

ANGELO STATE UNIVERSITY

GERMAN 1301, FALL 2019, MWF 10:00 -10:50 A.M., Academic 119

Instructor: Dr. Elisabeth-Christine Muelsch **E-mail:** emuelsch@angelo.edu

Office: A110E **Phone:** (325) 486-6163

Office Hours: MWF 11:00 A.M.-12:00 P.M.

TTR 10:00 -11:00 A.M. and by appointment

Course Description:

Herzlich willkommen zu Deutsch 1301! German 1301 is a beginning German course designed to provide an introduction to the language and culture of the German-speaking world. Students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials.

Student Learning Outcomes:

Upon completing German 1301, students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer *some* direct questions and express themselves in writing in the present tense about familiar objects, their immediate environment and some basic interests. They should also be able to demonstrate an understanding of some of the salient features of Germany's socio-cultural make-up. By the end of this course, students should be able to demonstrate an understanding of some of the salient features of some of the history and culture (*perspectives, practices, products*) of the German-speaking world and should be able to communicate in all 3 modes-- *interpretive, presentational, interpersonal*—at the ACTFL Novice level. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities.

IDEA Form Objectives:

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)

[German vocabulary, grammatical structure and analysis]

8. Developing skill in expressing oneself orally or in writing

[Basic spoken and written communication in the German language]

Important (I)

3. Learning to apply course material (to improve thinking, problem solving, and decisions)

Texts

Required: DiDonato, Clyde, Vansant: *Deutsch: Na klar!* 6th edition
(the workbook for this course is recommended).

Attendance

Class attendance is absolutely crucial to your success in this course. You are allowed **3 absences** for any reason; for every absence after 3, there is a deduction of **2 points** from your final grade, unless you have a valid reason for your absence. Valid reasons for an absence after three absences might include illness, family emergency or participation in an authorized university activity. If you have one of these valid

reasons, it is your responsibility to contact me in advance if possible, and to provide documentation to excuse the absence. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected, and the University reserves the right to deal at any time, with individual cases of non-attendance. In case of an illness requiring an absence from class for more than one week, the student should notify his/her academic dean and/or the Executive Director of Student Affairs or designee. Angelo State University Operating Policy 10.04, [Academic Regulations Concerning Student Performance](#) provides complete information regarding class attendance and reporting student illness and emergencies.

Absence from Class for Religious Reasons

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent. According to Angelo State University Bulletin (available on-line) a valid reasons for an absence include illness, family emergency or participation in an authorized university activity. You will have to contact me within 48 hours after your class absence in order to schedule the make-up work.

If you have a documented disability

"Persons with disabilities which may warrant academic accommodations must contact the **Office of the Dean of Student Life, Room 112 University Center**, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the *Student Handbook*." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **Use of any of these devices in the classroom will result in a zero participation grade.**

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>

<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf

<http://www.vark-learn.com/english/index.asp>

RESOURCES

S.D.D.L.

Studenten, die Deutsch lieben is Angelo State's German Club. Being a member of the club means opportunities being around/engaging with/working on service projects/watching German movies with/celebrating German holidays and/or traditions/going on trips with like-minded students in more advanced German courses.

REQUIREMENTS:

Homework Assignments: Homework assignments will be posted in blackboard. Homework assignments will be checked and/or graded regularly. However, not all homework assignments will be taken up and graded. It is at the instructor's discretion to take up the homework. Each student must complete the work assigned before coming to class on the day for which the homework was assigned. No late work will be accepted. Homework assignments are designed to reinforce and prepare you for the work we do in class. Your homework grade is based on timely completion, not on how many mistakes you make. However, you are required to do ALL assigned exercises. Some of the open-ended exercises may be corrected together in the classroom or will be the basis of pop quizzes; therefore, make sure you are prepared at the beginning of each class period. **Pop quiz grades** form 10% of your final grade. Bring your text to class every day. THERE WILL BE NO MAKE-UP POP QUIZZES. However, I will drop your lowest pop-quiz grade. If you are absent on a day when a pop-quiz is given, the missed pop-quiz will count as your lowest grade. There are two exceptions to this: a student taking a religious holiday (see "Absence from class for religious reasons") and a student participating in a university sponsored event (e.g., you are an ROTC student and are required to be at another event; you inform me that you will be absent on a particular day, and if a pop-quiz is given on that day, you will be allowed to make it up.)

Online Grammar and Vocabulary Assignments: These assignments will also count as homework assignments. Make sure that you do them. They are an excellent preparation for your exams.

Orals: There will be two orals. You will perform two conversational exchanges with a partner. The vocabulary and grammar will be based on what we have learned in class. The topic will be assigned 1 week prior to due date.

Compositions: You will have to write two short compositions. The compositions will be written in class. Days on which compositions are written are clearly marked on the syllabus. **THERE WILL BE NO MAKE-UP COMPOSITIONS** without prior coordination with the instructor.

Exams: The course will cover chapters Einführung/1-4. Each chapter will be followed by a test. The tests will contain both oral and written cues similar to the exercises you have done in the text or in the workbook. **THERE WILL BE NO MAKE-UP EXAMS** without prior coordination with the instructor. **The final exam will be a comprehensive exam covering materials from all the chapters covered in this class.**

Office Hours:

Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class.

Assessment of Student Learning Outcomes:

Homework	10%
Attendance/Participation	10%
Orals (2)	10%
Pop-Quizzes	10%
Compositions (2)	10%
Exams (5, including final)	50%

Grading Scale

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=59 and below

Chapters covered:

August	26	Einführung
(erste Woche)	28	Einführung
	30	Einführung
September	2	Labor Day (Feiertag)
(zweite Woche)	4	Einführung
	6	Einführung
(dritte Woche)	9	Test 1
	11	Kapitel 1
	13	Kapitel 1
(vierte Woche)	16	Kapitel 1
	18	Kapitel 1
	20	Kapitel 1
(fünfte Woche)	23	Kapitel 1
	25	Kapitel 1
	27	Kapitel 1
(sechste Woche)	30	Test 2
Oktober	2	Kapitel 2
	4	Kapitel 2
(siebte Woche)	7	Kapitel 2
	9	Kapitel 2
	11	Kapitel 2 –Composition 1 (Aufsatz)
(achte Woche)	14	Kapitel 2 – Oral 1 (mündliche Prüfung)
	16	Kapitel 2
	18	Kapitel 2
(neunte Woche)	21	Test 3
	23	Kapitel 3
	25	Kapitel 3
(zehnte Woche)	28	Kapitel 3
	30	Kapitel 3
	31	Last day to drop a class
November	1	Kapitel 3

(elfte Woche)	4	Kapitel 3
	6	Kapitel 3
	8	Kapitel 3 Composition 2 (Aufsatz)
(zwölfte Woche)	11	Test 4
	13	Kapitel 4
	15	Kapitel 4
(13. Woche)	18	Kapitel 4
	20	Kapitel 4
	22	Kapitel 4
(14. Woche)	25	Kapitel 4 – Oral 2 (mündliche Prüfung)
	27	Thanksgiving (Feiertag)
	29	Thanksgiving (Feiertag)
Dezember	2	Kapitel 4
(15. Woche)	4	Kapitel 4
	6	Kapitel 4/ Review

Montag, den 9. Dezember 2019 Final (Abschlussexamen) 10.30-12.30 Uhr

