

ANGELO STATE UNIVERSITY

GENERIC BACHELOR of SCIENCE in NURSING

NUR 4325

NURSING CONCEPT SYNTHESIS

FALL 2019

MAKENSIE MCCORMICK, MSN, RN



COURSE NUMBER

NUR 4325

COURSE TITLE

Nursing Concept Synthesis (2-0-0)

CREDITS

Two Semester Credit Hours (2-0-0)

PREREQUISITE COURSES

Nursing 4411 Adult Health Nursing, and Nursing 4221 Adult Health Nursing II Practicum, Nursing 4322 Obstetric and Pediatric Nursing, and Nursing 4212 Obstetric and Pediatric Nursing Practicum

CO-REQUISITES

NUR 4404 Nursing Capstone Residency, Nursing 4302 Leadership, and 4307 Community-Based Health Promotion and Disease Prevention

PRE-REQUISITE SKILLS

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (<http://www.angelo.edu/dept/nursing/handbook/index.html>).

COURSE DELIVERY

The Nursing Concept Synthesis course is delivered in an online format. While there will be some face to face (class) hours scheduled during the term, the majority of the course hours are located within assignments, activities, and interactions with faculty in Blackboard. Students should plan to have ready access to computer and internet (see technology requirements further down in syllabus) and **are required** and expected to check email and the Blackboard course daily-even during clinical rotations.

Computer Requirements: All students are required to have access to a dependable computer with a reliable Internet Service Provider (ISP or internet connection). Students taking traditional, online, and web supported courses must have a computer that meets minimum requirements recommended by Information Technology (IT). Computer hardware and software that are less than the specifications may cause technical problems interfacing and working with Blackboard TM.

Click these links if you need a refresher about [Online Learning](#) or specific information about [Computer Requirements](#)

If you run into problems with Blackboard™ or your internet service, you must address the issue immediately. One of your first contacts should be Information Technology. IT services are available around the clock so please do not hesitate to call them for computer problems (325 - 942-2911). You may e-mail them as well @ helpdesk@angelo.edu.

If you come across problems with your computer that cannot be corrected in a timely manner, it is your responsibility to secure access to a reliable computer and keep up with the materials being presented. Missing an assignment due to computer problems is not an acceptable excuse for missing the work.

BROWSER COMPATIBILITY CHECK

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the "**Support**" tab from the Blackboard homepage (<http://www.blackboard.angelo.edu>) Select "**Test your Browser**" option.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php

FACULTY

Mrs. Makensie McCormick, MSN, RN

Clinical Instructor of Nursing

Office: 318R Phone (325) 486-6879

E-mail: lparker8@angelo.edu

Office Hours:

M: (Clinical) Call/email for appointment

T: 1st 8 weeks: **9:15AM-1:15PM**

2nd 8 weeks: **9:15AM-9:30;** (In OB/Peds Lec. 9:30-12:20); **12:20-1:15 PM**

W: (Clinical) Call/email for appointment

TH: 9:15AM-1:15PM

F: (Meetings) Call/email for appointment

*Appointments may be scheduled for alternate times if prescheduled. To schedule an appointment, please email ([This is best!](#)) or call my office phone and leave a message.

COURSE DESCRIPTION:

This course focuses on preparing the senior baccalaureate student for transition to professional nursing role and nursing practice. The Texas Nurse Practice Act and National Standards of Nursing Practice are explored. Peer and faculty interactions will explore and synthesize ethical and practice issues in the senior capstone residency and general nursing practice. This course also includes an NCLEX review course and in-depth preparation for initial nursing licensure.

You are responsible for reading, understanding, and abiding by all content in this syllabus!!!

BSN PROGRAM OUTCOMES

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Articulate perceptions of correlation and achievement of the core standards for baccalaureate-degree nursing education programs as delineated in the “Essentials of Baccalaureate Education for Professional Nursing Practice”	Professional Portfolio	9	9	PCC

through presentation of a professional portfolio.				
2. Synthesize ethical issues in nursing related to the delivery of care, organizational culture, and the environment of work using bioethical principles and moral theories.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Ethical/Legal Assignment Discussion Board Activities	1,2,3,8,9	1,2,3,8,9	PCC EBP
3. Examine the Texas Nurse Practice Act and Texas nursing licensure laws and regulations related to current and evolving ethical, legal, and professional practice issues.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Ethical/Legal Assignment Discussion Board Activities	2,4,8,9	2,4,8,9	PCC EBP S
4. Apply the Nursing's Social Policy Statement, the Code of Ethics for Nurses, and Nursing's Scope and Standards of Practice and nursing theory toward the development of a beginning philosophy of practice.	Ethical/Legal Assignment Discussion Board Activities	1,2,8,9	1,2,8,9	PCC EBP S
5. Discuss strategies for establishing and maintaining a lifetime commitment to continual learning and excellence in professional practice.	Discussion Board Activities Professional Portfolio	2,8,9	2,8,9	EBP S
6. Demonstrate attitudes and behaviors that show a beginning internalization of the responsibility of professional nursing for safe, effective, patient-centered care.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Ethical/Legal Assignment Professional Portfolio	1,8,9	1,8,9	PCC EBP S
7. Attend and participate NCLEX-RN review course and tutorials.	HURST Exams HURST Elevate Attendance & Assignments NLCEX Review –Live	1,2,9	1,2,9	I
8. Construct an individualized study plan for NCLEX success based on baccalaureate program content, NCSBN test plan, and evidence based nursing practice research.	NCLEX Formal Study Plan	1,2,3,7,9	1,2,3,7,9	PCC EBP
9. Demonstrate competency of previously learned nursing concepts.	ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Professional Portfolio HURST Exams	1,2,3,4,7,8, 9	1,2,3,4,7,8 ,9	PCC EBP S QI TC

	HURST Elevate Attendance & Assignments NLCEX Review –Live			I
10. Review processes of critical thinking, clinical reasoning, and prioritization related to professional nursing practice, collaboration, teamwork, and quality improvement.	NCLEX Formal Study Plan ATI Comprehensive Predictor Exam (#2) ATI Mental Health Exam Professional Portfolio HURST Exams	1,2,4,6,7,9	1,2,4,6,7,9	TC QI

QSEN Competencies: Patient-Centered Care (PCC), Teamwork and Collaboration (TC), Evidence-based Practice (EBP), Quality Improvement (QI), Safety (S), Informatics (I)

NUR 4325- REQUIRED TEXTS AND MATERIALS

All Previous and current nursing textbooks as reference.

1. Publication Manual of the American Psychological Association (6th ed.)
ISBN: 1-4338-0561-8
ISBN: 13:978-1-4338-0561-5
Publisher: American Psychological Association/Washington DC
2. Texas Nurse Practice Act @ <http://www.bne.state.tx.us/nursinglaw/npa.html>
3. Texas Board of Nursing-Jurisprudence Information: @ <http://www.bon.texas.gov/olv/je.html>
4. ATI Testing Program
5. HURST Live-Review Course
6. HURST Elevate Course

OPTIONAL:

7. Guide to the Code of Ethics for Nurses: Interpretation and Application
ISBN: 9781558105997
American Nurses Association: PUB# 97815581055997

Nursing: Scope and Standards of Practice, 3rd edition
ISBN: 9781558106192
American Nurses Association: PUB #9781558106192

Guide to Nursing's Social Policy Statement: Understanding the Profession from Social Contract to Social Covenant

ISBN: 9781558106154

American Nurses Association: PUB# 9781558106154

YOU CAN PURCHASE THE 3 BOOKS AS A SET FROM NURSEBOOKS AT A DISCOUNT:

[HTTP://WWW.NURSEBOOKS.ORG/MAIN-MENU/FOUNDATION/ESSENTIALS-OF-NURSING-PRACTICE-PACKAGE.ASPX](http://www.nursesbooks.org/main-menu/foundation/essentials-of-nursing-practice-package.aspx)

8. NCLEX-RN Review BOOK of choice –preferably one with 500+ NCLEX questions

READING ASSIGNMENTS

Additional required and supplemental readings for the weekly classes are available through the course Blackboard site in the course documents or weekly modules.

OTHER REQUIRED MATERIALS

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Refer to Angelo State University's Distance Education website for further technology requirements: http://www.angelo.edu/distance_education/

TOPIC OUTLINE

Jurisprudence- licensure laws and regulations

Code of Ethics for Nurses/ Ethical Issues for Nursing Practice

TX Nurse Practice Act

Nursing's Social Policy Statement

NCLEX Review

Professional Practice

Quality Improvement

GRADING SYSTEM

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

A = 90.00-100 points

B = 80.00-89.99 points

C = 70.00-79.99 points

D = 60.00-69.99 points

F = 0-59.99 points (Grades are not rounded up)

NO EXTRA CREDIT IS GIVEN, GRADES ARE NOT ROUNDED

EVALUATION AND GRADES

Method of Assessing Learning Outcomes: Final Grade Components

Assessment Activity	Grade %	Course Objective	Out of Class time (Homework-Estimated)
NCLEX Formal Study Plan	10	8, 10	3 hours
ATI Comprehensive Predictor Exam (#2)	15	2,3,6,9,10	3-4 hours (study time)
ATI Mental Health Exam	10	2,3,6,9,10	1-2 hours (study time)
Ethical/Legal Assignment	10	2,3,4,6	1-2 hours
Discussion Board Activities	10	2,3,4,5	1-2 hours
Professional Portfolio	20	1,5,6,9,10	10-12 hours
HURST Q Exam	10	7,9,10	10 hours (est.)
HURST Elevate Assignments	15	7,9	10-16 hours (est.)
NCLEX Review –Live (Attendance Required)	Pass/Fail	7,9	None
TX Jurisprudence Exam (Certificate required by posted due date)	Pass/Fail	3	3-4 hours (est.)
Total	100%		

TEACHING STRATEGIES

- Online lecture and discussion
- Online content and activities via Blackboard
- Written assignments
- Ethical/Legal Assignment
- Examinations
- NCLEX Review Preparation and Assignments
- Guest Lectures
- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) discovering, processing, and applying the course information using peer-review journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

ASSIGNMENT/ACTIVITY DESCRIPTIONS

***Please note: Rubrics for all assignments and activities are either located at the end of this syllabus or on Blackboard.**

Discussion Board Activities:

Discussion Boards provide an avenue for synthesis of material / information. A Discussion Board is provided in this course as a way to help students’ process course materials, express thoughts, and engage others opinions and ideas in a healthy and productive learning environment.

Students are expected to respond to all discussion board assessments using the “**Online Discussion Rubric**” to support individual answers to the assigned questions throughout this course.

Professional Portfolio: Each student will compile a portfolio as guided in the directions and instructions in the blackboard course. This assignment includes creation of a nursing philosophy and students’ perceptions of meeting the BSN Essentials, (AACN). Additional items might include a resume, a letter of recommendation and copies of continuing education hours earned. Please review the Professional Portfolio document in blackboard for more information. *This project is separated into two different sections, each with their own due dates. This assignment may take approximately 3-5 weeks to complete and requires obtaining documents from previous courses and clinical for the portfolio.*

ATI: Each student will participate in ATI Exams including the Comprehensive predictor twice and the Mental Health Exam. See course schedule for dates and times. These exams are mandatory and part of the course grade. Exams are taken in the Testing Center in the HHS Building.

NCLEX Review Course: Students will participate in a three (3) day live review during the course to prepare them for NCLEX-RN after graduation. The review is mandatory and cannot be made up; it consists of three (3) –eight (8) hour days during the course. (see course schedule). **Failure to attend will result in course failure.**

HURST ELEVATE NCLEX Online Modules & Exams: Students will view 6 weekly online webinars with corresponding quizzes developed by the NCLEX review company associated with the course (HURST Elevate). Students will also take exams/quizzes that mimic NCLEX to help ready them for the type of computer adaptive exam and style of NCLEX testing for licensure. There will be weekly review activities (webinars) and quizzes starting mid-course. More information is located within the online course.

Ethical/Legal Assignment: Students will apply ethical principles to clinical cases involving the role of the nurse as patient advocate. A framework for moral reasoning will be used that explores the tensions inherent when values conflict in the healthcare setting. Additional information is provided in the Blackboard™ online learning environment.

NCLEX Study Plan: During the first few weeks of the course, students will take a comprehensive exam (ATI) and create an organized study plan based on a set of criteria and how they individually performed on the exam.

Quizzes and/or Exams: There may be online quizzes and in-class exams (or in the testing center) throughout the course. Students must adhere to academic honesty rules and guidelines when taking quizzes and exams.

GENERAL POLICIES RELATED TO THIS COURSE

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website:
<http://www.angelo.edu/student-handbook/>
- ASU Undergraduate Catalog located on the ASU website
[https:// http://www.angelo.edu/catalogs/documents/catalogs/2015-16_Catalog.pdf](https://http://www.angelo.edu/catalogs/documents/catalogs/2015-16_Catalog.pdf)
- ASU Nursing Program Undergraduate Student Handbook, located on the Nursing website
<http://www.angelo.edu/dept/nursing/handbook/index.html>

IMPORTANT UNIVERSITY DATES

August 26 th	Classes officially begin
September 2 nd	Labor Day Holiday
October 31 st	Last day to drop a class or withdraw from the University for Fall Semester
November 27 th -29 th	Thanksgiving Break Holiday
December 2 nd -6 th	Dead Week
December 9 th -13 th	Final Exams Week
December 13 th	Last Day of Fall Semester
December 14 th	Fall Commencement

STUDENT RESPONSIBILITY & ATTENDANCE

LECTURE: Class attendance, when scheduled, is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all scheduled on campus course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor prior to the absence if not an emergency situation.

According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

****Due to the nature of this course and scheduling of class time, students who miss two (2) hours or more of class time must schedule to meet with the instructor within 1 week of the absence to review the student's ability to meet course objectives.***

ON-LINE: The online parts of this class are asynchronous, meaning you do not have to be on-line at a certain time. There are readings which you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. discussion boards, course projects, reflective logs, tests, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive

contributions which reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation.

COMMUNICATION

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

Written communication via Blackboard: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes.

A note about professional communication:

I expect all email correspondence to be professionally written. This means it should begin with a salutation (e.g., "Hi Dr. Wilkinson," "Dear Dr. W," "Dr. Wilkinson,"), end with a valediction (e.g., "Thank you, Tom," "Sincerely, Joan," "Best," "Take care," etc... the possibilities are endless!), and, for the love of professionals everywhere, do NOT include text/shorthand (e.g., "lol," "pls.").

I reserve the right NOT to reply to emails that are unprofessionally written.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, Skype, Join.me, Google Hangouts, etc.

USE GOOD "NETIQUETTE":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your online interaction. Proper address for faculty is by formal title such as Dr. or Ms./Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom.)

ASSIGNMENT SUBMISSION

In this class, all assignments except the portfolio, need to be submitted through the Assignments link in the Blackboard course site. This is for grading purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at lparker8@angelo.edu and attach a copy of what you are trying to submit. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Blackboard. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work.

LATE WORK OR MISSED ASSIGNMENTS POLICY

General Policy on late work, exams, or quizzes: There are no makeup for assignments, exams, or quizzes except for extreme extenuating circumstance and only if the course instructor has been notified prior to the due date/exam time. Scheduled ATI exams must be taken as scheduled for the class as a group- no arrangements will be made to schedule individual testing because the group date and time is inconvenient for a student. Formal individual accommodations granted through the Office of Student Affairs within the university will be given (see below). ***Instructor reserves the right to require documentation for emergencies that delay submission of assignment.***

Written Work: Please note: All written work is expected to be turned in on time. **Due dates and times for assignments are posted in Blackboard and on the course calendar.** Any work turned in after the designated date (without prior contact to the faculty) will be late and will not be accepted and will result in a zero. All written/typewritten work must be legible with correct spelling and grammar and must be written in APA format as applicable. You must be present for all exams or you will receive a zero and can result in course failure. Although some assignments will not receive an actual 'letter/number' grade, their assigned ratings will be part of the evaluation process for weekly, mid-term and final evaluations. Review plagiarism and copyright guidelines prior to writing the paper.

Remediation and Counseling: There is remediation available within the Nursing Department. The department uses communication tools for various reasons. These documents serve as a communication method for remediation, absenteeism, status in course, and disciplinary issues. Therefore, these documents should not be necessarily viewed as a "negative" focus unless it is of discipline in nature. These tools help identify areas of concern and/or weakness with a plan or action to assist the student to remediation on such issues. A write up for "Unprofessional Conduct" is disciplinary and is reserved for offenses as identified by the Texas Board of Nursing, Nurse Practice Acts, or within the standards of nursing that constitutes a serious concern or offense. A student written up on Unprofessional Conduct will be counseled and referred to the Nursing Program Director.

ACADEMIC HONESTY

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their online experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The **Archer College of Health and Human Services** adheres to the academic honesty statement as set forth in the Angelo State University Student Handbook: [Angelo State University's Academic Integrity Policy](#). The University "faculty expects all students to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity in the academic experience both in and out of the classroom setting and may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials."

PLAGIARISM

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center: [Angelo State University's Writing Center Website](#).

STUDENTS WITH DISABILITIES

1. "Angelo State University is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), and subsequent legislation."

2. The Office of Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Office of Student Affairs, University Center, Room 112 at [\(325\) 942-2047](tel:3259422047) or [\(325\) 942-2211](tel:3259422211) (TDD/FAX) or by e-mail at studentservices@angelo.edu to begin the process. The Office of Student Affairs will establish the particular documentation requirements necessary for the various types of disabilities.

Reasonable accommodations will be made for students determined to be disabled or who have documented disabilities.

TITLE IX AT ANGELO STATE UNIVERSITY:

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: www.angelo.edu/incident-form Face to Face: Mayer Administration Building, Room 210
Phone: 325-942-2022 E-Mail: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-9422171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State's policy please visit: www.angelo.edu/title-ix.

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given

articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the **student's responsibility** to look for such communications about the course on a daily basis.

Social Media Policy: The Angelo State University Nursing Program supports the use of social media in personal/nonacademic or non-professional contexts. Students may encounter confidential information within the academic or patient care environment during clinical practicum and must demonstrate professional behaviors and communication. Consistent with Code of Ethics for Nurses with Interpretive Statements [ANA, 2001], Nursing: Scope and Standards of Practice [ANA, 2nd ed., 2010], Nursing's Social Policy Statement [ANA, 2010] and the ASU Confidentiality Statement all students sign at the beginning of their program, it is the Students' responsibility to refrain from the following:

- Uploading images/videos of yourself in a clinical environment or uniform*
- Discussing patients, visitors, vendors, or organizational partners
- Talking about physicians, hospital/facility/clinical staff
- Discussing clinical events or news stories involving clinical partners
- Giving medical advice online
- 'Friending' or requesting to friend patients (even when they are no longer patients), Department/College faculty, or staff.
- The only exceptions are individual or group photos of the clinical group and faculty.

ASU nursing faculty reserves the right to order the immediate removal of inappropriate items (HIPPA violations, etc.) that are posted on a student's social media site. Students preparing to enter the nursing workforce have a professional obligation to understand the nature and consequences of participating in social networking of all types [blogs, Twitter, Facebook, etc.]. Patient privacy is a fundamental ethical and legal obligation of nurses. Although social networking venues offer opportunities for mentoring and sharing needed health related education and information among colleagues and the lay public it also presents risk. The use of privacy settings and the separation of personal from professional information is not guaranteed from being shared or made public in less protected forums. Online content and behavior has the potential to enhance or undermine the individual student's career and/or the academic institution they attend. Students should consider the 'unintended consequences' of any information they share outside the context in which it was learned. [adapted from Principles: Social Networking and the Nurse [Draft 25 April 2011], American Nurses Association]

Library Resources: Reading from a wide variety of sources is encouraged in order to prepare for online discussions, clinical experiences, and for any written assignments. You have access to RAMCAT and RAMNET.

WEBLINKS:

Board of Nursing for the State of Texas <http://www.bne.state.tx.us/>

BSN Student Resources http://www.angelo.edu/dept/nursing/student_resources/

Complaint and Grievance Process: Students will find access to the complaint and grievance policies, along with other student-based policies for the university through the ASU Student Handbook at this link: <http://www.angelo.edu/content/files/17187-20122013-student-handbook-for-web>

This Student Handbook is a publication of Angelo State University. Its purpose is to provide students with general information regarding the policies, rules, and regulations concerning student activities, academic issues, and expected standards of student behavior. The policies, rules and regulations contained in this Student Handbook are subject to change at any time without notice. Students are expected to be familiar with the behavioral expectations contained herein and to conduct themselves in a manner consistent with them

COURSE EVALUATION

Students are provided the opportunity, and are strongly encouraged to participate in a course evaluation at the end of the semester. Areas on the IDEA evaluation include:

- Learning to apply course material (to improve thinking, problem solving, and decisions)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Developing a clearer understanding of, and commitment to, personal values
- Learning to analyze and critically evaluate ideas, arguments, and points of view

***The student must pass NUR 4325 and NUR 4404 in the same semester to successfully progress in the program and receive credit for either course. If a student repeats any of the above courses, he/she must enroll in the co-requisite courses*

RUBRICS FOR ASSIGNMENTS- Posted in Bb.

End of Syllabus.