GS 1181.F14: Learning How to Learn

Faculty/Instructor Information

Wayne Humphrey, Mathematics Instructor  
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Email:  travis.humphrey@angelo.edu  
Office Hours:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>10:00 AM-11:00 AM, 1:00 PM 2:00 PM</td>
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<td>Tuesday</td>
<td>9:00 AM-10:50 AM</td>
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<tr>
<td>Wednesday</td>
<td>10:00 AM-11:00 AM, 1:00 PM 2:00 PM</td>
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<td>Thursday</td>
<td>9:00 AM-10:50 AM</td>
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<tr>
<td>Friday</td>
<td>10:00 AM-11:00 AM, 1:00 PM 2:00 PM</td>
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COURSE DESCRIPTION/OVERVIEW

In this course we will take a close look at the learning styles of each individual learner. We will do this by completing a learning styles inventory. After primary learning styles have been identified, learners will research their individualized learning style. We will broaden the learner’s ability to be successful by utilizing key aspects of their learning style. This will be investigated by research from credible sources, utilizing the resources of the university library and other online resources. Learners will use a variety of tools such as class discussion, projects, group activities, and compositions to better understand how they learn and apply it to their academic success.

Course Technology
Students should be familiar with the use of Microsoft Office Word and PowerPoint (or other acceptable presentation) software and have access to Angelo State University Blackboard.

Class Meeting Times
MW 12:00 pm – 12:50 pm  
Location:  MCS 210

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911, 1-866-942-2911; or by email at helpdesk@angelo.edu

Course Objectives

Core Student Learning Outcomes
The objectives of this course are for you to develop applicable knowledge in regard to:

- Critical Thinking (CT1): Gather, analyze, and evaluate information by researching specific learning styles information and applying it to learning.
• Communication Skills (CS1, CS2): The learner will effectively communicate by writing papers and presenting results in class.
• Personal Responsibility (PR1): Demonstrate the ability to evaluate choices, actions and consequences as related to ethical decision-making.
• Social Responsibility (SR3): Demonstrate the ability to engage effectively in group activities and class discussions.

Course Objectives

Upon completion of this course, you should be able to:

• Developing skill in expressing oneself orally or in writing
• Learning how to find and use resources for answering questions or solving problems
• Learning to analyze and critically evaluate ideas, arguments, and points of view

Method of Assessing Learning Outcomes

Core student learning outcomes will be assessed through written papers, group projects, and individual presentations.

Course Requirements

Two article summaries over learning styles
Information Literacy (assigned in Blackboard)
Participation in a university or college-wide event
Class participation and Attendance
Final summative paper/project

Required Materials

• Email/Internet/Computers: You have access to these as ASU students. Activate your email account and be sure to check your email frequently to receive notices/information from professors regarding your courses.
• Blackboard Account: This tool is a course management system used to track all courses. Professors will update grades, assignments, and post information to assist you in your classes. Be sure you know how to navigate Blackboard.
• Note taking supplies.

Grading Policies

• Class attendance/Participation – 25%
• Article Summaries (Paper 1 and 2) – 25%
• Information Literacy (Assigned in Blackboard) – 15%
• Participation in a university or college-wide event (Proof required) – 10%
• Final project paper – 25%
Course Policies

Academic Honesty and Integrity
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code and the ASU Student Handbook.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do not violate this trust. Violation of academic integrity will result in a failing grade for the course.

Courtesy and Respect
Courtesy and Respect are essential ingredients to this course. We respect each other’s opinions and respect their point of view at all times while in our class sessions. The use of profanity & harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one’s ethnicity, life style, race (ethnicity), religion, etc.; violations of these rules will result in immediate dismissal from the course.

Accommodations for Disability
As stated in the Angelo State University Operating Policy and Procedure (OP 10.15 Providing Accommodations for Students with Disabilities), the Student Life Office is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student's responsibility to initiate such a request by contacting the Student Life Office at (325) 942-2191 or (325) 942-2126; (325) 942-2126 (TDD/FAX) or by e-mail at Student.Life@angelo.edu to begin the process. The Student Life Office will establish the particular documentation requirements necessary for the various types of disabilities.

Attendance
Attendance will be taken regularly. Please inform me of any absences prior to the absence whenever possible.

Religious Holy Day Observance
As stated in the Angelo State University Operating Policy and Procedure (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.
Course Drop
To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit http://www.angelo.edu/services/registrars_office/course_drop_provisions.php.

Incomplete as a Course Grade
As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade I is given when the student is unable to complete the course because of illness or personal misfortune. An I that is not removed before the end of the next long semester automatically becomes an F. A graduate student will be allowed one year to remove a grade of I before it automatically becomes an F. To graduate from ASU, a student must complete all I’s.

Grade Appeal Process
As stated in the Angelo State University Operating Policy and Procedure (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: http://www.angelo.edu/content/files/14196-op-1003-grade-grievance.

Academic Support Services
• ASU Tutor Center (www.angelo.edu/dept/tutoring)
• Writing Center (www.angelo.edu/dept/writing_center)
• Math Lab (www.angelo.edu/dept/mathematics/lab_hours)
• Supplemental Instruction (www.angelo.edu/dept/si)
• Upswing 24/7 online tutoring (https://angelo.upswing.io/)
The ASU Tutor Center, Writing Center, Math Lab and SI also offer online tutoring.

Course Schedule

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<tr>
<th>Date</th>
<th>Activity</th>
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<tr>
<td>Monday, August 26, 2019</td>
<td>Intro/Syllabus/ Learning styles Inventory</td>
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<tr>
<td>Wednesday, August 28, 2019</td>
<td>Class discussion on Inventory results</td>
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<td>Monday, September 2, 2019</td>
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<td>Wednesday, September 4, 2019</td>
<td>Major and Minors Fair</td>
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<tr>
<td>Monday, September 9, 2019</td>
<td>The Auditory learner</td>
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<td>Wednesday, September 11, 2019</td>
<td>The Visual Learner</td>
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<tr>
<td>Monday, September 16, 2019</td>
<td>The Tactile Learner</td>
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<td>Wednesday, September 18, 2019</td>
<td>Group Activity</td>
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<tr>
<td>Monday, September 23, 2019</td>
<td>Learning Strategies</td>
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<tr>
<td>Wednesday, September 25, 2019</td>
<td>Preparing to Learn</td>
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<tr>
<td>Monday, September 30, 2019</td>
<td>Discussion on Time Management</td>
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<tr>
<td>Wednesday, October 2, 2019</td>
<td>Processing and retaining what has been learned</td>
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<td>Monday, October 7, 2019</td>
<td>Notetaking, outlining, listening, learning information from a text</td>
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<tr>
<td>Wednesday, October 9, 2019</td>
<td>Remembering or retrieving information from memory, test-taking skills,</td>
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<td>and demonstrating understanding orally or through writing</td>
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<tr>
<td>Monday, October 14, 2019</td>
<td>Final Project</td>
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<tr>
<td>Wednesday, October 16, 2019</td>
<td>Final Project</td>
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<td>Final project/paper Due</td>
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