Latin 1411

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Conference Periods: 4th and 6th

Tutorials: Mon. through Fri.: 7:50 – 8:50 am

Also available by appointment most days

Course Description: This course focuses on close readings of Caesar’s Gallic Wars with supplementary readings from 38 Latin Stories, Caesar’s Civil Wars, and Ovid’s Metamorphoses. Broader issues to be emphasized include: literary translation, various modes of interpretation (ancient and modern), and the social and cultural context of Roman poetry.

Goals: My five aims are to help you improve your Latin reading skills; to help you review Latin grammar and syntax; to acquaint you with some recent articles on Caesar’s writing and Roman culture; to help you articulate your scholarly opinions; and to help you improve your ability to write and present short, cogent papers.

Required Textbooks:

Secondary Sources: Most of the secondary readings are posted on Blackboard. If you have trouble with a link on Blackboard please get a copy of the assigned article from JSTOR or let me know.

Writing Assignments: Multiple short responses throughout the semester.

In addition, there will be some short homework assignments, such as those in which you will compose in Latin a synopsis of a poem. Your synopses may be as literal or sardonic as you wish. Not all of these short assignments are mentioned on the syllabus; some will be announced in class and on Blackboard or Remind.

Late Assignments: Please let me know in advance if your assignments will be late. Papers more than one day late will receive a lower grade unless prior arrangements are made.

Test Dates: We will have a Quizzes almost every week. These quizzes may include translation, grammar questions, and vocabulary. Any additional tests will be announce at least two class periods in advance.

Grading: Daily work, participation, and homework will make up 30% of your course grade. Quizzes will make up 30% of your course grade. Major exams will make up the remaining 40% of the final grade. If there is improvement across the semester, later grades may count more. Consistently excellent work in class will also raise overall grade. I expect you to prepare for each class, to participate fully, and to listen thoughtfully to your classmates. But it is always okay to make mistakes when you translate in class. As long as you are obviously engaged with the course, errors made in class will not result in low grades on participation.

Grading Scale: 90% and above = A; 80% to 89% = B; 70% to 79% = C; 60% to 69% = D; below 60% = F.
**Academic Misconduct:** "Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Any student who practices academic dishonesty in this class will be dismissed from class and s/he will receive an F for the course.

**Cell Phone Policy:** Turn off all pagers, cell phones, or other electronic communication devices before entering the classroom. I will occasionally give you permission to use these devices for academic purposes. Any use of such devices without permission will result in removal of the device from your possession.

**Schedule:**

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<thead>
<tr>
<th>Date</th>
<th>Content</th>
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<tbody>
<tr>
<td>8/27</td>
<td>First day of class; Rules and Procedures; Dei et Deae Activity</td>
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<tr>
<td>8/29</td>
<td>Dies Lustricus Notes and Activity; Bio Poem</td>
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<tr>
<td>9/3</td>
<td>Finish Dies Lustricus assignment; National Latin Exam</td>
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| 9/5  | The Tragic Story of Phaethon  
      | Review: Second Declension, Adjectives; Present Indicative of Sum |
| 9/10 | Laocoön and the Trojan Horse  
      | Review: Third Conjugation. |
| 9/12 | Mueller, pages 1-5 (ending at bellum gerunt).  
      | Quiz #1  
      | For today and for future assignments, please practice reading aloud. Think of reading aloud as a performance and an act of interpretation. You will be required to read aloud in class. |
| 9/16 | Mueller, pages 7-11.  
      | Review: Relative Clauses and Indirect Commands. |
| 9/18 | Mueller, pages xv-xxii and 13-19  
      | Review: Purpose Clauses |
| 9/20 | Mueller, pages 21-25  
      | Quiz #2, including writing out the first two sentences of the Gallic Wars.  
      | Review: Cum Clauses |
| 9/24 | Mueller, pages 27-30  
      | Review: Gerunds and Gerundives, particularly with ad to express purpose. |
| 9/26 | Mueller, 31-35  
      | Quiz #3  
      | Review: Relative Clauses of Characteristic |
| 9/30 | Mueller, 37-43 |
| 10/2 | Mueller, 45-51  
      | Review: Ablative Absolute |
10/4  Exam 1
10/9  Mueller, 52-57
        Review: Uses of the Ablative
        Quiz #4
        Review: Time Expressions
        Review: Result Clauses
10/17 Mueller, 68-72
        Quiz #5
10/21 Mueller, 73-77
10/23 Mueller, 82-86
10/25 Mueller, 87-90
        Quiz #6
10/29 Mueller, 91-94
10/31 Muller, 95-99
        Quiz #7
11/4  Mueller, 100-102
11/6  Mueller, 103-106
11/8  Exam 2
11/13 Mueller, 107-112
11/15 Muller, 113-117
        Quiz #8
11/19 Mueller, 118-122
11/21 Mueller, 123-127
11/19 Catullus 11 and 12
        Quiz #9
11/21 Roman Banquet
12/2  Mueller, 128-132
12/4  Mueller, 133-137
        Quiz #10
12/6  Mueller, 138-142
12/10 Mueller, 143-148
12/12 Final Exam