

ANGELO STATE UNIVERSITY

**GENERIC BACHELOR of SCIENCE in NURSING
CLINICAL PRACTICUM**

NUR 3214

Fundamentals of Nursing Practicum

Fall 2019

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ANGELO STATE UNIVERSITY
Department of Nursing

COURSE NUMBER

NUR 3214

COURSE TITLE

Fundamentals of Nursing Practicum

CREDITS

Two Semester Credit Hours

PREREQUISITE COURSES

None

CO-REQUISITES

NUR 3314 Fundamentals of Nursing

PRE-REQUISITE SKILLS

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (<http://www.angelo.edu/dept/nursing/handbook/index.html>).

COURSE DELIVERY

This is a clinical practicum nursing course that involves direct delivery of patient care services.

BROWSER COMPATIBILITY CHECK

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the "**Technology Support**" tab from the Blackboard homepage (<http://www.blackboard.angelo.edu>). Then select "**Test your Browser**" option located under the Browser Test header.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php

FACULTY

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COURSE DESCRIPTION

Using simulation and clinical experiences, students apply research-based strategies to provide safe and quality care to culturally diverse adult patients in hospitals, skilled care, and/or long-term care facilities.

BSN PROGRAM OUTCOMES

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Identify and initiate application of fundamental health care theories and standards to the care of diverse individuals.	Clinical Competency Performance Clinical Evaluation Weekly Clinical Experience Forms Simulation ATI Skills Modules	1,3,9	3	EBP
2. Develop beginning skill in using the nursing process in the care provided to individuals.	Clinical Competency Performance Clinical Evaluation Weekly Clinical Experience Forms Simulation ATI Skills Modules	1,9	3	EBP PCC
3. Implement safe patient-centered care based on evidence.	Clinical Competency Performance Clinical Evaluation Weekly Clinical Experience Forms Patient Safety Assignment Simulation ATI Skills Modules	2,3	2,3,9	PCC EBP S
4. Plan and implement health teaching for one adult patient addressing risk reduction, health promotion, preventative care, and discharge preparations.	Clinical Competency Performance Clinical Evaluation Weekly Clinical Experience Forms Health Promotion Presentation Simulation ATI Skills Modules	7	7	PCC
5. Recognize and verbalize understanding of the role of advocacy in caring for patients and families by protecting confidentiality, dignity, safety, autonomy and rights.	Clinical Competency Performance Clinical Evaluation Weekly Clinical Experience Forms Health Promotion Presentation Patient Safety Assignment Simulation ATI Skills Modules	8,9	2,8	PCC S
6. Develop beginning skills in using a variety of communication techniques with interprofessional team members to facilitate positive	Clinical Evaluation Communication PPT and Activities SBAR PPT and report simulation Simulation ATI Skills Modules	6	6,8	TC

patient outcomes in a professional clinical environment				
7. Identify and begin to demonstrate moral, ethical, professional conduct in the clinical setting.	Clinical Evaluation Simulation ATI Skills Modules	8	8	PCC S

REQUIRED TEXTS AND MATERIALS

Bring to clinical each week: Stethoscope, penlight, watch with second hand, scissors, syllabus, course calendar and selected textbooks as needed per class day.

American Psychological Association (2009). Publication Manual of APA, 6th ed. – ISBN 9781433805615

ATI Fundamentals For Nursing

Clinical Skills – Skills for Nursing by Elsevier

EHR Tutor - Academic Electronic Health Record System

Fundamentals of Nursing (NUR3314) required textbooks

Drug book of choice

Lab reference manual of choice

Nursing care plan book of choice

Medical Dictionary of choice

Medical Terminology book (provided online via library)

OTHER REQUIRED MATERIALS

- Computer with Windows or MAC Operating System
- High Speed Internet Access
- Refer to Angelo State University's Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

RECOMMENDED TEXTS

None

TOPIC OUTLINE

N/A

GRADING SYSTEM

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course: P (Pass), F (Fail), NC* (No Credit), W (Withdrawn)

EVALUATION AND GRADES

Clinical evaluations are completed at 5, 10, and 15 weeks. Clinical evaluation score of <75 by week 15 will result in failure of the course.

Assignment	Passing
Patient Safety Assignment	70
Health Promotion Presentation	70
Clinical Competencies	Rating - 3
Night before assignment; Patient care documentation; SBAR reporting; Quizzes; Medical Terminology Workbook	Satisfactory completion, showing progression
Skills checklist	Completed, submitted online
ATI Modules	80%
Clinical Orientation Documents	Submitted to blackboard by the deadline

TEACHING STRATEGIES

- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.
- Clinical participation
- Pre & Post conference, case studies, and interactions
- Written assignments
- Medical Terminology Workbook
- Simulation

ASSIGNMENT/ACTIVITY DESCRIPTIONS

***Please note: Rubrics for all assignments and activities are located at the end of this syllabus.**

Clinical Competency Performance

A standardized intuitive format: Clinical Skills: Skills for Nursing by Elsevier provides a consistent web based teaching, performing, and evaluation platform for skills taught in this course. Students will randomly be assigned one or more skills to perform from the list below during the first 8 weeks of on-campus clinical. Students should be prepared to perform all skills.

1. Bedbathing
2. Oral Care on an unconscious patient
3. Pericare
4. Linen change on an occupied bed
5. Medication Administration
6. Vital Signs

Clinical Evaluations

Clinical evaluations are completed at Week 5, Week 10, and Week 15 by appointment. Students complete and submit hard copies of the evaluations by the due dates listed in the course calendar in blackboard prior to the scheduled appointment.

Simulation

Students will attend 3 scenarios in Simulation Lab throughout the semester. Simulation guides experiences that replicate real patient experiences in a fully interactive form. Students are given the opportunity to prep for the Simulation experiences and participate in structured debriefings following the scenarios. Students are also provided simulation experiences in the learning lab while learning basic patient care. Simulation prepares students for expected and unexpected scenarios in the patient care areas.

Communication Activities

Students will provide SBAR report in post-conference during the first week of night before assignments. Students will attend and record report received in all patient care facilities from healthcare personnel. Students will participate in simulation interview activities on campus and will complete an assigned interview during clinical orientation/communication day in clinical.

Night Before Assignment

The purpose of this clinical nursing course is to introduce students in the process of direct delivery of patient care services to a patient of their choosing. During the clinical preparation period, the student goes to a health care facility on the day or evening before the clinical rotation and gathers information from the client's chart, researched pathophysiology, medications, treatments, diagnostics, and prepares a completes a plan of care. The student prepares to apply the theory, concepts, and skills on the day of care with the patient. Night before assignments are designed to prepare the novice student for patient care. Prior to the night before assignments, students are given the opportunity on campus to complete a night before assignment on a simulated chart and prepare a care plan with instructor guidance.

Patient Safety Paper

This assignment involves a 4 page paper submitted in APA format on a topic of the student's choosing from a pool of patient safety topics to expand student comprehension and competency of safe patient centered care and interventions based on evidence and to evaluate student comprehension of basic APA format.

Health Promotion PowerPoint

Assignment is a Powerpoint presentation designed and presented in APA format to the class, who are to be a non-healthcare population. Topic is of student's choosing from a pool of provided health promotion topics. Assigned to measure student competency in health teaching, addressing risk reduction, health promotion, and preventative care.

ATI Skills Modules

ATI skills modules provide students the opportunity to apply critical-thinking skills to patient care before entering the clinical sites. The modules are online, self-study learning how-to videos of nursing skills, practice challenges, and evidence-based research summaries. Skills modules prepare students for expected and unexpected scenarios in the clinical setting. Assigned skills modules include:

1. Infection Control
2. Vital Signs
3. Personal Hygiene
4. Ambulation, Transferring, and Range of Motion
5. Nutrition, Feeding and Eating
6. HIPAA

Documentation Assignments

Precise and accurate documentation is essential to facilitate communication, promote good nursing care, and meet professional and legal standards. Students will be responsible for documenting a physical assessment daily on one patient utilizing the bedside assessment tool. Students are held accountable only to what they have learned in assessment at the time of the documentation. Students will be responsible for documenting assessment and patient care in the EHR Tutor electronic medical record after care of patients in the skilled care facility and after simulation experiences in the SIM lab. Additionally, students are required to document using narrative and problem focused charting on paper during the second patient care experience in skilled care.

Medical Terminology

The medical terminology workbook is designed to assist students in developing a medical vocabulary to assist in their clinical interactions. All course work is assigned per the course calendar and workbook pages are due per the calendar.

GENERAL POLICIES RELATED TO THIS COURSE

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf,

- ASU Undergraduate Catalog located on the ASU website
<https://www.angelo.edu/content/files/16795-201213-undergraduate-catalog>
- ASU Nursing Program Undergraduate Student Handbook, located on the Nursing website
<http://www.angelo.edu/dept/nursing/handbook/index.html>

IMPORTANT UNIVERSITY DATES

August 26, 2019	First Day Semester
August 2, 2019	University Holiday
November 1st	Last day to drop a class or withdraw from the University
November 27-28	Thanksgiving Holiday
December 9-13	Final Exams Week
December 14, 2019	Fall 2019 Commencement

STUDENT RESPONSIBILITY & ATTENDANCE

CLINICAL: A week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet clinical objectives and may result in failure of the course. This means that if you have one clinical day a week, missing ONE clinical practicum places you in jeopardy of course failure.

COMMUNICATION

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Skype, or other program.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.

- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

ASSIGNMENT SUBMISSION

In this class, some assignments will be submitted online in Blackboard for grading purposes and some will be submitted on paper according to the course schedule. Issues with technology arise from time to time. If a technology issue does occur regarding an online assignment submission, email the course instructor a copy of the assignment to verify the assignment has been completed on time with a notation of the problem occurrence with blackboard. Once you have the problem resolved, submit the assignment through the appropriate link. This process documents the problems and establishes a timeline. Always keep a backup of all work.

POLICY ON LATE, MISSED, OR FAILED ASSIGNMENTS

Policy on Late Work, Revisions, or Missed Assignments: Due dates and times for assignments are posted. Failure to submit an assignment by the deadline will result in a counseling and automatic unsatisfactory. If revisions to the late assignment are deemed necessary, a new submission deadline will be assigned and an automatic 15 point deduction will be taken (i.e. all revised assignments will start at an 85% as the maximum grade). Failure to submit the revised assignment by the deadline will result in another documented counseling and unsatisfactory. Further revisions are at the discretion of the instructor.

Revisions of Assignments: Failure to pass an assignment is unsatisfactory performance which requires counseling and revisions. A new submission deadline will be assigned and an automatic 15 point deduction will be taken (i.e. all revised assignments will start at an 85% as the maximum grade). Failure to score a 70 on the revised assignment by the deadline will result in another documented counseling and unsatisfactory. Further revisions are at the discretion of the instructor.

ACADEMIC INTEGRITY

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their educational experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. All codes and policies are set forth in the University Student Handbook of Angelo State University <http://www.angelo.edu/student-handbook/> as well as the Department of Nursing Undergraduate Student Handbook <http://www.angelo.edu/dept/nursing/handbook/index.html>

PLAGIARISM

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center http://www.angelo.edu/dept/writing_center/academic_honesty.php.

PERSONS WITH DISABILITIES AND SPECIAL ACCOMMODATIONS REQUEST

“Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation.”

Students with disabilities must contact the Student Life and Student Services Office to request any necessary academic accommodations. This student request should be made early in the semester to allow time for appropriate arrangements. The request must be repeated every semester accommodations are needed. For more information on contact the Student Life Office at 942-2191 or student.life@angelo.edu.

Students with a disability who request reasonable accommodations must meet with the Student Life Program Director within the first week of classes. Reasonable accommodations will be provided as authorized by the Office of Student Life as long as course requirements are not compromised. Faculty will provide no accommodations without authorization from the offices of Student Life. Students are responsible for obtaining appropriate documentation, such as from a health care provider to support the need for the accommodation. It is the student's responsibility to be a self-advocate when requesting accommodations. A request must be submitted every semester you will be needing accommodations.

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student’s responsibility to look for such communications about the course on a daily basis.

CLINICAL PRACTICUM REQUIREMENTS

Please see the ASU Nursing Program Undergraduate Student Handbook for a complete list of clinical practicum requirements to include dress code, behavior in the clinical practicum agencies and student occurrences.

1. Maintain student liability insurance and current American Heart Association Health Care Professional CPR certification.
2. Have in student file, in the nursing department, a current and complete immunization record and TB skin test. TB skin tests must be done annually while enrolled in the nursing program.
3. Provide safe nursing care to clients within level of knowledge and nursing skills.
*See UNSATISFACTORY & UNSAFE Clinical Practice in the ASU Nursing Program Undergraduate Student Handbook Pages 18-28 for definitions of Unsafe and Unsatisfactory.
4. Satisfactory completion of all clinical assignments and requirements: APA Assignment, Health Promotion Assignment, Clinical Skills Checkoffs, and Clinical Orientation Documents.

WEBLINKS:

Board of Nursing for the State of Texas <http://www.bne.state.tx.us/>

BSN Student Resources http://www.angelo.edu/dept/nursing/student_resources/

COURSE EVALUATION

Students are provided the opportunity and are strongly encouraged to participate in an end of semester course evaluation. Student evaluation of clinical facility and student appraisal of teacher effectiveness evaluations are provided for feedback.

RUBRICS FOR ASSIGNMENT Rubrics for the Patient Safety Assignment and Health Promotion Assignment will be posted on Blackboard and reviewed in class.

*END OF SYLLABUS