

CRIJ-1301-Introduction to Criminal Justice
Fall 2019: Monday/Wednesday/Friday-12:00pm-12:50pm
COURSE OUTLINE

Instructor: Jaeyong Choi

E-mail: jaeyong.choi@angelo.edu (best way to contact) **Day/Time:** M/W/F-8:00-8:50

Office: Vincent Building, 232

Classroom: Vincent Building 238

Office Phone: (325) 486-6404

Office Hours: Tuesday - Thursday: 9:00am-12:00pm

*Or by appointment

Course Description

ASU Undergraduate Catalog Description

Topics for this course include history and philosophy of criminal justice and ethical considerations, crime defined, its nature and impact, overview of criminal justice system, prosecution and defense, trial process, corrections.

Course Objectives

Students will be able to:

- Identify the major components of the U.S. Criminal Justice System and describe the structure of the system.
- Understand and summarize the trends in crime in the United States.
- Discuss the tension between public safety and civil liberties and the role that the criminal justice system plays in these opposing and important goals.
- Analyze major issues related to the administration of justice in the United States - for example, plea-bargaining, police misconduct, and punishment of offenders.
- Evaluate various models of criminal justice and consider the impact that each has on those employed in the criminal justice system and the individuals who are processed through the system.
- Develop and improve the academic skills required to succeed in this discipline.

Required Text/Other Course Materials

Required Text: Payne, B. K., Oliver, W. M., & Marion, F. (2016). *Introduction to criminal justice: A balanced approach*. Thousand Oaks, CA: Sage Publications

Supplemental Readings: Depending on class discussions and relevant current events, outside readings may be assigned.

Grading Policy

A student's final grade will be based upon the point breakdown below. You may approach me at any point during the semester and I will provide you with feedback on your progress in the class. However, you will be given feedback with all assignments when they are graded and returned to you. Therefore, please "keep track" of your points throughout the semester.

<u>Grading Criteria</u>	<u>Possible Points</u>
Unit Exams (4 Total; 100 points each; Top 3 Best Scores Count)	300
Online Quizzes (5 Total; 20 points each)	100
Discussion Participation	100
TOTAL	500

Grade Breakdown: The final grades for the course will be assigned using the standard scale. Your total number of points will be averaged and letter grades assigned as follows:

- A= 90% or Above
- B= 80 to 89%
- C= 70 to 79%
- D= 60 to 69%
- F= 59% or Below

Grade Tracking: All of your grades will be posted on the class Blackboard website. Please check the "grades" page often to keep track of your current class grade. If you think an error in your grade has been made, let me know ASAP. Errors need to be brought to my attention **within two weeks of submitting the assignment or receiving any other type of grade.**

1. **Unit Exams:** We will have 4 unit exams. However, I will drop your lowest exam score (i.e., your top 3 scores will count). If students are satisfied with their first 3 unit exam scores, then they do not have to complete the last exam. Exam questions can potentially take on any form (e.g., multiple choice, true/false, short answer, essay, fill in the blank, etc.). Also, I hold to right to administer exams either in-person during a scheduled class period or online. If an exam takes place online, it will be timed and students must submit their exam within the allotted time period. Students must take the exam on the day that it is given. As a result of the lowest exam being dropped, no make-up exams will be given. Please note that exam questions can be related to *any* material assigned (e.g., even textbook material that is not extensively covered in class).

2. **Online Quizzes:** To help you study for exams (and earn easy points), **there will be 5 online quizzes for the semester.** Each quiz will be worth 20 points for a total of 100 points. These quizzes will be taken out-of-class and completed on Blackboard. They will be available Friday noon (12:00 pm) to Sunday midnight (12:00 am) on Blackboard. Once the quiz is opened and started, students will have two (2) hours to complete the quiz. The quiz will be locked after submission and/or after the two (2) hour time allotment runs out. Quizzes will consist of 20 multiple choice items, True/False, fill in the blanks question or short answer items (1 point each). Each quiz will be based on chapter readings, and materials covered from the class.
*****Please note that there will be no make-up quizzes after they close on the class website.*****

3. **Discussion Participation:** **Please note that participation and attendance is not the same thing.** There will be a short class discussion throughout the semester to facilitate students' critical thinking. A discussion question related to the topic of the class will be given either during and/or before the class. Students will have 5 minutes to write a short response to the question in class. **Students who submit their written answers will receive five (5) points. Additional five (5) points will be earned by answering questions, asking questions, engaging in the ongoing discussion, and generally becoming regularly and fully involved and immersed in the dynamics of the class.** This discussion will be worth 100 points of the students' total grade. Short discussion answers and participation will not be able to be made up if that student did not attend that class.

Other Relevant Information

Due Dates

- Quizzes/Assignments will not be accepted after they close on the class website.

Exam Dates

- Each exam will need to be taken on the assigned day/time. Being that I drop the lowest exam score, no make-up exams will be given.

Class Blackboard Website

For this class, we will be using the class website throughout the semester. As a result, this will save you time and money (e.g., on paper/ink, etc.). We will be completing assignments on the Blackboard website itself. Finally, you will be able to easily keep up-to-date with your grades throughout the semester. Therefore, you will need to become familiar Blackboard and how it works. While we will discuss this in class from time to time, please contact the eLearning Center (elearning@angelo.edu, 325-486-6263) or see me with any questions/issue you have—I am happy to help!

A Note on Classroom Civility

While it is encouraged that you interact with your fellow classmates in classroom discussions (whether formal or informal), it is expected that you will do so in a civil manner. Specifically, you will be expected to act in an appropriate manner and interact with your fellow classmates and instructor in a *respectful* way. Students who do not display the appropriate amount of respect while in the classroom will be subject to a significantly reduced final grade and potential further discipline through the university.

Academic Dishonesty

As with any college course, plagiarism and cheating (in any form) will not be tolerated. If you are unsure about the definitions of plagiarism and cheating, you can consult with me privately and/or refer to Angelo State University's *Community Policies*. If a student is found to have cheated on an assignment, exam, etc. he/she will receive a grade of "0" for that grade and further disciplinary action may be taken through the university.

A Note for Students with Disabilities

Any student who has a disability should notify the instructor at the beginning of the semester (or as soon as possible). Also, it is recommended that you contact Angelo State University's Office of Student Affairs— Houston Harte University Center, Suite 112. Information regarding disability services at ASU can be found at:
<https://www.angelo.edu/services/disability-services/apply-for-disability-accommodations.php>

Class E-mail

As an enrolled student, each of you were provided with a university e-mail. This e-mail will be the main form of communication for this class. Please check your e-mail frequently to receive important class information. In addition, please use your university e-mail to

contact me for anything that you may need. I will make every effort to return your e-mails in a timely manner.

NOTE: Please put your name, CRIJ-1301 in the subject line of any e-mail that you send.

Cell-Phone Policy

During class time, please make sure that your cell phone is completely turned off or on silent mode. If a situation arises where a student may need to take an emergency phone call, he or she should contact me prior to the beginning of class. Unauthorized cell-phone use in class may result in a reduced participation grade.

Other Issues with Electronics

Recording of any kind is not permitted during class sessions without my permission. When permission is given, the recorded materials are for the sole use of the student related specifically to the class. Any additional use will result in disciplinary action. To have a successful class, students (and me) need to feel as comfortable as possible. Therefore, if someone is worried about a student using SnapChat or something during class, this hinders the learning environment—and it is just weird anyway!

This syllabus presents a general plan for the course; deviations may be necessary.

See next page for a tentative class schedule

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Tentative Class Schedule

Please refer to the following pages for the tentative schedule for class. The dates and material are subject to change, depending on class progress. Students who miss class are responsible for finding out whether schedule changes have been announced. Students should read the material in the textbook before it is scheduled to be covered in class.

Date	Textbook Material	Notes
Week 1:		
Monday; 8/26	None	Introduction to class
Wednesday; 8/28	Chapter 1	
Friday; 8/30	Chapter 1	
Week 2:		
Monday; 9/02	Labor Day NO CLASS	
Wednesday; 9/04	Chapter 2	
Friday; 9/06	Chapter 2	
Week 3:		
Monday; 9/09	Chapter 3	
Wednesday; 9/11	Chapter 3	Quiz #1 (Due by Sunday 09/15/2019)
Friday; 9/13	Chapter 3	
Week 4:		
Monday; 9/16	Exam Review	
Wednesday; 9/18	Unit Exam 1 (09:00 A.M. ~ 02:00 P.M. No Class)	
Friday; 9/20	Chapter 4	
Week 5:		
Monday; 9/23	Chapter 5	
Wednesday; 9/25	Chapter 5	Quiz #2 (Due by Sunday 09/29/2019)
Friday; 9/27	Chapter 5	
Week 6:		
Monday; 9/30	Chapter 6	
Wednesday; 10/02	Chapter 6	Quiz #3 (Due by Sunday 10/06/2019)
Friday; 10/04	Chapter 6	
Week 7:		
Monday; 10/07	Exam Review	
Wednesday; 10/09	Unit Exam 2 (09:00 A.M. ~ 02:00 P.M. No Class)	
Friday; 10/11	Chapter 7	
Week 8:		
Monday; 10/14	Chapter 8	
Wednesday; 10/16	Chapter 8	
Friday; 10/18	Chapter 8	
Week 9:		
Monday; 10/21	Chapter 9	

Wednesday; 10/23	Chapter 9	
Friday; 10/25	Chapter 9	
Week 10:		
Monday; 10/28	Chapter 10	
Wednesday; 10/30	Chapter 10	Quiz #4 (Due by Sunday
Friday; 11/01	Chapter 10	11/03/2019)
Week 11:		
Monday; 11/04	Exam Review	
Wednesday; 11/06	Unit Exam 3 (09:00 A.M. ~ 02:00 P.M. No Class)	
Friday; 11/08	Chapter 11	
Week 12:		
Monday; 11/11	ASC CONFERENCE NO CLASS	
Wednesday; 11/13	ASC CONFERENCE NO CLASS	
Friday; 11/15	ASC CONFERENCE NO CLASS	
Week 13:		
Monday; 11/18	Chapter 11	
Wednesday; 11/20	Chapter 11	
Friday; 11/22	Chapter 11/13	
Week 14:		
Monday; 11/25	Thanksgiving Break NO CLASS	
Wednesday; 11/27	Thanksgiving Break NO CLASS	
Friday; 11/29	Thanksgiving Break NO CLASS	
Week 15:		
Monday; 12/02	Chapter 13/14	
Wednesday; 12/04	Chapter 14	Quiz #5 (Due by Sunday
Friday; 12/06	Exam Review	12/08/2019)
Week 16:		
Monday; 12/09	Unit Exam 4 (08:00 A.M. ~ 02:00 P.M. No Class)	

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