MGMT 3313 – Current Issues in Management

Course Description/Overview

Topics include: A study of selected current problems which affect and are affected by management in American business. Problems will include change in worker values, relations with governmental jurisdictions, efficiency, quality, and international competitiveness.

Prerequisite Knowledge
Junior standing

Course Technology
Students should be familiar with the use of Microsoft Office Word and PowerPoint (or other acceptable presentation) software and have access to Angelo State University Blackboard.

Class Meeting Times
MGMT 3313.010 class meets in RAS 266 on Tuesdays from 6:00 p.m. to 8:45 p.m.

Technical Support
The Technology Service Center (TSC) may be contacted by calling (325) 942-2911 or 1-866-942-2911 or by email at helpdesk@angelo.edu

Faculty/Instructor Information

Name: Scott Turner
Instructor
Office: N/A
Phone: 325.212.4268
E-Mail: stephen.turner@angelo.edu
Office Hours: after class

Course Objectives

The objectives of this course are for you to develop applicable knowledge of management issues in regard to:

- Current issues facing managers today
- Understanding the long term effect of making management decisions
- The increasing importance of critical thinking for people in a management role
- The importance of analytical, communication, and relationship, skills necessary in management
- The importance of decision making based upon research and fact
This course provides a discussion of current and emerging issues of interest to future managers and their organizations. It develops and integrates multiple topics in real-world situations. The goal of this course is to create a forum for informed debate as to the current nature of management and its future. You will be exposed to current challenges managers face and challenge ideas as you search to understand the difficulties in management with today's business environment.

This course is designed to be extremely interactive as each class will have open debate. You are required to participate and share your ideas and thoughts about each topic.

These objectives can only be achieved through a joint effort: I will work to stimulate your interest and learning in these areas, but you will be expected to display initiative and a program of self-study as well. In that sense, a complementary objective of the course is to provide you with an environment that will encourage and reward your own intellectual effort, while simultaneously maintaining rigorous standards that identify those who are motivated to pursue excellence in their own educational preparation for a business career.

Student Learning Outcomes
After completing this course, you should be able to:

▪ Understand and have an informed opinion of how to handle current management issues
▪ Demonstrate competency in interpersonal oral communication
▪ Demonstrate knowledge of the decisions facing business managers
▪ Express an understanding of the effects of management decisions on an organization and community

Methods of Assessing Learning Outcomes
Student knowledge and proficiency will be assessed through the following methods:

▪ Three examinations will assess the ability to remember and understand the core proficiencies related to the management topics we will cover.
▪ Critical Thinking and Reflection assignments and as well as the Final Presentations will assess the competencies in with the discussed materials as well as interpersonal oral communication.

Course Textbook and Required Readings

Grading Policies
This course employs the following to measure student learning:
Angelo State University employs a letter grade system. Grades in this course are determined on a percentage scale:

- **A** = 90% - 100% 360-400 points
- **B** = 80% - 89% 320-359 points
- **C** = 70% - 79% 280-319 points
- **D** = 60% - 69% 240-279 points
- **F** = Below 60% Below 240 points

**Tests and Final Exams**
The tests during the term are objective-test format. The tests will consist of multiple-choice questions given in the traditional format (given in the classroom on the dates specified on the Class Schedule). SCANTRON answer forms will be provided at no cost to students during the term for the multiple-choice questions.

The tests during the term will generally involve about 25 choice questions and they will sample about evenly from both the general concepts and the details presented in the text and in class.

Please keep in mind that being prepared and taking the tests during the allocated times is your responsibility. The tests are on the schedule and I urge you to mark them on your calendar now. Missing a scheduled test without approval will result in a zero for that test.

Feedback will be provided for each test, typically on the first class day following each exam. However, you are welcome to contact me at any point to review your test in more detail if you wish. I will be pleased to go over your test with you personally if you have questions or concerns that are not discussed in the review of the exam.

**In-Class Presentation – Group Work**
The purpose of the presentation is to enhance interpersonal communication skills and address a current issue the managers much address.

Present the following:

1. An overview of an approved issue
2. An analysis of how the issue affect's an organization or marketplace
3. Present how management can address the issue
4. Be prepared to defend the decision
You will find these guidelines helpful for your success in your group presentation:

- Analyze any graphs or charts in the case.
- Bring a copy of presentation to class the day you present. You may use PowerPoint slides to accompany your presentation.
- Present for at least 15 minutes in length.
- Be prepared, be practiced, and wear proper presentation attire.

Response Time
I will respond to email questions within one business day, and homework will be graded and posted within one week after the due date. Individual exams will be graded and returned to the students within one week of the exam date.

Missed/Late Work
Generally speaking, any assignment or test that is not completed or turned in on time will be counted as a zero grade. Any exceptions made will be on a case by case basis. Students with approved absences will be allowed time to take make up exams and/or turn in assignments.

Participation/Absenteeism
You are expected to participate in class discussions. You are also expected to stay off your phone or any other personal electronic device that interferes with class instruction or distracts your fellow students.

Attendance is not only strongly encouraged, but expected. The model I will use in assigning attendance grades is as follows for unexcused absences:

- 0 to 2 absences: Qualifies you for any curve that is given at the end of the term.
- 3 to 4 absences: You do not qualify for any curve that is given at end of term.
- 5 to 6 absences: Your final grade is dropped by a letter grade. 7+ absences. You will receive an “F” for the term.

It is your responsibility to keep track of your attendance. If you leave before the class ends or arrive late, you will be marked absent.

Final Exam
Your final exam will be a peer scoring of your presentation of an approved current management topic.

Course Policies
**Academic Honesty and Integrity**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and complying with the university Academic Honor Code, which is in both print and web versions of the ASU Student Handbook.

Academic integrity is expected. This includes, but is not limited to, any form of cheating, plagiarism, unauthorized sharing of work, or unauthorized possession of course materials. The professor assumes that all students can be trusted. Please do no violate this trust. Violation of academic integrity will result in a failing grade for the course.

It is the professor’s intention to be as fair and impartial as is humanly possible. Therefore, all students will be asked to adhere to the same set of guidelines and rules UNLESS there are disabilities or documented extenuating circumstances that have been discussed with the professor and the Student Life Office. Please make sure you inform the professor as soon as any situation arises. Do NOT wait until the problem is compounded by poor class performance, poor attendance, etc.

**Code of Ethics**

Students, faculty, administrators and professional staff of the College of Business should always:

- Be forthright and truthful in dealings with all stakeholders
- Take responsibility for one’s actions and decisions
- Serve as an example of ethical decision-making and behavior to others
- Admit errors when they occur, without trying to conceal them
- Respect the basic dignity of others by treating them as one would wish to be treated

**Courtesy and Respect**

Courtesy and respect are essential ingredients to this course. We respect each other's opinions and respect others points of view at all times while in our class sessions. The use of profanity and harassment of any form is strictly prohibited (Zero Tolerance), as are those remarks concerning one's ethnicity, lifestyle, religion, etc., violations of these rules will result in appropriate disciplinary actions.
**Accommodations for Disability**

ASU is committed to the principle that no qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the services, programs or activities of the university, or be subjected to discrimination by the university, as provided by the Americans with Disabilities Act of 1990 (ADA), the Americans with Disabilities Act Amendments of 2008 (ADAAA), and subsequent legislation.

Student Affairs is the designated campus department charged with the responsibility of reviewing and authorizing requests for reasonable accommodations based on a disability, and it is the student’s responsibility to initiate such a request by emailing studentservices@angelo.edu, or by contacting:

Mrs. Dallas Swafford  
Director of Student Development  
Office of Student Affairs  
University Center, Suite 112  
325-942-2047 Office  
325-942-2211 FAX  
Dallas.Swafford@angelo.edu

**Student absence for religious holidays**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.19 Student Absence for Observance of Religious Holy Day), a student who intends to miss class to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence.

**Course Drop**

To view information about how to drop this course or to calculate important dates relevant to dropping this course, you can visit [http://www.angelo.edu/services/registrars_office/course_drop_provisions.php](http://www.angelo.edu/services/registrars_office/course_drop_provisions.php).

**Incomplete as a Course grade**

As stated in the Angelo State University Operating Policy and Procedure (OP 10.11 Grading Procedures), the grade "I" is given when the student is unable to complete the course because of illness or personal misfortune. For undergraduates, an "I" that is not removed before the end of the next long semester automatically becomes an "F". A graduate student will be allowed one year to remove a grade of "I" before it automatically becomes an "F". To graduate from ASU, a student must complete all "I"s.

**Grade Appeal Process**

As stated in the Angelo State University Operating Policy and Procedures (OP 10.03 Student Grade Grievances), a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, has experienced inequitable evaluation procedures, or inappropriate grading practices, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the grade appeal process and the number of days allowed for completing the steps in the process, see Operating Procedure 10.03 at: [http://www.angelo.edu/content/files/14196-op-1003-grade-grievance](http://www.angelo.edu/content/files/14196-op-1003-grade-grievance).
## Course Outline

**MGMT 3313**  
**Class Schedule**  
– Fall, 2019

<table>
<thead>
<tr>
<th>Week</th>
<th>Class Activity</th>
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</thead>
<tbody>
<tr>
<td>wk1 - 08/28</td>
<td>Course Introduction and Organization, Unit 1 Topic 1.1, Do Corporations Have a Responsibility to Society Beyond Maximizing Profit? – Critical Thinking and Reflection Assignment</td>
</tr>
<tr>
<td>wk2 - 09/04</td>
<td>Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week's topic, Unit 1 Topic 1.2, Are U.S. CEOs Paid More Than They Deserve? – Critical Thinking and Reflection Assignment, Group Assignment for Final Presentation and Topic Discussion</td>
</tr>
<tr>
<td>wk3 – 09/11</td>
<td>Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week’s topic, Unit 2 Topic 2.3, Is Social Media a Tool of Expression or Trouble for Businesses? – Critical Thinking and Reflection Assignment</td>
</tr>
<tr>
<td>wk4 - 09/18</td>
<td>Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week’s topic, <strong>Exam 1 (Topics 1.1, 1.2, 2.3)</strong></td>
</tr>
<tr>
<td>wk5 - 09/25</td>
<td>Exam Review, Unit 2 Topic 2.4, Are Unions Good or Bad for the U.S. Economy? – Critical Thinking and Reflection Assignment – Group Presentation Topic Due</td>
</tr>
<tr>
<td>wk6 - 10/02</td>
<td>Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week's topic, Unit 3 Topic 3.1, Is Outsourcing a Wise Corporate Strategy? – Critical Thinking and Reflection Assignment</td>
</tr>
<tr>
<td>wk7 - 10/09</td>
<td>Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week’s topic, Unit 3 Topic 3.3, Does Expanding via Mergers and Acquisitions Make for Sound Corporate Strategy? – Critical Thinking and Reflection Assignment</td>
</tr>
<tr>
<td>wk8 - 10/16</td>
<td>Review Critical Thinking and Reflection Assignment <strong>Exam 2 (Topics 2.4, 3.1, 3.3)</strong></td>
</tr>
</tbody>
</table>
wk9 - 10/23  Exam Review, Unit 4 Topic 4.3, Is It Really Possible to Create Sustainable Businesses? – Critical Thinking and Reflection Assignment

wk10 – 10/30  Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week’s topic, Unit 5 Topic 5.1, Do Unskilled Immigrants Hurt the American Economy? – Critical Thinking and Reflection Assignment

wk11 – 11/06  Review Critical Thinking and Reflection Assignment, Debate/Discuss Previous week’s topic, Unit 5 Topic 5.4, Is Globalization Beneficial for Society? – Critical Thinking and Reflection Assignment

wk12 – 11/13  Review Critical Thinking and Reflection Assignment, **Exam 3 (Topics 4.3, 5.1, 5.4)**

wk13 – 11/20  Review Exam 3, Work on Group Presentation

wk14 – 11/27  Thanksgiving week – no class

wk15 – 12/04  Dead Week – Q&A about Group Presentation – Finalize Presentations

wk15 – 12/11  Group Presentations - Final

*schedule and assignments subject to change*