale:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
59 or Below = F

Point Values and Description for Assignments and Examinations:

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)
Professional Performance 10%

This is relevant to attendance and engaging in class activities, including frequency and quality of discussion board activities, participation with group activities, and timely submission of assignments.

Discussion Board Questions 30%

Each student will be placed into a group identified at the beginning of the course. Each group will need to meet within your Groups in Collaborate to discuss each week’s Discussion Question(s). This is accomplished by clicking on the Collaborate Sessions Tab, on the left side of the screen. After meeting, the group will assign one member to post to the Discussion Board, a collective group response. Each student will also respond to at least one other group’s posting. The group posting will be due each Friday by 12:00 pm (noon) and the individual posting will be due each Sunday by 11:59 pm.

Needs Assessment 40%

In the field, you will find yourself tasked with finding common ground with many stakeholders from community residents to government organizations. Your class project will require you to complete a thorough needs assessment on a given community program. **Outline will be provided by instructor at a later date.**

Examinations 20%

There will be two (2) major exams (Midterm & Final exams). Both will be taken online using Respondus Monitor and will be worth 10% each.

Testing via Respondus™ Monitor

Access to quizzes and exams will be through Respondus™ Lockdown Browser and will be video recorded via Respondus™ Monitor [See Other Required Materials for a list of needed equipment]. Use of another electronic device is prohibited.

There are two practice quizzes: a) one is a Webcam test and b) a short 10 question practice quiz over ASU trivia that is not graded. These tools will be available to the student to assure accessibility. Students are highly encouraged to go through these practice quizzes in advance of taking a graded quiz. This process will allow you to become familiar with the technology associated with testing and improve the testing environment. These quizzes, instructional videos, and more information regarding Respondus Monitor can be found under the Respondus Monitor Help tab in your Blackboard course.

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**OTHER REQUIRED MATERIALS**

- Computer with MAC or Windows Operating System

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)
· High Speed Internet Access
· Ethernet Cable
· Webcam (Please note: a plug-in webcam allows the student to perform thorough environmental scans).

Refer to Angelo State University’s Distance Education website for further technology requirements:
http://www.angelo.edu/distance_education

Technical Assistance: If you have any technical problems associated with the test (i.e. webcam problems, lock down browser problems) you should contact the IT Department. The IT Service Department is open M-F from 8-5 and the number is (325) 942-2911. If you call any time after 5 or on the weekend, most likely you will not be able to get assistance until the following week day, so please plan accordingly.

Other Notes:
- Be sure not to mute your microphone. It is important that the audio be on.
- Be sure to have a light source in front of or next to your computer monitor. If your image is dark and difficult to see on the “Student Photo” step, please add lighting to the front of your computer and retry.
- Make sure that on the “Student Photo” step, you are nicely framed so your face and shoulders can be seen as well as some of the background.
- *****Use an Ethernet cord to “hard wire” your computer to the router helping to ensure you will not lose connection with Blackboard.

Course Policies

· Please do ask questions that are relevant to the course and feel free to utilize my office hours. I am here to help you and I want you to succeed.

· Classroom attendance and participation is necessary and expected. Students are responsible for understanding Angelo State University’s Class Attendance Regulations, which is available on the web at: http://www.angelo.edu/forms/pdf/2010-2011_Undergraduate_Catalog.pdf

· All students are expected to follow the National Association of Social Workers Code of Ethics.

· Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: http://www.angelo.edu/forms/pdf/Honor_Code.pdf

· Make-up examinations will be considered on a case by case basis and will only be allowed for university approved absences.

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)
• Late assignments are not accepted for any reason unless the reason is approved by the course instructor.

• Electronic devices, including cell phones, Blackberries, laptops, and so forth, are not to be turned on or used in class. If the use of these devices is detected by the course instructor, the particular student using the device will be asked to leave the class for that day.

**Persons with Disabilities**

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Additional information can be found at: [http://www.angelo.edu/services/student_life/disability.html](http://www.angelo.edu/services/student_life/disability.html)

**Course Schedule**

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<th>Week/Dates</th>
<th>Lecture Topics/Readings/Assignments</th>
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<tr>
<td>Week 1 7/8-7/12</td>
<td><strong>Course Orientation</strong></td>
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<td>Reading: Chapters 1 &amp; 2</td>
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<td>Lecture Topics: Conceptual, Theoretical &amp; Practical Considerations When Undertaking Needs Assessments &amp; Socio-political and Economic Considerations,</td>
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<td>Discussion Board</td>
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<td>Week 2 7/15-7/19</td>
<td>Reading: Chapters 3, 4, &amp; 5</td>
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<td>Lecture Topics: Social, Gender &amp; Cultural Considerations; Quantitative Assessment Methods; Quantitative Data Preparation</td>
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<td><strong>Assignment: Community Needs Assessment Identified</strong></td>
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<td>Discussion Board</td>
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<td>Week 3 7/22-7/26</td>
<td>Reading: Chapters 6 &amp; 7</td>
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<td></td>
<td>Lecture Topics: Qualitative Methods &amp; Qualitative Data Preparation</td>
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<td>Discussion Board</td>
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<td><strong>Exam 1: Chapters 1-5, 7/26 to 7/29</strong></td>
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<td>Week 4 7/29-8/2</td>
<td>Reading: Chapters 8 &amp; 9</td>
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<tr>
<th>Lecture Topics: Recruiting and Collecting Data from Participants &amp; Reporting and Presenting Study Findings</th>
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<td>Discussion Board</td>
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<th>Week 5 8/5-8/7</th>
<th>Reading: Chapters 15-16</th>
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<td>Assignment: Term Paper Due (8/5)</td>
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<td>Exam 2: Chapters 6-9, 8/6-8/7</td>
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