



ASU College of Education
Teacher Education Department

**SPED 3364: Educating Students with High-incidence Disabilities in
an Inclusive Setting
Course Syllabus – Fall 2019**

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Office Hours:

Monday and Wednesday: 10:00 AM – 12:00 PM & 1:00 PM – 2:00 PM

Tuesday and Thursday: 11:00 AM – 12:00 PM & 1:00 PM – 2:00 PM

Friday: By appointment only

Day, Time & Location of Course

Hybrid – Although we will be meeting face-to-face, there will be field experience hours for this course to be completed at Glenn Middle School and Central High School. See the attendance section below for more information on this requirement. We will meet on T/TH from 2:00 – 3:15 in CARR 124.

Course Description

A study of special problems related to the education of students with learning differences. Designed to provide a working knowledge of instructional approaches and behavioral strategies. In addition, there are ten (10) field experience hours required for this course that must be completed. Prerequisites: C or better in SPED 2361. Credit Hours: 3.0

Course Goals:

The goals of this course are to have the students:

1. Gain factual knowledge about exceptionalities (terminology, classifications, etc.).
2. Learn fundamental principles about learning differences.
3. Learn to apply the instructional course materials.

Course Objectives:

As a result of this course, the pre-service teacher candidates will be able to:

1. Explain the differing ways of learning of individuals with exceptional needs including those from culturally diverse backgrounds.
2. Identify the strategies to address the learning needs of individuals with exceptional needs.
3. Develop a Lesson plan addressing the learning needs of individuals with exceptional needs.
4. Describe appropriate communication strategies and resources to facilitate understanding of subject matter for students whose primary method of communication is not the dominant language
5. Indicate awareness of the special education standards set forth by the Council for Exceptional Children(CEC) (www.cec.sped.org).

Group interactions in the public schools; Online; Blackboard/electronic communication

Materials Needed

Textbooks:

Wilson, G. L. & Blednick, J. (2011). *Teaching in tandem: Effective co-teaching in the inclusive classroom*. Alexandria, VA: ASCD.

APA Manual (Publication manual of the American Psychological Association) (6th ed.). (2010). Washington, DC: American Psychological Association.

Other Materials/Resources:

All students registered for this course must have a current and active Taskstream account. Taskstream accounts can be purchased from www.taskstream.com If you already have an account from any other course, you will simply use that account and self-enroll in this course in Taskstream.

All students registered for this course must have access to a working computer with internet access, and a working printer. The computer must also have a working webcam and microphone. All computer generated and submitted assignments must be done in Microsoft Word **not** Works, or any other document producing program. All assignments are to be submitted as ".doc" or ".docx." Failure to do so will result in a zero for that assignment. All students registered for this course must have access to ASU's Blackboard site and have a working ASU email address.

Requirements

Students are expected to complete all assignments in order to successfully complete the course. Students are expected to check Blackboard and ASU email on a regular basis each week, daily is recommended. Students are expected to complete reading assignments and activities each week, and take tests/exams as scheduled. Students are also expected to complete the field experience assignments as designated in Blackboard. Students must access Blackboard for electronic posting of the syllabus, assignments, announcements, grading information, etc. Students are also expected to post assignments to Taskstream as required. Contact the ASU Help Desk at 325- 942-2911 to learn about Blackboard and accessing it. Do this before the second day of class.

Students are also expected to have basic computer knowledge and skills such as (but not limited to) the ability to:

- use email and Blackboard with attachments
- save files in commonly used word processing program formats
- copy and paste work on two browser windows simultaneously
- use the Discussion Board feature of Blackboard
- use and create hyperlinks

OUTCOMES

Angelo State University Undergraduate Learning Goals

<http://www.angelo.edu/dept/aaffairs/documents/LEARNING%20GOALS%20as%20of%202-27-09.pdf>

InTASC Standards web link:

http://www.ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf

TEExES Standards/Competencies (also posted on Blackboard)

SBEC web site link:

<http://texas.ets.org/texas/prepmaterials/texas-preparation-manuals/>

TEExES EC-12 PPR testing link:

<http://texas.ets.org>

OUTCOMES (SACS/SLO; NCATE Standards; TEExES)

	Lesson Plan	On-Line/ Field Activities	Tests
ASU Undergraduate Learning Goals			
1. Liberal knowledge and skills of inquiry, Critical thinking, and synthesis			X
2. Core Skills	X	X	X
3. Specialized Knowledge	X	X	X

4. Social Responsibility				X
5. Cultural Identity	X		X	
TEXES Competencies				
Competency 1	X			
Competency 2	X		X	
Competency 3	X		X	X
Competency 4	X			
Competency 7	X			
Competency 8	X			
Competency 12	X			
Competency 13	X			
InTASC Standards				
Standard 1(b, e, & f) – Learner Development			X	
Standard 2 – (a, c, g, h, & m) – Learning Differences	X		X	
Standard 3 (i & r) – Learning Environments	X		X	
Standard 4 (n & r) – Content Knowledge	X			
Standard 5 (r) – Application of Content			X	
Standard 6 (p, r, & u) Assessment	X		X	
Standard 7 (a, b, j, k, & n) – Planning for Instruction	X		X	
Standard 8 (a, h, l, & p) – Instructional Strategies	X		X	
Standard 9 (j & o) – Professional Learning and Ethical Practice	X		X	
Standard 10 (n) – Leadership and Collaboration			X	

Assignments

See Blackboard for assignment information. The major assignment for this course is a lesson plan development and an observation reflection. You will be required to develop a lesson plan using the TEKS and plan it for several students in a classroom with exceptional needs. You will be working with a teacher at the cooperating school and submit the completed lesson plan via Taskstream. There will also be weekly reflections as a result of your work at the cooperating school in addition to the mid-term exam and final exam. The cooperating teachers may submit evaluations on your performance at their school. There will also be some short activities, a group project, and discussion board assignments found on Blackboard for this course that you will need to complete as the semester progresses. Please note that there may be some additions or

deletions dependent upon weather and semester conditions.

All written assignments, presentations, media presentations, etc. must follow the writing style found in the most current edition of the American Psychological Association Publication Manual (APA Manual) which is available at the ASU library, at the bookstore, or on-line at www.apa.org

Plagiarism

Specific conditions for courses taught in the Department for Teacher Education: At the first incident of plagiarism, the student will receive a zero (0) for the plagiarized assignment and this infraction will be noted on the student's records. Should there be a second occurrence of plagiarism, the student will receive a final grade of F for the course and another infraction report will be added to the student's permanent records.

ASU OP10.04 Academic Regulations Concerning Student Performance

<http://www.angelo.edu/opmanual/#s10>

Course Evaluation and Grading

During this course, you will be responsible for much of your own learning and for scheduling the necessary time to complete the requirements of the course. It is recommended that you follow the timeline for completing assignments. No late work will be accepted. You may turn in any assignment early, but ALL coursework must be completed and turned in by the due dates at 11:59 PM. There will be no extensions given. The due dates are listed on the Blackboard site for this course. Grades will be based on a total point system for points earned for the activities described above. If assignments are changed during the semester, the point total will be adjusted to reflect the change. The activities carry the following point values:

Tests/Major Projects: 30%
Field Experience: 30%
Application Papers/Discussion Boards: 20%
Quizzes: 20%

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 59%

(Activities and points subject to change)

Attendance Policy

Candidates are to adhere to ASU policy OP 10.04 and Unit policy.

<http://www.angelo.edu/opmanual/#s10>

ATTENDANCE:

During the time we meet in the classroom, you are allowed a total of two absences. Anything after two absences will result in the loss of a letter grade. If you use your two absences before we go into field work, when we return, you have none left. You are also allowed two tardies before they become an absence. A tardy is when you are more than 5 minutes late to class. If you are a more than 10 minutes late, it will be considered an absence. However, it is important to note that attendance at **ALL** 10 hours of field experience assignments is mandatory. Failure to attend **ALL** of the field experience assignments will result in failure of the course. That means if you miss even one field experience assignment without making it up, you will fail the course. If there is an issue with attending the assignment, you **MUST** contact me.

ASU OP 10.19 Student Absence for Observance of Religious Holy Day

<http://www.angelo.edu/opmanual/#s10>

Class Schedule

(Tentative, may be adjusted by professor as needed)

Week #

Topics

1. Intro to Course and Syllabus, Understanding the Basics
2. Co-teaching Models - Strategy Templates 1 & 2
3. Establishing and Maintaining Co-teach Relationships - Group Project Introduction Strategy Templates 3 & 4
4. Planning Lessons – Strategy Templates 5 & 6
5. Developing Curriculum and Assessment -- Begin Field Experience Assignments - Strategy Templates 7 & 8
6. Combining Instructional Elements, Materials, and Environments – Strategy Templates 9 & 10
7. Incorporating Teaching Strategies – Strategy Templates 11 & 12

8. Strategy Templates 13 & 14

**October 21, 2019 Mid-Term Exam (Lesson Plan)
ONE DAY ONLY**

9. Field Experience

10. Field Experience

11. Role of the Administrator

12. Keeping your co-teacher - Article Summary

13. Roles of the Paraprofessional - Group Project due – Meet back at ASU

14. Teacher and Parent Issues

15. Observation Summary Prep work

16. Observation Summary due (see Bb dates)

**December 10, 2019
Final Project Due
(3:30 – 5:30 in CARR 124)**

ASU OP 10.15 Providing Accommodations for Students with Disabilities

<http://www.angelo.edu/opmanual/#s10>

Persons seeking accommodations must contact the Student Life Office, Room 112, University Center, 325-942-2191, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Other Items

Web Sites

<http://blackboard.angelo.edu/> Blackboard access at Angelo State University

www.tea.state.tx.us Texas Education Agency

www.sbec.state.tx.us State Board for Educator Certification (Texas)

www.apa.org American Psychological Association

http://texas.ets.org/assessts/pdf/testprep_manuals/ TExES preparation manuals and lists of competencies for state testing

<http://lesson.taskstream.com/lessonbuilder/> For those with

Taskstream accounts this site has important links and information for teacher preparation students. Contact the Teacher Education office for information on obtaining a Taskstream account.

Course Communication: It is my goal for you to be successful in this class. Please communicate with me if you have personal questions or concerns via email or call during my office hours. Periodically throughout the semester, I may also solicit your feedback at the end of each module. If you need to contact me at times other than my posted office hours, you should email and we can schedule a time to meet and a preferred mode of communication. In most cases, I will answer or respond to your email and voice mail questions within 48 hours but don't expect a response to answer questions over the weekend or official university holidays.

PLEASE DO NOT TEXT OR USE YOUR PHONE DURING CLASS.

It distracts other students and is disrespectful!



Syllabus Statement Fall 2019

Title IX at Angelo State University:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online:	www.angelo.edu/incident-form
Face to Face:	Mayer Administration Building, Room 210
Phone:	325-942-2022
E-Mail:	michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.