

ANGELO STATE UNIVERSITY
GER 2311, FALL 2019, MWF 9-9:50 A.M., Academic 119

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Office Hours: MWF 11:00 A.M. -12:00 P.M. and TTR 10:00-11:00 AM
and by appointment

Course Description

German 2311 is an intermediate German course designed to provide a continuation of the introduction to the language and culture of the German-speaking world. The students will continue to practice the four language skills (*listening/understanding, speaking, reading, and writing*) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. National Standards describe the Five C's of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities.

Student Learning Outcomes

Upon completing German 2311, students should be able to communicate by using words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer *some* direct questions and express themselves in writing mostly in the present and perfect tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. They should also be able to demonstrate an understanding of some of the salient features of Germany's socio-cultural makeup. Students should be able to demonstrate an understanding of some of the salient features of some of the history and culture (*perspectives, practices, products*) of the German-speaking world. Upon completion of the course, students should be able to communicate in all 3 modes--*interpretive, presentational, interpersonal*—at the ACTFL Intermediate level.

Instructor and Student Roles

Because of the way languages are learned by adults, you really cannot be “taught” German. Therefore, **my role** is to facilitate language learning by creating an environment, in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. **Your role** is to fully immerse yourself in the work both, in the classroom and through outside assignments.

IDEA FORM OBJECTIVES

Essential (E)

1. Gaining factual knowledge (terminology, classifications, methods, trends)
[German vocabulary, grammatical structure and analysis]
8. Developing skill in expressing oneself orally or in writing
[Basic spoken and written communication in the German language]

Important (I)

2. Learning fundamental principles, generalizations or theories
[Understand mechanisms of language and culture]
3. Learning to apply course material (to improve thinking, problem solving, and decisions)

Texts

DiDonato, Clyde, Vansant: *Deutsch NaKlar!* 6th edition (the workbook is optional).
Any additional readings will be made available by the instructor.

Attendance

Class attendance is absolutely crucial to your success in this course. You are allowed **3 absences** for any reason; for every absence after 3, there is a deduction of **2 points** from your final grade, unless you have a valid reason for your absence. Valid reasons for an absence after three absences might include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible, and to

provide documentation to excuse the absence. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected, and the University reserves the right to deal at any time, with individual cases of non-attendance. In case of an illness requiring an absence from class for more than one week, the student should notify his/her academic dean and/or the Executive Director of Student Affairs or designee. Angelo State University Operating Policy 10.04, [Academic Regulations Concerning Student Performance](#) provides complete information regarding class attendance and reporting student illness and emergencies.

Absence from Class for Religious Reasons

A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

Make-up work

Make-ups will only be given if you provide documentation and give a valid reason why you were absent (see definition of valid reason under "Attendance"). You will have to contact me within 48 hours after your class absence in order to schedule the make-up work.

If you have a documented disability

"Persons with disabilities, which may warrant academic accommodations, must contact the **Office of the Dean of Student Life, Room 112 University Center**, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the *Academic Honor Code*, which is contained in both print and web versions of the *Student Handbook*." **Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.**

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. **Use of any of these devices in the classroom will result in a zero participation grade.**

ACTFL guidelines

<http://www.actfl.org/files/public/Guidelinespeak.pdf>
<http://www.actfl.org/files/public/writingguidelines.pdf>

Standards

http://www.actfl.org/files/public/StandardsforFLLexecsumm_rev.pdf
<http://www.vark-learn.com/english/index.asp>

RESOURCES

S.D.D.L.

Studenten, die Deutsch lieben is Angelo State's German Club. Being a member of the club means opportunities being around/engaging with/working on service projects/watching German movies with/celebrating German holidays and/or traditions/going on trips with like-minded students in more advanced German courses.

FURTHER REQUIREMENTS:

Homework Assignments: These assignments will be given at the end of class and will be posted in blackboard. They will be checked and/or graded regularly. Each student must complete the work assigned before coming to class on the specified day. Homework assignments are designed to reinforce and prepare you for the work we do in class. Your homework grade is based on timely completion, not on how many mistakes you make. However, you are required to do ALL assigned exercises. Some of the open-ended exercises may be corrected together in the classroom or will be the basis of pop quizzes; therefore, make sure you are prepared at the beginning of each class period. Pop quiz grades form 10% of your final grade. Bring your text to class every day.

Pop Quizzes and Scheduled Quizzes: I will give pop-quizzes periodically to make sure that you know the material and are prepared for the chapter test. **THERE WILL BE NO MAKE-UP POP QUIZZES. There are two exceptions to**

this: a student taking a religious holiday (see “Absence from class for religious reasons”) and a student participating in a university sponsored event (e.g., you are an ROTC student and are required to be at another event; you inform me that you will be absent on a particular day, and if a pop-quiz is given on that day, you will be allowed to make it up.)

If you miss a scheduled vocab or culture quiz you are allowed to make it up, provided you have a valid excuse and documentation for the absence.

Online Grammar and Vocabulary Assignments: These assignments will also count as homework assignments. Make sure that you do them. They are an excellent preparation for your exams.

Orals: There will be two orals. You will perform two conversational exchanges with a partner. The vocabulary and grammar will be based on what we have learned in class. The topic will be assigned 1 (one) week prior to due date.

Compositions: You will have to write two short compositions. The compositions will be written in class. Days on which compositions are written are clearly marked on the syllabus. **THERE WILL BE NO MAKE-UP COMPOSITIONS** without prior coordination with the instructor.

Exams: The course will review chapters 7+8 and cover the new material of chapters 9-11 plus “Zwischenspiele” and “Landeskunde”. Each chapter will be followed by a test (with the exception of the first test, which will cover materials from chapter 7+8). The tests will contain both oral and written cues similar to exercises we have done in class previously. “Zwischenspiele” and “Landeskunde” units will be followed by quizzes. **THERE WILL BE NO MAKE-UP EXAMS** without prior coordination with the instructor. **The final exam will be a comprehensive exam covering materials from all the chapters and culture units we have covered during this semester.**

Office Hours: Office hours are also for remedial purposes. Please contact me early on if material is unclear to you or if you have any other questions regarding the class.

Course grade computation:

Homework	10%
Attendance/Participation	10%
Orals (2)	10%
Pop-Quizzes, Vokabel/Kulturquizze	10%
Compositions (2)	10%
Exams (4, including final)	50%

Grading Scale

A=90-100%; B=80-89%; C=70-79%; D=60-69%; F=59 and below

August	26	Einführung (Kapitel 7-W)
(erste Woche)	28	Kapitel 7 -W
	30	Kapitel 7 -W
September	2	Labor Day (Feiertag)
(zweite Woche)	4	Kapitel 8-W
	6	Kapitel 8-W/vocab quiz
(dritte Woche)	9	Kapitel 8-W
	11	Kapitel 8-W
	13	Kapitel 8-W
(vierte Woche)	16	Test 1
	18	Kapitel 9
	20	Kapitel 9/vocab quiz

(fünfte Woche)	23	Kapitel 9
	25	Kapitel 9
	27	Kapitel 9-Oral (mündliche Prüfung)
(sechste Woche)	30	Kapitel 9
Oktober	2	Kapitel 9
	4	Kapitel 9/vocab quiz
(siebte Woche)	7	Zwischenspiel: Die Entwicklung einer Stadt
	9	Zwischenspiel: Die Entwicklung einer Stadt
	11	Quiz: Die Entwicklung einer Stadt
(achte Woche)	14	Kapitel 9 –Test 2
	16	Kapitel 10
	18	Kapitel 10/ vocab quiz
(neunte Woche)	21	Kapitel 10
	23	Kapitel 10
	25	Composition 1 (Aufsatz)
(zehnte Woche)	28	Kapitel 10
	30	Kapitel 10
	31	Last day to drop a course!
November	1	Kapitel 10
(elfte Woche)	4	Kapitel 10
	6	Kapitel 10
	8	Landeskunde zum Mitnehmen: Geographie
(zwölfte Woche)	11	Quiz: Landeskunde zum Mitnehmen: Geographie
	13	Kapitel 10 –Test 3
	15	Kapitel 11
(13. Woche)	18	Kapitel 11
	20	Kapitel 11
	22	Kapitel 11
(14. Woche)	25	Composition 2 (Aufsatz)
	27	Thanksgiving (Feiertag)
	29	Thanksgiving (Feiertag)
Dezember	2	Landeskunde zum Mitnehmen: Lebensgewohnheiten
(15. Woche)	4	Quiz: Landeskunde zum Mitnehmen: Lebensgewohnheiten
		Grammatikwiederholung
	6	Kapitel 11 Oral (mündliche Prüfung)

11. Dezember von 8:00-10:00 Uhr Abschlussprüfung (Final)

This syllabus is subject to change.