

**Department of Security Studies and Criminal Justice**  
**COURSE CRIJ #3302.10**  
**Introduction to Research Method**  
**Fall 2019**

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Professor: Jun Wu, Ph.D.  
Office: Vincent 231  
Phone: 325-486-6754  
Email: jun.wu@angelo.edu

Classroom: HHS 104  
Class hours: MWF 11:00-11:50 pm  
Credit Hours: 3  
Office Hours: MWF 1:00-2:00 pm

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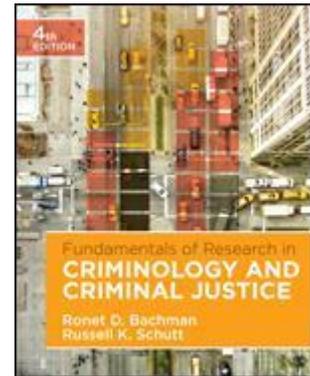
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### **Textbook**

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*Required:*

Bachman, R. D. & Schutt, R. K. (2013). Fundamentals of Research in Criminology and Criminal Justice (4th Ed.). Los Angeles: Sage Publication. ISBN 9781506359571



### **Course Description and Objectives**

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This course introduces you the basic and principal methods used in the field of criminology and criminal justice. Topics that will be covered in this class are divided into four sections, including (1) the foundation for scientific inquiry in criminal justice, (2) key concepts and components of research design, (3) different types of research design and their procedures to conduct, and (4) brief introduction to data analysis and interpretation. You will be asked to apply the materials covered above to your own research proposal.

By the end of this semester, you will be expected to:

- Identify important terminologies and concepts related to research design in the field of criminology and criminal justice.
- Apply different types of research designs to different research questions.
- Distinguish well-designed research from poorly designed and unethical research.
- Efficiently find academic resource to solve research questions related to criminology and criminal justice.

## Course Requirement and Grading

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Annotated References . . . . .	150
Three Tests . . . . .	150

Grading scale:	A:	100-90%	270 – 300 points
	B:	89-80%	240 – 269
	C:	79-70%	210 – 239
	D:	69-60%	180 – 209
	E:	<60%	< 180

### Annotated References

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You will read 3 articles that are provided by the instructor. For each article, you are asked 7 questions as listed below. Each annotated reference should consist of a citation that conforms to APA guidelines, along with a write-up that consists of no more than 300 words. Each annotated reference should include:

1. What is the research question and why is it important?
2. What is the main conclusion from the prior literature?
3. What sample did the author(s) use and what is the sampling strategy?
4. What is the unit of analysis?
5. What is the dependent variable(s) and key independent variable(s)?
6. What is the main finding?
7. What is the policy implication?

All submission will be on the Blackboard, under the folder of “Annotated Reference”. Do not start this project too early, because you will need basic knowledge of research method and design, which you will learn from this class, to accomplish this assignment. At the same time, do not start this project too late, because it will take your time. Students will be graded accordingly to APA format, quality or organization of writing, and summary of article.

### Tests

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There will be 3 open-book tests in this course. Test 1 covers Chapter 1 to 4. It will have 25 multiple choices (2 points for each). Test 2 covers Chapter 5 to 7. It will have 17 multiple choices (2 points for each) and 4 short answer questions (4 points for each). The final test will only have ten questions that are closed connected to your own research design. This question will cover topics discussed throughout the semester and will require that students understand the subject matter of research methods. Students have 1 hour for each test.

### Make-Up Exams

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Make up exams are only possible where medical documentation indicates students were advised not to attend class because of a medical emergency. Students without the documentation at the next class will receive a zero grade for the exam.

### Academic Honesty

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Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: <http://www.angelo.edu/content/files/17358-university-honor-code>.

### **Disabled Student Policy and Services for Disabled Students**

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ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing [studentservices@angelo.edu](mailto:studentservices@angelo.edu), or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

### **Student Absence for Observance of Religious Holy Days**

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“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

### **Title IX at Angelo State University**

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Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:  
Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)  
Face to Face: Mayer Administration Building, Room 210  
Phone: 325-942-2022

E-Mail: michelle.boone@angelo.edu

### **Electronic Devices Policy in Class**

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Laptops are allowed in the class only for the purpose of taking notes. No cell phones may not be used in the class unless the instructor asks you to use for certain purposes. If there is an emergency, please bring it to the Professor's attention at the beginning of class. In emergencies, the student is asked to sit by the door so not to disrupt the class. Violation of this policy will result in the student being asked to leave the class and take an unexcused absence for the day.

Use of technology during exams is strictly prohibited. The visible presence of an electronic device during an exam period will result in a zero for that exam. Use of electronic devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty.

### **Email Correspondence**

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Email is the best way to reach your instructor after class. I will respond you within 48 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ 3302 or Methods of Research in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.

### **Class Conduct Policy**

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Students are expected to behave appropriately during class. The instructor is the final arbiter of what behavior is appropriate and inappropriate. However, students should be guided by the following principle: Your behavior should not be disruptive or distracting to the instructor or your classmates. The following list of appropriate behaviors is not exhaustive.

1. Come to class on time. Your late entrance is distracting to everyone.
2. Do not have food with loud sound or strong smells in class.
3. Stay for the entire class period. If you must leave early, let the instructor know before the class and sit near the exit and leave as quietly as possible.
4. Put the cell phone and other electronic communication away. Even texting is distracting to others around you. You will be asked to leave the class if you are using a cell phone too often during class.
5. Talking with the people next to you is distracting to everyone, especially the people around you. If you are asking your neighbor a question about the course, it is likely that everyone will benefit if you raise your hand and ask your question to the instructor. If you are just chatting with your neighbor, you are responsible to answer the next question in class, until you get the right answer.
6. For those students who like using laptop to take notes, do not use it as an entertainment device in class. If you are found to do other things on your laptop, you will be prohibited to use your laptop in class anymore. Also, mute your laptop every time you use it in class.
7. Do not sleep in class. It is distracting to other students. If you feel SUPER tired and sleepy during the class, 5-minute nap is fine, but do not snore.
8. Be respectful to your instructor and your classmates. If you have opposite opinion with other people, you can debate with them but do not yell at them or say bad words.

## Annotated Outline of Topics to Be Covered for Each Class Meeting

<b>Dates</b>	<b>Topics</b>	<b>Assignment due</b>
Aug. 27	Syllabus	
Aug. 28	How to read a research article	
Aug. 30	Chapter 1	
Sept. 2	Labor Day, no class	
Sept. 4	Chapter 1	
Sept. 6 – Sept. 9	Chapter 2	
Sept. 11 – Sept. 16	Chapter 3	
Sept. 18 – Sept. 20	Chapter 4	
Sept. 23	Test #1 review	
Sept. 25	No class	Online Test #1 due at midnight
Sept. 27 – Oct. 4	Chapter 5 – probability sampling	
Oct. 7 – Oct. 11	Chapter 5 – nonprobability sampling	
Oct. 14 – Oct. 21	Chapter 6 – true experimental design	
Oct. 23 – Oct. 28	Chapter 6 – quasi experimental design	
Oct. 30 – Nov. 1	Chapter 7	Annotated reference #1 due at Nov. 1 midnight
Nov. 4	Test #2 review	
Nov. 6	No class	Online Test #2 due at midnight
Nov. 8 – Nov. 11	Chapter 8	
Nov. 13 – Nov. 15	ASC conference, no class	Work on annotated reference
Nov. 18 – Nov. 20	Chapter 9	Annotated reference #2 due at Nov. 16 midnight
Nov. 22	Chapter 10	
Nov. 25	No class	Work on Annotated reference #3
Nov. 27 – Nov. 29	Thanksgiving, no class	Annotated reference #3 due at Dec. 1 midnight
Dec. 2	Chapter 11	
Dec. 4	Chapter 12; Test #3 review	
Dec. 6	No class	Online Test #3 due at midnight

NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.