

**Department of Security Studies and Criminal Justice**  
**COURSE CRIJ #3305.10**  
**Perspectives on Crime in America**  
**Fall 2019**

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Professor: Jun Wu, Ph.D.  
Office: Vincent 231  
Phone: 325-486-6754  
Email: jun.wu@angelo.edu

Classroom: RAS 110  
Class hours: MW 2:00-3:15 pm  
Credit Hours: 3  
Office Hours: MWF 1:00-2:00 pm

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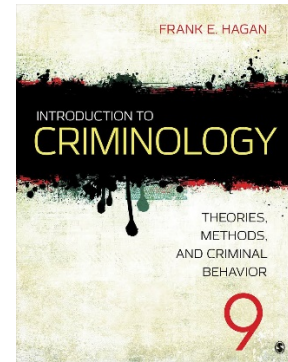
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### **Textbook**

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*Required:*

Hagan, F. E. (2017). Introduction to criminology: Theories, methods, and criminal behavior (9<sup>th</sup> Ed.) Thousand Oaks, Calif.: Sage. ISBN 9781483389196



### **Course Description**

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This course provides an introduction to the concepts of research and theory as related to the study of crime, deviance, and the criminal justice system. Specifically, this course is a survey of the causes and effects of criminality (sociological, psychological, biological, etc.) and the means taken to cope with criminal behavior. Emphasis is placed on the social context of crime, including examination of how different types of crimes relate to theory. Finally, the course will look ahead into the future of criminal theory.

### **Course Objectives**

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By the end of this semester, you will be expected to:

- Identify and discuss potential causes of crime – including biological, psychological, and sociological – and deviance in society and society’s responses to criminal and deviant behavior.
- Identify and discuss how societal and legal changes have affected crime causation and how these factors have been interconnected throughout history.

- Examine and refine analytical, reasoning, and connective abilities, recognizing how theory and social variables are connected and interdependent.
- Identify and discuss theoretical explanations regarding crime and crime’s role in society, including the connection between theory, programs, and policy.

## Course Requirements

### Grading

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Class Projects . . . . .	200
Three Tests . . . . .	300

Grading scale:	A:	100-90%	450 – 500 points
	B:	89-80%	400 – 449
	C:	79-70%	350 – 399
	D:	69-60%	300 – 349
	F:	<60%	< 300

### Class Project 1

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You are asked to write a paper on your favorite criminological theory. In your paper, you should include (1) what your favorite theory talks about and why do you like this theory. Make sure to cover all propositions within the theory and clearly discuss the theory at length; (2) find a real-life event (newspaper, news, online, etc.) that lends itself to the application of your chosen theory and discuss this connection; and (3) find and discuss 2 articles that support this theory. The paper should be typed in APA format (12 points Times New Roman, 1-inch margins, double spaced, etc.). You need to include a reference page for the articles you cite in your paper and in-text citation if necessary. Do NOT copy and paste from other sources. The paper should be no longer than 3 pages.

Rubric:

- Formatting – 5pts
- Academic voice – 5pts
- Part I – 30pts
- Part II – 30pts
- Part III – 30pts

### Class Project 2

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You are asked to write a paper on one type of crime you learned from this class. In your paper, you should include (1) the basic introduction of this type of crime that you picked; (2) find a real-life case that is the same type of crime as you picked and describe what happened in this case; (3) discuss what can we do to prevent this type of crime from happening (you can talk about from criminal justice system perspective or public perspective). The paper should be typed in APA format (12 points Times New Roman, 1-inch margins, double spaced, etc.). Do NOT

copy and paste from other sources. If you need to cite from other sources, please include in-text citation and a reference page. The paper should be no longer than 3 pages.

Rubric:

- Formatting – 5pts
- Academic voice – 5pts
- Part I – 30pts
- Part II – 30pts
- Part III – 30pts

## **Tests**

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There will be 3 online tests in this course. The maximum score for each test is 100 (not counting the possible extra point). It will have 33 multiple choices. Test #1 covers Chapter 1 to 4. Test #2 covers Chapter 5 to 8. Test #3 covers Chapter 9 to 15. Test review guide will be distributed in class before the test. Extra point questions may apply to each test. More details or examples will be shown in class or posted on the Blackboard.

## **Make-Up Exams**

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Make up exams are only possible where medical documentation indicates students were advised not to attend class because of a medical emergency. Students without the documentation at the next class will receive a zero grade for the exam.

## **Academic Honesty**

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Academic dishonesty of any kind (e.g. plagiarism, cheating) will not be tolerated. Students found to have plagiarized or cheated will receive a failing grade for the course. If a cell phone is visible during an exam, the student will receive a zero for that test. There will also be disciplinary actions at the university level. Further information concerning academic honesty can be found at: <http://www.angelo.edu/content/files/17358-university-honor-code>.

## **Disabled Student Policy and Services for Disabled Students**

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ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by emailing [studentservices@angelo.edu](mailto:studentservices@angelo.edu), or by contacting:

Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX

## **Student Absence for Observance of Religious Holy Days**

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“A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence.” Please see ASU Operating Policy 10.19.

## **Title IX at Angelo State University**

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Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)

Face to Face: Mayer Administration Building, Room 210

Phone: 325-942-2022

E-Mail: [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

## **Electronic Devices Policy in Class**

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Laptops are allowed in the class only for the purpose of taking notes. No cell phones may not be used in the class unless the instructor asks you to use for certain purposes. If there is an emergency, please bring it to the Professor’s attention at the beginning of class. In emergencies, the student is asked to sit by the door so not to disrupt the class. Violation of this policy will result in the student being asked to leave the class and take an unexcused absence for the day.

Use of technology during exams is strictly prohibited. The visible presence of an electronic device during an exam period will result in a zero for that exam. Use of electronic devices during a test is considered de facto evidence of cheating and could result in a charge of academic dishonesty.

## **Email Correspondence**

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Email is the best way to reach your instructor after class. I will respond you within 48 hours. If I may not address your question or concern within 24 hours, I will let you know in advance. Email should be sent in a formal and professional style. Always put CRIJ **3302** or Criminology in your title line as this will help me respond to your emails promptly. Do not use emoji in your email, except for smiling face 😊, because I want you to think positively every day.

## **Class Conduct Policy**

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Students are expected to behave appropriately during class. The instructor is the final arbiter of what behavior is appropriate and inappropriate. However, students should be guided by the following principle: Your behavior should not be disruptive or distracting to the instructor or your classmates. The following list of appropriate behaviors is not exhaustive.

1. Come to class on time. Your late entrance is distracting to everyone.
2. Do not have food with loud sound or strong smells in class.
3. Stay for the entire class period. If you must leave early, let the instructor know before the class and sit near the exit and leave as quietly as possible.
4. Put the cell phone and other electronic communication away. Even texting is distracting to others around you. You will be asked to leave the class if you are using a cell phone too often during class.
5. Talking with the people next to you is distracting to everyone, especially the people around you. If you are asking your neighbor a question about the course, it is likely that everyone will benefit if you raise your hand and ask your question to the instructor. If you are just chatting with your neighbor, you are responsible to answer the next question in class, until you get the right answer.
6. For those students who like using laptop to take notes, do not use it as an entertainment device in class. If you are found to do other things on your laptop, you will be prohibited to use your laptop in class anymore. Also, mute your laptop every time you use it in class.
7. Do not sleep in class. It is distracting to other students. If you feel SUPER tired and sleepy during the class, 5-minute nap is fine, but do not snore.
8. Be respectful to your instructor and your classmates. If you have opposite opinion with other people, you can debate with them but do not yell at them or say bad words.

**Annotated Outline of Topics to Be Covered for Each Class Meeting**

<b>Dates</b>	<b>Topics</b>	<b>Assignment/Test</b>
Aug. 26	Syllabus; talk about the class project	
Aug. 28	Ch. 1. Introduction to Criminology	
Sept. 2	Labor Day, no class	
Sept. 4 – Sept. 9	Ch. 2. Research methods in criminology	
Sept. 11 – Sept. 16	Ch. 3. General characteristics of crime and criminals	
Sept. 18	Ch. 4. What is victimology? Review for Test #1	
Sept. 23	No class	Online Test #1 due at midnight
Sept. 25 – Sept. 30	Ch. 5. Early and classical criminological theories	
Oct. 2 – Oct. 7	Ch. 6. Biological and psychological theories	
Oct. 9 – Oct. 14	Ch. 7. Sociological mainstream theories	
Oct. 16	Ch. 8. Sociological critical theories and integrated theories Review for Test #2	
Oct. 21	No class	Online Test #2 due at midnight
Oct. 23	No class	Work on Project #1 Due at Oct. 25 midnight
Oct. 28	Ch. 9. Violent crime	
Oct. 30	Ch. 10. Property crime	
Nov. 4	Ch. 11. White-collar crime	
Nov. 6	Ch. 12. Political crime and terrorism	
Nov. 11 – Nov. 13	ASC conference, no class	Work on Project #2
Nov. 18	Ch. 13. Organized crime	
Nov. 20	Ch. 14. Public order crime	
Nov. 25	No class	Work on Project #2
Nov. 27	Thanksgiving break, no class	Project #2 due at Dec. 1 midnight
Dec. 2	Ch. 15. Cybercrime and the future of crime	
Dec. 4	No class	Online Test #3 due at midnight

NOTE: The schedule may be changed during the semester. If anything needs to be changed in the syllabus, students will be noticed in advanced in class and a new version of syllabus will be posted on the Blackboard.