Course Information

Course Description
This course introduces students to the intellectual and cultural environment of the university. The course incorporates elements in order to facilitate first-year students' transition from high school to college-level learning. Emphasis will be on communication, critical thinking, and information literacy.

This specific section involves Managing Finances. Students will develop a personal budget, investigate financial services, and create an investment portfolio. Students will also learn basic skills needed to be successful in college such as using Blackboard, the Library, Microsoft office, and the Writing Center.

Prerequisite and Co-requisite Courses
None

Prerequisite Skills
Accessing Internet websites, using ASU Library resources, and proficiency with Microsoft Word, PowerPoint, and Excel are expectations of Smart Money

Student Learning Outcomes
Upon completion of this course, students will be able to:

- Critical Thinking: Gather, analyze, evaluate, and synthesize information relevant to a question or issue.
• **Communication Skills:** Develop, interpret, and express ideas through effective written communication.

• **Personal Responsibility:** Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.

**Course Delivery**

This is a face-to-face course with learning resources and supplemental materials posted in Blackboard.

**Required Texts and Materials**

None

**Technology Requirements**

Smartphone, computer access with Microsoft Office.

**Communication**

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages may not be returned until Monday.

**Written communication via email:** All private communication will be done exclusively through your ASU email address. Check frequently for announcements and policy changes. In your emails to faculty, include the course name and section number in your subject line.

**Virtual communication:** Office hours and/or advising may be done with the assistance of the telephone, Collaborate, Skype, etc.

**Grading**

**Evaluation and Grades**

Writing assignments, group project, university activity, and course participation determine course success.

1. **Attendance 45%:** Each class will have some sort of activity or sign-in sheet. In total we have fifteen lectures which implies that every class period is three percent of your grade.

2. **Campus Sketch 5%:** Sketch a campus map, label at least 10 buildings, and upload your product into Blackboard.
3. **Faculty Interaction 5%**: Most students are enrolled in four or five classes. You are to visit the professors of your hardest two classes during office hours. Ask any well-informed question and write down your professor’s answer. Upload a picture or word document of your notes into blackboard.

4. **Degree Plan and Advising 5%**: This has two parts. First, download your degree plan and upload into blackboard. Second, schedule an appointment for academic advising through the Navigator Student APP and create a reminder or event in your calendar. Screenshot the appointment and upload into blackboard.

5. **Information Literacy Quizzes 5%**: Roughly fifty minutes of videos and questions through the library website for instructing how to locate, evaluate, and use information.

6. **Two Group University Activities 5%**: Attend two activities WITH your group members. Take a selfie or snapshot of each of your name cards at the event and upload into blackboard.

7. **Two Other University Activities 5%**: Attend two more activities, take a selfie or snapshot of your name card at the event, and upload into blackboard.

8. **Personal budget (IN CLASS) 5%**: You will not be required to use your actual financials.

9. **Investment Thesis 10%**: You will be given $50,000 of pretend money to invest as you see fit (stocks, bonds, mutual funds, Exchange-traded funds, index funds, options, futures, savings, certificate of deposits, money markets, etcetera). You will type a one-page, single-space, 1” margin, 12-point, Times-New-Roman paper about what you invested in and why. At least one checked-out library book and one reputable full-text article should be used as cited sources.

10. **Group Project Presentation 10%**: The goal of making money is often a team effort. Each group will be given an additional $1,000,000 of pretend money to invest. Each group will present how and why they invested the money and how much was earned (or lost).

Please note that assessments one through eight are eighty percent of your grade and require very little work and thought. Show up, participate, do your homework, and succeed! These first assessments are not rigorous but carefully chosen to create successful habits. The last two assessments are engineered to introduce you to analytical, critical, and practical thinking; a key difference between the regurgitation of high school and the learning of University.

**Grading System**

Course grades will be dependent upon completing course requirements and meeting the student learning outcomes.
The following grading scale is in use for this course:
   A = 90.00-100 points
   B = 80.00-89.99 points
   C = 70.00-79.99 points
   D = 60.00-69.99 points
   F = 0-59.99 points (Grades are not rounded up)

Assignment and Activity Descriptions
Please see above.

Course Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td></td>
<td><strong>ANNOUNCEMENTS:</strong></td>
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<tr>
<td></td>
<td>• [Girls night out](tonight 6:00-9:00pm in the Junell Center)</td>
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<tr>
<td></td>
<td>• [Guys night out](tomorrow 7:00-9:00pm in the Junell Center)</td>
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<tr>
<td>28-Aug</td>
<td>Introduce your Group. Let us make a Budget!</td>
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<tr>
<td>2-Sep</td>
<td>Holiday 😊</td>
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<tr>
<td>4-Sep</td>
<td>Syllabus, “<a href="#">Show me the money</a>” and <a href="#">Clip</a>.</td>
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<td></td>
<td><strong>ASSIGNMENT:</strong></td>
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<tr>
<td></td>
<td>1. <a href="#">Download Navigate Student APP</a>, Due by next class</td>
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<td></td>
<td>2. <a href="#">Log into Blackboard</a>, Due by next class</td>
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<td></td>
<td>3. Campus Sketch: Sketch a campus map, label at least 10 buildings, and upload your product into Blackboard. Due Monday, 9-Sep.</td>
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<tr>
<td>9-Sep</td>
<td>Create personal budget in class.</td>
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<td><strong>ASSIGNMENT:</strong></td>
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<tr>
<td></td>
<td>1. Make sure previous assignments are COMPLETE.</td>
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<tr>
<td></td>
<td>2. Upload personal budget in blackboard.</td>
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<td></td>
<td><strong>ANNOUNCEMENTS:</strong></td>
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<td></td>
<td>1. <a href="#">Majors and Minors Fair</a> (9-Sep from 11a to 2p in UC)</td>
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<tr>
<td>11-Sep</td>
<td>Investing – Stocks &amp; Bonds</td>
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<tr>
<td></td>
<td><strong>ASSIGNMENT:</strong></td>
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<tr>
<td></td>
<td>1. Make sure previous assignments are COMPLETE.</td>
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</table>
2. Go to the [Tutor Website](#).
3. Go to the [Online Tutor Website](#).
4. Print-to-PDF either of the previous websites and upload to Blackboard.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>16-Sep</td>
<td>Investing – Options</td>
</tr>
<tr>
<td></td>
<td><strong>ANNOUNCEMENTS:</strong></td>
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<td></td>
<td>Lecture kicks off Hispanic Heritage Month</td>
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<td></td>
<td><em>(17-Sep, 6p-8:30p, in UC)</em></td>
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<tr>
<td>18-Sep</td>
<td>Investing – Paper Account</td>
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<tr>
<td>23-Sep</td>
<td>Investing – Investment Thesis / Group Project</td>
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<tr>
<td>25-Sep</td>
<td>Investing – RETIREMENT / Compound Interest</td>
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<tr>
<td>30-Sep</td>
<td>Financial Services – BANKS</td>
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<td>2-Oct</td>
<td>Financial Services – CREDIT CARDS</td>
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<tr>
<td>7-Oct</td>
<td>Taxes</td>
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<tr>
<td>9-Oct</td>
<td>Group Presentation</td>
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<tr>
<td>14-Oct</td>
<td>Group Presentation</td>
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<tr>
<td>16-Oct</td>
<td>Course Evaluation</td>
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**General Policies Related to This Course**

All students are required to follow the policies and procedures presented in these documents:

- [Angelo State University Student Handbook](#)
- [Angelo State University Catalog](#)

**Academic Integrity**

Students are expected to maintain complete honesty and integrity in all work. Any student found guilty of any form of dishonesty in academic work is subject of disciplinary action and possible expulsion from ASU.

The College of Science and Engineering adheres to the university’s [Statement of Academic Integrity](#).

**Accommodations for Students with Disabilities**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the
Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs, and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student’s responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at ADA@angelo.edu. For more information about the application process and requirements, visit the Student Disability Services website. The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
dallas.swafford@angelo.edu  
Houston Harte University Center, Room 112

**Incomplete Grade Policy**

It is policy that incomplete grades be reserved for student illness or personal misfortune. Please contact faculty if you have serious illness or a personal misfortune that would keep you from completing course work. Documentation may be required. See ASU Operating Policy 10.11 Grading Procedures for more information.

**Plagiarism**

Plagiarism is a serious topic covered in ASU's Academic Integrity policy in the Student Handbook. Plagiarism is the action or practice of taking someone else’s work, idea, etc., and passing it off as one’s own. Plagiarism is literary theft.

In your discussions and/or your papers, it is unacceptable to copy word-for-word without quotation marks and the source of the quotation. It is expected that you will summarize or paraphrase ideas giving appropriate credit to the source both in the body of your paper and the reference list.

Papers are subject to be evaluated for originality. Resources to help you understand this policy better are available at the ASU Writing Center.
Student Absence for Observance of Religious Holy Days
A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. See ASU Operating Policy 10.19 Student Absence for Observance of Religious Holy Day\(^2\) for more information.

Title IX at Angelo State University
Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. In accordance with Title VII, Title IX, the Violence Against Women Act (VAWA), the Campus Sexual Violence Elimination Act (SaVE), and other federal and state laws, the University prohibits discrimination based on sex, which includes pregnancy, and other types of Sexual Misconduct. Sexual Misconduct is a broad term encompassing all forms of gender-based harassment or discrimination and unwelcome behavior of a sexual nature. The term includes sexual harassment, nonconsensual sexual contact, nonconsensual sexual intercourse, sexual assault, sexual exploitation, stalking, public indecency, interpersonal violence (domestic violence or dating violence), sexual violence, and any other misconduct based on sex.

You are encouraged to report any incidents involving sexual misconduct to the Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator, Michelle Boone, J.D. You may submit reports in the following manner:

Online: [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form)
Face to face: Mayer Administration Building, Room 210
Phone: 325-942-2022
Email: michelle.boone@angelo.edu

Note, as a faculty member at Angelo State, I am a mandatory reporter and must report incidents involving sexual misconduct to the Title IX Coordinator. Should you wish to speak to someone in confidence about an issue, you may contact the University Counseling Center (325-942-2371), the 24-Hour Crisis Helpline (325-486-6345), or the University Health Clinic (325-942-2171).

For more information about resources related to sexual misconduct, Title IX, or Angelo State’s policy please visit: [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

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1 [https://www.angelo.edu/student-handbook/](https://www.angelo.edu/student-handbook/)
2 [https://www.angelo.edu/catalogs/](https://www.angelo.edu/catalogs/)