SYLLABUS FOR ENGLISH 1301
ENGLISH COMPOSITION
2019 all Semester
Semester Hours Credit: 3

Instructor Information:
Mrs. Elizabeth Chambers
Email: echambers@san-saba.net
Cell: (325)642-6431

Class Time: Monday (11:01am-11:47am)
Tues-Fri (10:31am-11:17am)
Available Times: 7:00am-7:30am; 3:45pm-4:30pm
Mondays (11:51-12:37pm)
Tues-Thurs (11:21am-12:07pm)

Course Description
Course Prefix/Number: English 1301
Course Title: English Composition
Brief Course Description: English Composition (3-0). Emphasizing the writing process, the course offers abundant practice in producing effective prose essays as well as in analyzing and discussing selected readings. Prerequisites: Completion of English Texas Success Initiative (TSI) requirements.

Required Text and Materials

Access through: https://digital.wwnorton.com/fieldguide5hs
Student Set ID for InQuizitive: 159847

Students may wish to purchase a hard copy of the book. You may purchase directly from Norton or other sites. Be aware this is a new edition, and it is not economical to rent based on the rental times frames.

• Three Subject Spiral Notebook with pockets (preferred)
• Pens and Pencils
• 6 pocket folders with NO brads
• Binder or accordion folder
Foundational Component Area: Communications

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience. *SLO – Student Learning Outcomes

<table>
<thead>
<tr>
<th>Core Objective</th>
<th>University SLO</th>
<th>Course SLO</th>
<th>General Learning Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>CT1: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.</td>
<td>Employ problem-solving strategies (such as inquiring about an issue, comprehending consequences, and analyzing and synthesizing information) to generate positions and arguments and to examine basic principles of information gathering to support a thesis.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
</tr>
<tr>
<td>CT2: Develop and demonstrate a logical position (i.e. perspective, thesis, hypothesis) that acknowledges ambiguities or contradictions.</td>
<td>Comprehend, analyze, synthesize and evaluate their own communication and that of others to raise questions, make assertions and generate discussion about a topic or question.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
<td></td>
</tr>
<tr>
<td>Communication</td>
<td>CS1: Develop, interpret, and express ideas through effective written communication.</td>
<td>Take into consideration audience, context, purpose, conventions and circumstances relevant to written communication; use relevant and appropriate content for the specific rhetorical situation in order to express their position(s) effectively in writing.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
</tr>
<tr>
<td>Teamwork</td>
<td>TW1: Consider different viewpoints as a member of a team.</td>
<td>Work individually and collectively toward a shared purpose or goal with the members of their team, creating and evaluating their peers' drafts.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
</tr>
<tr>
<td>Personal Responsibility</td>
<td>PR1: Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.</td>
<td>Identify their own core beliefs and the sources of those beliefs in order to connect their choices and actions to decision-making; also recognize and evaluate possible consequences of their decisions.</td>
<td>Students will draft multiple papers, prepare and present projects and will evaluate their participation and the work of others in various class activities.</td>
</tr>
</tbody>
</table>

Coursework Policy and Procedures

As this is a college level course, students are expected to keep up with all course work and stay on top of his or her schedule. **No late work will be accepted.**

Therefore, it is the student’s responsibility to turn in any and all work before he or she expects to be done. Exceptions will be made in the case of documented emergencies. This means minor illnesses (illnesses without a doctor’s note), football, basketball, baseball, softball games, band competitions, UIL activities, track meets, FFA events, and all other extracurricular activities do NOT excuse one from homework or due dates. Make note of assignment due dates on one’s personal schedule. If an emergency arises, students should contact me as soon as he or she is able, and we will make a plan to get him or her back on track.

**Electronic malfunction will not be an excuse for late work. DO NOT wait until the last possible second to submit an assignment.** If you have a problem with Blackboard, you should contact the IT Service Center (325-942-2911) at Angelo State immediately. You will be given a service number and a receipt if IT cannot solve your problem. At this point and this point only, please make sure to email your assignment to me.

Blackboard®

This course operates on the Blackboard website through Angelo State University where students will find access to the NORTON textbook (purchase required), important announcements, the TurnItIn® dropbox for submission of papers, assignment prompts and guidelines, and handouts. Students will find the Blackboard site at [http://blackboard.angelo.edu](http://blackboard.angelo.edu). Students should check the site often to stay abreast of assignments, changes to the syllabus and announcements.
Final Draft Submission
The final submissions will be turned in through Blackboard under the TurnItIn dropbox. Additionally, students will submit a two pocket folder with peer edits/rough drafts etc in one pocket and a printed copy of the final in the other pocket.

Grammar & Mechanics
Grammar assignments will come from InQuizitive and teacher handouts.

Academic Honesty and Plagiarism
San Saba ISD and Angelo State University expect students to maintain complete honesty and integrity in their academic pursuits. This includes avoiding plagiarism. Plagiarism is defined as using ideas and information from other sources without giving appropriate credit to the original sources. If anyone is caught plagiarizing, intentionally or not, he or she will receive a zero on the assignment and could possibly receive a failing grade in the course. Additional discipline could involve letters being placed in one’s permanent file and action taken by Angelo State University resulting in possible suspension or expulsion.

Incomplete Grade Policy
It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

Participation
Students will be held accountable for information and due dates given during all class recordings. Students unable to connect during the regular class time should view the video as soon as possible. Class discussion and participation are expected and encouraged, this is not a lecture only class.

Grading
20% InQuizitive
30% LSA and Activities:
   First Drafts & One-to-One Conferences
   Peer Reviews
   Teacher Made Grammar Assignments
30% MWA including but not limited to:
   Expository
   Description
   Exemplification
   Process Analysis Video
   Grammar Test
20% Final Exam