

CRIJ-4354- Professionalism and Ethics in Criminal Justice Agencies
Fall 2019: Monday/Wednesday-1:00pm-2:15pm
COURSE OUTLINE

Instructor: Jaeyong Choi

E-mail: jaeyong.choi@angelo.edu (best way to contact) **Day/Time:** M/W 1:00pm-2:15pm

Office: Vincent Building, 232

Classroom: Academic 135

Office Phone: 325-486-6404

Office Hours: Tuesday - Thursday: 9:00am-12:00pm

*Or by appointment

Course Description

ASU Undergraduate Catalog Description

The study of theories and practices in areas of legality, morality, values, and ethics as they pertain to criminal justice. Included will be such topics as police corruption, brutality, and methods of dealing with such practices, as well as the concept of profession and professional conduct. This course is for Border Security or Criminal Justice majors and minors only.

Course Objectives

Students will be able to:

- Explore the meaning of ethics, morality and values.
- Engage in self-reflection and evaluation of their own values and morality and understand the influence of morality and values on personal decision-making.
- Examine ethical theories and their applicability to the fields of criminology and criminal justice.
- Discuss various ethical issues facing professionals in criminology and criminal justice, particularly issues evident in the domains of policing, courts, corrections, crime control policy and criminological research.
- Evaluate various criminological dilemmas on the basis of criteria offered by relevant ethical theories.
- Refine skills related to critical thinking and oral communication skills.

Required Text/Other Course Materials

Required Text: Pollock, J. M. (2017). *Ethical dilemmas and decisions in criminal justice* (10th ed.). Boston, MA: Cengage Learning.

Supplemental Readings: Depending on class discussions and relevant current events, outside readings may be assigned.

Grading Policy

A student’s final grade will be based upon the point breakdown below. You may approach me at any point during the semester and I will provide you with feedback on your progress in the class. Please “keep track” of your points throughout the semester on Blackboard.

<u>Grading Criteria</u>	<u>Possible Points</u>
Unit Exams (4 Total; 100 points each; Top 3 Best Scores Count)	300
Online Quizzes (6 Total; 30 points each; Top Best 5 Best Scores Count)	150
Discussion Participation	100
TOTAL	550

Grade Breakdown: The final grades for the course will be assigned using the standard scale. Your total number of points will be averaged and letter grades assigned as follows:

- A= 90% or Above
- B= 80 to 89%
- C= 70 to 79%
- D= 60 to 69%
- F= 59% or Below

Grade Tracking: All of your grades will be posted on the class Blackboard website. Please check the “grades” page often to keep track of your current class grade. If you think an error in your grade has been made, let me know ASAP. Errors need to be brought to my attention **within two weeks of submitting the assignment or receiving any other type of grade.**

1. **Unit Exams:** We will have 4 unit exams. However, I will drop your lowest exam score (i.e., your top 3 scores will count). If students are satisfied with their first 3 unit exam scores, then they do not have to complete the last exam. Exam questions can potentially take on any form (e.g., multiple choice, true/false, short answer, essay, fill in the blank, etc.). Also, I hold to right to administer exams either in-person during a scheduled class period or online. If an exam is administered online, it will be timed and students must submit their exam within the allotted time period. As a result of the lowest exam being dropped, no make-up exams will be given. Please note that exam questions can be related to *any* material assigned (e.g., even textbook material that is not extensively covered in class).
2. **Online Quizzes:** To help you study for exams (and earn easy points), there will be 6 online quizzes for the semester. Your lowest score on the quizzes will be dropped

and the remaining five (5) will be calculated within your final grade. Each quiz will be worth 30 points for a total of 150 points (after the lowest score is dropped). These quizzes will be taken out-of-class and completed on Blackboard. They will be available Friday noon (12:00 pm) to Sunday midnight (12:00 am) on Blackboard. Once the quiz is opened and started, students will have two (2) hours to complete the quiz. The quiz will be locked after submission and/or after the two (2) hour time allotment runs out. Quizzes will consist of 15 multiple choice items, True/False, fill in the blanks question or short answer items (2 point each). Each quiz will be based on chapter readings, and materials covered from the class.

*****Please note that there will be no make-up quizzes after they close on the class website. This is why your two lowest scores will be dropped and the remaining six totaled.*****

- 3. Discussion Participation: Please note that participation and attendance is not the same thing.** There will be a short class discussion throughout the semester to facilitate students' critical thinking. A discussion question related to the topic of the class will be given either during and/or before the class. Students will have 5 minutes to write a short response to the question in class. **Students who submit their written answers will receive three (3) points. The remaining three (3) points will be earned by answering questions, asking questions, engaging in the ongoing discussion, and generally becoming regularly and fully involved and immersed in the dynamics of the class.** This discussion will be worth 60 points of the students' total grade. Short discussion answers and participation will not be able to be made up if that student did not attend that class.
- 4. Attendance:** Being that this is a college course, it is expected that you attend every class. However, I understand that this is not always possible—so this is how attendance will be handled. Students are allowed to miss 3 classes without any penalty. I feel that this is more than fair being that 3 classes consists of a week of our course! **On the 4th absence from class, students will lose 10 points (from the 50 total) for each absence. Students who are late for class twice will lose 10 points (from the 50 total).** To keep track of absences, an attendance sheet will be passed around at the beginning of each class. It is expected that students will sign their own name only. If it is found that a student has signed the name of another absent student, then a loss of participation points and further disciplinary action may be taken for all involved parties.

Other Relevant Information

Due Dates

- Quizzes/Assignments will not be accepted after they close on the class website.

Exam Dates

- Each exam will need to be taken on the assigned day/time. Being that I drop the lowest exam score, no make-up exams will be given.

Class Blackboard Website

For this class, we will be using the class website throughout the semester. As a result, this will save you time and money (e.g., on paper/ink, etc.). We will be completing assignments on the Blackboard website itself. Finally, you will be able to easily keep up-to-date with your grades throughout the semester. Therefore, you will need to become familiar Blackboard and how it works. While we will discuss this in class from time to time, please contact the eLearning Center (elearning@angelo.edu, 325-486-6263) or see me with any questions/issue you have—I am happy to help!

A Note on Classroom Civility

While it is encouraged that you interact with your fellow classmates in classroom discussions (whether formal or informal), it is expected that you will do so in a civil manner. Specifically, you will be expected to act in an appropriate manner and interact with your fellow classmates and instructor in a respectful way. Students who do not display the appropriate amount of respect while in the classroom will be subject to a significantly reduced final grade and potential further discipline through the university.

Academic Dishonesty

As with any college course, plagiarism and cheating (in any form) will not be tolerated. If you are unsure about the definitions of plagiarism and cheating, you can consult with me privately and/or refer to Angelo State University's *Community Policies*. If a student is found to have cheated on an assignment, exam, etc. he/she will receive a grade of "0" for that grade and further disciplinary action may be taken through the university.

A Note for Students with Disabilities

Any student who has a disability should notify the instructor at the beginning of the semester (or as soon as possible). Also, it is recommended that you contact Angelo State University's Office of Student Affairs— Houston Harte University Center, Suite 112. Information regarding disability services at ASU can be found at:
<https://www.angelo.edu/services/disability-services/apply-for-disability-accommodations.php>

Class E-mail

As an enrolled student, each of you were provided with a university e-mail. This e-mail will be the main form of communication for this class. Please check your e-mail frequently to receive important class information. In addition, please use your university e-mail to contact me for anything that you may need. I will make every effort to return your e-mails in a timely manner.

NOTE: Please put your name, CRIJ-4354 in the subject line of any e-mail that you send.

Cell-Phone Policy

During class time, please make sure that your cell phone is completely turned off or on silent mode. If a situation arises where a student may need to take an emergency phone call, he or she should contact me prior to the beginning of class. Unauthorized cell-phone use in class may result in a reduced participation grade.

Other Issues with Electronics

Recording of any kind is not permitted during class sessions without my permission. When permission is given, the recorded materials are for the sole use of the student related specifically to the class. Any additional use will result in disciplinary action. To have a successful class, students (and me) need to feel as comfortable as possible. Therefore, if someone is worried about a student using SnapChat or something during class, this hinders the learning environment—and it is just weird anyway!

See next page for a tentative class schedule

Tentative Class Schedule

Please refer to the following pages for the tentative schedule for class. The dates and material are subject to change, depending on class progress. Students who miss class are responsible for finding out whether schedule changes have been announced. Students should read the material in the textbook before it is scheduled to be covered in class.

Date	Textbook Material	Notes
Week 1:		
Monday; 8/26	None	Introduction to class
Wednesday; 8/28	Chapter 1	
Week 2:		
Monday; 9/02	Labor day No Class	Quiz #1 (Due by Sunday 09/08/2019)
Wednesday; 9/04	Chapter 2	
Week 3:		
Monday; 9/09	Chapter 3	Quiz #2 (Due by Sunday 09/15/2019)
Wednesday; 9/11	Chapter 3	
Week 4:		
Monday; 9/16	Exam Review	Unit Exam 1 (09:00 A.M. – 03:00 P.M. NO CLASS)
Wednesday; 9/18		
Week 5:		
Monday; 9/23	Chapter 4	Quiz #3 (Due by Sunday 09/29/2019)
Wednesday; 9/25	Chapter 5	
Week 6:		
Monday; 9/30	Chapter 6	
Wednesday; 10/02	Chapter 7	
Week 7:		
Monday; 10/07	Exam Review	Unit 2 Exam (09:00 A.M. – 03:00 P.M. NO CLASS)
Wednesday; 10/09		
Week 8:		
Monday; 10/14	Chapter 8	Quiz #4 (Due by Sunday 10/20/2019)
Wednesday; 10/16	Chapter 8	
Week 9:		
Monday; 10/21	Chapter 9	
Wednesday; 10/23	Chapter 9	
Week 10:		
Monday; 10/28	Chapter 10	Quiz #5 (Due by Sunday 11/03/2019)
Wednesday; 10/30	Chapter 10	
Week 11:		
Monday; 11/04	Exam Review	Unit 3 Exam (09:00 A.M. – 03:00 P.M. NO CLASS)
Wednesday; 11/06		
Week 12:		
Monday; 11/11	ASC CONFERENCE NO CLASS	
Wednesday; 11/13	ASC CONFERENCE NO CLASS	

Week 13:

Monday; 11/20

Wednesday; 11/22

Chapter 11

Chapter 12

**Quiz #6 (Due by Sunday
11/24/2019)**

Week 14:

Monday; 11/27

Wednesday; 11/29

THANKSGIVING NO CLASS

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Week 15:

Monday; 12/4

Wednesday; 12/6

Chapter 13

Exam Review

Week 16 (FINALS WEEK):

Monday; 12/11

Unit Exam 4 (09:00 A.M. – 3:00 P.M. NO CLASS)