



**ASU College of Education**  
**Teacher Education Department**  
**SPED 3360: Management Issues with Individuals with Disabilities**  
**Course Syllabus – Fall 2019**

**Professor:** Dr. Carlos A. Flores, Jr.  
**Email:** carlos.flores@angelo.edu

**Telephone:** (325) 486-6956  
**Office:** CARR 125

**Office Hours:**

Monday and Wednesday: 10:00 AM – 12:00 PM & 1:00 PM – 2:00 PM  
Tuesday and Thursday: 11:00 AM – 12:00 PM & 1:00 PM – 2:00 PM  
Friday: By appointment only

**Day, Time & Location of Course**

Hybrid – Although we will be meeting face-to-face, there will be field experience hours for this course to be completed at various SAISD campuses. See the attendance section below for more information on this requirement. We will meet on M/W from 2:00 – 3:15 in CARR 124.

**Course Description**

A study of management theories and practices, assessment methodology and strategies for working with learning and behavioral differences. Special emphasis will be given to theories of consultation and practices of working with diverse groups. In addition, there are 10 field experience hours required for this course that must be completed. Prerequisites: SPED 2361. Credit Hours: 3.0

**Course Goals:**

The goals of this course are to have the students:

1. Gain factual knowledge about assessment (terminology, classifications, etc.).
2. Learn fundamental principles about behavioral differences.
3. Learn to apply the behavioral course materials.

**Course Objectives:**

As a result of this course, the pre-service teacher candidates will be able to:

1. Explain the importance of the laws, policies, and ethical principles regarding behavior management.
2. Identify the basic classroom management theories and strategies for individuals with exceptional learning needs
3. Develop a Functional Behavior Assessment.
4. Describe a classroom environment that encourages student self-advocacy and increased independence.
5. Use Task Analysis.
6. Indicate awareness of the special education standards set forth by the Council for Exceptional Children(CEC) ([www.cec.sped.org](http://www.cec.sped.org)).

**Methods of Instruction:**

Group interactions in the public schools; Online; Blackboard/electronic communication

**Materials Needed**

Textbook: Bambara, L. M., Janney, R., & Snell, M. E. (2015). *Behavior Support: Teachers' Guide to Inclusive Practices* (3rd ed.). Baltimore, MD: Paul Brooks.

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: American Psychological Association.

*Materials/Resources:*

All students registered for this course must have a current and active Taskstream account. Taskstream accounts can be purchased from [www.taskstream.com](http://www.taskstream.com) if you already have an account from any other course, you will simply use that account and self enroll in this course in Taskstream.

All students registered for this course must have access to a working computer with internet access and a working printer. All computer generated and submitted assignments must be done in Microsoft Word not Works, or any other document producing program. All assignments are to be submitted as “.doc” or “.docx.” Failure to do so will result in a zero for that assignment. All students registered for this course must have access to ASU’s Blackboard site and have a working ASU email address.

**Requirements**

Students are expected to complete all assignments in order to successfully complete the course. Students are expected to check BLACKBOARD and ASU email on a regular basis each week, daily is recommended. Students are expected to complete reading assignments and activities each week, and take tests/exams as scheduled. Students are also expected to complete the field experience assignments as designated in BLACKBOARD. Students must access BLACKBOARD for electronic posting of the syllabus, assignments, announcements, grading information, etc. Students are also expected to post assignments to Taskstream as required. Contact the ASU Help Desk at 325- 942-2911 to learn about BLACKBOARD and accessing it. Do this before the second day of class.

Students are also expected to have basic computer knowledge and skills such as (but not limited to) the ability to:

- use email with attachments
- save files in commonly used word processing program formats
- copy and paste work on two browser windows simultaneously
- use presentation and graphics programs

**OUTCOMES****Angelo State University Undergraduate Learning Goals**

<http://www.angelo.edu/dept/aaffairs/documents/LEARNING%20GOALS%20as%20of%202-27-09.pdf>

**NCATE Standards web link:**

<http://www.ncate.org/Standards/NCATEUnitStandards/UnitStandardsinEffect2008/tabid/476/Default.aspx>

## TE<sub>x</sub>ES Standards /Competencies (also posted on Blackboard)

SBEC web site link:

<http://texas.ets.org/texas/prepmaterials/texas-preparation-manuals/>

TE<sub>x</sub>ES EC-12 PPR testing link:

<http://texas.ets.org>

### OUTCOMES (SACS/SLO; INTASC Standards; TE<sub>x</sub>ES)

Assessments	Case Study Report	On-Line Activities	Tests
<b>ASU Undergraduate Learning Goals</b>			
1. Liberal knowledge and skills of inquiry, Critical thinking, and synthesis	X		X
2. Core Skills	X	X	X
3. Specialized Knowledge	X	X	X
4. Social Responsibility	X	X	
5. Cultural Identity	X	X	
<b>TE<sub>x</sub>ES Competencies</b>			
Competency 1	X		
Competency 2	X	X	
Competency 5	X	X	X
Competency 6	X		
Competency 8	X		
Competency 12	X		
Competency 13	X		
<b>INTASC</b>			
Standard 2 (h & m)			
Learning Differences	X	X	
Standard 3 (r)	X	X	
Learning Environments			
Standard 4 (r)	X	X	
Content Knowledge			
Standard 5 (r)	X	X	
Application of Content			
Standard 8 (r)	X	X	
Instructional Strategies			
Standard 9 (j & o)	X	X	
Professional Learning and Ethical Practice	X	X	

### Assignments

See Blackboard for assignment information. The major assignment for this course is a case study development, which is a Behavior Intervention Plan. You will be required to develop an assessment case study on a student at the cooperating school and submit the completed case study via Taskstream. There will also be weekly reflections as a result of your work at the cooperating school in addition to the mid-term exam and final exam. The cooperating teachers may submit evaluations on your performance at their school. There will also be some short activities and discussion board assignments found on Blackboard. Please note that there may be some additions or deletions dependent upon weather and semester conditions.

All written assignments, presentations, media presentations, etc. must follow the writing style found in the most current edition of the American Psychological Association Publication Manual (APA Manual) which is available at the ASU library, at the bookstore, or on-line at [www.apa.org](http://www.apa.org)

### **ASU OP10.04 Academic Regulations Concerning Student Performance**

<http://www.angelo.edu/opmanual/#s10>

#### **Plagiarism**

Specific conditions for courses taught in the Department for Teacher Education: At the first incident of plagiarism, the student will receive a zero (0) for the plagiarized assignment and this infraction will be noted on the student's records. Should there be a second occurrence of plagiarism, the student will receive a final grade of F for the course and another infraction report will be added to the student's permanent records.

#### **Course Evaluation and Grading**

During this course, you will be responsible for much of your own learning and for scheduling the necessary time to complete the requirements of the course. It is recommended that you follow the timeline for completing assignments. **No late work will be accepted.** You may turn in any assignment early, but ALL coursework must be completed and turned in by **the due dates at 11:59 PM. There will be no extensions given.** The due dates are listed on the Blackboard site for this course. Grades will be based on a total point system for points earned for the activities described above. If assignments are changed during the semester, the point total will be adjusted to reflect the change. The activities carry the following point values:

Tests/Major Projects: 30%

Field Experience: 30%

Application Papers/Discussion Boards: 20%

Quizzes: 20%

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 59%

**PLEASE NOTE:** Points and activities are subject to change

**IMPORTANT NOTE ABOUT GRADES:** Failure to complete the 10 hours of observation will automatically result in an F for the course, regardless of your grades on other assignments. Observation hours are reported to the TEA and must be correct for your certification. If you miss an observation, it is your responsibility to make it up within the module or you must make arrangements with me ASAP.

## Attendance Policy

Candidates are to adhere to ASU policy OP 10.04 and Unit policy.

<http://www.angelo.edu/opmanual/#s10>

### ATTENDANCE:

During the time we meet in the classroom, you are allowed a total of two absences. Anything after two absences will result in the loss of a letter grade. If you use your two absences before we go into field work, when we return, you have none left. You are also allowed two tardies before they become an absence. A tardy is when you are more than 5 minutes late to class. If you are a more than 10 minutes late, it will be considered an absence. However, it is important to note that attendance at **ALL** 10 hours of field experience assignments is mandatory. Failure to attend **ALL** of the field experience assignments will result in failure of the course. That means if you miss even one field experience assignment without making it up, you will fail the course. If there is an issue with attending the assignment, you **MUST** contact me.

### ASU OP 10.19 Student Absence for Observance of Religious Holy Day

<http://www.angelo.edu/opmanual/#s10>

#### Class Schedule

#### SPED 3360 Management Issues with Individuals with Disabilities

(tentative, may be adjusted by professor as needed)

Week	Topics
1	Intro to Course and Syllabus
2	Models of Human Behavior
3	Positive Behavior Supports
4	Positive Behavior Supports/Response to Intervention
5	Functional Behavior Assessments
6	ADHD
7	Behavior Modification
<b>October 15</b>	<b>Mid-Term Exam - Online</b>
8	Behavior Modification
9	Developing a Behavior Intervention Plan
10	Article Analysis
11	Post Traumatic Stress Disorder

12	Court Cases
13	Special Topic – Meet back at ASU
14	Special Topic
15	Work on Final Projects
16	Final Projects Due
<b>December 9</b>	<b>Final Projects Due</b>

### **ASU OP 10.15 Providing Accommodations for Students with Disabilities**

<http://www.angelo.edu/opmanual/#s10>

Persons seeking accommodations must contact the Student Life Office, Room 112, University Center, 942-2191, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

### **Other Items**

#### Web Sites

<http://blackboard.angel.edu/> Blackboard access at Angelo State University

[www.tea.state.tx.us](http://www.tea.state.tx.us) Texas Education Agency

[www.sbec.state.tx.us](http://www.sbec.state.tx.us) State Board for Educator Certification (Texas)

[www.apa.org](http://www.apa.org) American Psychological Association

[http://texas.ets.org/assessts/pdf/testprep\\_manuals/](http://texas.ets.org/assessts/pdf/testprep_manuals/) TExES preparation manuals and lists of competencies for state testing

<http://lesson.taskstream.com/lessonbuilder/> For those with Taskstream accounts this site has important links and information for teacher preparation students. Contact the Teacher Education office for information on obtaining a Taskstream account.

**Course Communication:** It is my goal for you to be successful in this class. Please communicate with me if you have personal questions or concerns via email or telephone. If I don't answer, please leave a message with your phone number and I will call you back. Periodically throughout the semester, I may also solicit your feedback at the end of each module. In most cases, I will answer or respond to your email and voice mail questions within 48 hours but don't expect a response to answer questions over the weekend or official university holidays.

**PLEASE DO NOT TEXT OR USE YOUR PHONE DURING CLASS.**

**It distracts other students and is disrespectful!**



## Syllabus Statement Fall 2019

### **Title IX at Angelo State University:**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

<b>Online:</b>	<a href="http://www.angelo.edu/incident-form">www.angelo.edu/incident-form</a>
<b>Face to Face:</b>	Mayer Administration Building, Room 210
<b>Phone:</b>	325-942-2022
<b>E-Mail:</b>	michelle.boone@angelo.edu

*Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).*

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).