

# Community Corrections CRIJ 4310

**Instructor:** Dr. Shawn Morrow

**Office** 230 in Vincent building

**Office Hours:** T/R 8am-11am T/R 12:30pm-2pm

**E-mail address:** shawn.morrow@angelo.edu

**Communication:** Communicating is key to succeed in life. If you do not communicate professors do not know if and when questions, comments, or concerns may occur.

**Class Meeting Times:** T/R 2:00am-3:15pm RAS110

## **"ATTENTION NOTICE"**

This course will be a hybrid course to conduct criminal justice case research concerning the community corrections within the justice system (as well as other topics within criminal justice system). The content of this course does have graphic and adult content. Students in this course will perform active investigations using the textbook, articles, videos, audio files, and other media on-line to gather the crucial knowledge of evidence such as death, nudity, blood, bite marks, bruises, gunshots, as well as profane language in and outside of class. Please note that this course contains adult and graphic content associated with the daily routines of an officer within the criminal justice system. There will be skill- building hands on projects throughout the semester. Each student is required to participate. Failure to participate the student will receive a zero. Follow ALL directions at ALL times when completing each of the assignments. Students MUST follow directions in order to become successful throughout this course as well as in the criminal justice system.

**I. Course Description:** Throughout the semester we will learn and discuss an overview of community corrections including courts, detention, sentencing, adult institutions, probation, parole, staffing, personnel issues, and current trends. This course will be an interactive learning course conducting research, investigating topics, use of social media sites, hands on activities, and guest speakers to provide useable knowledge. Students will use all avenues presented in this course to build a framework of understanding community corrections practices.

**II. Instructional Materials: Required:** Community-Based Corrections, 12<sup>th</sup> Edition (2019) by Leanne Fiftal Alarid. Purchase your textbooks using Vital Source. The book would be an On-line format for less money, hassle, usability, and it's searchable.

## **III. Exemplary Educational Objectives**

At the conclusion of this course:

1. Be able to apply analytical thinking, critical analysis, creativity and problem solving to a wide range of criminal justice issues.
2. Demonstrate critical reading critical writing skills across the spectrum of criminal justice subjects.
3. Demonstrate technical and analytic skills that are appropriate to criminal justice and applicable to your future academic and career aspirations.

## **IV. Evaluation/Grading:**

Attendance, Discussions, & Quizzes 30% of final grade

Applications 40% of final grade

Mid Term & Final Exam 30% of final grade

## V. Assignments (Discussions, Quizzes, Applications, Mid-Term & Tests)

Technical issues or computer problems are ***NOT*** considered valid reasons for late assignment submissions. For example, you should always check your assignment submission to be sure that it was properly uploaded into the assignment drop box. You should also check to see that your assignment could be opened. **If the instructor cannot open an assignment in the drop box area**, it will be considered a ***ZERO*** without a valid reason. If your assignment opens as a blank document, it will also be considered a **grade of *ZERO*** without a valid reason. Given these rigorous grading policies, please utilize your time wisely. To avoid any unforeseen circumstances, it is always good practice to complete & submit assignments and discussions posts as early as possible.

**Investigation Applications:** There will be APA style 6<sup>th</sup> edition “Investigation Applications” The Investigation Application are ***REQUIRED*** to be “**One to Two**” double spaced pages unless professor changes length. Each of these Investigation applications pulls together your ***REQUIRED*** readings from the textbook, case files, peer-to-peer articles, websites, social media sites, and any content given in class by the professor. The paper must include the following in APA format as mentioned above order to be graded.

1. **Cover Sheet:** APA 6<sup>th</sup> Edition Style and Formatted with correct headings, title of the paper, your name, and course name.
2. **One to Two Pages written:** Cover sheet & reference page do not count toward 1 to 2 pages of original writing. Double-spaced, Times New Roman 12 font. Use ***one*** or more citations correlated to the references.
3. **Reference Page with Four or More (1) references:** APA format 6<sup>th</sup> edition
4. **Saved as a Microsoft Word Document:** Save it .docx or .doc file. Save the document using your last name, first, and the name of the course. Example: MorrowShawn\_IntroductionCriminalJustice if not saved correctly it will not be graded.

The Investigation Applications will be assigned and given 2 weeks for completion. Methods for delivering of Investigation Applications will be on Blackboard. The Investigation Application must be completed **BEFORE** the date & time assignment or the assignment is a ***ZERO***.

**Examinations:** will be administer ***TWO*** exams or ***TWO*** Investigation Application for exam grades. I will base the exams over your reading assigned, lectures, and or topics given in class. Agencies state it’s essential for students to **CRITICALLY THINK** in order to be successful in criminal justice; therefore exams will be over topics to fully engage the student. Students who miss an exam are not automatically eligible to take a make-up exam. I will grant that privilege only if the student gives a valid explanation with documentation. If a makeup exam, you must complete the exam within the time allotted.

**VIII. Class Participation:** Class participation consists of being present for ***EVERY*** class and providing ***relevant*** input into each class discussion. Talking for the sake of talking is not considered proper class participation. Please remember to be polite and be respectful of others’ opinions at all times. If you do not participate in class discussions your grade will be lowered. This portion of the class is one of the major keys to succeed and be apart of the class.

**IX. Attendance Policy:** Attendance will be taken at ***EVERY*** class session using Top Hat. **Individual attendance records will be used to determine grades for borderline students – more than four absences can result in lowering your final average by a full letter grade (10 points).**

## **X. STUDENT RESPONSIBILITIES:**

1. Attend every class session.
2. Please arrive on time and remain for the duration of the class.
3. Please be prepared. Read your textbooks outside of class. The textbook provides the basic material and outline of the course. Class discussions will enhance, clarify and enliven this material. Exam questions will be formulated from these discussions and the textbooks.
4. Be courteous. Turn off your phone during class, including text messages. If family circumstances may require your notification during class or if your employer requires that you be “on call,” please advise your instructor before class begins.
5. Please feel free to ask questions at any time during class. If you are unsure of something, there are others in class who also share your questions. If no one asks, the instructor will assume all students understand the material or assignments.
6. Participate and have fun! You will get from this course only what you are willing to commit to it.

**XI. ADA Statement:** Any student who requires special accommodations due to a documented disability under the provisions of the Americans with Disabilities Act should notify the instructor the first week of class.

## **XII. PLAGIARISM:**

Plagiarism means using someone else’s work as one’s own. Specifically, to plagiarize is “to steal and use the ideas or writing of another as one’s own” (American Heritage Dictionary). Students plagiarize when they copy directly from a source without using quotation marks and references to sources; when then summarize or paraphrase the ideas of an author without citing the author as the source; and when their papers do not reflect their own knowledge, voice, and style. If you plagiarize the assignment will be counted as a **ZERO** and you will be reported using ASU protocol in the student handbook.

## **XIII. Student absence for religious holidays:**

A Student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**XIV. Additional Course Information:** Time to time the course subjects, assignments, and discussions may change depending on current events, class participation, and debates. Social media will be used during the course as icebreakers, open up discussions, and to access documents for class. If the use & investigation of social media sites as Facebook, Instagram, or Twitter troubles you then this class and criminal justice may not be for you.

**This syllabus may be subject to updating and changes & will be done ONLY by the Professor**

### **Fall 2018 Weekly Schedule**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8am-9am</b>	CRIJ 2313 Correctional Systems	Office Hour	CRIJ 2313 Correctional Systems	Office Hour	CRIJ 2313 Correctional Systems
<b>9am-10am</b>		Office Hour		Office Hour	
<b>10am-11am</b>	CRIJ 3303 Juvenile Justice	Office Hour	CRIJ 3303 Juvenile Justice	Office Hour	CRIJ 3303 Juvenile Justice

<b>12-12:50pm</b>	G.S. 205 CHP	CRIJ 2313 Correctional Systems 135A	G.S. 205 CHP	CRIJ 2313 Correctional Systems 135A	
<b>1-2pm</b>	Research	Office Hour	Research	Office Hour	
<b>2pm- 3:15pm</b>		CRIJ 4310 Community Corrections		CRIJ 4310 Community Corrections	

**Notes:** Thank you for stopping by. Contact information:

**E-mail address:** shawn.morrow@angelo.edu

**Phone Number:** 325-486-6687

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**Class Schedule**

Class	Date	Discussion Topic	Learning Activities / Resources	Assignments Notes
Wk 1		Introduction Overview of syllabus and course material  Ice breaker activity  Chapter 1: An Overview of Community Corrections: Goals and Evidence Based Practices	During this first week you will be introduced to the course, and walked through the syllabus. You will be given the first <i>Instructor Homework Assignment</i> . You will also receive clarification on the research paper so you can get started. You will review the first PowerPoint lecture and participate in class exercises and discussions to earn participation points.  Reading for next week: Ch 1	Evidence-based Practices 1) Chose your path 2) Justify your choices
Wk 2		Chapter 1:  Power-Point Lecture	An Overview of Community Corrections: Goals and Evidence Based Practices  Reading for next week: Ch 2	
Wk 3		Chapter 2: How Probation Developed: Chronicling Its Past and Present Power-Point Lecture	During this class you will participate in a discussion. You will review a Power-Point lecture for the chapter and participate in class exercises and discussions to earn participation points.  Investigative Application Paper is due next week  Reading for next week: Ch 3	Patrol in Ferguson You Decide: Community Corrections Acts 1) Chose your path 2) Justify your choices

Wk 4		Chapter 3: History of Parole and Mandatory Release PowerPoint Lecture	During this class you will participate in a discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Reading for next week: Ch 4	Investigative Application Paper  A Second Chance You Decide: Parole Possibilities  1) Chose your path 2) Justify your choices
Wk 5		Chapter 4: Pretrial Supervision, Sentencing, and the Presentence Investigation Report PowerPoint Lecture	You will participate in a class discussion on last week's assignment. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Reading for next week: Ch 5	Sentencing Laws You Decide: Presentence Investigation Report 1) Chose your path 2) Justify your choices
Wk 6		Chapter 5: Classification and Supervision PowerPoint Lecture	You will submit your paper this week. During this class you will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Reading for next week: Ch 6	Reentry Programs You Decide: Classification & Supervision 1) Chose your path 2) Justify your choices
Wk 7		Chapter 6: Community Supervision for Offenders with Special Needs PowerPoint Lecture	During this class you will receive your graded papers. You will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Study for exam  Reading for next week: Ch 7	Drug Courts You Decide: Supervision for Special Needs 1) Chose your path 2) Justify your choices
Wk 8		Chapter 7: Community Supervision Modification and Revocation  PowerPoint Lecture	During this class you will take your exam.  Reading for next week: Ch 8	Exam Registered Sex Offenders You Decide: Modification & Revocation 1) Chose your path 2) Justify your choices
				Convicts in Training

Wk 9	Chapter 8: Residential Community Supervision Programs PowerPoint Lecture	During this class you will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Reading for next week: Ch 9	You Decide: Residential Community Supervision 1) Chose your path 2) Justify your choices
Wk 10	Chapter 9: Nonresidential Graduated Sanctions PowerPoint Lecture	During this class you will review a PowerPoint for the chapter and participate in class discussions to earn participation points.  Reading for next week: 10	Case: Gang Trackers You Decide: Nonresidential Graduate Sanctions 1) Chose your path 2) Justify your choices
Wk 11	Chapter 10: Economic and Restorative Justice Reparations PowerPoint Lecture	You will participate in a class discussion this last week. You will review a PowerPoint for the chapter and participate in class exercises.  Investigative Application Paper Is due next week.  Reading for next week: 11	Victim Impact Statements You Decide: Making Reparations 1) Chose your path 2) Justify your choices
Wk 12	Chapter 11: Prisoner Reentry: Collateral Consequences, Parole, & Mandatory Release PowerPoint Lecture	You will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Reading for next week: 12	Investigative Application Paper Inmates Become Bee Keepers You Decide: Collateral Consequences 1) Chose your path 2) Justify your choices
Wk 13	Chapter 12: Career Pathways in Community Corrections PowerPoint Lecture	Review the PowerPoint for the chapter and get ready to participate in class exercises and discussions to earn participation points.  Reading for next week: 14	Stimulus Cops You Decide: Probation Protocols 1) Chose your path 2) Justify your choices
Wk 14	Chapter 14: Bringing It All Together: Practical Solutions for Community Based Corrections PowerPoint Lecture	During this class you will participate in a class discussion. You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.	Visual Summary & Chapter 14 via E-Reader Video Case: The Juvenile Robbery Intervention Program You Decide: Forgiving Past Crimes 1) Chose your path 2) Justify your choices

Wk 15		The Future PowerPoint Lecture	You will review a PowerPoint for the chapter and participate in class exercises and discussions to earn participation points.  Study for the final exam over chapters covered and anything else selected by the instructor.	
Wk 16		Final Exam	Final Exam	Final Exam

## Grading Rubric

<b>Content and Development</b> <b>35 Points</b>	<b>Points Earned</b> <i>/35</i>
	Additional Comments:
All key elements of the assignment are covered in a substantive way. <ul style="list-style-type: none"> <li>Students chose a relevant topic from the textbook.</li> <li>The body of the paper is at least _____ in length</li> </ul>	
The content is comprehensive, accurate, and persuasive.	
Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically.	
The introduction provides sufficient background on the topic and previews major points.	
The conclusion is logical, flows from the body of the paper, and reviews the major points.	
<b>Readability and Style</b> <b>7.5 Points</b>	<b>Points Earned</b> <i>/7.5</i>
	Additional Comments:
Paragraph transitions are present, logical, and maintain the flow throughout the paper.	
The tone is appropriate to the content and assignment.	
Sentences are complete, clear, and concise.	
Sentences are well constructed, with consistently strong, varied sentences.	
Sentence transitions are present and maintain the flow of thought.	
<b>Mechanics</b> <b>7.5 Points</b>	<b>Points Earned</b> <i>/7.5</i>
	Additional Comments:
The paper, including the title page and reference page follows APA formatting guidelines.	
Citations of original works within the body of the paper follow APA guidelines.	
The paper is laid out with effective use of headings, font styles, and white space.	
Rules of grammar, usage, and punctuation are followed.	
Spelling is correct.	
<b>Total</b> <b>50 Points</b>	<b>Points Earned</b> <i>/50</i>
<b>Overall Comments:</b>	