

CRIJ 3303

Theory and Practice in the Juvenile Justice System

Instructor: Dr. Shawn Morrow

Office 230 in Vincent building

Office Hours: T/R 8am-11am T/R 12:30pm-2pm

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Communication: Communicating is key to succeed in life. If you do not communicate professors do not know if and when questions, comments, or concerns may occur.

Class Meeting Times: M/W/F 10:00-10:50pm RAS112

"ATTENTION NOTICE"

This course will be a hybrid course to conduct criminal justice case research concerning the juvenile justice system (as well as other topics within criminal justice system). The content of this course does have graphic and adult content. Students in this course will perform active investigations using the textbook, articles, videos, audio files, and other media on-line to gather the crucial knowledge of evidence such as death, nudity, blood, bite marks, bruises, gunshots, as well as profane language in and outside of class. Please note that this course contains adult and graphic content associated with the daily routines of an officer within the criminal justice system. There will be skill- building hands on projects throughout the semester. Each student is required to participate. Failure to participate the student will receive a zero. Follow ALL directions at ALL times when completing each of the assignments. Students MUST follow directions in order to become successful throughout this course as well as in the criminal justice system.

I. Course Description: This course is designed to provide a systematic overview of American juvenile justice process that includes discussion of juvenile law (the role of the police, courts, and corrections). Through this course, students will acquire a comprehensive understanding of the juvenile justice system dealing with juvenile crime, functions, and the complexity of the criminal justice system dealing with juvenile delinquency, theories, and practices in American society.

II. Instructional Materials: Siegel, Larry J. *Juvenile Delinquency: The Core, 6th Edition*. Cengage Learning, 2017. [Bookshelf Online]. From Vitalsource.com 180 day rental is \$38.99 & you have study tools, fix the layout best for your study habits, and you can read anywhere 100% offline.

III. Exemplary Educational Objectives

At the conclusion of this course:

1. Be able to apply analytical thinking, critical analysis, creativity and problem solving to a wide range of criminal justice issues.
2. Demonstrate critical reading critical writing skills across the spectrum of criminal justice subjects.
3. Demonstrate technical and analytic skills that are appropriate to criminal justice and applicable to your future academic and career aspirations.

IV. Evaluation/Grading:

Attendance, Discussions, & Quizzes 30% of final grade

Applications 40% of final grade

Mid Term & Final Exam 30% of final grade

V. Assignments (Discussions, Quizzes, Applications, Mid-Term & Tests)

Technical issues or computer problems are **NOT** considered valid reasons for late assignment submissions. For example, you should always check your assignment submission to be sure that it was properly uploaded into the assignment drop box. You should also check to see that your assignment could be opened. **If the instructor cannot open an assignment in the drop box area**, it will be considered a **ZERO** without a valid reason. If your assignment opens as a blank document, it will also be considered a **grade of ZERO** without a valid reason. Given these rigorous grading policies, please utilize your time wisely. To avoid any unforeseen circumstances, it is always good practice to complete & submit assignments and discussions posts as early as possible.

Investigation Applications: There will be APA style 6th edition “Investigation Applications” The Investigation Application are **REQUIRED** to be “**One to Two**” double spaced pages unless professor changes length. Each of these Investigation applications pulls together your **REQUIRED** readings from the textbook, case files, peer-to-peer articles, websites, social media sites, and any content given in class by the professor. The paper must include the following in APA format as mentioned above order to be graded.

1. **Cover Sheet:** APA 6th Edition Style and Formatted with correct headings, title of the paper, your name, and course name.
2. **One to Two Pages written:** Cover sheet & reference page do not count toward 1 to 2 pages of original writing. Double-spaced, Times New Roman 12 font. Use one or more citations correlated to the references.
3. **Reference Page with Four or More (1) references:** APA format 6th edition
4. **Saved as a Microsoft Word Document:** Save it .docx or .doc file. Save the document using your last name, first, and the name of the course. Example: MorrowShawn_IntroductionCriminalJustice if not saved correctly it will not be graded.

The Investigation Applications will be assigned and given 2 weeks for completion. Methods for delivering of Investigation Applications will be on Blackboard. The Investigation Application must be completed **BEFORE** the date & time assignment or the assignment is a **ZERO**.

Examinations: will be administer **TWO** exams or **TWO** Investigation Application for exam grades. I will base the exams over your reading assigned, lectures, and or topics given in class. Agencies state it’s essential for students to **CRITICALLY THINK** in order to be successful in criminal justice; therefore exams will be over topics to fully engage the student. Students who miss an exam are not automatically eligible to take a make-up exam. I will grant that privilege only if the student gives a valid explanation with documentation. If a make-up exam, you must complete the exam within the time allotted.

VIII. Class Participation: Class participation consists of being present for **EVERY** class and providing **relevant** input into each class discussion. Talking for the sake of talking is not considered proper class participation. Please remember to be polite and be respectful of others’ opinions at all times. If you do not participate in class discussions your grade will be lowered. This portion of the class is one of the major keys to succeed and be apart of the class.

IX. Attendance Policy: Attendance will be taken at **EVERY** class session using Top Hat. **Individual attendance records will be used to determine grades for borderline students – more than four absences can result in lowering your final average by a full letter grade (10 points).**

X. STUDENT RESPONSIBILITIES:

1. Attend every class session.
2. Please arrive on time and remain for the duration of the class.
3. Please be prepared. Read your textbooks outside of class. The textbook provides the basic material and outline of the course. Class discussions will enhance, clarify and enliven this material. Exam questions will be formulated from these discussions and the textbooks.
4. Be courteous. Turn off your phone during class, including text messages. If family circumstances may require your notification during class or if your employer requires that you be “on call,” please advise your instructor before class begins.
5. Please feel free to ask questions at any time during class. If you are unsure of something, there are others in class who also share your questions. If no one asks, the instructor will assume all students understand the material or assignments.
6. Participate and have fun! You will get from this course only what you are willing to commit to it.

XI. ADA Statement: Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act should notify the instructor the first week of class.

XII. PLAGIARISM:

Plagiarism means using someone else’s work as one’s own. Specifically, to plagiarize is “to steal and use the ideas or writing of another as one’s own” (American Heritage Dictionary). Students plagiarize when they copy directly from a source without using quotation marks and references to sources; when then summarize or paraphrase the ideas of an author without citing the author as the source; and when their papers do not reflect their own knowledge, voice, and style. If you plagiarize the assignment will be counted as a **ZERO** and you will be reported using ASU protocol in the student handbook.

XIII. Student absence for religious holidays:

A Student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

XIV. Additional Course Information: Time to time the course subjects, assignments, and discussions may change depending on current events, class participation, and debates. Social media will be used during the course as icebreakers, open up discussions, and to access documents for class. If the use & investigation of social media sites as Facebook, Instagram, or Twitter troubles you then this class and criminal justice may not be for you.

This syllabus may be subject to updating and changes & will be done ONLY by the Professor

Fall 2018 Weekly Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8am-9am	CRIJ 2313 Correctional Systems	Office Hour	CRIJ 2313 Correctional Systems	Office Hour	CRIJ 2313 Correctional Systems
9am-10am		Office Hour		Office Hour	
10am-11am	CRIJ 3303 Juvenile Justice	Office Hour	CRIJ 3303 Juvenile Justice	Office Hour	CRIJ 3303 Juvenile Justice
12-12:50pm	G.S. 205 CHP	CRIJ 2313 Correctional Systems 135A	G.S. 205 CHP	CRIJ 2313 Correctional Systems 135A	

1-2pm	Research	Office Hour	Research	Office Hour	
2pm-3:15pm		CRIJ 4310 Community Corrections		CRIJ 4310 Community Corrections	

Notes: Thank you for stopping by. Contact information:

E-mail address: shawn.morrow@angelo.edu

Phone Number: 325-486-6687

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Class Schedule

Class	Date	Discussion Topic	Learning Activities / Resources	Assignments Notes
Wk 1		Introduction Overview of syllabus and course material Ice breaker activity Chapter 1: Juvenile Childhood & Delinquency	During this first week you will be introduced to the course, and walked through the syllabus. You will be given the first <i>Instructor Homework Assignment</i> . You will also receive clarification on the research paper so you can get started. You will review the first PowerPoint lecture and participate in class exercises and discussions to earn participation points. Reading for next week: Ch 1	
Wk 2		Chapter 1: Childhood & Delinquency Power-Point Lecture	During this class you will participate in a discussion. You will review the PowerPoint lecture for the chapter and participate in class exercises and discussions to earn participation points. Reading for next week: Ch 2	Online Delinquency 1) Chose your path 2) Justify your choices
Wk 3		Chapter 2: The Nature and Extent of Delinquency Power-Point Lecture	During this class you will participate in a discussion. You will review a Power-Point lecture for the chapter and participate in class exercises and discussions to earn participation points. Investigative Application Paper is due next week Reading for next week: Ch 3	Patterns of Delinquency 1) Chose your path 2) Justify your choices
Wk 4		Chapter 3: Individual Views of Delinquency: Choice and Trait	During this class you will participate in a discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn	Investigative Application Paper Individual Influences of Delinquency

			<p>participation points.</p> <p>Reading for next week: Ch 4</p>	<p>1) Chose your path 2) Justify your choices</p>
Wk 5		<p>Chapter 4: Sociological Views of Delinquency</p>	<p>You will participate in a class discussion on last week's assignment. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</p> <p>Reading for next week: Ch 5</p>	<p>Social Influences on Delinquency 1) Chose your path 2) Justify your choices</p>
Wk 6		<p>Chapter 5: Delinquency: Life Course, Latent Trait & Trajectory</p>	<p>You will submit your paper this week. During this class you will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</p> <p>Reading for next week: Ch 6</p>	<p>Early Influences on Delinquency 1) Chose your path 2) Justify your choices</p>
Wk 7		<p>Chapter 6: Gender and Delinquency PowerPoint Lecture</p>	<p>During this class you will receive your graded papers. You will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</p> <p>Study for exam</p> <p>Reading for next week: Ch 7</p>	<p>Gender & Delinquency 1) Chose your path 2) Justify your choices</p>
Wk 8		<p>Chapter 7: The Family and Delinquency PowerPoint Lecture</p>	<p>During this class you will take your exam.</p> <p>Reading for next week: 8</p>	<p>Exam The Family Dynamic 1) Chose your path 2) Justify your choices</p>
Wk 9		<p>Chapter 8: Peers and Delinquency: Juvenile Gangs PowerPoint Lecture</p>	<p>During this class you will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.</p> <p>Reading for next week: 9</p>	<p>Juvenile Gangs & Groups 1) Chose your path: Juvenile Gangs & Groups 2) Justify your choices: Juvenile Gangs & Groups</p>

Wk 10	Chapter 9: Schools and Delinquency PowerPoint Lecture	During this class you will review a PowerPoint for the chapter and participate in class discussions to earn participation points. Reading for next week: 10	Compulsory School Attendance You Decide: Schools & Delinquency 1) Chose your path 2) Justify your choices
Wk 11	Chapter 10: Drug Use and Delinquency. PowerPoint Lecture	You will participate in a class discussion this last week. You will review a PowerPoint for the chapter and participate in class exercises. Investigative Application Paper Is due next week. Reading for next week: 11	Drug Use & Delinquency 1) Chose your path 2) Justify your choices
Wk 12	Chapter 11: Delinquency Prevention and Juvenile Justice Today PowerPoint Lecture	You will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. Reading for next week: 12	Investigative Application Paper Breaking the Cycle You Decide: Delinquency Prevention 1) Chose your path 2) Justify your choices
Wk 13	Chapter 12: Police Work with Juvenciles PowerPoint Lecture	Review the PowerPoint for the chapter and get ready to participate in class exercises and discussions to earn participation points. Reading for next week: 13	The Juvenile Robbery Intervention Program You Decide: Police Strategies 1) Chose your path 2) Justify your choices
Wk 14	Chapter 13: Juvenile Court Process: Pretrial, Trial, and Sentencing PowerPoint Lecture	During this class you will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points. Next Up Chapter 14	New War on Drugs You Decide: Diversions and Dispositions 1) Chose your path 2) Justify your choices
Wk 15	The Future Juvenile Corrections: Probation, Community Treatment, & Institutionalization	Study for the final exam over chapters covered and anything else selected by the instructor.	Institutional Justice You Decide: Institutionalization 1) Chose your path 2) Justify your choices
Wk 16	Final Exam	Final Exam	Final Exam