Course: COMM 1315  
Instructor: Dr. Flor Leos Madero  
E-mail: flor.madero@angelo.edu  
Office Hours: MW: 10a – 12p & 2-3 pm  / TR: 10-11 am & 2-3 pm  
Office: L 306F

Course Description
COMM 1315 is a course designed to help students across academic majors to learn how to communicate effectively in public by understanding and analyzing the audience and situation then creating an appropriate message. Core public speaking skills are message clarity, organization, language, delivery, and the use of multimedia/presentation technology. Emphasis will be placed on presenting a variety of speeches throughout the semester.

Readings Required:

Course Requirements (1000 points):

<table>
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<tr>
<th>TASK</th>
<th>POINTS</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Special Occasion Speech</td>
<td>100 pts</td>
<td>A 1-3 minute wedding toast, eulogy, or acceptance speech.</td>
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<tr>
<td>Informative Speech</td>
<td>150 pts</td>
<td>5-7 min speech on a topic of controversy at the local, state, national, or international level where both sides are presented. Preparation outline required.</td>
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<tr>
<td>Persuasive Speech</td>
<td>150 pts</td>
<td>A 5-7 minute persuasive speech where the student chooses a side from their informative speech to advocate. Preparation outline required.</td>
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<tr>
<td>Group Speech</td>
<td>200 pts</td>
<td>A 6-8 minute persuasive speech where the student attempts to persuade the audience to volunteer for a non-profit organization. Preparation outline required. Multimedia requirement for this speech.</td>
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<tr>
<td>Quizzes (2 @ 25)</td>
<td>50 pts</td>
<td>Quizzes over chapter readings.</td>
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<tr>
<td>Topic Worksheets (3 @ 50)</td>
<td>150 pts</td>
<td>Various worksheets that assist in building assigned speeches</td>
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<tr>
<td>Peer Critiques (3 @ 25)</td>
<td>75 pts</td>
<td>Critiques of peer speech performances</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100 pts</td>
<td>Exam of announced chapters.</td>
</tr>
<tr>
<td>Participation</td>
<td>25 points</td>
<td>Speaking up in class, being on time, good classroom etiquette</td>
</tr>
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TOTAL                      | 1,000  |

Course Grading
A=1000-900 points  B=899-800 points  C=799-700 points  D=699-600 points  F=599 points and below
Course Policies

1. Attendance

Regular attendance is required in this course. Attendance will be taken and counted beginning the first day of class. The student is allowed to miss 3 days (MWF), 2 days (M/W or T/R), and 1 day (if class meets once a week) without penalty to the final grade. However, a student’s absence will result in a zero for all work/assignments completed on that day. Once a student misses more than the allotted absences mentioned above, 50 points (1/2 a letter grade) will be deducted from the student’s FINAL average for each additional absence. You will be counted absent if you are not present for the entire class. Three tardies (more than 10 minutes) will result in an absence. To be considered excused for a class absence, the student must be excused through the school as they will be attending a school sponsored event. In these cases, it is the responsibility of the student to complete any assignments they will be missing prior to their departure. Please come talk to me as soon as you know you will be missing a class.

2. Late Speeches

If you are not present when scheduled to give your speech and do not have a legitimate reason for being absent (i.e., hospitalization, funeral of close family member), YOU WILL RECEIVE A ZERO for that presentation. Only if an absence is excused through the school or the instructor will a student be allowed to make up a speech. If you have a legitimate reason for missing, YOU ARE REQUIRED TO MAKE UP YOUR SPEECH THE DAY THAT YOU RETURN. This means that you must have your documentation legitimizing your absence and your speech materials ready. You will be FIRST to present on the day that you return. However, if you do not have a legitimate reason, remember course policy states: FAILING TO GIVE A SPEECH ON THE ASSIGNED DATE WILL RESULT IN A ZERO. NOT DELIVERING ALL FOUR SPEECHES WILL RESULT IN AUTOMATICALLY FAILING THE CLASS REGARDLESS OF YOUR NUMERICAL AVERAGE.

Also, showing up late on your scheduled speech date will result in 15 points being deducted from your speech.

3. Late Tests

If you miss a test due to an excused absence (i.e., hospitalization, funeral of close family member), you must make the test up within a reasonable length (no more than one week, desirably less.) All arrangements for making up work should be made prior to the absence, if possible, and is the student’s responsibility. A typed, signed and dated explanation must be given to the instructor upon returning to class.

4. Academic Misconduct

Plagiarism in your speech will result in a zero for the assignment, and the instructor may pursue additional measures. Speeches are to be the original composition of each student. Outside sources are required for each assignment with proper citing in a bibliography as required.

5. Class Etiquette

Please be a courteous student and peer. Use of cell phones in class will result in you being counted absent for the day, and will result in a 0 for any work completed on that day. Students may not use Snapchat, Instagram, Facebook, or any other social media outlet to post pictures or videos of other students or their performance in the classroom. Failure to comply with this rule will result in you being reported to the Dean of Student Life.

6. Dress Requirement

Appropriate dress is required for each speech. Specific requirements will be announced by the instructor prior to the speech.

7. Honor Code Policy
Violations of academic integrity are very serious matters and are clearly documented in the ASU Student Handbook. The work a student submits in a class is expected to be the student's own work and must be work completed for that particular class and assignment. Plagiarism means intentionally or knowingly representing the words or ideas of another as one's own. This may include your own previous work. Plagiarism includes quoting or paraphrasing from other sources without acknowledging/citing the source of your information or presenting quoted material as your own words. You must be very clear about attribution of sources and you must know how to cite sources in a paper. Please see full Honor Code Policy at http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf

8. Disability Statement

The Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting:

Mrs. Dallas Swafford, Director of Student Development
Office: 325-942-2047 or Fax: 325-942-2211
dallas.swafford@angelo.edu
University Center, Suite 112B

9. Religious Holiday Observance

A. “Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code 11.20.

B. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

C. A student who is excused under section 2 may not be penalized for the absence, however; the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

Student Learning Outcomes:
Critical Thinking Skills (CT) - Gather, analyze, evaluate, and synthesize information relevant to a question or issue and construct a logical position (i.e. perspective, thesis, and/or hypothesis) that acknowledges ambiguities or contradictions.

Communication Skills (CS) - Develop, interpret, and express ideas through effective written, oral, and visual communication.

Teamwork Skills (TW) - Consider different viewpoints as a member of a team in order to work effectively with others to support and accomplish a shared goal.

Attitudes and Behaviors Displaying Social Responsibility (SR) - Demonstrate intercultural competence, knowledge of civic responsibility, and engagement in the campus, regional, national or global communities.

Attitudes and Behaviors Displaying Personal Responsibility (PR) - Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision making.
# COMM 1315 – Public Speaking

**Course:** COMM 1315  
**Instructor:** Dr. Flor Leos Madero  
**E-mail:** flor.madero@angelo.edu  
**Office Ph:** 325-486-6077  
**Office Hours:** MW: 10a – 12p & 2-3 pm / TR: 10-11 am & 2-3 pm  
**Office:** L 306F

<table>
<thead>
<tr>
<th>WEEK</th>
<th>CHAPTER READINGS</th>
<th>DUE DATES</th>
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| 1 | Aug 26-30 | Introduction to Course; Course Syllabus  
Chapter 1: Speaking in Public  
Chapter 2: Ethics and Public Speaking | Introductory Speeches  
Quiz 1: Chapters 1&2 (Each chapter divided into 2 scores at 10 pts each) |
| 2 | Sep 2-6 | Chapter 5: Selecting a Topic  
Chapter 6: Analyzing Your Audience  
Chapter 15: Speaking to Inform  
**Informative Speech Assignment Handed Out** | Monday: Holiday  
Quiz 2: Chapters 5, 6, & 15 |
| 3 | Sep 9-13 | Chapter 7: Gathering Materials  
Chapter 8: Supporting Your Ideas  
Chapter 9: Organizing the Body of Your Speech | Quiz 3: Chapters 7, 8, & 9 |
| 4 | Sep 16-20 | Chapter 10: Beginning and Ending the Speech  
Chapter 12: Using Language  
Chapter 13: Delivery  
Chapter 14: Using Visual Aids | Informative Preparation Outline and PowerPoint Due  
Quiz 4: Chapters 10, 12, 13, & 14 |
| 5 | Sep 23-27 | Informative Speeches | See Speaking Order |
| 6 | Sep 30 - Oct 4 | Informative Speeches | See Speaking Order |
| 7 | Oct 7-11 | Chapter 16: Speaking to Persuade  
Chapter 17: Methods of Persuasion  
**Persuasive Speech 1 Assignment Handed Out** | Quiz 5: Chapters 16 & 17 |
| 8 | Oct 14-18 | Chapter 16 & 17 Continued | Persuasion Preparation Outline and PowerPoint Due |
| 9 | Oct 21-25 | Persuasive 1 Speeches | See Speaking Order |
| 10 | Oct 28 - Nov 1 | Persuasive 1 Speeches | See Speaking Order |
| 11 | Nov 4-8 | Chapters 16 & 17 Revisited  
Lecture on Monroe’s Motivated Sequence (MMS)  
Group Workshops  
**Persuasive Speech 2 (MMS)/Group Speech Assignment Handed Out** | |
| 12 | Nov 11-15 | Group Workshops | Group Preparation Outline and Power Point Due |
| 13 | Nov 18-22 | Group Presentations | See Speaking Order |
| 14 | Nov 25 | Group Presentations  
Ch. 18: Speaking on Special Occasions  
Review for Final Exam  
**Special Occasion Speech Assignment Handed Out** | Thanksgiving Holiday: Nov 27-29 |
| 15 | Dec 2-6 | Special Occasion Speeches | See Speaking Order |
| 16 | Dec 9-13 | Final: Wed, Dec 11, 8-10 am | |