

*Angelo State University College of Business  
Department of Accounting, Economics, & Finance*

**BUSI 2301-D40 LEGAL AND ETHICAL ENVIRONMENT OF BUSINESS**

*Fall 2019 Syllabus*

**Online**

**Instructor Information:**

*Instructor:* Mrs. Michelle Boone, J.D.  
*Director of Title IX Compliance/Title IX Coordinator  
Adjunct Faculty member*

*Education:* **Licensed Attorney**  
*State of Texas*

**Doctor of Jurisprudence**  
*Law & Science Concentration, Energy Law  
Texas Tech University School of Law*

**Bachelor of Science**  
*Communication with an Emphasis in Public Relations  
Eastern New Mexico University*

*E-Mail:* [michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)  
***\*Please use this as the primary form of communication.***

*Office:* Mayer Administration Building 210

*Office Hours:* ***Please e-mail or call for an appointment.***

*Office Phone:* (325) 486-6357

While I am more than happy to work though questions a student might have over the phone, I ask that students utilize their ASU e-mail as the primary form of communication. If I need to relay information about class, I will do so via Blackboard and e-mail so please check your ASU email daily. Should a student e-mail me, they should expect an answer within 24 hours Monday through Friday.

**Final Exam Information:**

**Tuesday, December 10<sup>th</sup>, 2019 DUE at 10AM**

**Required Textbook & Online Lab:**

One of the two options below is required. Both options may be purchased at the ASU bookstore or through the publisher's website the first time you attempt to log in through My Lab Mastering on Blackboard. (Instructions are available on Blackboard).

*Option One:* Access card only. This option is the most cost effective but you will not have a hard copy of the text.

**My Lab Mastering with Pearson eText – Access Card—for Business Law, 10/E**

ISBN – 10: 0134728939

ISBN – 13: 9780134728933

Henry Cheeseman

*Option Two:* Hard copy of the book with the access card. This option is more expensive.

**Business Law, Student Value Edition Plus MyLab Business with Pearson eText – Access Card Package, 10/E**

ISBN – 10-: 0134831446

ISBN – 13: 9780134831442

Henry Cheeseman

**You must have access to the current edition of the Textbook and the Pearson My BLaw Lab in order to complete this course.**

**General Course Description:**

An overview of the basic principles of law as they apply to business, with an emphasis on the ethical environment of business. Topics include personal ethics, business ethics, legal ethics, resolution of ethical conflicts, the judicial system and court procedure, alternative dispute resolution, the Constitution and business, business torts and crimes, contracts, bailments, forms of business structure, basic property law, international law, and other relevant legal and ethical topics.

**Course Objectives:**

- 1) To expose students to the application of business practices within the ethical, political, and legal environment of the United States.
- 2) To introduce students how professionals effectively navigate complex business issues that lack a clear right answer and to articulate and defend their rationale for doing so.
- 3) To understand the history and intent of American political, ethical, and legal structures and by so doing to ascertain why proposed solutions to contemporary ethical and social business questions may or may not work.

4) To encourage students to understand and articulate the importance of legal, ethical, and political boundaries upon business behavior and the bearing of these boundaries upon individual values and normative systems.

**Course Grades & Evaluation Criteria**

*Grade Breakdown:*

Discussions Boards- 10 Points Each	<i>100 Points</i>
Case Brief	<i>50 Points</i>
My Lab Mastering Assignments Dynamic Study Modules – 5 Points Each (90 points total) Quizzes – 10 Points Each (150 points total) Videos – 10 Points Each (30 points total)	<i>270 Points Total</i>
Three Exams – 100 Points Each	<i>300 Points</i>
<b>Total Points Available:</b>	<b>720 Points</b>

*Grading Scale:*

A	720 -576 Points
B	575 - 432 Points
C	431 – 288 Points
D	287 – 144 Points
F	143 – 0 Points

*Evaluation Criteria:*

- Students are expected to read and review the lecture and slides prior to completing the My Lab Mastering assignments and posting to the discussion.
- To receive full credit for discussions each student must post at least one response to the topic and respond to at least two other posts. The initial response should be no less than 50 words. The response has no word limit but should be thoughtful and considerate (at least one to two sentences). I will participate in discussions and monitor responses and will notify the student if their responses are not up to class standards.

- Many topics covered in this class are controversial – no comments or discussion should be taken personally and all opinions and discussion should be respectful and considerate.
- The dates for each of the three exams are listed below. Exams are not comprehensive and will include questions based on information covered during class, in the textbook, and other materials covered throughout the course.

### **Extra Credit Opportunity:**

#### **Complete a Personal Code of Ethics – 10 Points**

**This assignment has no length requirement but should reflect that the student understands what a “Code of Ethics” is and should guide the student both personally and professionally.**

#### **Academic Integrity:**

I will be fair and impartial as possible. All students at Angelo State University are expected to maintain academic honesty and integrity in this class.

Academic integrity is taking responsibility for one’s own class and/or course work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching, and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures grades are earned honestly. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

You are responsible for reading and understanding the Community Policy on Academic Integrity, which can be found at: <http://www.angelo.edu/student-handbook/community-policies/academic-integrity.php>

#### **College of Business Code of Ethics:**

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders.
- Take responsibility for one’s actions and decisions

- Serve as an example of ethical decision-making behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated.

### **Student Disability Services:**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA) and subsequent legislation.

Student Disability Services is located in the Office of Student Affairs and is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability. It is the student's responsibility to initiate such a request by contacting an employee of the Office of Student Affairs, in the Houston Harte University Center, Room 112, or contacting the department via email at [ADA@angelo.edu](mailto:ADA@angelo.edu). For more information about the application process and requirements, visit the Student Disability Services website at [www.angelo.edu/ADA](http://www.angelo.edu/ADA). The employee charged with the responsibility of reviewing and authorizing accommodation requests is:

Dallas Swafford  
Director of Student Disability Services  
Office of Student Affairs  
325-942-2047  
[dallas.swafford@angelo.edu](mailto:dallas.swafford@angelo.edu)  
Houston Harte University Center, Room 112

### **Title IX:**

Angelo State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. Sex discrimination, sexual misconduct, public indecency, interpersonal violence, sexual assault, sexual exploitation, sexual harassment, and stalking are

not tolerated at ASU. As a faculty member, I am a Responsible Employee meaning that I will report any allegations I am notified of to the Office of Title IX Compliance in order to connect students with resources and options in addressing the allegations reported. You are encouraged to report any incidents to ASU's Office of Title IX Compliance and the Director of Title IX Compliance/Title IX Coordinator.

You may do so by contacting:

Michelle Boone, J.D.  
 Director of Title IX Compliance/Title IX Coordinator  
 Mayer Administration Building, Room 200  
 325-942-2022  
[michelle.boone@angelo.edu](mailto:michelle.boone@angelo.edu)

You may also file a report online 24/7 at [www.angelo.edu/incident-form](http://www.angelo.edu/incident-form).

If you are wishing to speak to someone about an incident in confidence you may contact the University Health Clinic and Counseling Center at 325-942-2171 or the ASU Crisis Helpline at 325-486-6345. For more information about Title IX in general you may visit [www.angelo.edu/title-ix](http://www.angelo.edu/title-ix).

### TENTATIVE SCHEDULE

***All assignments are due at 10AM CST unless otherwise conveyed***

<b>DATE</b>	<b>TOPIC</b>	<b>ASSIGNMENT</b>
Aug. 27 <sup>th</sup> – Sep. 3 <sup>rd</sup>	Introduction to Course <i>Video Welcome</i>  Chapter 1 - Legal Heritage & The Digital Age <i>Video - PowerPoint</i>	Get Started – Lab Intro to Dynamic Study Plan – Lab  <i>Chapter 1</i> Dynamic Study Module- Lab Quiz– Lab  Discussion Board - Blackboard  <b style="color: red;">Due 9/3/19</b>
Sep. 3 <sup>rd</sup> - 10 <sup>th</sup>	Chapter 2 - Courts & Jurisdiction <i>Video - PowerPoint</i>  Chapter 3 - Judicial, Alternative, & E-Dispute Resolution <i>Video - PowerPoint</i>	<i>Chapter 2</i> Dynamic Study Module – Lab Quiz - Lab  <i>Chapter 3</i> Dynamic Study Module – Lab Quiz - Lab  Discussion Board - Blackboard  <b style="color: red;">Due 9/10/19</b>
Sep. 10 <sup>th</sup> – 17 <sup>th</sup>	Chapter 4 – Constitutional Law <i>Video – PowerPoint</i>	<i>Chapter 4</i> Dynamic Study Module – Lab Quiz – Lab <b>Video - Lab</b>

	Chapter 5 - Intentional Torts & Negligence (Part II: Torts, Crimes, and Intellectual Property) <i>Video - PowerPoint</i>	<i>Chapter 5</i> Dynamic Study Module - Lab Quiz - Lab  Discussion Board - Blackboard  <b>Due 9/17/19</b>
Sep. 17 <sup>th</sup> - 24 <sup>th</sup>	Chapter 6 - Product & Strict Liability <i>Video - PowerPoint</i>  Review for Exam #1 <i>Video</i>	<i>Chapter 6</i> Dynamic Study Module - Lab Quiz - Lab  Discussion Board - Blackboard  <b>Due 9/24/19</b>
<b>Sep. 24<sup>th</sup> - Oct. 1<sup>st</sup></b>	<b>** EXAM #1 **</b>	<b>Due 10/1/19</b>
Oct. 1 <sup>st</sup> - 8 <sup>th</sup>	Chapter 7 - Intellectual Property & Information Technology <i>Video - PowerPoint</i>  Chapter 8 - Criminal Law & Cybercrime <i>Video - PowerPoint</i>	<i>Chapter 7</i> Dynamic Study Module- Lab Quiz - Lab  <i>Chapter 8</i> Dynamic Study Module- Lab Quiz - Lab  Discussion Board - Blackboard  <b>Due 10/8/19</b>
Oct. 8 <sup>th</sup> - 15 <sup>th</sup>	Chapter 9 - Nature of Traditional and E-Contracts (Part III: Contracts & E-Commerce) <i>Video - PowerPoint</i>	<i>Chapter 9</i> Dynamic Study Module- Lab Quiz - Lab  Discussion Board - Blackboard  <b>Due 10/15/19</b>
Oct. 15 <sup>th</sup> - 22 <sup>nd</sup>	Chapter 10: Agreement  Chapter 11: Consideration & Promissory Estoppel  Chapter 12: Capacity & Legality  <i>*Browse these chapters but please review the Video - PowerPoint in</i>	<i>Chapter 10</i> Dynamic Study Module- Lab  <i>Chapter 11</i> Dynamic Study Module- Lab  <i>Chapter 12</i> Dynamic Study Module- Lab  <b>NO DISCUSSION BOARD</b>

	<i>detail as it will cover the highlights of the reading for the exam!</i>	<b>Due 10/22/19</b>
Oct. 22 <sup>nd</sup> – 29 <sup>th</sup>	Chapter 16 – Breach of Contract and Remedies <i>Video – PowerPoint</i>  Review for Exam #2 <i>Video</i>	<i>Chapter 16</i> Dynamic Study Module- Lab Quiz – Lab <b>Video - Lab</b>  Discussion Board - Blackboard  <b>Due 10/29/19</b>
<b>Oct. 29<sup>th</sup> – Nov. 5<sup>th</sup></b>	<b>** EXAM #2 **</b>	<b>Due 11/5/19</b>
Nov. 5 <sup>th</sup> – 12 <sup>th</sup>	Chapter 31 – Employment, Worker Protection, and Immigration Law <i>Video – PowerPoint</i>  Chapter 33 – Equal Opportunity in Employment <i>Video – PowerPoint</i>	<i>Chapter 31</i> Dynamic Study Module – Lab Quiz – Lab  <i>Chapter 33</i> Dynamic Study Module – Lab Quiz – Lab  Discussion Board – Blackboard  <b>Due 11/12/19</b>
Nov. 12 <sup>th</sup> – 19 <sup>th</sup>	Chapter 34 – Small Business, Entrepreneurships, and General Partnerships <i>Video – PowerPoint</i>  Chapter 35 – Limited Partnerships and Special Partnerships (We will briefly touch on Corporations too)	<i>Chapter 34</i> Dynamic Study Module – Lab Quiz – Lab <b>Video - Lab</b>  <i>Chapter 35</i> Dynamic Study Module – Lab Quiz – Lab  Discussion Board – Blackboard  <b>Due 11/19/19</b>
Nov. 19 <sup>th</sup> – 26 <sup>th</sup>	Chapter 49 – Landlord-Tenant Law and Land Use Regulation <i>Video – PowerPoint</i>	<i>Chapter 49</i> Dynamic Study Module – Lab Quiz – Lab  Discussion Board – Blackboard  <b>Due 11/26/19</b>



	Review for Exam #3 <i>Video</i>	
<b>Nov. 26<sup>th</sup> - Dec. 3<sup>rd</sup></b>	<b>Happy Thanksgiving!</b>	<b>NO ASSIGNMENTS</b>
<b>Dec. 3<sup>rd</sup> -10<sup>th</sup></b>	<b>** EXAM #3**</b>	<b>Due 12/10/19</b>

**\*\* SCHEDULE SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR.\*\***