GS 1181 Freshman Seminar
Education for the 21st Century
Course Syllabus
Fall 2019

Professor/Instructor: Dr. Christine Purkiss
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Office: CARR EFA 117
Office Hours: Mon/Wed 11AM – 12:30PM, 2:30-3:30PM; Tues/Thurs 10AM – Noon; Fridays by appointment

Telephone: 942-486-6954

Course Title: Freshman Seminar – Education for the 21st Century

Day, Time & Location of Course: Tuesday/Thursday 3:30PM – 4:20PM in Carr EFA 112

Course Description: This course will investigate the changes in occupations from the 20th to the 21st century and how the educational system will need to change to meet the needs of these new occupations. We will discuss how we educate the youth of today to meet the jobs of tomorrow. Emphasis will be placed on the need for educating students in the P-12 public schools system.

Core Student Learning Outcomes
Upon completion of this course, the student will be able to
- Gather, analyze, evaluate, and synthesize information relevant to teaching (CT1 – Critical Thinking/Information Literacy)
- Develop, interpret, and express ideas through effective written communication (CS1 – Communication Skills)
- Demonstrate the ability to engage effectively in the campus community (SR3 – Social Responsibility).
- Locate campus resources to solve problems/answer questions (CT1-Critical Thinking/Information Literacy)

IDEA Course Objectives

- 8. Developing skill in expressing oneself orally or in writing
- 9. Learning how to find and use resources for answering questions or solving problems

Method of Assessing Learning Outcomes
Core student learning outcomes will be assessed through course assignments that will include:
- Write two article summaries (CT1, CS1)
- Participate in four university or college-wide events (CS1, SR3)
- Complete information literacy quizzes (CT1)
- Complete any other requirements assigned
**Required Materials**
There is no required textbook for this course. Students will be required to use BlackBoard to access materials for the class. Students must have personal access to the Internet and use of computer word processing technology.

**Course Grade**
Grades for this course will be calculated as follows:
- Article Summaries/Critiques (2 x 20 points) 40%
- Information Literacy Assignment 20%
- Reflection/Participation at ASU Event 10%
- Attendance and Participation in class 30%

**Academic Integrity**
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook. [www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf](http://www.angelo.edu/cstudent/documents/pdf/Student_Handbook.pdf)

**American Disability Act**
Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request and to implement academic accommodations.

**Attendance**
This is a short eight-week course, therefore learning is condensed and it is expected that students will attend and participate in every class meeting. There is no textbook for this class therefore discussions in class are important for learning. It is understood that at times students do get sick. **Only one absence is allowed** in this class for sickness where class work can be made-up. Students will notify the professor as soon as possible if they are sick and will miss a class. Any change in this policy will be at the discretion of the professor. Students are to adhere to all ASU policies concerning attendance. Policies are listed below:
OP 10.04 and Unit policy [http://www.angelo.edu/opmanual/#s10](http://www.angelo.edu/opmanual/#s10)

**Religious Holy Day**
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
OP10.19 Student Absence for Observance of Religious Holy Day.
[http://www.angelo.edu/opmanual/#s10](http://www.angelo.edu/opmanual/#s10)
STUDENT WITHDRAWAL: If you have to drop a course, you must do so formally through the Registrar’s Office (200 Hardeman). Failure to withdraw officially will result in a failing (F) grade. Review ASU’s calendar to determine the last day to withdraw from this first 8-week course. Keep in mind that in Texas, students are allowed only 6 withdrawals after the census date. The census date for the first 8 weeks is earlier than the regular 16-week census date. Discuss this with an advisor before withdrawing.

ASU SMART Tutoring: SMART is Angelo State’s umbrella of academic support to help you achieve academic success (www.angelo.edu/dept/smart). It is assumed you will make use of these services throughout the course and beyond. SMART tutoring services are free to all ASU students. In addition to academic/study skills workshops, SMART consists of the following tutoring units:
- SMART Online https://www.angelo.edu/dept/smart/asu_smart_online.php
- ASU Tutor Center (www.angelo.edu/dept/tutoring)
- Writing Center (www.angelo.edu/dept/writing_center)
- Math Lab (www.angelo.edu/dept/mathematics/lab_hours)
- Supplemental Instruction (www.angelo.edu/dept/si)
- Modern Language Tutoring (www.angelo.edu/dept/modern_language/student_resources)
- Accounting Lab (www.angelo.edu/dept/aef/accounting_lab)

The ASU Tutor Center, Writing Center, Math Lab and SI also offer online tutoring. Students can access SMART Online via Blackboard: blackboard.angelo.edu. Look for the SMART Online tab.
## Tentative Course Timeline

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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug 27</td>
<td>Syllabus, course introduction, Blackboard introduction</td>
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<td>Aug 29</td>
<td><strong>1st Campus activity</strong></td>
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<td>*Aug 26 Girls Night Out, 6:00 Junell Center</td>
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<td>*Aug 27 Guys Night Out, 7:00 Junell Center</td>
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<td>*Aug 28 Volleyball vs Hardin Simmons, 6pm, Junell Center</td>
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<td></td>
<td>* Aug 31 Volleyball Tournament, Junell Center, all day</td>
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<td>2</td>
<td>Sept 3</td>
<td>History of Education, Summarizing practice</td>
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<td>Sept 5</td>
<td><strong>2nd Campus activity due – Football/Ram Jam Kick off</strong></td>
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<td>LeGrand Alumni Center , class meets there at 3:30PM</td>
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<td>3</td>
<td>Sept 10</td>
<td>Navigating college – Majors Fair UC Ballroom</td>
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<td>Sept 12</td>
<td><strong>3rd Campus activity due – scavenger hunt</strong></td>
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<td>History of Education, <strong>1st Summarizing assignment due</strong></td>
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<td>4</td>
<td>Sept 17</td>
<td>Meet in library - Information literacy research skills,</td>
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<td>Sept 19</td>
<td>21st Century Learners</td>
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<td>5</td>
<td>Sept 24</td>
<td>Campus Field Trip, <strong>4th Campus activity due – Holland Symposium</strong></td>
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<td>Sept 26</td>
<td><strong>or other event</strong></td>
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<td>6</td>
<td>Oct 1</td>
<td>Education and Occupations</td>
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<td>Oct 3</td>
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<td>7</td>
<td>Oct 8</td>
<td>21st Century Learners</td>
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<td></td>
<td>Oct 10</td>
<td><strong>2nd Summary assignment due</strong></td>
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<td>8</td>
<td>Oct 15</td>
<td>Successfully Preparing for Your Teaching Career</td>
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<td></td>
<td>Oct 17</td>
<td>Teaching and Your Future, <strong>Final Exam</strong></td>
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