Instructor: Shanna Saverance  
Location: Central High School, Carlyle 120  
Office Hours: M-F 10:17-11:07 AM  
Tutorials: Monday 7:50-8:10 AM  
Tuesday 7:50-8:10AM, 1:06-1:33 PM, 4:00-4:20 PM  
Thursday 4:00-4:20 PM  
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Course Description and Learning Outcomes: Emphasizing the writing process, the course offers abundant practice in producing effective prose essays as well as in analyzing and discussing selected readings. Upon completing English 1301, students should
1. understand the nature of the writing process and use all its phases in writing.
2. understand the principles of audience analysis and adapt language, structure, and detail to the needs of specific readers.
3. understand basic prose structures and apply them on the sentence, paragraph, and essay level so that readers can easily understand the writer’s purpose and follow the progression of ideas.
4. generate sufficient and appropriate detail to convince readers of the validity of the thesis.
5. be sensitive and attentive to language, applying principles of style and tone to enhance the appeal of essays.
6. write prose largely free of errors in grammar, diction, usage, and mechanics.

State Core Curriculum Objectives for English 1301:
1. critical thinking skills
2. communication skills
3. teamwork
4. personal responsibility

Prerequisites: All students must meet college readiness standards in reading and writing through the TSIA test or through an exemption based on ELA EOC II or other accepted test scores and must have passed high school English II. All students must have applied to and been accepted into the dual credit program through Angelo State University.

Provided Texts: Anderson, Daniel *Writing About Literature in the Media Age* 2005 (classroom use)
Steinbeck, John *Of Mice and Men*
Miller, Arthur *The Crucible*

Supplies: 1 inch binder, dividers, notebook paper, composition notebook

Other necessary materials to be used at home:
1. collegiate dictionary or access to an online dictionary.
2. computer and internet access. All drafts of all essays must be word processed, and we will use Google Classroom extensively. Students will turn in all essays to turnitin.com. Those who do not have access to a computer at home must go to an ASU computer lab or the public library outside of school hours.
Course Requirements
1. consistent attendance and punctuality
2. independent reading with reading quizzes
3. timed essay test and short answer tests
4. study of composition, rhetoric, and tone terms and grammar
5. two response essays
6. one synthesis essay
7. peer revision and polishing

Attendance and Makeup Policy:
Attendance and punctuality are imperative in a college course. All assignments are due on their due date regardless of whether a student is absent from class or present. Due dates for assignments are given well in advance. Students who are absent for a school trip or any other reason the day an assignment is due must turn in the assignment early or give the assignment to a parent or sibling or another responsible person to give to the instructor on the day it is due. Assignments may also be turned in by e-mail attachment to shanna.saverance@saisd.org. Late assignments will result in a grade of zero. If a quiz is given the day a student returns to class, the student is expected to take the quiz. Students should contact the instructor, a trustworthy classmate, or Google Classroom if absent to see what reading or grammar/terms will be quizzed on the next class day. Students who are absent the day a quiz is given have two class days to sign up for and make up a quiz. A student who does not sign up for a makeup time within two days or who does not show up for the scheduled makeup time will receive a zero on the quiz. Students should try to avoid scheduling doctor appointments, college visits, counseling center appointments, etc. during this class time.

Class Assessment/Grading
Minor Grades: terms/grammar quizzes, reading quizzes, and early drafts of essays 30%
Major Grades: processed essays, essay tests, and short answer tests 70%
Final Exam: 14% of semester average
timed essay – 60% of final exam
terms and grammar test – 40% of final exam

Extra Credit: Students may choose to attend announced Tuesday tutorial sessions to participate in 25 minutes of AP test preparation or complete online AP practice several times each semester. Each attended session or completed practice will earn 1 point in that 9 week grading period in an extra credit column. These points will be added to the student’s average for each grading period.

Course Content: College-level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content.

Students with Disabilities: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office at ASU in order to request such accommodations prior to any being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. (See Lani Webster in the CHS counseling center if you have questions.)

Academic Honesty: Angelo State University and Central High School expect students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the ASU website at http://www.angelo.edu/forms/pdf/honorcode5.pdf. At minimum, students who are determined to have violated this policy by plagiarising or cheating will receive a failing grade on the assignment.
Tentative Course Calendar

Week 1: August 21-23

Wednesday: welcome, Google Classroom, and success in college courses
- critical thinking discussion and claim exercise
- *reading assignment: read “Reading for English Courses” handout before you come to class tomorrow.

Thursday: course syllabus, AP testing, and cell phones
- terms and grammar introduction
- “Reading for English Courses” discussion
- * “Introduction: Critical Thinking and the Writing Process” p. 1-5 in Google Classroom due Friday, Aug. 23

Friday: reading quiz and discussion of strong topic sentences
- Introduction to *Of Mice and Men*
- * “Chapter 1: Evaluation and Critical Reading” p. 17 and 20-21 and “Thinking Critically, Challenging Cultural Myths” p. 2-6 in Google Classroom due Monday, August 26
- *Of Mice and Men* chapters 1-3, p. 1-66 and film clips on Google Classroom -due Thursday, Aug. 29

Week 2: August 26-30

Monday: reading quiz and discussion
- discussion of strong paragraph responses from first quiz
- *Of Mice and Men* introduction continued
- grammar practice

Tuesday: grammar practice
- *Of Mice and Men*

Wednesday: terms 1-5 and grammar quiz
- introduction to new terms and grammar
- *reminder: finish reading ch. 1-3 of *Of Mice and Men* for tomorrow’s quiz

Thursday: reading quiz and discussion of ch. 1-3 of *Of Mice and Men*
- *Of Mice and Men*- reading assignment chapters 4-6 -due Tuesday, September 3
- *“Developing an Interpretation”* bottom of p. 24-31 from Anderson text and “I Listen to My Parents and I Wonder What They Believe” in Google Classroom -due Friday, August 30

Friday: reading quiz and discussion using Kohlberg’s Stages of Moral Development
- integrating quotes, and grammar practice
- *reminder: finish reading *Of Mice and Men* by Tuesday, September 4

Week 3: September 2-6

Monday: school holiday

Tuesday: Junior AP Extra Credit during tutorials
- grammar practice
- discussion of “Hands”
- preparation guide for paragraph response test over *Of Mice and Men*- 2 extended paragraph responses, one major grade each

Wednesday: 20 min. response *Of Mice and Men* closed-book
- 25 min. response *Of Mice and Men* open-book averaged as 1 major grade

Thursday: ASU visit
- *“Analyzing and Writing about Literature”* p. 34-38 and “Analyzing Topics and Determining Themes” p. 50-57 due Friday, September 6

Friday: reading quiz and discussion
- “Writing a Character Analysis” p. 42-47 together
- *“Desiree’s Baby”* p. 658-661 and “Clothes” on Google Classroom -due Monday, September 9
**Week 4: September 9-13**

**Monday:** reading quiz and discussion
grammar practice
*“A&P”* p. 568-572 and “Thirty Seven Who Saw Murder Didn’t Call the Police” p. 393 -due Tuesday, September 10

**Tuesday:** reading quiz and discussion of the ethics of heroism
grammar practice
point out resources for MLA internal documentation and selecting and blending quotes- p. 935-947
* “Paul’s Case” in Google Classroom -due Thursday, Sept. 12

**Wednesday:** terms 1-10 and grammar quiz
introduction to new terms and grammar

**Thursday:** Reading Quiz: “Paul’s Case” and discussion
grammar practice
*assign Essay #1 Argumentation: Personal Ethics -due by 4:30 on Wednesday, September 25 (2 major grades)
*pre-writing guide due in class Friday, September 13

**Friday:** organizing Essay #1
sign up for instructor conferences and for turnitin.com
*organizing drafting guide due to Classroom by the start of class on Monday, September 16

**Week 5: September 16-20**

**Monday:** grammar practice
drafting essay #1
*thesis and body paragraph #1 due to Google Classroom by class time on Tuesday, September 17

**Tuesday:** Junior AP Extra Credit during tutorials
grammar practice
drafting Essay #1
*thesis and body paragraphs 1-3 due to Google Classroom on Thursday, September 19

**Wednesday:** terms 1-15 and grammar quiz
introduction to new terms and grammar

**Thursday:** body paragraph 1-3 check
grammar practice
drafting introductions

**Friday:** grammar practice
drafting conclusions
*1st full draft due, printed on Monday, September 23

**Week 6: September 23-27**

**Monday:** 1st draft check
peer revisions
*bring printed first and revised drafts to class Tuesday, Sept. 24

**Tuesday:** revisions check
peer polishing
*submit essay to turnitin.com tonight

**Wednesday:** grammar practice
read p. 58-69 together in class and introduction to Social Responsibility Unit
Submission window to turnitin.com closes by 4:30- absolutely no late papers will be accepted.
*“Blind Rage: An Open Letter to Helen Keller” p. 83-88 and “The Parable of the Sadhu”(first half only) in Google Classroom -due Friday, September 27

**Thursday:** Grading Day
terms 1-20 and grammar quiz
introduction to new terms and grammar
read silently for the remainder of the period
Friday: reading quiz and discussion
“Synthesizing to Develop a Thesis and the Comparison Paper” bottom of p. 71-79 together
*”A Jury of Her Peers” and “The Ones Who Walk Away From Omelas” in Google Classroom due Monday, September 30

Week 7: September 30 - October 4
Monday: reading quiz and discussion
grammar practice
*“The Lottery” 578-584 in Google Classroom due Tuesday, October 1
Tuesday: reading quiz and discussion
grammar practice
*“Sweat” p. 405-413 and “Circles of Empathy: Why We Care About People To Different Degrees” on Google Classroom due Thursday, October 3
Wednesday: terms 1-25 and grammar quiz (counts twice)
introduction to new terms and grammar
Thursday: reading quiz and discussion
Ch. 5 “Argument and the Rhetorical Situation” together in class
*“The Lesson” p. 662 and “Misery” p. 574-577 due Friday, October 4
Friday: reading quiz and discussion
grammar practice
*“No Name Woman” and “On Compassion” on Google Classroom due Monday, October 7

Week 8: October 7-11
Monday: reading quiz and discussion
grammar practice
*“Clemency of the Court” in Google Classroom due Tuesday, October 8
Tuesday: reading quiz and discussion
grammar practice
“The Ugliest Pilgrim” p. 643-657 due Thursday, October 10
Wednesday: terms 26-30 and grammar quiz
introduction to new terms and grammar
Thursday: reading quiz and discussion
grammar practice
*”Goin’ Fishin’” on Google Classroom due Tuesday, October 15
Friday: Student Holiday: Staff Development Day

Week 9: October 14-18 (End of first quarter)
Monday: Columbus Day: School Holiday
Tuesday: Junior AP Extra Credit (Saverance out)
reading quiz
begin reading “The Yellow Wallpaper” together
* finish “The Yellow Wallpaper” p. 348-359 by Thursday, October 17
Wednesday: PSAT TEST FOR ALL DC/AP JUNIORS- 1st-5th periods (Saverance out)
Thursday: reading quiz and discussion
assign Essay #2 Argumentation and Synthesis: Social Responsibility due Wednesday, Oct. 30 (2 major grades)
*organizing and drafting guide due to Google Classroom on Monday, October 21
Friday: organizing Essay #2

Week 10: October 21-25
Monday: Organizing guide check
drafting
*1st body paragraph due Tuesday, Oct. 22
Tuesday: grammar practice
drafting
*1st-4th body paragraphs (full body of paper) due Friday, October 25

Wednesday: Early Release Day: Staff Development
drafting body of paper

Thursday: terms 26-35 and grammar quiz
introduction to new terms and grammar

Friday: 1st-4th body paragraph check
drafting introductions and conclusions and works cited pages
*printed first draft of essay due Monday, October 28 in class for peer revisions
*conferences begin today and continue through Monday

Week 11: October 28-November 1 (November 1 is the last day to drop an ASU class.)

Monday: first draft check
peer revisions
*printed first and second drafts due tomorrow for peer polishing

Tuesday: revision check
peer polishing
*Submit essay tonight. Only those students with submission issues should be submitting tomorrow

Wednesday: submission window closes at 4:30, no exceptions
grammar practice
introduction to The Crucible and Resisting Oppression Unit
*The Crucible – Act 1 -due Tuesday, November 6

Thursday: Grading Day
terms 26-40 and grammar quiz

The Crucible

Friday: The Crucible, Act 1
*finish reading Act 1 for a quiz on Monday, November 4

Week 12: November 4-8

Monday: grammar practice
reading quiz, discussion, and viewing Act 1

Tuesday: The Crucible, Act 2
*The Crucible – Act 2 -due Friday, November 9

Wednesday: terms 26-45 and grammar quiz (Swets out)
introduction to new terms and grammar

Thursday: grammar practice (Swets out)
The Crucible, Act 2

Friday: reading quiz, discuss and watch Act 2 (Swets out)
*The Crucible, Act 3 -due Tuesday, November 12

Week 13: November 11-15

Monday: grammar practice
The Crucible, Act 3

Tuesday: Junior AP Extra Credit during tutorials
reading quiz, discussion, and viewing of Act 3
*The Crucible, Act 4 due Friday, November 15

Wednesday: terms 26-50 and grammar quiz (counts twice)
The Crucible, Act 4

Thursday: The Crucible, Act 4

Friday: reading quiz: The Crucible, Act 4, discuss, and view
Week 14: November 18-22

Monday: assign essay #3 Synthesis-final draft due Thursday, December 6 by 4:30 pm (2 major grades)
*readings for standing up to social pressure synthesis essay- due, Monday, December 2
Tuesday: outlining essay #3
*outline due to Google Classroom on Wednesday, November 20
Wednesday: outline check
Drafting essay #3
*1st and 2nd body paragraphs due Friday, November 22
Thursday: drafting essay #3
Friday: 1st and 2nd body paragraph check
drafting essay #3
* 1st-4th body paragraphs due to Google Classroom Monday, Dec. 2

Week 15: November 25-29

Monday-Friday- Student Holidays
*complete 1st-4th body paragraphs by Monday, December 2
*read secondary sources for Monday, December 2

Week 16: December 2-6

Monday: 1st-4th body paragraph check
adding secondary support vs. primary support and works cited
*draft intros and conclusions tonight
Tuesday: adding secondary support
*first full draft due tomorrow
Wednesday: 1st draft due, peer revisions
*bring printed first and second drafts to class tomorrow
Thursday: revisions check
peer polishing
*essay #3 due to turnitin.com by 4:30 Friday, December 6
Friday: novel list for next semester’s major project: you will draw for novel selection- Tuesday, Dec. 10
Begin preparation for semester exam

Week 17: December 9-13 (End of Semester for English 1301)

Monday: Grading Day
preparation for semester exam
Tuesday: novel selection
preparation for semester exam
Wednesday: preparation for semester exam
*order and begin reading novel over Christmas break because it must be completed 4 weeks after return
Thursday: essay portion of semester exam (60%)
Friday: terms 1-50 and grammar portion of semester exam (40%)