

ANGELO STATE UNIVERSITY
 Archer College of Health and Human Services
 Doctor of Physical Therapy Program

PT 7261: Clinical Practicum I

SU II or Fall 2019
 2 Credits (0-0-6)

COURSE DESCRIPTION: An eight-week, full-time clinical experience assigned at acute care clinical facilities throughout North America. This initial full time clinical experience provides student physical therapists with the opportunity to develop competency in the physical therapy management of individuals in the acute care setting.

COURSE COORDINATOR: Teresa Huckaby, PT, DPT, CSCS.
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COURSE INSTRUCTORS: Clinical Instructors at assigned clinical site

COURSE LOCATION: Assigned clinical site

OFFICE HOURS: By appointment

CLINIC SCHEDULE: As directed by the clinical facility

CLOCK HOURS: 40 hours/week (average)

PREREQUISITES: Successful completion of previous DPT coursework.
 Students are also required to successfully pass the training course from the APTA on the use of the Clinical Performance Instrument web version.

COURSE OBJECTIVES: Upon completion of this course the student physical therapist will:

1. Maintain safety by practicing in a manner that minimizes risk to patient, self and others. 7D33, 7D37
2. Display professional behaviors in clinical setting. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
3. Demonstrate professional behavior during interactions with others. 7D8
4. Demonstrate responsible personal behavior by adhering to ethical and legal practice standards. 7D1, 7D2, 7D3, 7D4, 7D5, 7D6
5. Demonstrate effective communication skills in a variety of clinical situations. 7D7
6. Produce documentation to support the delivery of physical therapy services. 7D7, 7D21, 7D32
7. Demonstrate sensitivity to individual and cultural differences in patient care. 7D8
8. Access, critically appraise, and apply scientific literature in the healthcare environment 7D9

9. Demonstrate clinical decision-making in patient/client care. 7D10, 7D11
10. Examine the effectiveness or need for physical therapy services by use of screening procedures. 7D16
11. Demonstrate the delivery of physical therapy services within the state's physical therapy practice. 7D35
12. Demonstrate performance of an acute care physical therapy patient examination. 7D17, 7D18, 7D19
13. Evaluate clinical finding to determine physical therapy diagnoses and outcomes of care. 7D20, 7D22, 7D23
14. Design a physical therapy plan of care that integrates goals, treatment, outcomes and discharge plan. 7D23, 7D24, 7D26, 7D31
15. Manage the plan of care in response to patient/client status. 7D30
16. Demonstrate performance of physical therapy interventions in a competent manner. 7D27, 7D28 17.
17. Supply education to others using relevant and effective teaching methods. 7D7, 7D12
18. Demonstrate participation in patient-centered inter-professional collaborate practice. 7D39
19. Use health informatics in the health care environment 7D40
20. Demonstrate participation in activities addressing quality of service delivery. 7D38
21. Assess patient needs for services other than physical therapy as needed. 7D36, 7D39
22. Manage resources to achieve goals of the practice setting. 7D36
23. Integrate economic factors in the delivery of physical therapy services. 7D36
24. Use support personnel according to legal standards and ethical guidelines. 7D25, 7D29
25. Display that a physical therapist has professional/social responsibilities beyond those defined by work expectations and job description. 7D4, 7D5, 7D13, 7D14
25. Organize and implement a self-directed plan for professional development and lifelong learning. 7D15
26. Value and address primary and secondary prevention, wellness, and health promotion needs of individuals, groups, and communities. 7D34
27. Evaluate patient outcomes, using standardized tests and measures that address impairments, functional, and participation status. 7D31

CAPTE Criteria in this course: all of 7D except 41-43

TEACHING METHODS/PHILOSOPHY:

This practical clinical experience occurs under the supervision of a licensed physical therapist. Experiences may include direct patient/client care, interdisciplinary activities, departmental meetings and in-services, administrative activities, surgical observation, home health care, and quality assurance activities such as patient/client record audits.

TENTATIVE SCHEDULE: Summer II July 1 to August 23, 2019 Fall August 26 to October 18, 2019

REQUIRED TEXTS/READINGS:

There is no textbook for this course. Readings are assigned by the clinical instructor as appropriate for the setting and the clinical experience of the student.

GRADING/EVALUATIVE PROCEDURES:

Students will be evaluated by means of the Clinical Performance Instrument (CPI, web version) completed by the supervising clinical instructor(s). Mid-term evaluations will be used to identify areas of the student's strengths and areas for development. Prior to, or based upon mid-

term competency levels, the Academic Coordinator of Clinical Education (ACCE) reserves the right to remove a student from the clinical site should circumstances warrant or at the clinical instructor's or CCCE's request. At this point the student will be subject to failure of the clinical practicum and is subject to program policies on clinic failure as outlined in the physical therapy student handbook. The ACCE will use final CPI evaluations in addition to other required (assignments & assessments) to assign course grades.

Any action that demonstrates unsafe or unethical clinical practice according to the Texas Physical Therapy Practice Act (Rule 322.4, Practicing in a Manner Detrimental to the Public Health and Welfare) constitutes grounds for failure and immediate removal from a clinical experience; based upon the mutual decision of the ACCE in consultation with the DPT program director and appropriate representatives (CCCE, CI) of the clinical facility. Please refer to the DPT Program Clinical Education Handbook regarding Immediate Removal from Clinical Experience on page 17 and available at <http://www.angelo.edu/content/files/22082-dpt-student-clin-ed-handbook>

Grading Criteria

Clinical Practicum I will be graded on a pass/fail basis. Only the grade of "Pass (P), "Fail" (F), or "Incomplete" (I) will be recorded on the student's transcript. Credit is given if the course is passed, although the GPA will be unaffected by the "P" grade. The "F" grade will impact the GPA as any failing grade does. The ACCE has the ultimate responsibility for assigning grades. The following requirements must be met for successful completion of the course (passing grade):

- **Level of expectation for Clinical Performance Instrument (CPI):**

Midterm Expectations:

Red flag skills #1, 2, 3, 4, and skills 5-7: Advanced beginner
#8-16, between Beginner and Advanced beginner
#17-18 - Beginner

Final Expectations:

Red flag skills #1, 2, 3, 4, and skills 5- 7 – Intermediate
#8-16 – Advanced Beginner
#17-18 – between Beginner and Advanced Beginner

- ❖ **No Red Flags or Significant Concerns on the Clinical Performance Instrument (CPI) at Final Evaluation.**
 - ❖ **The student's comments in the CPI must support evidence of true self-reflection including strengths and opportunities for improvement. Copying and pasting previous comments is unacceptable and will result in remedial assignments or possible failure. The ACCE has final ruling on this subject.**
- **Completes all clinical assignments in a satisfactory manner and on time.**
 - ❖ **Mid-term and final self-assessments using the Clinical Performance Instrument** (CPI, web version) are due at the scheduled time for the Mid-term and Final evaluation of student performance.
 - ❖ **Weekly Activity Logs** (Appendix 24) should be completed each week and the signed document posted to Blackboard by Monday of the following week. Week 8 weekly log and goals should be posted by Friday of Week Eight (8)..

- ❖ **The APTA Physical Therapist Student Evaluation: Clinical Experience and Clinical Instruction The Mid-term and Final portion of the Student evaluation of Clinical Experience** (Appendix 3) the mid portion (pages 3, 7, & 8) should be ready for review by the faculty member during the site visit. If the site visit will be handled by phone, the evaluation must be submitted to the ACCE by the end of Week Five (5). The Final completed form is due on the Friday of Week Eight (8). The student should complete the form and review it with the CCCE and/or the CI prior to leaving the facility. **Failure to submit appendix 3 will result in a failing grade for the experience.**
- ❖ **Reflective Practice Journal** (Appendix 25). Weekly journal entries must be submitted electronically to Blackboard by the Monday of the following week. Week 8 Journal is due on Friday of week 8.
- ❖ **In-service** (Appendix 21) outline is due on Blackboard on Monday of Week 8. The actual presentation of the material may take place after this date. After completion of the in-service, a speaker evaluation is due on Blackboard for credit.
- ❖ **Discussion Board** (Appendix 26) assignments are due on Saturday of each week at noon. Students are expected to write an original response and respond to another student's posting for one case per week.
- ❖ **Mastery level on Assignments:** Please refer to grading rubric below. Assignments that are **tardy will receive ½ point value up to 1 week past due date. Assignments turned in later than 1 week will not receive credit. Mastery level of 80% is expected on all assignments for successful completion of Clinical Practicum I.** Students who do not meet mastery on written assignments may be required to do remedial work at the discretion of the ACCE. Students may be prohibited from attending class until all work has been submitted and the student has received a passing grade.

Final assignment of grades for the clinical practicum rests solely with the ACCE.

- **Grading Rubric**
 - ❖ **Weekly logs:** 40 point total- 5 points per week (Mastery 32 points)
 - ❖ **Midterm Appendix 3:** 10 points (Mastery 8 points)
 - ❖ **Final Appendix 3:** 10 points (Mastery 8 points)
 - ❖ **In-service Presentation Outline** (Appendix 21) 100 points (Mastery 80 points)
 - Title of the In-service 5 points
 - Description of Target Audience 5 points
 - Objectives Written in ABCD Format 25 points
 - Teaching Method Used 10 points
 - Brief Synopsis of Program Content 25 points
 - Evaluation Method
 - Self-Assessment of Performance 10 points
 - Assessment of Audience Knowledge post presentation 10 points
 - Speaker Evaluations 10 points
 - ❖ **Reflective Journal** (Appendix 25): 80 points (Mastery 64 points)
 - Two entries per week (4 points per entry)
 - Confidentiality (1 point/week)
 - Appropriate topics (1 point/week)
 - ❖ **Discussion Board** (Appendix 26): 80 points (Mastery 64 points)
 - Initial response to posting is 7 points and a response to a classmate's posting is 3 points for a total of 10 points per week

- To achieve maximum points please refer to Appendix 26 for response length & content.
- ❖ **Clinical Performance Instrument:** 300 points (Mastery 240)
 - Midterm 150 points (Mastery 120)
 - Meets expectations: refer to preceding midterm expectations
 - Appropriate comments
 - Final 150 points (Mastery 120)
 - Meets expectations: refer to preceding final expectations
 - Appropriate comments

Academic Honesty:

Academic honesty policies and procedures are reinforced throughout all aspects of the professional program. Faculty and students should familiarize themselves with the Angelo State University Code of Student Conduct found in the ASU Student Handbook available on the ASU website (<http://www.angelo.edu/student-handbook/>). This document, in addition to the information listed below, will be utilized to identify and address academic dishonesty within the program. The Department of Physical Therapy bases student conduct on the APTA Code of Ethics, Guide for Professional Conduct and Standards of Practice (<http://www.apta.org/>) (**Appendix 8**), in addition to Professional Behaviors. Specifically, the Department of Physical Therapy aligns itself with Angelo State University procedures under the Code of Conduct located at <http://www.angelo.edu/student-handbook/code-of-student-conduct/>, and the Community Policies located at <http://www.angelo.edu/student-handbook/community-policies/>. Both of these documents are located in the Angelo State University Student Handbook <http://www.angelo.edu/student-handbook/> and fall under the guidance of the Office of Student Affairs and Enrollment Management. Please see the Dept. of Physical Therapy Student Handbook for further explanation.

Accident/Incident Reporting:

Any student involved in a safety incident on ASU property or at an ASU related educational activity (e.g. accidental needle stick, fall, etc.) must immediately notify the course coordinator (ACCE), clinical instructor and/or department chair. Information will then be provided on appropriate action to take. A student Accident/Incident Report must be completed no matter how insignificant the incident may appear. [See Appendix 30 of the Student Clinical Education Handbook for the form.

Attendance/Tardiness/Course Policies:

1. Students are expected to arrive at the clinical site on time and prepared for the day. Tardiness will not be tolerated. A second unexcused tardiness will place the student on first clinical probation. See Clinical Probation Policy, Clinical Education Handbook, page 17
2. Clinical attendance is required. In the event of illness, the student is required to notify the ACCE immediately and the clinical supervisor prior to the start of the workday or at the time the illness occurs. Absence from the clinic due to illness persisting more than two (2) days during the clinical experience may require make-up time scheduled at the discretion of the clinical faculty and in discussion with the ACCE. Students may be required to follow the policy and procedures of the clinical facility regarding return to work after illness.
3. Students are expected to attend clinic every day it is scheduled. Students are expected to follow the holiday policy of the clinic, not the University, when in the clinic. **Illness and personal emergencies are the only excused absences after contacting the CI and the ACCE.** Absences for other reasons are

considered unexcused. The first unexcused absence will place a student on First Clinical Probation. See Clinical Probation Policy, Clinical Education Handbook, page 17.

4. Students should also follow the following requirements:
 - ❖ Accepted clinical facility attire with ASU nametag should be worn.. No jeans, T-shirts, tank tops or short skirts or short shorts are permitted
 - ❖ **Personal Hygiene** - Students should maintain a high level of personal hygiene, be neatly dressed, be well groomed and avoid “stylish” modes of attire during all clinical internships. This includes daily bathing. Hair, including facial hair, should be clean and neatly groomed. Long hair should be tied back to not interfere with patient/client treatment. Fingernails should be kept clean, trimmed short and free of brightly colored nail polish. Makeup should be light and tasteful. Students are advised to use unscented or very lightly scented soap, deodorant, shaving and hair products to avoid causing problems for patient/clients who are allergic to fragrances. Students should never use heavy perfumes and colognes.
 - ❖ **Closed-Toe Shoes** – Shoes should be kept clean. No sandals, mules, clogs, flip-flops or high heels should be worn. Shoes should always be worn with socks or stockings.
 - ❖ **No jeans, T-shirts, Tank Tops or short skirts** – All clothing should present a professional appearance. Button down shirts, golf jerseys, blouses and dress slacks are preferred. Shirts or blouses should be tucked in at all times.
 - ❖ **Jewelry** - One pair of simple earrings, plain neck-chains and wedding bands are permitted. Avoid large or costume jewelry, as it is a safety hazard. Any jewelry that the student chooses to wear should be kept to a minimum and tasteful.
 - ❖ **Body piercings** - limited to 1 earring in each ear.
 - ❖ **Visible Tattoos** - must be covered by clothing or bandage.
 - ❖ **Gum chewing** – is not permitted for clinical experiences.
5. Students are required to provide their own transportation and living expenses.
6. The student will provide feedback, along with the clinical supervisor, during a scheduled site visit or telephone conversation with the academic coordinator of clinical education (ACCE) or other designated faculty member during the clinical experience. (See Giving and Receiving Feedback, Appendix 14).
7. Students may, at any time during their clinical experience, request additional feedback from either the clinical or academic faculty should problems or special concerns arise.

STUDENTS WITH DISABILITIES

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for

reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website at www.angelo.edu/ADA. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford
Director of Student Disability Services
Office of Student Affairs
325-942-2047
dallas.swafford@angelo.edu
Houston Harte University Center, Room 112

When a student states he or she could meet the program's technical standards with accommodation(s), the Office of Student Affairs will confirm that the stated condition qualifies as a disability under applicable laws. If the condition qualifies as a disability, the University will determine if it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether or not the accommodation requested is reasonable, taking into account whether or not the accommodation would jeopardize clinician/patient safety or the educational process of the student or the institution, including all course work, clinical educational experiences and internships deemed essential to graduation. Students are required to read and sign the DPT program's technical standards (DPT Program Student Handbook Appendix I) form and to update their responses on this form if their health status changes.