AP Language and Composition
ASU Dual Credit
Course Description and Policies

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Course Description:
AP Language and Composition has a combined student population of AP and Dual Credit students. Because the course is designed to replicate Freshman Rhetoric and Composition courses at the collegiate level (students who pass the AP exam typically get credit for those college classes), AISD and ASU have approved providing Dual Credit through the English AP class.

Course Goals
- Enrolled AP and Dual Credit students are expected to fully participate in all aspects of the AP curriculum, understanding that the class listed on the transcript will have the AP distinction.
- Likewise, all enrolled students are expected to take the AP Exam as a requirement of receiving the AP distinction and GPA bonus points.

The AP Language course emphasizes training students to become skilled readers and writers through the analysis of diverse genres and modes of composition. College Readiness skill mastery and preparation for the Advanced Placement Exam are the primary goals. To achieve these goals, the course focuses heavily on rhetorical analysis, persuasion, close reading, and academic writing--utilizing effective conventions and varied resources of language expected at the college level.

To accomplish these tasks, we will study nonfiction writing including journals, letters, speeches, essays, public documents and the documentary novel, *In Cold Blood*. Because American literature is typically taught at the 11th grade level, we will also target selected works of American fiction including *The Adventures of Huckleberry Finn*.

Student Expectations/Success
- Complete all assignments.
- Complete most reading assignments outside of class.
• Write essays and answer multiple choice questions under a time constraint using models from previous AP Exams in preparation for the AP, PSAT, SAT and ACT exams
• Complete an MLA formal research paper
• Take a practice AP Exam in December

• Attend AP Prep Sessions in the spring
• Take the AP Language Exam—May 13
• Keep the class syllabus and complete online assignments according to syllabus due dates

General Classroom Supplies
• Notebook paper with clean edges for submitted work
• Blue/black pen for work turned in
  **Pencils may not be used for essays beginning the second six weeks.**
• Highlighters—regularly used and recommended (pink, yellow, green)
• Pen to score—red, green, orange (one that can be seen and contrasts with blue/black)

Entering and Exiting Classroom Procedures:
• Upon entering class, pick up handouts on the entry table.
• Check Make-up Work file on entry table if absent the previous day.
• Find seat immediately and take note of agenda and any posted assignments
• On-time homework will be turned in at the beginning of class .
• Late or Make-up work will be turned in at the beginning of class to me—not the class tray.
• Stay seated until the bell dismisses. Do not line up at the door at the end of class or block the door prior to class beginning.

Classroom Assignment Procedures:
• Take note of the agenda on the whiteboard immediately— if an assignment is posted or projected, you will need to begin as soon as the bell rings.
• Check the assignment table as you enter class for daily handouts/makeup work.
• If you are absent, check to see what you missed—pick up any assignments/handouts from the appropriate daily file on the entry table.
• Make-up work is the responsibility of the student. Students will be allowed 3 class days to make up work from excused absences. Late assignments will be accepted up to 3 days late with a maximum grade of 70. Detailed information on these policies can be found on the District website—www.abileneisd.org
• Major tests/compositions/assignments will be announced in advance. Daily quizzes, completion grades, or written responses to homework material are to be expected but will
not always be announced. **A student has 3 days after receiving a failing grade to redo (if allowed) or retake the quiz/test/assignment.**

- Long term projects cannot be made up—(Summer Reading exam, Research Paper, and assignments taking several days to complete).
- If a student is in class on the day an assignment is announced, the student is responsible for the assignment/test/project on the due date.

**Successful Classroom Behavior**

- **Be in class prepared and on time with necessary materials.**
- Use common courtesy in the classroom. Feel free to express appropriate opinions during class discussions. We all benefit from exchanging ideas even though we may not always agree. Ridicule is not a sign of collegiate maturity and should not occur.
- Follow CHAMPS procedures.
- Put away phone when entering class. Phones should not be seen or heard during class unless permission has been granted. The “Staycation” container will house phones during class if a phone is being used without permission.
- When leaving the class to use the restroom, take the restroom pass and leave phone in the Staycation container. Go only to designated restroom determined by the color of pass.
- Remove ear buds from ears during class. No hoodies/hats on head during class.
- Respect each other and demonstrate integrity.
- Take care of class fixtures and supplies.
- Participate in class discussions/group work.
- Remember, completed assignments are not permissions to get phone out during class.
- Stay quiet in the hallways if class is moving locations.
- Communicate with the teacher if extenuating circumstances are affecting classwork.
- **Follow the AISD AP Contract. **Be sure to submit it in a timely manner—Sept. 20
- Do not cheat/share/plagiarize answers when expected to do your own or original work.
  
  **Consequences could include the following: a report to administration and the NHS sponsor; a grade deduction or a zero; probation or dismissal from ASU dual credit—see Angelo State website for procedures at the college level.

**Grading Procedure**

Daily Assignments and Quizzes 50%
Major Tests and Essays, Projects 50%

*Extra Credit: Tone Word Video, Spring Prep Sessions for AP Exam*
Online College Prep Progress checks & College Prep turnitin.com assignments will count twice in the Daily Classwork category. These assignments will be explained in class, but due dates are only posted in the Syllabus. So, please be sure to keep up with your syllabus and check due dates often—a necessary college skill. These assignments will require you to keep up with passwords and work online—definitely important skills for college success.

Semester College Prep Assignment dates—weighted 2x

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<thead>
<tr>
<th>First Six Weeks</th>
<th><strong>Aug. 21—Sept. 27</strong></th>
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<tbody>
<tr>
<td><em>Create a Turnitin.com class account by Aug. 30 using class code</em></td>
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<tr>
<td><em>Sign up for AP Classroom account by Sept. 20 using class code</em></td>
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<td><em>Sign Contract online by Sept. 20</em></td>
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<th>Second Six Weeks</th>
<th><strong>Sept. 30—Nov. 1</strong></th>
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<tr>
<td><em>Take Progress Check #1 by Oct. 4 (AP Classroom)</em></td>
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<td><em>Commit to take the AP Exam in AP Classroom by Oct. 4</em></td>
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<td><em>Assigned argument prompt with evidence due by Oct. 18 (turnitin.com)</em></td>
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<th>Third Six Weeks</th>
<th><strong>Nov. 4—Dec. 20</strong></th>
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<tr>
<td><em>Take Progress Check #2 by Nov. 8 (AP Classroom)</em></td>
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<td><em>Submit revised timed writing to turnitin.com by Nov. 15</em></td>
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<th>Fourth Six Weeks</th>
<th><strong>Jan. 6—Feb. 14</strong></th>
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<tr>
<td><em>Take Progress Check #3 by Jan. 24</em></td>
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<td><em>Take Progress Check #4 by Feb. 7</em></td>
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<th>Fifth Six Weeks</th>
<th><strong>Feb. 18—Apr. 3</strong></th>
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<td><em>Current Event—Political Controversy submitted to turnitin.com by March 20</em></td>
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<td><em>Current Event—Social Issue controversy by Mar. 27</em></td>
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Sixth Six Weeks
Apr. 6—May 22

Important Dates:

- Sept. 20: Join AP Classroom & sign AP contract online
- Oct. 4: AP Exam sign up commitment due online in AP Classroom
- Oct. 9: PSAT—National Merit Scholarship Exam (free)
- Oct. 14-25: Dates to pay for AP exams in the Registrar’s Office (Mrs. Gomez)
  - $47 regular fee, $10 Free/Reduced, Capstone $71/$34
- Nov. 14: $40 late fee per exam begins. *Note: $40 fee for exam day “No Shows” has also been added.*
- May 13: 8 am AP Language and Composition Exam

ASU Important Dates

- Aug. 23: Last day to submit paperwork to Mrs. Castillo
- Sept. 12: “Withdrawal” period begins for Fall Semester
- Oct. 31: Last day to withdraw from a semester class
- Dec. 13: Last day of Fall classes for ASU grading purposes

**Be sure to keep up with your ASU ID, and login information. You will need it to access your ASU transcript for college applications.**

Teacher Communication—Remind 101 app:

I use the Remind 101 app to communicate major events and reminders (pictures, AP money due, Prep Session info, major exam reminder…). This app does not
show individual phone numbers or email addresses. I will just see the list of names subscribing. Likewise, my cell phone number will not be revealed to students.

To subscribe—students and parents, you have 2 methods of receiving the reminders:

1. To subscribe via text—Enter 81010 and text this message: @apdc192
2. To subscribe via email—Enter apdc192@mail.remind.com in the TO heading of a new email. Leave the subject area blank.

When subscribing, please use your name or an identifiable abbreviation of it. (I have no idea who Cool dude54 is) 😊

Unit 1—6 Weeks In Cold Blood

● Thesis Writing
● Intro paragraphs
● Rhetorical Analysis Essay
● AP Multiple Choice

● Persuasive Writing

Unit 2—3 weeks Non-Fiction Speeches

● Rhetorical Analysis body paragraphs
● Syntax and Academic Word Choice
● Multiple Choice--close reading analysis
● Scoring essays

Unit 3—3 weeks 50 Essays

● Discussion/Persuasion
● Argumentation Organization
Logical Fallacies—The Crucible
Argument Essay

Unit 4--6 weeks  MLA Researched Argument

MLA and Research strategies
Synthesis of sources
Turnitin.org instructions
Proofreading and Editing
Final MLA Research Paper

Dec. 13 Last Day of Class—Research Paper due

Semester End--Grades Due/Semester End