

ANGELO STATE UNIVERSITY

GENERIC BACHELOR of SCIENCE in NURSING

NUR 4411

ADULT HEALTH NURSING II

COURSE SYLLABUS

FALL 2019

Jennifer Braziel, DNP, MSN, RN, ACNP-BC



ANGELO STATE UNIVERSITY
Department of Nursing

COURSE NUMBER

NUR 4411

COURSE TITLE

Adult Health Nursing II

CREDITS

(4-0-0)

PREREQUISITE COURSES

NUR 3410, NUR 3320

CO-REQUISITES

NUR 4321

PRE-REQUISITE SKILLS

Accessing internet web sites, use of ASU Library resources, and proficiency with Microsoft Word and/or PowerPoint are an expectation of the Generic BSN program. Computer requirements are further delineated in the Department of Nursing Undergraduate Student Handbook and all students are required to have access to a dependable computer with a reliable Internet Service Provider. Tutorials for ASU Library and for Blackboard are available through RamPort. The ASU Nursing Program Undergraduate Student Handbook should be reviewed before taking this course (<http://www.angelo.edu/dept/nursing/handbook/index.html>).

COURSE DELIVERY

This is an in-class, face-to-face course delivery that meets on Tuesdays and Thursdays from 02:00-3:50 PM in HHS 110. This course utilizes blackboard to post announcements and course documents. Blackboard can be accessed at <http://blackboard.angelo.edu>.

BROWSER COMPATIBILITY CHECK

It is the student's responsibility to ensure that the browser used to access course material on his/her computer is compatible with ASU's Blackboard Learning System. The faculty reserve the right to deny additional access to course assignments lost due to compatibility issues. Students are responsible for reviewing the guidelines posted in this course regarding accessing Blackboard assignments. Problems in this area need to be discussed with faculty at the time of occurrence, either via a phone call (preferred) during posted acceptable hours for calling, or via email notification during times outside those posted for calls.

Be sure to perform a browser test. Select the "**Technology Support**" tab from the Blackboard homepage (<http://blackboard.angelo.edu>). Then select "**Test your Browser**" option located under the Browser Test header.

Please see computer requirements for BSN classes at this link:

http://www.angelo.edu/dept/nursing/student_resources/computer_requirements.php

FACULTY

Jennifer Braziel, DNP, MSN, RN, ACNP-BC

Assistant Clinical Professor

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OFFICE HOURS

Anytime by appointment.

COURSE DESCRIPTION

Examines chronic and complex medical conditions requiring acute nursing care. Students learn theories, research, and standards of care related to complex multi-system disorders, as well as strategies affecting health behavior to improve health outcomes.

BSN PROGRAM OUTCOMES

Upon completion of the program of study for the Generic BSN, the graduate will be prepared to:

1. Integrate nursing and related theories into the planning and/or delivery of safe nursing care.
2. Engage leadership concepts, skills and decision-making in the planning and/or implementation of patient safety and quality improvement initiatives.
3. Identify and appraise best research evidence to improve and promote quality patient outcomes.
4. Utilize technology to access information, evaluate patient data and/or document care.
5. Participate in political/legislative processes to influence healthcare policy.
6. Engage in effective collaboration and communication within interdisciplinary teams.
7. Design and/or implement health promotion & disease prevention strategies for culturally competent care.
8. Demonstrate standards of professional, ethical, and legal conduct.
9. Practice and/or coordinate, at the level of the baccalaureate prepared nurse, to plan and/or implement patient centered care.

STUDENT LEARNING OUTCOMES

Student Learning Outcome By completing all course requirements, students will be able to:	Assignment(s) or activity(ies) validating outcome achievement:	Mapping to BSN Program Outcomes	Mapping to BSN Essentials	Mapping to QSEN
1. Implement factual knowledge in planning and providing patient-centered, evidenced-based, safe, and quality health care.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, Clinical Reasoning Assignment; in-class Case Studies	3, 6	I, II, III, IV, VI, VII, IX	PCC, QI, EBP, S
2. Integrate theory, research, ethical principles and legal regulations to promote health and plan care.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam,	2, 6	VII, VIII	QI

	Clinical Reasoning Assignment; in-class Case Studies			
3. Apply the nursing process and critical thinking in making clinical decisions to help clients meet health care needs for complex disease and surgical processes/conditions.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, Clinical Reasoning Assignment; in-class Case Studies	1, 2, 3, 6	IX	TC, PCC
4. Utilize information technology in planning care that is evidence-based, culturally appropriate and patient-centered.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, Clinical Reasoning Assignment; in-class Case Studies	3, 4, 5	IV	EBP, PCC, I
5. Analyze advocacy and quality improvement strategies to implement change aimed at enhancing effectiveness, safety, and quality of care.	Unit Exams, Comprehensive Final Exam, ATI Medical-Surgical Comprehensive Exam, Clinical Reasoning Assignment; in-class Case Studies	1, 2, 4, 6	II, VI	QI, S

REQUIRED TEXTS AND MATERIALS

Hoffman, J.J. & Sullivan, N.J. (2017). *Medical- Surgical Nursing Making Connections to Practice*. Philadelphia, PA: F.A. Davis Company.

ATI Nursing education online resource

OTHER REQUIRED MATERIALS

- Computer with MAC or Windows Operating System
- High Speed Internet Access
- Webcam (Logitech highly recommended)

RECOMMENDED TEXTS

Medical dictionary of your choice

Nurse's Drug Handbook of your choice

Lab reference and diagnostic tests handbook of your choice

Any NCLEX review book of your choice.

TOPIC OUTLINE

UNIT 1	GERIATRIC IMPLICATIONS FOR MED/SURG
UNIT 2	SHOCK & SEPSIS
UNIT 3	INFUSION THERAPY
UNIT 4	HEMATOLOGY
UNIT 5	GASTROINTESTINAL

UNIT 6	NEUROLOGICAL
UNIT 7	ENDOCRINE
UNIT 8	IMMUNOLOGY
UNIT 9	CARDIOVASCULAR
UNIT 10	RESPIRATORY
UNIT 11	RENAL
UNIT 12	TRAUMA
UNIT 13	MASS CASUALTY & DISASTER PREPAREDNESS
UNIT 14	BURNS

GRADING SYSTEM

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.

The following grading scale is in use for this course:

- A = 90.00-100 points
- B = 80.00-89.99 points
- C = 70.00-79.99 points
- D = 60.00-69.99 points
- F = 0-59.99 points (Grades are not rounded up)

Note: Students must successfully complete NUR 4411 & NUR 4321 simultaneously to receive credit in either course. NUR 4411 must be successfully completed to progress. All grades to include final course grade, assignments, and exams are not rounded up to the nearest whole number.

EVALUATION AND GRADES

The final course evaluation of a student shall be a composite of grades on examinations. The student must have a passing grade of 70 or more on his/her course average in order to progress to the next nursing class.

THEORY	PERCENTAGE OF TOTAL GRADE
ATI Comprehensive Content Assessment Exam	8%
Unit Examinations (4) (15% per exam)	60%
<u>Comprehensive Final Examination</u>	<u>32%</u>
Total	100%

TEACHING METHODS/STRATEGIES

- Class lecture and discussion
- Class activities, case studies, and interactions
- Written assignments
- NCLEX practice questions

- Assigned readings
- Tests

ASSIGNMENT/ACTIVITY DESCRIPTIONS

EXAMS/SCANTRONS:

The four unit exams and the comprehensive final exam for this course will be pencil and paper and scored using a scantron form. Scantron forms will be provided for you. You will need to bring a pencil to the unit and final exams. The ATI medical-surgical comprehensive exam will be computer tested and given in the Archer College computer testing center. All course exams will be given in a proctored environment. The four unit exams and the final comprehensive exam are scheduled on class lecture days during the assigned class time and place. Please see the course calendar for the specific assigned test days. There will be no lecture after unit examinations. The ATI proctored exam date and time is on the course calendar.

POLICY ON EXAM REVIEWS:

Exam reviews will be provided for exam 1, 2, 3 and 4 only. *The final exam will not be reviewed.* Exam reviews will be held within one week after the respective exam has been completed by all students. The time, duration, place, and day of the review is determined by the course instructor. See course calendar for specific exam review dates. During exam reviews, all students must leave *all* personal belongings at the door and in their bags. Students will not be allowed to take notes regarding exam content. The student will be allowed to review every question, option, and correct answer on the respective exam. Exam reviews are meant to provide students the opportunity to review exam content only and are not to offer time to debate correct answers. There will be faculty present to answer questions during the exam review. Once a student has completed an exam review, no request to review that same exam will be granted for the course of the semester.

ATI COMPREHENSIVE MEDICAL-SURGICAL CONTENT ASSESSMENT EXAM:

All students enrolled in NUR 4411 will be **required** to take a comprehensive medical-surgical content assessment exam at the end of this semester. It is designed to assess your basic knowledge and comprehension of medical surgical material previously presented. The assessment is mandatory and any student who fails to take it will be given an "Incomplete" until he/she completes it. Performance on this exam will count eight percent of the final course grade. This exam is graded based on a level of achievement on the exam. A level 3= a grade of 100, level 2= a grade of 85, level 1= a grade of 70 and a below level 1= a grade of 55.

ASSIGNMENT SUBMISSION

There are no additional course assignments for this course. Scheduled exams are on the course calendar.

GENERAL POLICIES RELATED TO THIS COURSE

All students are required to follow the policies and procedures presented in the following documents:

- Angelo State University Student Handbook located on the ASU website:
<http://www.angelo.edu/student-handbook/>
- ASU Undergraduate Catalog located on the ASU website
[https:// http://www.angelo.edu/catalogs/documents/catalogs/2015-16_Catalog.pdf](https://http://www.angelo.edu/catalogs/documents/catalogs/2015-16_Catalog.pdf)
- ASU Nursing Program Undergraduate Student Handbook, located on the Nursing website
<http://www.angelo.edu/dept/nursing/handbook/index.html>

IMPORTANT UNIVERSITY DATES

August 26th	Fall semester classes begin
September 2nd	University Holiday - No class
November 1st	Last day to drop a class or withdraw from the University for Fall Semester
November 27th-29th	University Holiday – No Class
December 9 th -13 th	Final Exams Week
December 13 th	Last Day of Fall Semester
December 14th	Fall Graduation

ATTENDANCE

Class attendance is necessary and required for successful and satisfactory completion of all course objectives; therefore, students must attend all course sessions. If a situation arises that prevents the student from attending, he or she should contact the instructor.

According to the undergraduate handbook, a week's worth of cumulative absences in any one course will result in faculty evaluation of the student's ability to meet course objectives and may result in failure of the course. Three tardies (over 5 minutes late for lecture, campus laboratory, or clinical) will equal 1 hour of absence. Failure to meet these requirements hinders the student's ability to complete the course. Attendance will be checked for each lecture.

POLICY ON MISSED EXAMS/QUIZZES/ASSIGNMENTS

There are no makeup exams or assignments. If you miss an exam or assignment, you will receive a zero for the missed item. You must take the final exam on the assigned day. You will fail the class if you miss the final exam.

ACADEMIC INTEGRITY

Academic honesty is expected on all work. Students are expected to maintain complete honesty and integrity in their educational experiences. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU. All codes and policies are set forth in the University Student Handbook of Angelo State University <http://www.angelo.edu/student-handbook/> as well as the Department of Nursing Undergraduate Student Handbook <http://www.angelo.edu/dept/nursing/handbook/index.html>.

PLAGIARISM

Plagiarism at ASU is a serious topic. The Angelo State University's Honor Code gives specific details on plagiarism and what it encompasses. Plagiarism is the action or practice of taking someone else's work, idea, etc., and passing it off as one's own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word for word without quotation marks and the source of the quotation. We use the *APA Style Manual of the American Psychological Association* as a guide for all writing assignments. Quotes should be used sparingly. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list. Papers are subject to be evaluated for originality via Bb Safe Assignment or Turnitin. Resources to help you understand this policy better are available at the ASU Writing Center

http://www.angelo.edu/dept/writing_center/academic_honesty.php

SOCIAL MEDIA POLICY

“The Angelo State University Nursing Program supports the use of social media in personal/non-academic or non-professional contexts.” Nursing students are expected to engage in professional behavior during didactic/lecture sessions. This professional behavior excludes engaging in social networking (blogs, Twitter, Facebook, texting, surfing the internet, etc.) during lecture time. Any student caught during lecture time engaging in social media, not otherwise authorized by the instructor, will be asked to leave the class and will receive an unexcused absence for that lecture time. It is acceptable to engage in social networking before class, during lecture time breaks and after class time. Please refer to the Department of Nursing Undergraduate Student Handbook, on the Nursing website, for further clarification of expected professional behavior related to social networking.

PERSONS WITH DISABILITIES AND SPECIAL ACCOMMODATIONS REQUEST

“Disability Services is part of the Office of Student Affairs at Angelo State University. Angelo State's Office of Student Affairs works to ensure that qualified students with disabilities have equal access to all institutional programs and services. The office advocates responsibly for the needs of students with disabilities and educates the campus community so that others can understand and support students with disabilities.” For more information on learning disabilities and how to apply for accommodations through the ASU Disability Services visit

<http://www.angelo.edu/services/disability-services/>

The following includes contact information for Disability Services at ASU:

ada@angelo.edu

Phone: 325-942-2047

Fax: 325-942-2211

Address: Houston Harte University Center, 112, ASU Station #11047, San Angelo, TX 76909

INCOMPLETE GRADE POLICY (OP 10.11 Grading Procedures)

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required.

STUDENT ABSENCE FOR OBSERVANCE OF RELIGIOUS HOLY DAYS

“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

COPYRIGHT POLICY

Students officially enrolled in this course should make only one printed copy of the given articles and/or chapters. You are expressly prohibited from distributing or reproducing any portion of course readings in printed or electronic form without written permission from the copyright holders or publishers.

SYLLABUS CHANGES

The faculty member reserves the option to make changes as necessary to this syllabus and the course content. If changes become necessary during this course, the faculty will notify students of such changes by email, course announcements and/or via a discussion board announcement. It is the student's responsibility to look for such communications about the course on a daily basis.

WEBLINKS

Board of Nursing for the State of Texas <http://www.bne.state.tx.us/>

BSN Student Resources http://www.angelo.edu/dept/nursing/student_resources/

STUDENT EVALUATION OF FACULTY AND COURSE

Students in all programs are given the opportunity to evaluate their courses and the faculty who teach them. Evaluations are most helpful when they are honest, fair, constructive, and pertinent to the class, clinical experience, or course. Faculty value student evaluations, and use student suggestions in making modifications in courses, labs and clinical experiences.

Angelo State University uses the IDEA (Individual Development and Educational Assessment) system administered through Kansas State University for all course evaluations. The Office of Institutional Research and Assessment administers IDEA for the entire university, online and has established a policy whereby students can complete course evaluations free from coercion.

Areas of evaluation include:

1. Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
2. Learning to apply course material (to improve thinking, problem solving, and decisions)
3. Develop knowledge and understanding of diverse perspectives, global awareness, or other cultures
4. Developing skill in expressing oneself orally or in writing
5. Develop specific skills, competencies, and points of view needed by nursing professionals in the field most closely related to this course

*******End of syllabus*******