SPAN 1301: SPANISH I
Department of English & Modern Languages
Angelo State University
Fall 2019

Course Section: SPAN 1301-050
Location: Academic 121
Instructor: Dr. April Schmidt
Office: Academic 110C
Office Hours: MWF 10-11am & 1-2pm
TR 10-11am & 12:15-1pm

Days/Time: MWF 11:00-11:50am
E-mail: april.schmidt@angelo.edu
Phone: (325) 486-6160

COURSE MATERIALS

¡ARRIBA! COMUNICACIÓN Y CULTURA, 7th ed., by Zayas-Bazán, Bacon and Nibert.
MyLab Spanish Access Course Section ID: CRSKLG-M728273
Link to register for MyLabSpanish: www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/

COURSE DESCRIPTION

Spanish 1301 is a beginning Spanish course designed to provide an introduction to the language and culture of the Spanish-speaking world. The students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with the instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom.”

COURSE OBJECTIVES

Students should be able to communicate minimally by using isolated words and memorized phrases with reference to a particular context in which the language has been learned. They should be able to ask and answer some direct questions and express themselves in writing mostly in the present tense about familiar objects, their immediate environment and some basic interests. Students should also be able to read and comprehend simple texts on an elementary level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture (perspectives, practices, products) of the Spanish-speaking world. Upon completion of the course, students should be able to Communicate in all 3 modes—interpretive, presentational, interpersonal—at the ACTFL Novice mid to high level.

INSTRUCTOR & STUDENT ROLES

Because of the way languages are learned by adults, you really cannot be “taught” Spanish. Therefore, my role is to facilitate language learning by creating an environment in which the language acquisition process is enhanced, guiding you and assessing your progress. Every course requirement is designed with this in mind; there is no “busy” work assigned. All of the course work has a purpose. Your role is to fully immerse yourself in the work both in the classroom and through the outside assignments.
IDEA FORM OBJECTIVES

Essential (E)
1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories) [Spanish vocabulary, grammatical structure and analysis]
8. Developing skill in expressing oneself orally or in writing
   [Basic spoken and written communication in the Spanish language]

Important (I)
2. Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures.
3. Learning to apply course material (to improve thinking, problem solving, and decisions)

ASSESSMENT

Evaluation
Chapter Exams (3) 30%  Compositions (2) 10%
Final Exam (comprehensive) 15%  Oral Evaluations (2) 10%
MyLab Spanish 25%  Participation 10%

MyLab Spanish
Students must study the pages indicated in this syllabus before coming to class on the specified day. The assigned online exercises from MyLab Spanish will be posted on the site, along with their respective due dates. (A code will be required for access to this material).

Compositions
These will be written in class. You will be given a specific topic and asked to write a paragraph about it.

Oral Evaluations
These are short oral exams. Some may require you to converse with a classmate and some may be individual assessments in which the instructor and the student converse.

Participation
Please make sure you are prepared at the beginning of each class period, so that you may receive a good grade for class participation. In addition, the participation grade is affected by your attendance, as you cannot participate if you are not in class.

POLICIES

Attendance
Class attendance is absolutely crucial to your success in this course. You are allowed 3 absences for any reason; for every unexcused absence after 3, there is a deduction of 2 points from your final grade. Each missed portion of a class (late arrival, leaving early, etc.) will be counted as one-third (1/3) absence. According to the Angelo State University Bulletin, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you have one of these valid reasons, it is your responsibility to contact me in advance if possible, and to provide documentation to excuse the absence.
Make-up work, etc.

Make-ups will only be given if you provide documentation and give a valid reason why you were absent. According to the Angelo State University Bulletin, valid reasons for an absence include illness, family emergency or participation in an authorized university activity. If you miss an exam for a non-emergency reason (your alarm didn’t go off, your car wouldn’t start, etc.) contact me immediately; a make-up may be possible if you can take the exam within a few hours of the scheduled time.

If you have a documented disability

Persons with disabilities which may warrant academic accommodations must contact the Office of the Dean of Student Life, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.

Cell Phone Policy

Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. Use of any of these devices in the classroom will lower your participation grade and may result in dismissal from class.

Food Policy

No food or beverages (other than water) are allowed in the classroom.

| RESOURCES |

**ACTFL guidelines**


**Standards**


This syllabus is subject to change.
Any changes will be announced in class and posted on Blackboard.
**SPAN 1301 SCHEDULE**

*Read the pages indicated in the book first, then do the assigned exercises on MySpanishLab. (These are not indicated on the syllabus, but are assigned on MySpanishLab).*

<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT (Due the day it is listed, so prepare in advance)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>primera semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 26 ago</td>
<td>Introducción</td>
</tr>
<tr>
<td>miércoles, 28 ago</td>
<td>Capítulo 1, <em>Texto</em> pp. 2-7 (vocabulary)</td>
</tr>
<tr>
<td>viernes, 30 ago</td>
<td>Capítulo 1, <em>Texto</em> pp. 8-12 (alphabet &amp; numbers 0-100)</td>
</tr>
<tr>
<td><strong>segunda semana</strong></td>
<td></td>
</tr>
<tr>
<td><strong>lunes, 2 sept</strong></td>
<td>Día feriado—Labor Day</td>
</tr>
<tr>
<td>miércoles, 4 sept</td>
<td>Capítulo 1, <em>Texto</em> pp. 12-15 (subject pronouns &amp; present tense of <em>ser</em>)</td>
</tr>
<tr>
<td>viernes, 6 sept</td>
<td>Capítulo 1, <em>Texto</em> pp. 16-17 (<em>Perfiles</em>)</td>
</tr>
<tr>
<td><strong>tercera semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 9 sept</td>
<td>Capítulo 1, <em>Texto</em> pp. 18-20 (vocabulary)</td>
</tr>
<tr>
<td>miércoles, 11 sept</td>
<td>Capítulo 1, <em>Texto</em> pp. 21-24 (days, months &amp; seasons)</td>
</tr>
<tr>
<td>viernes, 13 sept</td>
<td>Capítulo 1, <em>Texto</em> pp. 25-30 (nouns &amp; articles; adjectives)</td>
</tr>
<tr>
<td><strong>cuarta semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 16 sept</td>
<td>Capítulo 1, <em>Texto</em> pp. 31-33 (<em>Nuestro mundo</em>)</td>
</tr>
<tr>
<td><strong>miércoles, 18 sept</strong></td>
<td>Capítulo 1, <em>In-class Composition</em></td>
</tr>
<tr>
<td><strong>viernes, 20 sept</strong></td>
<td>Capítulo 1 EXAM</td>
</tr>
<tr>
<td><strong>quinta semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 23 sept</td>
<td>Capítulo 2, <em>Texto</em> pp. 38-44 (vocabulary)</td>
</tr>
<tr>
<td>miércoles, 25 sept</td>
<td>Capítulo 2, <em>Texto</em> pp. 45-47 (<em>estar</em>)</td>
</tr>
<tr>
<td>viernes, 27 sept</td>
<td>Capítulo 2, <em>Texto</em> pp. 47-50 (telling time)</td>
</tr>
<tr>
<td><strong>sexta semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 30 sept</td>
<td>Capítulo 2, <em>Texto</em> pp. 51-55 (yes/no questions; interrogative words)</td>
</tr>
<tr>
<td>miércoles, 2 oct</td>
<td>Capítulo 2, <em>Texto</em> pp. 56-57 (<em>Perfiles</em>)</td>
</tr>
<tr>
<td>viernes, 4 oct</td>
<td>Capítulo 2, <em>Texto</em> pp. 58-61 (vocabulary)</td>
</tr>
<tr>
<td><strong>séptima semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 7 oct</td>
<td>Capítulo 2, <em>Texto</em> pp. 62-63 (<em>-ar verbs</em>)</td>
</tr>
<tr>
<td>miércoles, 9 oct</td>
<td>Capítulo 2, <em>Texto</em> pp. 64-68 (<em>-er &amp; -ir verbs; tener</em>)</td>
</tr>
<tr>
<td>viernes, 11 oct</td>
<td>Capítulo 2 <em>Texto</em> pp. 69-71 (<em>Nuestro mundo</em>)</td>
</tr>
<tr>
<td><strong>octava semana:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>lunes, 14 oct</strong></td>
<td>Capítulo 2 Oral Evaluation</td>
</tr>
<tr>
<td><strong>miércoles, 16 oct</strong></td>
<td>Capítulo 2 EXAM</td>
</tr>
<tr>
<td><strong>viernes, 18 oct</strong></td>
<td>Capítulo 3, <em>Texto</em> pp. 76-80 (vocabulary)</td>
</tr>
<tr>
<td><strong>novena semana:</strong></td>
<td></td>
</tr>
<tr>
<td>lunes, 21 oct</td>
<td>Capítulo 3, <em>Texto</em> pp. 81-86 (numbers; possessive adjectives)</td>
</tr>
<tr>
<td>miércoles, 23 oct</td>
<td>Capítulo 3, <em>Texto</em> pp. 86-89 (expressions with <em>tener</em>)</td>
</tr>
</tbody>
</table>
ASSIGNMENTS, CONT

DATE ASSIGNMENT (Due the day it is listed, so prepare in advance)

décima semana:
lunes, 28 oct Capítulo 3, *Texto pp. 92-94* (vocabulary)
miércoles, 30 oct Capítulo 3, *Texto pp. 95-96* (*ir* and *hacer*)
---Last day to withdraw--October 31
viernes, 1 nov Capítulo 3, *Texto pp. 97-100* (*ser* and *estar*)

semana 11:
lunes, 4 nov Capítulo 3, *Texto pp. 101-105* (*Nuestro mundo*)
miércoles, 6 nov Capítulo 3, *In-class Composition*
viernes, 8 nov Capítulo 3 EXAM

semana 12:
lunes, 11 nov Capítulo 4, *Texto pp. 108-113* (vocabulary)
viernes, 15 nov Capítulo 4, *Texto pp. 119-123* (direct objects, personal *a*, etc.)

semana 13:
lunes, 18 nov Capítulo 4, *Texto pp. 124-125* (*Perfiles*)
miércoles, 20 nov Capítulo 4, *Texto pp. 126-129* (vocabulary)
viernes, 22 nov Capítulo 4, *Texto pp. 130-135* (demonstrative adjectives; *poner*, *salir* & *traer*)

semana 14:
lunes, 25 nov Capítulo 4, *Texto pp. 135-138* (*saber* and *conocer*)
miércoles, 27 nov Día feriado—Thanksgiving break
viernes, 29 nov Día feriado—Thanksgiving break

semana 15:
lunes, dic Capítulo 4, *Texto pp. 139-141* (*Nuestro mundo*)
miércoles, 4 dic Capítulo 4, *Review*
viernes, 6 dic Capítulo 4, *Oral Evaluation*

COMPREHENSIVE FINAL EXAM – Miércoles, 11 de diciembre, 10:30am-12:30pm